

WELCOME TO THE ARABIC Language

اللغة العربية

ARAB 101: Elementary Arabic 1

Spring 2019

Professor: | **Kamal Hadine** |
| ARAB101 CRN30356= 34980 LAN 110 |
Campus: **Rockville** |
Class Location: **PE 135**
Class Meets: | **M/W 12:00 to 2:25 PM** |

Office: | **HU 008** |
Office Hours: **T-Th 4:00 to 4:30 pm .**
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Textbooks and other resources:

1. Kristen Brustad, Mahmoud Al-batal, Abbas Al-Tonsi *Alif Baa. Introduction to Arabic Letters and Sounds*. Bundle ISBN 9781626161221, 3rd edition, with one DVD + Website Access Card (Units 1 - 10.)
2. Kristen Brustad, Mahmoud Al-batal, Abbas Al-Tonsi *Al-Kitaab Fii Ta allum al-arabiyya: A Textbook for Beginning Arabic Part one*. - ISBN 978-1-62616-124-5, 3rd edition, Book + DVD + Website Access Card (Chapters 1-5.) Students can purchase the website access: <http://www.alkitaabtextbook.com/books>
3. Hans Wer Arabic English Dictionary
4. Arabic web sites

Course Description:

Welcome **مَرْحَبًا** to Arabic 101! This 5-credit course is a beginning language course focusing on the study of the language and culture of the Arabic-speaking world. Students develop the ability to communicate in Arabic through the consideration of cultural themes, language functions, and authentic situations. They will learn to read, write, listen to, and speak Arabic through a variety of activities and assignments. As students begin their study of Arabic, they will also begin to explore the many cultures that comprise the Arabic-speaking world. In addition to class work, students will spend a minimum of twenty hours-per semester in the language learning laboratory. Students must complete 10 of those hours prior to the mid-term.

No prior knowledge of Arabic is required for this course.

Course Objectives: *Upon completion the student will be able to:*

1. Communicate at an elementary level in the skill areas of listening, speaking, reading and writing.
2. Apply grammatical structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ basic language functions in speech and in writing at the elementary level of proficiency. These functions include greetings, leave-taking, requesting information, talking about self and family, asking for assistance, giving and receiving directions.

4. Discuss the Arabic languages culture and specific cultural practices at the elementary level by using simple sentences.
5. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Arabic.
6. Produce and present a cultural project at the elementary level.

Grading Policy: The final grade will be determined as follows:

Quizzes	15%
Tests	15%
Midterm	10%
Homework	15% Written (5%) Alif Baa online (5%) AlKitaab online (5%)
Participation	10%
Cultural Project	10%
Final Oral Exam	5%
Final Exam	20%

Grade Scale:

A	90 – 100%	C	70 – 79%	F	< 60%
B	80 – 89%	D	60 –69%		

Assignments:

Quizzes: You will have 9 - 10 quizzes during the semester. Quizzes will consist of dictations of words and sentences. The dates of the quizzes are stated in the class schedule of instructions.

Quizzes will not be rescheduled except for emergency absences.

Tests: You will have 2 tests during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus and in the class schedule of instructions.

Tests will not be rescheduled except for emergency absences.

Midterm: You will have a midterm on the date stated in the class schedule and under administrative dates. Please mark it on your calendars now.

The midterm will be a comprehensive review of what you have learned in Chapters 1 through 10 of Alif Baa, 3rd edition and handout supplements. It will consist of the following sections: listening comprehension, grammar, vocabulary, reading, writing and culture ***Midterm exam will not be rescheduled except for emergency absences.***

Homework: Your homework is found on the electronic activities manuals that accompany both texts. Additional homework may be assigned by your instructor. Students are expected to submit homework assignments in accordance with the due dates listed online and in the class schedule. There is a 20-hour lab requirement for this course; however, the electronic activities

manuals will track your time, and you can fulfill this requirement by completing the assigned online work wherever you wish.

Midterm 10 hours due | *Marsh 2* | at 4 pm **Final 20 hours due:** | *May 4* | at 4 pm

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Arabic.
B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work.
D - F (0 - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively.

Cultural Project: Students will complete a project that deals with an aspect of Arabic culture. The presentation will be 3-5 minutes in length and students will present in Arabic. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus and class instruction schedule. More detailed instructions will be provided by your instructor.

Final Oral Exam: Students will complete one oral exam at the end of the course requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to the exam.

Final Exam: A cumulative final exam will be given on the day scheduled during the final exam period. ***The final exam is mandatory and cannot be rescheduled.*** The date for the final exam is indicated in the class schedule and under administrative dates. Please mark it on your calendars now.

Additional Resources: Many online resources can provide extra practice for learners of Arabic; please contact your instructor or your campus language lab to learn more about review sites. In addition to the resources available through the online sites that accompany the textbook and those in the language labs and library, the Arabic program at MC recommends the following site for additional listening comprehension practice:

<http://www.laits.utexas.edu/aswaat/index.php>.

