Greetings, and welcome back! I hope you were able to find time away from work this summer for some rest and relaxation. As the saying goes, "Time flies when you’re having fun," and here we are in September. I am energized and recharged, and I am sure you are, too. There were many great things happening on the horizon. Faculty and staff in the Department of Sociology, Anthropology, and Criminal Justice were quite busy over the summer, and we hope you enjoy reading about some of the things that happened in the last few months.

Montgomery College is at a critical juncture in its storyline, and the Department is playing an important role. With the newly approved MC 2025 Strategic Plan, upcoming development of the next Academic Master Plan, and continued inclusion in the Achieving the Dream Network, it is our moral obligation and civic responsibility to see that social justice runs through every component of our planning and execution. I am proud to be a part of this work, and I am especially excited about the future of the Department as we continue our journey in empowering all of our students to succeed. With changes in the landscape of higher education and shifts in the demographics of our student population, it has become even more critical and urgent that our work continues to be relevant and innovative.

The social sciences offer a set of perspectives that help us improve our societies, whether through knowledge of how and why the world operates the way it does, or through action by solving the world’s issues. During a time when there is so much uncertainty for so many people in our society, the three disciplines in this Department can provide students with a chance to have their voices heard, their fears confronted, their questions asked, and their everyday problems tackled. While none of this is easy to accomplish, our dedicated faculty and staff have offered students a number of opportunities to show they can become agents of change in their families, at their workplace, at school, and in their communities.

I am pleased to share with you in this newsletter the transformational work in which our faculty and staff are engaged. Please join me in applauding them for their tireless efforts. I look forward to sharing with you all their great work throughout the year. Have a successful Fall 2019 semester!

All the best,
Shinta Hernandez, Department Chair

Welcome to the Department!

We are excited to welcome the following part time faculty to the Department: Professor Chris Bonvillain (criminal justice), Professor Darrin Jones (criminal justice), Professor Michael Brazda (sociology), Dr. Esayas Geleta (sociology), Professor Tanya Icaza (anthropology), and Professor Kevin Gibbons (anthropology). The Department looks forward to seeing their contributions to student success!

While she is not new to the College, Dr. Amy Carattini (anthropology) is new to this Department. She will assume the position of temporary anthropology coordinator, serving faculty and students at the Rockville and Takoma Park/Silver Spring campuses. Her exceptional teaching experience, passion for our students, and past leadership experience will be wonderful assets to the Department and the anthropology discipline.
Professor Andrew Herst has been appointed as the Department Chair of Education and Social Sciences at the Germantown campus. This Department looks forward to working with him to continue progressing the work of equity, accessibility, affordability, and rigor so that inequities are reduced and student success increases. Congratulations, Department Chair Herst!

Dean Eric Benjamin (Education and Social Sciences) and Department Chair Shinta Hernandez (sociology) attended the 30th annual Rockville Public Safety Awards Ceremony on June 12, 2019. This ceremony recognized the exemplary service and leadership of our very own law enforcement and public safety officers. It was a pleasure to see how this Department may have contributed to the growth of these fine professionals.

Part time faculty member Professor Sonia Pruitt (criminal justice) was recently promoted to the position of Captain with the Montgomery County Police Department (MCPD). Also notable is that she is the first African American woman to achieve this rank in the MCPD force in its 97-year history. She has served in the police force for 27 years. Her promotion was recognized by the Montgomery County Council in June 2019. Congratulations, Captain Pruitt!
Check Out What Our Students are Doing

Race and Ethnicity Project

This Fall 2019 semester, anthropology faculty Dr. Amy Carattini and Dr. Maria Sprehn are continuing a project focused on student understandings of race and ethnicity—core topics in cultural anthropology. The project involves ANTH 201 (Introduction to Sociocultural Anthropology) students by engaging them in various anthropological methods that they use within their own social circles. The methods include interviews, digital photography, data collection and analysis, production of physical and virtual exhibits, design of exhibit-viewer feedback surveys, and presentation of findings. Last Spring 2019 semester, the project included students in both face-to-face classes and the Dual Enrollment program at Gaithersburg High School. By the end of the spring semester, students demonstrated a more complex narrative about people in their communities—a narrative that diverted from anachronous knowledge of race and ethnicity as biological realities toward one that reflected a more accurate and current understanding of race and ethnicity as social and cultural constructions. In a response to a query about the class overall, many students mentioned the race and ethnicity project. One of the students wrote, “For years I’ve heard that race is a social construct and racism is a socially constructed idea because of it, but I never really understood what that meant until this class.” Dr. Carattini and Dr. Sprehn will be presenting on this project in a panel they have organized for the Society for Applied Anthropology meetings in Albuquerque, NM next Spring 2020.

