

Montgomery College, Rockville Campus
Department of World Languages and Philosophy

COURSE SYLLABUS

Elementary Chinese I (CHIN101) CRN: 30538 = LAN217 CRN: 34999 Semester: Spring 2019

Professor: Aixiu (Monica) Zhang, PhD

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Class Location: SB 210

Email: aixiu.zhang@montgomerycollege.edu

Days/Time: MWF 1:15 pm - 2:50 pm

Office Hours: Before/after class, or by appointment

Begin/End: 01/28/19 - 05/13/19

Tutoring Hours: Friday, 12-1pm, MT020

Quia Code for Registration: HBNHBT988 (at www.books.quia.com; after using your book key) if you decide to use online workbook; you can also choose to use paperback workbook. Character Workbook must be in paperback format.

Textbooks and other resources: (*Textbook and Character Workbook are available at the Bookstore, with the Workbook online—registration code: HBNHBT988; you can also purchase paperback versions of the Workbook*):

1. *Integrated Chinese-Textbook, Simplified Characters, Level 1, Part 1, 3rd ed, by Liu et al, Cheng & Tsui Co.* ISBN: 9780887276385
2. *Integrated Chinese-Workbook Level 1, Part 1, 3rd ed, by Liu et al, Cheng & Tsui. (Paperback or Online)* ISBN: 9780887277467; paper version: ISBN: 9780887276408; email version: Student Book Key, Email ISBN: 9780887277450
3. *Integrated Chinese-Character Workbook Level 1, Part 1, by Liu et al, 3rd ed, Cheng & Tsui Co.* (**TIP: PUT YOUR NAME IN YOUR BOOKS**) ISBN: 9780887276484
4. 400 Index Cards for vocabulary work

Course Description:

Welcome to Chinese 101! CHIN 101 is a beginning language course focusing on the study of Chinese language and culture. Students begin to develop the ability to communicate in Chinese through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Chinese is required. In-class work is supplemented by 20 hours of listening and practice in the language learning laboratory. 5 semester hours.

CHIN101 Course Outcomes

Upon course completion, a student will be able to:

1. Communicate at an elementary level in the skill areas of listening, speaking, reading and writing
2. Apply grammatical structures supporting communication at the novice level of proficiency
3. Employ language functions appropriately in speech and in writing. These functions include greetings, leave-taking, requesting information, talking about self and family, asking for assistance, giving and receiving directions.
4. Describe the Chinese language and the appreciation of its culture
5. Engage in appropriate sociolinguistic behaviors as he/she develops linguistic ability in Chinese
6. Produce and present a cultural project.

Grading Policy: The final grade will be determined as follows:

Tests/ Quizzes	25% total (5 Quizzes, 5 points each)
Midterm exam	10%
Homework	15% total

(Workbook 5%, Character Workbook 5%, and In-class Writing 5%)

Participation	10%
Oral Exams (Midterm and Final)	10% (5% each)
Cultural Project	10%
Final Exam	20%

Total: 100%

Grade Scale:	A	90 – 100%	B	80 – 89%
	C	70 – 79%	D	60 – 69%
	F	< 60		

Assignments:

Tests/ Quizzes: You will have 7-8 quizzes during the semester. These quizzes may consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. There will be no makeup quizzes but the lowest grades can be dropped.

Midterm: The midterm will be a comprehensive review of what you have learned in Chapters 1 through 3. It will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. There will be no makeup dates for missed midterms.

Homework and Language Lab Hours: Your homework is done on the two workbooks that accompany our main text: the Character Workbook and the paper or online workbook (for grammar, reading and writing) at *Quia.com*. In addition, there will be assigned reading and writing activities that will be collected in class, and listening and speaking activities that will be demonstrated in class. All written homework is due the week after we cover the lesson. You will also have opportunities for extra credit by working on vocabulary in digital apps and writing your own meaningful materials in Chinese based on what you have learned. Contact the professor for details.

Late Work: All homework is due at the beginning of class on the assigned date. Scores for all assignments that are late are reduced by 20%.

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Chinese. And/ or student has 0-3 absences.
B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. And/ or student has 0-3 absences.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work. And/ or student has more than 3 absences.
D - F (0 - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively. And/ or student has more than 6 absences.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to each exam.