Department Policies:

Important Student Information Link

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.***

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will negatively impact the participation grade. Any student arriving after class has begun is tardy. *Students who are more than 10 minutes late to class will be counted as tardy. Excessive absences will negatively impact the participation grade. (Excessive absences are defined as one more absence than the number of meetings per week in a 15 week semester i.e. student is always tardy and accumulates more than 5 absences per semester.)* The instructor monitors student attendance at the start of the class.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have

the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: Please see the appropriate department or campus language coordinator for more information. On the Rockville campus, Arabic tutoring is available free of charge in MT 020. On the Takoma Park/Silver Spring campus, tutoring is offered in the WRLC, which located in RC-105. On the Germantown campus, please contact the language coordinator for assistance. For an updated tutoring schedule, please see your professor or the campus language coordinator.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

ARAB 101 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the ***Global and Cultural Perspectives*** course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.



Your instructor, kamal Hadine, invites you to enroll in the following course.

Course: AB 101 part 1

Code: RHC464

Book: Companion Website Access to Alif Baa, Third Edition

CREATING A AL-KITAAB COMPANION SITE ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://www.alkitaabtextbook.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code RHC464 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key

1. Go to <http://www.alkitaabtextbook.com> and log in.
2. At the top of the page, enter the course code RHC464 and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. Locate the book and click **buy**.
5. Proceed through the purchase process.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

USING AL-KITAAB COMPANION SITE

To access your Student Workstation in the future, go to <http://www.alkitaabtextbook.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Al-Kitaab Companion Site Support at <http://www.alkitaabtextbook.com/support>.

Date	Pages/Topics covered in class & Exam Dates	<u>Assignment Due next day</u>
1/28	<ul style="list-style-type: none"> * Introduction to Arabic course * Introduction to the Arabic alphabet: <ul style="list-style-type: none"> -Name of the letter -Shape of the letter -Sound of the letter * Consonants and vowels * Long vowels and smaller * Arabic alphabet: unit 2 ب - ت - ث - ي - ن * New vocabulary and expressions 	<p>Homework # 1</p> <ul style="list-style-type: none"> - Memorize New vocabulary . - Practice the letters writing in the following pages : 22-23-24-25-26-27-28-29-30-32 - Drill 5/33 . 2/39-40
1/30	<ul style="list-style-type: none"> * Arabic alphabet: unit 3 ج - ح - خ * Introduction to the Hamza ء * New vocabulary and expressions 	<p>Homework # 2:</p> <ul style="list-style-type: none"> - Memorize New vocabulary , - Practice the letters writing in the following pages : 47-48-49-50-51-52 , - Drill: 10/58-59 . 2/70 .
2/4	<p style="text-align: center;"><u>*Quiz 1</u></p> <ul style="list-style-type: none"> * Arabic alphabet: unit 4 د - ذ - ر - ز - ا - و * Al shadda * Al madda * New vocabulary and expressions 	<p>*Homework #3 :</p> <ul style="list-style-type: none"> - Memorize New vocabulary , - Practice the letters writing in the following pages :69-77-78-80-81-82-83. - Drill : 9/84.10/85
2/6	<ul style="list-style-type: none"> * Arabic alphabet: unit 5-6 س - ش ص - ض - ط - ظ * New vocabulary and expressions 	<p>* Homework #4 .</p> <ul style="list-style-type: none"> - Memorize New vocabulary , - Practice the letters writing in the following pages : 94 -96-97-99-103-104-107-122-126. - Drill : 14/109-110 . 15/110
2/11	<ul style="list-style-type: none"> * Arabic alphabet: unit 6 ع - غ *Taa Marbouta ة *Gender in Arabic * New vocabulary and expressions 	<p>* Homework #5</p> <ul style="list-style-type: none"> - Memorize New vocabulary , - Practice the letters writing in the following pages:119-120-135-138-139. - Drill : 21/141 – 23/142 .
2/13	<p style="text-align: center;"><u>*Quiz 2</u></p> <ul style="list-style-type: none"> * Arabic alphabet unit 7 ف - ق ك - ل * Numbers: 0-10 p.71 * New vocabulary and expressions 	<p>* Homework #6</p> <ul style="list-style-type: none"> - Memorize New vocabulary, - Practice the letters writing in the following pages : 146-147-149-150-151-152-153-156-157-158-159. - Drill : 8/160
2/18	<ul style="list-style-type: none"> * Arabic alphabet: unit 8 م - ه * New vocabulary and expressions * The Definite Article ال. p 194 	<p>* Homework # 7</p> <ul style="list-style-type: none"> - Memorize New vocabulary, - Practice the letters writing in the following pages : 170-180-190-176-177-178. - Drill : 2/197. 6/199.