Ooh and Aah – MC Anthropology in the Community

Anthropology faculty participated in various programs in the community over the summer. Highlights include visiting, along with a collection of primate skeletons, the pre-K STEM program on the Germantown campus and hosting, through the County, a group of middle-school at-promise youth. The twenty bright sixth, seventh, and eighth graders visited an anthropology classroom where they learned about the discipline and toured the primate bone collection. Ooh-Aah... Meet Bonita.
In response to the recent shootings happening in the U.S., part time faculty member Dr. Gadis Effendi (sociology) immediately took the opportunity to teach her Takoma Park/Silver Spring students how to "do sociology" to improve social justice in their communities. Taking information from the zero-cost OER textbook used in her SOCY 100 (Introduction to Sociology) class, Dr. Effendi's students put into practice how to start a social movement and affect social change. Among many things done in the classroom, the students prepared a poster on the mass shooting that occurred in a Walmart store in El Paso, TX in August, sending a clear and strong message: "Hate has no home here."

Talking about Educational Inequalities through the Lens of Sociology

During the 5th annual ELITE Professional Day Conference on August 27, 2019, well-renowned sociologist Dr. Tressie McMillan Cottom from Virginia Commonwealth University was invited to speak to the MC community about the intersectionality of race, gender, and social class as presented in her books *Thick* and *Lower Ed*. Her presentation to the College entitled "Reflect and Recharge" created much laughter on a very serious topic. She reminded us that not all of our students have positive experiences at school, especially those in marginalized populations who have been "traumatized by inequality." Students need someone they can trust to "translate the institution" -- someone to believe in them -- because "our work environment is someone else's educational investment." After Dr. Cottom’s keynote address, Department Chair Shinta Hernandez (sociology) was honored to facilitate a special invitation-only break-out session whereby there was a deeper dive into her work, her thoughts, and her advice as we continue helping our students navigate the educational system.
Over the Atlantic and Back - International Opportunities Abound

Professor Ginger Robinson (criminal justice) joined faculty, staff, and students on a study abroad trip to the U.K./Ireland in mid-June. They visited Westminster Abbey in England where they saw the tombs of Stephen Hawking and Charles Dickens. They also explored the Kilmainham Gaol and Crumlin Road Gaol where they learned about the criminal justice systems of different time periods in Ireland. Visiting the Parliament Buildings in Belfast provided them with an opportunity to learn about government processes in Northern Ireland. The Department looks forward to seeing how Professor Robinson will share her experiences with students and colleagues.

Part time faculty member Professor Zev Cossin (anthropology) recently returned from co-directing a 3-week field course in Cangahua, Ecuador. The field project, known as the Pambamarca Archaeology Project, is a long-running field school in archaeological and anthropological methods. It is operated through Foothill College in Los Altos Hills, CA with co-directors Mr. Samuel Connell and Ms. Ana Lucia Gonzalez. The project investigates the long cultural history of this fascinating region of the Andes. The region was first “colonized” by the Inca Empire during the early 1500s despite fierce local resistance, and only one generation later, in the 1530s, was colonized by the Spanish. Despite the major demographic collapse that these events caused, there is still a strong, resurgent local Indigenous identity in the area which has propelled one of the most vibrant Indigenous social movements in Latin America. Today, local communities are navigating the effects of the export flower industry, which now dominates the local landscape and economy.

Students gained experience in archaeological excavations as well as ethnographic methods. They had the opportunity to think critically about this long arc of history and how it affects the descendant communities of the region today. This season, students excavated a pre-Inca pyramid-mound site and engaged with community stakeholders as part of the Community Based Participatory Research (CBPR). They experienced the hard work of agricultural tasks at 4,000 meters and learned about the struggles of various Indigenous communities to take over the haciendas that once exploited them. In the accompanying photos, students are posing along the equatorial line just a short walk from the research area (and volcano Cayambe in the background), a local brick maker is teaching students how to select and prepare proper clays, and an organically grown quinoa plant is juxtaposed with the greenhouses of the major local industry – export flowers.
General Education Assessment

Professor Debbie Grubb (criminal justice) is in her fifth year as a member of the Collegewide Assessment Team (CAT), representing the social sciences and humanities. In addition to being a criminal justice advisor at the Rockville campus, she is a faculty fellow involved in assessment reform under the direction of Dr. Cassandra Jones. This summer, Professor Grubb, along with many others from across the College, produced videos to guide faculty in filling out the reflections form in the General Education assessment process. Department Chair Shinta Hernandez (sociology) and Professor Ginger Robinson (criminal justice) served as actors in some of these videos. If you need assistance with filling out the required forms, please take a look at these videos on the General Education Assessment web page: https://info.montgomerycollege.edu/offices/learning-outcomes-assessment/general-education-assessment.html.