Cultural Project: Students will complete a project that deals with an aspect of Chinese culture. The presentation will be 3-5 minutes in length and students will present mostly in Chinese. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students may present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. More detailed instructions will be provided by your instructor later in the semester.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. Three late arrivals equal one absence. Missing more than 30 minutes of class time counts as an absence. An excused absence is an absence which involves legal situations, unanticipated medical emergencies, or other serious matters for which documentation can be provided. Traffic problems, appointments that can be scheduled at various times other than class time, and other undocumented situations do not count as excused absences. Whenever possible, notify the instructor of expected absences or tardiness. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: <http://cms.montgomerycollege.edu/pnp/#Chapter 4>. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring Chinese tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

CHIN101 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Basic Needs Statement

Any student who has difficulty accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the *Dean of Students Affairs* on your campus. Furthermore, please notify the professor if you are comfortable in doing so. This will enable the professor to provide any resources that they may possess. We know this can affect performance in the course and Montgomery College is committed to your success.

The Deans of Student Affairs, by Campus

Germantown: Dr. Jamin Bartolomeo, jamin.bartolomeo@montgomerycollege.edu

Rockville: Dr. Tonya R. Mason, tonya.mason@montgomerycollege.edu

Takoma Park/ Silver Spring: Dr. Clemmie Solomon, clemmie.solomon@montgomerycollege.edu

STUDENT HEALTH AND WELLNESS/ FUEL FOR SUCCESS WEBSITE

This website offers information about resources for food on our campuses and in the community and has links for community resources. The site offers the schedule for the mobile markets, locations of the food pantries as well as a link for those who wish to contribute their time or money to support our students <http://cms.montgomerycollege.edu/student-health-and-wellness/fuel-for-success/>

CAMPUS FOOD PANTRIES

Each of the main campuses has a pantry stocked with snacks and food. Students are welcome to come pick up a snack to carry you through your next class, and to take a few items home.

Campus	Pantry Location	Days & Hours of Operation
Germantown	<i>High Tech (HT) Food Pantry</i> In the hallway, near HT300	9:00 a.m. - 5:00 p.m.
Rockville	<i>Women’s’ and Gender Studies Program Food Pantry</i> Hallway outside of MT212 --- <i>Biology Department Food Pantry</i> Science Center, 2 nd floor hallway	Monday-Friday 9:00 a.m. - 5:00 p.m. --- Monday-Friday 9:00 a.m. - 5:00 p.m.
Takoma Park/Silver Spring	<i>Commons Food Pantry</i> CM 110 --- <i>Institute for Justice, Race and Civic Engagement Food Pantry</i> Pavilion 4, #202 Vincent.intondi@montgomerycollege.edu	Monday - Thursday 8:00 a.m. - 7:00 p.m. Saturdays 9:00 a.m. - 1:00 p.m. --- Monday and Wed: 12:30-4 Tuesday and Thursday: 2-4

MOBILE MARKETS

The College has a partnership with the Capital Area Food Bank. They distribute a variety of foods at Mobile Markets, at each of the three main campuses. Food is available on a first-come basis for MC students, faculty/staff, and the community. The markets are open to the entire community. No proof of eligibility is required. For information on volunteering at the Mobile Markets, reach to Student Affairs, [Carmen Poston-Travis](mailto:Carmen.Poston-Travis) 240-567-5253 or [Benita Rashaw](mailto:Benita.Rashaw) 240-567-4389. *Please consider volunteering at the Mobile Markets!*

Campus	Mobile Market Location	Time	Dates
Germantown	Outside SA (In inclement weather - High Tech Building (HT), Second Floor Upper Lobby)	10:00 a.m.- 12:00 p.m.	February 13, 2019 March 20, 2019 April 10, 2019 May 8, 2019
Rockville	Outside of the North Garage (NG)	10:00 a.m. - 12:00 p.m.	February 20, 2019 March 27, 2019 April 17, 2019 May 15, 2019
Takoma Park/Silver Spring	Outdoor space between the Student Center and North Pavilion (In inclement weather - ST atrium)	2:00 p.m. - 4:00 p.m.	February 6, 2019 March 6, 2019 April 3, 2019 May 1, 2019

Course Schedule

Please note: This schedule may be adjusted as needed by the instructor. Changes, if necessary, will be announced in class. It is each student's responsibility to be aware of the most up-to-date schedule by attending class and/or contacting the instructor and other students.

