

## Montgomery College Nursing Program

### NURS 225: Health & Illness II (4 Credits)

#### COURSE DESCRIPTION

In this intermediate medical-surgical nursing course, concepts learned in the first two nursing semesters are applied, and incorporated into a higher level of care. Students now apply the basic principles learned in prior nursing courses to patients with complex, multi-system disease processes. Core integrated nursing concepts include: safety, clinical reasoning, patient centered care, interdisciplinary collaboration, professionalism, informatics and evidence based practice. Students are now expected to assess, plan and deliver care, evaluate outcomes, and critically reflect on learning while providing care for multiple complex medical-surgical patients. **NURS 225 consists of 4 semester hours: Two hours of lecture / active learning sessions and 6 hours clinical experience each week.**

**Prerequisites:** Arts Distribution, BIOL 212, BIOL 213, ENGL 102, Mathematics Foundation Course, PSYC 102 or PSYC 203, NURS 113, NURS 114, NURS 121, NURS 125, NURS 126, NURS 129 **Pre/Co Requisite:** BIOL 210 , Co Requisite: NURS 226: Nursing Care of Special Populations II: Maternal / Child

#### Course Outcomes

At the completion of this course, the student will be able to apply the nursing process and provide safe, ethical nursing care to patients who have disruptions in physical and/or psychosocial health concerns. *The student will:*

1. Utilize nursing process to assess, plan, safely deliver, and evaluate care that is organized, prioritized, and is evidenced based.
2. Consistently demonstrate professionalism through accountability.
3. Consistently comply with legal and ethical standards in class, lab, clinical practicum, and when providing patient care (i.e. clinical agency and school policies, HIPAA, OSHA, M.D. Nurse Practice Act, ANA Code for Nurses, etc.).
4. Analyze client data and prioritizes deviations from the norm when caring for multiple clients with complex problems.
5. Recognize and respond appropriately to changes in patient status.
6. Consistently demonstrate ability to consider assessment data, pathology, age specific, cultural, and psychosocial needs when planning and delivering care.
7. Consistently demonstrate patient advocacy.
8. Consistently demonstrate respect for others, acts as a patient and family advocate, and is respectful of health beliefs and practices of others.
9. Demonstrate ability to work well independently, and as a part of the health care team.
10. Consistently demonstrate ability to effectively communicate with patients, family, faculty, peers, and the health care team.
11. Demonstrate competent use of clinical equipment and information technology in the clinical setting.

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12. Consistently demonstrate use of safety principles in medication administration and when performing patient care.

### **Program Outcomes (EOPSLO's: End of Program Student Learning Outcomes)**

1. Maintain legal, ethical, evidence-based and professional standards in nursing.
2. Utilize clinical reasoning in practice.
3. Practice patient centered care.
4. Demonstrate teamwork and collaboration.
5. Effectively use current technology and informatics.
6. Ensure a safe environment for patient, self, and others.

### **Evaluation Methodology**

<b>EXAMS</b>	<b>ASSIGNMENTS</b>
Exam 1, 2, 3, @ 40 points each 120	Pre-class activities 9 x 2 pts each 18 points
Final Exam @ 100 points 100	Comprehensive Care Plan 5 points
	EBP Presentation 5 points
<b>Total = 220 points</b>	<b>Total =28 possible points</b>
<b>75% = 165 points</b>	<b>75% = 21 points</b>