Professional Presentations and Other Achievements

Professor Ginger Robinson (criminal justice) attended the Academy of Criminal Justice Sciences (ACJS) Annual Meeting and the Maryland Partners for Justice Conference (MPJC). Both conferences were in Baltimore, MD. This year’s ACJS theme was "Justice, Human Rights, and Activism." The MPJC was hosted by the Pro Bono Resource Center and featured breakout sessions on progressive criminal and civil justice issues. Professor Robinson attended panels on implementing bail reform, making racial equity arguments in the classroom, and using (or preventing the use of) social media and cell phone evidence.

Dr. Naliyah Kaya (sociology) co-presented with Ms. Riah Safady from Southern Oregon University at the 32nd Annual National Conference on Race and Ethnicity (NCORE) in Portland, OR. Her presentation was entitled "It’s Complicated: Experiences of Mixed Middle Eastern American Women." This interactive session created spaces for storytelling, inter- and intra-group dialogue, action planning, and networking amongst the presenters and participants. The presentation was centered on creating a deeper shared understanding of the myriad of and often unheard experiences associated with mixed and Middle Eastern American identities. Dr. Kaya shared her own racial identity development journeys with a focus on the intersections of gender, religion, geographic location, and familial identification.

Dr. Amy Carattini (anthropology) recently completed a thematic analysis of im/migration sessions for the Society for Applied Anthropology (SFAA) of its 2019 annual meeting. The report findings help analyze 2019 meeting participation on im/migration, connect past meeting participants with one another, encourage collaboration for further participation in the 2020 meetings, and systematize knowledge garnered at 2019-2020 meetings on the topic. Dr. Carattini is also writing a chapter on professional migration entitled "Connection Domains of Professional Migrants: Political, Lifestyle, and Social" for the Handbook of Culture and Migration. In the midst of all of this, Dr. Carattini and her mother took a wonderful vacation to Rome and Venice, Italy. They visited the Pantheon, Roman Forum, St. Mark’s Square, and many more!
Department Chair Shinta Hernandez (sociology) successfully completed an intensely productive week-long MarylandOnline Leadership Institute (MOLLI) in Annapolis, MD in late June. MOLLI consisted of distance education leaders from across the State of Maryland whose focus is primarily on online teaching and learning. In this program, she enhanced her higher education leadership skills, engaged in discourse on distance education, and contributed to cross-institutional strategic planning. The keynote speeches delivered by MHEC Secretary Dr. James Fielder (shown in the photo) and University System of Maryland Kirwan Center Director Dr. MJ Bishop were especially powerful. Professor Hernandez intends to apply what was learned at MOLLI to the College’s work in online learning, professional development, leadership and change management, and overall student success.

Student Success Work

Department Chair Shinta Hernandez (sociology) attended the Achieving the Dream’s (ATD) Teaching and Learning Summit in Minneapolis, MN in late May with several faculty, staff, and administrators. Department Chair Zeporia Smith (education) and Professor Brandon Wallace (education) from the Education and Social Sciences area were among the attendees. While the MC team was there to learn from other ATD institutions, the work being done at the College was publicly recognized and praised at the Summit in the areas of open pedagogy, open educational resources (OER), and culturally responsive teaching. The team’s next steps were to provide recommendations on how to enhance the College’s work in these areas, along with other institutional priorities, as we enter Year 4 of being an ATD institution.

