

Montgomery College Nursing Program

NURS 130: Transition to Nursing Course (pending) (7 Credits - pending)

COURSE DESCRIPTION - (Pending)

Designed to ease the transition of Para-professional Healthcare Workers into the Associate Degree Nursing (ADN) program. Specific concepts drawn from the first year of the AD nursing program, related to professional nursing practice, are taught. Other concepts familiar to para-professional healthcare workers are enlarged upon in both breadth and depth. The nursing process is stressed with a focus on health assessment and the use of care plans for planning, implementing and evaluating nursing care. All aspects of professional communication are explored and practiced. Supervised clinical experiences enhance the para-professional healthcare worker's grasp of professional nursing care for patient with alterations in the physiological and psychosocial processes.

Upon successful completion of the NURS 130 course, the students will receive credit for NURS 113, NURS 114, NURS 121, NURS 125, NURS 126 and NURS 129. This course is to be completed during the summer session prior to entry into NURS 225 & NURS 226 in the fall semester. Students will be permitted entrance into NURS 130 only one (1) time. If the student is unsuccessful in NURS 130 with a grade lower than 75% = C, the student must apply for entrance into NURS 113, NURS 114, and NURS 121. Consequently, the student will not be eligible for the advanced placement into NURS 225 despite the para-professional healthcare licensure. **NURS 130 consists of 7 semester hours: Six hours of lecture/ discussion/ blended course / 16 hours laboratory each week for 12 weeks.**

PREREQUISITES: Admission to the nursing program or consent of the program coordinator. A grade of C or better in BIOL 150, BIOL 212, BIOL 213, and Mathematics Foundation (Math 110 or higher), ENGL 102 or 103. 7 hours hybrid lecture/discussion, 64 clinical hours, 80 laboratory hours for 10 weeks. Formerly NU 130.

(7 semester hours - pending)

Course Outcomes

At the completion of this course, the student will be able to apply the nursing process and provide safe, ethical nursing care to patients who have disruptions in physical and/or psychosocial health concerns. The student will:

1. Apply legal and ethical standards when providing patient care in the acute care and psychiatric setting.
2. Consistently demonstrate caring and cultural competency when providing care in the acute care and psychiatric setting.
3. Demonstrate professional behavior through accountability.
4. Apply the use of technology, informatics and evidence based practice to patient care.
5. Demonstrate clinical reasoning when implementing the nursing process of assessment, planning, implementation and evaluation.

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6. Analyze the risk and benefits of care decisions in collaboration with the interdisciplinary team, patient, family and caregiver.
7. Using principles of safety correlate the performance of nursing techniques with desired physiological and psychological outcomes.
8. Implement therapeutic communication when caring for patient with alterations in health.
9. Apply principles of pathopharmacology when administering medications and providing patient care in the acute care setting.

Program Outcomes (EOPSLO's: End of Program Student Learning Outcomes)

1. Maintain legal, ethical, evidence-based and professional standards in nursing.
2. Utilize clinical reasoning in practice.
3. Practice patient centered care.
4. Demonstrate teamwork and collaboration.
5. Effectively use current technology and informatics.
6. Ensure a safe environment for patient, self, and others.

Evaluation Methodology

Exams	Points
Exam 1	40
Exam 2	40
Exam 3	40
Exam 4	40
Exam 5	100
Total points possible	260
Total points needed for 75%	195

Assignments	Points
Discussion Board	6
Interaction Note	11
Nursing Care Plan	11
Total points possible	28
Total points needed for 75%	21