2/20	Test 1	
2/25	<ul style="list-style-type: none"> *Hamza 2 * The Tanwiin *Alif maqSuura *Alif qasiira or dagger alif * New vocabulary and expressions. 	<ul style="list-style-type: none"> * Homework # 8 - Memorize New vocabulary, - Practice the letters writing in the following pages: 212-213-214-217- 218-219-220184-186. - Drill : 9/187 .
2/27	* Review and study guide,	* Study for Exam
3/7	Mid-term Exam	
3/18	<ul style="list-style-type: none"> *Lesson 1: I live in New York City أنا ساكنة في مدينة نيويورك * Study New vocabulary p. 2-3. *Grammar : Gender P .6 * Grammar Al-Nissba .6 	Homework# 10 Vocabulary words, p. 2. Memorize their meanings in English Drills # 1 p 4 . 5 p 8.
3/20	<ul style="list-style-type: none"> *Lesson1 *Vocabulary : activities in class * Grammar Al-Nissba. activities in class *Grammar :Interrogatives p.9 *reading. 	Homework# 11 Drills # 7p 911 p13 At home: Review culture; “Arabic names” p. 13–14.
3/25	<ul style="list-style-type: none"> Lesson 1 *Vocabulary : activities in class *Grammar : The Definite Article ال- p.14-15 *Grammar: The Subject Pronouns p.25-26 *listening 	Homework # 12 Exercise : 10 p11. Review vocabulary words, p. 2. 12 p 15. 16 p 18 for Quiz
3/27	<p style="text-align: center;">Quiz 3</p> <ul style="list-style-type: none"> Lesson 2 “Lonely” أنا فعلاً وحيدة * Study New vocabulary p. 20-21. * present tense conjugation activities 	Homework# 13 Vocabulary words, p. 20. Memorize their meanings in English. Exercise # 1 p21.- Exercise 2 p23
4/1	<ul style="list-style-type: none"> Lesson 2 *Vocabulary : activities in class * present tense conjugation activities * Grammar :Plural introduction *Reading *Listening 	Homework# 14 Exercise 15 p 38. 9 p33 . Exercise 11p36 .13p37
4/3	<p style="text-align: center;">*Quiz 4</p> <ul style="list-style-type: none"> Lesson 3: My father’s family عائلة والدي * Study New vocabulary p 40-41 * present tense conjugation activities *Grammar : Plural(2) :30-31from lesson 2 * Reading 62 	Homework# 15 Vocabulary words, p. 40-41 : Memorize their meanings in English. Exercise #2 p 43. 3p 44 Exercise #7p38

4/8	<p><u>Lesson 3</u> *Vocabulary: activities in class * present tense conjugation activities *Grammar :Feminine Plural *Grammar : Possessive Pronoun</p>	<p>Homework# 16 Exercise #. 8 p 51 . Exercise # 18p 60</p>
4/10	<p><u>Lesson 3</u> *Vocabulary : activities in class * present tense conjugation activities *Grammar : Plural 4 *Grammar: Al Idafa p 52-53 * Listening</p>	<p>Homework # 17 Exercise # 11 -12 p56 Exercise #7. P32</p>
4/15	<p style="text-align: center;"><u>Test 2</u></p> <p><u>Lesson 4</u> : How do I remember all the names كيف أحفظ كل الأسماء * Study New vocabulary : p. 64-65 *Grammar: Al Idafa more activities in class</p>	<p>Homework# 18 Vocabulary words, p. 64-65 : Memorize their meanings in English. Exercise # 1 p66-67 . 3 p67 Conjugation practice to present Tense . حفظ -تذكر - قرأ -كتب</p>
4/17	<p><u>Lesson 4</u> *Vocabulary: activities in class * Grammar :Negating The present Tense verb p78 *Grammar: Object Pronouns p82.and drill 14\82 * Reading p 89</p>	<p>Homework# 19 Exercise # 11 p 78 Exercise # 12 p 79 . Exercise # 15p 82-83</p>
4/22	<p><u>Lesson 4</u> * Review of vocab. * *Grammar: The Nominal Sentence and Verbal Sentence <u>Lesson 5</u> The weather is hot in the Summer الطقس حار جدا في الصيف * Study New vocabulary p 92-93 *Grammar: Definite and Indefinite p97</p>	<p>Homework# 20 Exercise # 1-2 p 94 Exercise # 8 p 98</p>
4/24	<p style="text-align: center;"><u>Quiz 5</u></p> <p><u>Lesson 5</u> * Review of vocabulary and grammar *Grammar Adverbs p 104 * Reading and listing</p>	<p>Homework# 21 Exercise # 16/103-104 Exercise # 11/101</p>
4/29	<p><u>Lesson 5</u> *Vocabulary :review *Grammar Numbers 11-100 p 102 * <u>Presentation</u>_first group</p>	<p>Homework# 22 Exercise # 24\111 Homework # 23 Exercise 16bp 103 Writing Exercise 21 p 109</p>

5/1	<u>Review and Study guide.</u>	
5/6	* <u>Presentation second group</u> <u>Oral quiz</u>	
5/9	* <u>Presentation second group</u> <u>Oral quiz</u>	
May. 13	<u>Final Exam</u> <u>12:30-2:30pm</u>	