Over the summer, Dr. Katya Salmi (sociology) spoke at Gaithersburg High School about sociology, her academic and career trajectory, and opportunities these students could possibly receive at Montgomery College. She discussed the various ways the College differs from other community colleges and four-year institutions. Also important was her discussion of the social sciences and the impact on academic development and personal growth. Outreach efforts like this has the powerful potential to help our MCPS students better understand what life as a Raptor is like and how best to prepare for their onboarding experience. These efforts can also be intertwined with the work being done at the College on Early Connections and Start Smart, which aim to enhance the welcome process for these students.
Community-Engaged Open Pedagogy: Transforming the Teaching and Learning Experiences

Department Chair Shinta Hernandez (sociology) and Dr. Michael Mills (Vice President of ELITE) are co-leading the second cohort of the United Nations Sustainable Development Goals (UN SDG) Open Pedagogy Faculty Fellowship. This year, faculty from Montgomery College have partnered with faculty from Kwantlen Polytechnic University (KPU) in British Columbia, Canada. The KPU faculty are being led by Dr. Rajiv Jhangiani (Associate Vice Provost of Open Education), a globally renowned expert who co-founded the Open Pedagogy Notebook.

Faculty fellows met throughout the summer to engage in vital discussions on open pedagogy and global justice. During one summer meeting, some faculty and students from the Summer 2018 cohort presented on their work and offered guidance to the new cohort. Professor Christina Gentile (Spanish and Italian), Dr. Vedham Karpakakunjaram (biology), and Dr. Mary Robinson (English) were among the faculty presenters. Dr. Robinson serves as the fellowship advisor to this new cohort.

This first-ever international partnership has created many opportunities for MC faculty to engage in global conversations about open pedagogy and social justice. This partnership has also enabled faculty to expand their professional networking without necessarily stepping foot into a conference. Yet, some faculty fellows have already stated that this fellowship provided them with a platform to discuss international opportunities to present this work. The excitement just this summer alone was contagious, and one can only imagine the enthusiasm that the faculty will display in the classroom when they get their students involved in the community through this high impact educational practice.

Part time faculty member Professor Zev Cossin (anthropology) is one of the MC faculty who has teamed up with two KPU faculty - one from urban ecosystems and another from sustainable horticulture. They created interdisciplinary renewable assignments (i.e., open educational resources), and through these assignments, they are tackling UN SDG #2: Zero hunger. Students at MC and KPU will map food deserts, food mirages, and food swamps in their respective communities; use ethnobotany to create a food repository; and find realistic and fiscally sound solutions to food insecurity in these communities. Specifically, Professor Cossin will deploy these assignments in ANTH 215 (Human Evolution and Archaeology) in which students will learn and utilize anthropology tools to address a pressing issue of our own human creation. Our evolutionary history shows that at least since the "Neolithic Revolution," or the beginning of the domestication of plant and animal species around 10,000 years ago, humans have extracted resources from our environments in increasingly intensive ways. This has led to many of the ongoing social, economic, and political crises around the world today, including food insecurity right here in Montgomery County. Acting as field researchers, ANTH 215 students will survey the campus area for "weed" species, identify them, and rethink how we might sustainably use these plants as potential sources of food, drinks, or medicine. Students will think (as anthropologists) more deeply about how we can productively consider human-environment relationships to solve some of the pressing issues of today.

While not an official part of this Department, another social sciences part time faculty member Professor Mary Beth Johnson (education) has teamed up with part time faculty member Professor Mitchell Tropin (communications) to create interdisciplinary renewable assignments tackling UN SDG #6: Clean water and sanitation. They conducted a presentation entitled "Water, Water -- Everywhere." Through their assignments, students at MC will contact their local water agencies to find out about water sources, investigate issues that might threaten their local water, involve community organizations and schools to participate in clean water activities, and act on restoring water ecosystems.

This is just some of the exciting work ahead that the 14 MC and KPU faculty fellows will engage their students in during the Fall 2019 semester. This fellowship work, particularly that of the second cohort, will be presented at the OpenEd Conference in Phoenix, AZ in October 2019 and at the Open Education Global Conference in Milan, Italy in November 2019. Also, tentatively scheduled for February 2020 will be a student showcase of selected work. A detailed invitation will be sent to the College community in early Spring 2020.

This fellowship work is simply one example of open pedagogy and is one way to transform the teaching and learning environment. For the first time ever, ELITE will offer open pedagogy workshops entitled "Using Open Pedagogy to Enhance Teaching and Learning for Student Success" in September 2019. These workshops will explain how open pedagogy can contribute to increased student engagement and improved student success. Sign up now on MC Learns:

- Monday, September 16 at Rockville in MT 214 from 12:00 to 1:00 p.m.
- Tuesday, September 17 at Takoma Park/Silver Spring in RC 211 from 12:00 to 1:00 p.m.
- Thursday, September 19 at Germantown in PK 170 from 12:00 to 1:00 p.m.