DATE	TOPICS	ASSIGNMENTS AND TESTS
Week 1 1/28	<ul style="list-style-type: none"> • Course overview and introduction • Student introduction • Language Lab orientation • Chinese pronunciation system – Initials, finals, tones & 	<ul style="list-style-type: none"> • Purchase Texts • Student Intro: in class & post online • Pronunciation Practice in Lab and online • Radicals and numbers practice in character workbook
Week 2 2/4	<ul style="list-style-type: none"> • Tones and tone changes • Classroom expressions • Chinese writing system 	<ul style="list-style-type: none"> • Pronunciation Practice in Lab and online • Radicals and numbers practice in character workbook
Week 3 2/11	<ul style="list-style-type: none"> • Lesson 1 – Dialogue I • Lesson 1 – Dialogue II 	<ul style="list-style-type: none"> • Quiz on initials & finals • Vocabulary Flash Cards for Lesson 1 • Workbook, Lesson 1 • Character workbook, Lesson 1
Week 4 2/18	<ul style="list-style-type: none"> • Lesson 2 – Dialogue I • Lesson 2 – Dialogue II 	<ul style="list-style-type: none"> • Quiz on L1 • Vocabulary Flash Cards for Lesson 2 • Workbook, Lesson 2 • Character workbook, Lesson 2

Week 5 2/25	<ul style="list-style-type: none"> Lesson 3 – Dialogue I Lesson 3 – Dialogue II 	<ul style="list-style-type: none"> Quiz on L2 Vocabulary Flash Cards for Lesson 3 Character workbook, Lesson 3 Workbook, Lesson 3
Week 6 3 / 4	<ul style="list-style-type: none"> Midterm Review (Chapters 1-3) Midterms (Oral and Written) Lab deadlines are March 10 at COB for midterm 	<ul style="list-style-type: none"> Quiz on L3 Evaluation of both workbooks & Portfolio Midterms
Week 7 3/11	<ul style="list-style-type: none"> March 12-18 Spring recess for students and faculty 	Spring Break; NO CLASS
Week 8 3/16	<ul style="list-style-type: none"> Lesson 4 – Dialogue I Lesson 4 – Dialogue II 	<ul style="list-style-type: none"> Vocabulary Flash Cards for Lesson 4 Workbook, Lesson 4 Character workbook, Lesson 4
Week 9 3/25	<ul style="list-style-type: none"> Lesson 5 – Dialogue I Lesson 5 – Dialogue II 	<ul style="list-style-type: none"> Quiz on L4 Vocabulary Flash Cards for Lesson 5 Workbook, Lesson 5 Character workbook, Lesson 5
Week 10 4/1	<ul style="list-style-type: none"> Review Chapters 4-5 Lesson 6 – Dialogue I Lesson 6 – Dialogue II 	<ul style="list-style-type: none"> Quiz on L5 Vocabulary Flash Cards for Lesson 6, Workbook, Lesson 6, Character workbook, Lesson 6
Week 11 4/8	<ul style="list-style-type: none"> Lesson 7 – Dialogue I Culture Project Presentations 	<ul style="list-style-type: none"> Quiz on L6 Vocabulary Flash Cards and Workbooks for Lesson 7 present your Culture Project
Week12 4/15	<ul style="list-style-type: none"> Lesson 7 – Dialogue II Culture Project Presentations 	<ul style="list-style-type: none"> Compile Index Cards for Lesson 7, Dialogue II Character workbook, Lesson 7, Dialogue II
Week 13 4/22	<ul style="list-style-type: none"> Culture Project Presentations Review Lessons 4-7 	<ul style="list-style-type: none"> Quiz on L7 Review Lessons 1-7 present your Culture Project
Week 14 4/29	<ul style="list-style-type: none"> Review of Lessons 1-7, Cont'd Culture Project Presentations Final exam preparation The last day of classes is May 3. 	<ul style="list-style-type: none"> Present Culture Project Final Oral Exam Turn in workbooks The last day of classes is May 3.
Week 15 5/6	<ul style="list-style-type: none"> FINAL EXAM WEEK • Final Exam on 5/8, 12:30 	Final Exam on May 8, 12:30-2:30pm: in our classroom —please note time is different from our class time
5/13	Grades will be posted on myMC	Give me feedback and keep in touch! ☺