Course Descriptions of MCSRC Workshops

Foundations in Simulation

Foundations in Simulation is an interactive four hour workshop focusing on the state of the science when using simulation as a teaching-learning strategy. Theoretical underpinnings of simulation will be discussed. The National League for Nursing (NLN) Jeffries Simulation Theory and the International Nursing Association for Clinical Simulation and Learning (INACSL) Standards of Best Practice: Simulation will be explored and applied to essential elements of simulation-based education. The National Council State Boards of Nursing (NCSBN) National Simulation study will be examined with emphasis on the NCSBN simulation guidelines for pre-licensure nursing programs.

Debriefing Basics

Debriefing Basics is an interactive four hour workshop on the theoretical underpinnings of debriefing as a guided reflective process. The International Nursing Association for Clinical Simulation and Learning (INACSL) Standards of Best Practice: Standard IV-The Debriefing Process will be discussed and applied following a simulation experience using salient phases of debriefing. The learner will be introduced to evidenced-based debriefing methodologies.

Debriefing: A Deeper Dive into Methods and Evaluation

Debriefing: A Deeper Dive into Methods and Evaluation is a four hour interactive workshop building on the basics of debriefing. Theoretical underpinnings of debriefing will be reviewed. The focus is application of high level debriefing methods such as Debriefing for Meaningful Learning (DML) and Debriefing with Good Judgment (DGJ). Debriefing evaluation tools will be introduced and applied to uncover areas of debriefing skill requiring further development.

Curriculum Integration of Simulation-Based Education

Curriculum Integration of Simulation is a four hour interactive workshop on the essential steps for strategically embedding simulation into a curriculum. The support of executives, adequate resources (fiscal, material and human) and dedicated, knowledgeable simulation champions will be discussed. The importance of beginning with program outcomes before simulation content is emphasized. The learner will begin the process to develop a curriculum map for integration of simulation based on institutional curriculum frameworks and blueprints.

Evaluation in Simulation

Evaluation in Simulation is a four hour interactive workshop introducing evaluation tools used to assess student performance during simulation experiences. The International Nursing Association for Clinical Simulation and Learning (INACSL) Standards of Best Practice: Standard VII-Participant Assessment and Evaluation and Kirkpatrick’s four levels of evaluation will be discussed. The learner will develop outcome criteria for a simulation experience then compare and contrast elements of formative assessment, and summative or high-stakes evaluation after viewing a simulation.
The Simulation Experience: Putting It All Together

The Simulation Experience workshop is a four-hour interactive session in your simulation center. The focus is on using evidenced-based, peer reviewed scenarios to develop and facilitate a simulation experience from set up through debriefing. Participants will be guided using the INACSL Standards of Best Practice: Simulation. The INACSL Standard for Simulation Design and Facilitation will be highlighted. The workshop will provide a standardized framework for “putting it all together” when developing effective simulation experiences. Attendance is limited to 6-10 participants to optimize individual learning. Pre-work will be required to enhance the simulation experience. Please note: The MCSRC Faculty Lead will need to collaborate with a designated simulation educator at your facility in preparation for the experience.