Want more information on the fellowship? Or, want to explore the interdisciplinary renewable OER assignments for adoption in your courses? Or, better yet, want to see some of the inspirational student projects? Check out the website: https://www.montgomerycollege.edu/offices/elite/unesco/
Equity, Accessibility, Affordability, and Student Success

The Department remains committed to advancing the Academic Master Plan and implementing MC 2025 in the area of transformational teaching practices and learning environments. All three disciplines - sociology, anthropology, and criminal justice - offer Z courses to our students. We continue to improve equity and social justice by increasing accessibility to our course materials and enhancing our open pedagogical strategies. The financial barrier of textbook costs is eliminated in these Z courses, and the rigor and excellence that are gold standard in our classrooms are maintained. Data show high student success rates in Z courses across the three disciplines. This Fall 2019 semester, almost half of SOCY 100 (Introduction to Sociology) sections and 80 percent of ANTH 201 (Introduction to Sociocultural Anthropology) sections are offered as Z-courses, and the Criminal Justice Z Degree has officially been launched! This is a true testament of our departmental commitment to expand access to successful strategies, protect college affordability, and create a space for respectable sharing of free and high quality materials.

Three Years and Six Concerts

Music is often viewed as an effective medium to discuss social problems. More specifically, demonstration songs are effective in speaking against some of these societal issues. Part time faculty member Professor Tara Tetault (anthropology) has worked with musician and songwriter Ms. Caroline Ferrante for the last three years to offer music workshops each semester at the Takoma Park/Silver Spring campus. These workshops, organized through a non-profit organization called Songwriters Against Sexual Assault (SASA), are designed to enable participants to speak out against their perpetrators. Ms. Ferrante also offers these music workshops at Northern Virginia Community College. An outpouring of student testimonials of the workshops delivered at MC include the following:

"This is an amazing project. I was a victim of sexual assault myself. I never had the power to speak up until someone gave me that power, information, and love I needed to deal with the situation."

"This concert really touched my heart and I feel so proud of the people in this concert for spreading awareness about sexual assault."

"I was surprised how positive the musicians were since they were victims."

If you are interested in attending the next concert, here is the information:

Thursday, October 24 at Takoma Park/Silver Spring in the Cultural Arts Center Theater 2 from 11:00 a.m. to 12:30 p.m. Light refreshments will be served!
Ethnic Social Studies Certificate

To achieve goals and initiatives in both the Academic Master Plan and the Achieving the Dream, **Department Shinta Hernandez** (sociology), **Department Chair Joe Stumpf** (history), and **Dr. John Riedl** (history) co-led a team of faculty from history, political science, anthropology, and sociology to redesign the Ethnic Social Studies Certificate. This interdisciplinary and interdepartmental certificate successfully went through the College Area Review (CAR) process, and it will go into full swing during this upcoming academic year. Drawing on the humanities and the social sciences, this certificate aims to provide comprehensive knowledge about ethnic groups and relations in global contexts. The skills attained are those that businesses and industry experts believe are critical for understanding and engaging in the diversity of the Washington, D.C. metropolitan area and throughout the world. Through appropriate advising and concrete scheduling, this guided pathway for students will equip them with tools to complement the knowledge and skills in their intended careers, such as nursing, law enforcement, social work, and education.

Tough Empathy Pedagogy and Student Motivation

Do you have a student who is sleeping in class? Is there a student in your class who is not submitting assignments? What about a student who does not have the required textbook? Or is there a student who has not logged into an online class? You may want to consider tough empathy pedagogy (TEP) as a way to increase student motivation and engagement. What is TEP? Why should we care about TEP? Is TEP the same as sympathy? How can I use TEP at MC? **Department Chair Shinta Hernandez** (sociology) is offering workshops entitled “Using Tough Empathy Pedagogy to Motivate Students.” These ELITE workshops will explain how TEP can improve student success by helping participants identify the problems and provide the appropriate services or resources to the students. Sign up now on MC Learns:

- Monday, September 30 at Germantown in BE 158 from 2:00 to 3:00 p.m.
- Tuesday, October 1 at Takoma Park/Silver Spring in HC 124 from 1:00 to 2:00 p.m.
- Wednesday, October 2 at Rockville in SC 151 from 2:00 to 3:00 p.m.

More Highlights from Our Part Time Faculty

Part time faculty member **Dr. Ann Johnson** (sociology) is working with a team of researchers at George Mason University’s Center for Social Science Research (CSSR) and Center for Advancing Correctional Excellence on a national research study examining the problem-solving courts use of medication-assisted treatment (MAT). Problem-solving courts are specialized dockets within the criminal justice system that address underlying problems that contribute to criminal behavior. The study entitled "Medication-Assisted Treatment (MAT) Utilization in Problem-Solving Courts" is funded by the National Institutes of Health. The aim of this study is to better understand the context within which problem-solving courts use MAT and how agencies that work with problem-solving courts can partner to provide MAT to opioid use disorder (OUD) clients. Utilizing survey methods, the surveys target state-wide problem-solving court coordinators, court coordinators for individual courts, as well as probation officers and treatment providers working with problem-solving courts. Dr. Johnson is supervising the survey lab where undergraduate and graduate students from a variety of social science disciplines are learning to collect data and experience applied research.
Part time faculty member **Professor Tara Tetrault** (anthropology) has been working with Montgomery County, MD to preserve some of the oldest rural African American communities in the county. She has been researching the families from Big Woods, Martinsburg, and Mount Ephraim who owned farms and businesses in these communities beginning in the early 1800s. Professor Tetrault seeks to find the legacy left behind by these families. By using archaeology, history, and map sequences, she will develop a better context of what happened in these early communities. Students will eventually be involved to assist in the preservation efforts. This work is significant because there is very little information on African American life before 1850.

Part time faculty member **Professor Terilee Edwards-Hewitt** (anthropology) recently presented at the 17th Annual Conference of the Cultural Studies Association (CSA) at Tulane University in New Orleans, LA. The presentation was entitled "Public Expressions of Grief on Twitter: The Humboldt Broncos Accident" and was part of the Digital Witness/Digital Performance session at the annual conference. This year's CSA conference theme was "Performance, Politics, and Power," whereby there were sessions on feminism, theories of power, digital ethnography, political performativity, and transformative pedagogies of hope. The CSA is a non-profit association for scholarly purposes in the field of cultural studies. It provides a forum for scholars to exchange their work and ideas across disciplinary fields and across institutions.

**More Summer Events**

Over the summer, a handful of events took place for our students and employees. In August, **Dr. Vicky Dorworth** (criminal justice/sociology), **Dr. Amy Carattini** (anthropology), and **Dr. Dan Santore** (sociology) attended the New Student Welcome Fair at the Rockville campus. Students were offered an opportunity to learn about the Department, its faculty, course offerings, and more!

The **criminal justice faculty** are working diligently to sponsor their annual Careers in Criminal Justice Day for our students on Thursday, November 7 from 11:00 a.m. to 1:30 p.m. in the Theater Arts Building on the Rockville campus. Please inform your students that we have invited a number of local, state, and federal criminal justice agencies from the Maryland and DC metropolitan area to participate in the event. Save the date, and join us!

**Follow Us Online**

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MOBILE MARKET
STUDENT HEALTH AND WELLNESS (SHaW) CENTER FOR SUCCESS
Fuel for Success Food Initiative

2019-20 CAMPUS MARKET DATES

The Mobile Food Market offers fresh produce and other foods at no cost
to MC students, faculty/staff, and the community.

Germantown Campus
Outside the Student Affairs Building (SA)
(High Tech (HT) 2nd floor
for inclement weather)
10 a.m.–noon

Fall 2019
September 4
October 2
October 30
November 20

Spring 2020
February 5
March 4
April 1
April 22

Rockville Campus
Outside North Garage
(1st floor mobile entrance, North
Garage for inclement weather)
10 a.m.–noon

Fall 2019
September 11
October 9
November 6
December 4

Spring 2020
February 12
March 18
April 8
April 29

Takoma Park/Silver Spring Campus
Outside Student Services Building (ST)
(ST atrium for inclement weather)
2–4 p.m.

Fall 2019
September 18
October 16
November 13
December 11

Spring 2020
February 19
March 25
April 15
May 6

Food availability is based on a first-come, first serve basis. Bring bags to carry food. No proof of eligibility required.
To learn more about the Montgomery College's Fuel for Success Initiative or to register as a market volunteer,
visit montgomerycollege.edu/fuelforsuccess. Students can register to volunteer at montgomerycollege.edu/givepulse.

Contact
Carmen Poston Travis: 240-567-5253
carmen.poston@montgomerycollege.edu
Benita Rashaw: 240-567-4389
benita.rashaw@montgomerycollege.edu

/ncshawcenter @centershaw