



**Department of World Languages and Philosophy
Rockville Campus**

HIND 101: Elementary Hindi I

Spring 2019

CRN 33406

Professor: Dr. Astha Naval

Office: HU 008

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Class Location: P.E. Ctr. Room 149 **Email:** asthanaval@montgomerycollege.edu

Class Meets: Monday & Wednesday 10a.m. -12:35 p.m. **Office Hours:** Monday 1p.m. -2p.m.

Textbooks and other resources (*all required*):

Pien, Joshua H. & Fauzia Farooqui. *Beginning Hindi: A Complete Course (with 1 audio CD)*.

Washington DC: Georgetown University Press, 2013. ISBN: 978-1-62616-022-4

Recommended Resources:

Snell, Ruppert. *The Essential Hindi Dictionary*. 2nd edition. ISBN: 0071759956.

Usha Jain: Introduction to Hindi Grammar ISBN 0-944613-25-X

Hindi-Urdu Flagship - <http://hindiurduflagship.org/>

Loecsen Free Online Courses - <http://www.loecsen.com/en/learn-hindi>

NYU Hindi Grammar - <http://www.nyu.edu/gsas/dept/mideast/hindi/grammar.html>

Course Description:

HIND 101 is a beginning language course focusing on the study of Hindi language and Indian culture. Students begin to develop the ability to communicate in Hindi through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Hindi is required. In-class work is supplemented by 20 hours of online homework. *Five hours each week. 5 semester hours.*

Course Outcomes: *Upon completion, the student will be able to:*

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking and listening.
2. Apply grammatical structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ language functions in speech and in writing, including greetings, leave-taking, requesting information, talking about self and family, asking for assistance, and giving and receiving directions.
4. Discuss Indian culture and cultural practices at the elementary level by using simple sentences.
5. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Hindi.
6. Produce and present a cultural project at the elementary level.

Grading Policy: The final grade will be determined as follows:

Tests/ Quizzes	25% <i>total</i> (1 test 10% and 3 quizzes 5% each)
Midterm Exam	10%
Homework	15%
Participation	10%
Cultural Project	10%
Oral Exams (<i>midterm and final</i>)	10% (5% each)
Final Exam	20%

Grade Scale:

A	90 – 100%	C	70 – 79%	F	0 – 59%
B	80 – 89%	D	60 – 69%		

Assignments:

Tests/ Quizzes: You will have 1 tests/ 3 quizzes during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. The test will have 4 writing questions, focusing on grammar, vocabulary and reading and one simple extempore speaking section focusing on culture (This would make a base for final cultural presentation and oral exam). Quizzes will be in the form of multiple-choice questions, written or oral.

Midterm: You will have a midterm on the date stated in the syllabus. The midterm will be a comprehensive review of what you have learned to that point in the semester. It will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The midterm may be rescheduled if warranted by special circumstances. First oral exam would be held the same day as of midterm.

Homework: Your homework is listed in the class schedule. All homework is due on the dates marked in your syllabus. Home assignments may change as the course progress. Teacher would confirm the assignments at the end of the class and it would be posted online for absentees. Since each exercise builds upon the previous one, all the exercises should be done in the given order. There will be reasonable flexibility in accepting the submission of the homework. It is expected from students to communicate with the teacher if they are unable to do home assignments in time.

Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-100%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. She/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Hindi.
B (80-89%)	The student participates voluntarily; however, she/he does not stand out in any way from other students in volume or quality of contributions or does not show evidence of preparation.
C (70-79%)	The student attends class but studies/participates the minimum required; she/he does not show interest in the class and only participates when asked or while

	doing group/pair work.
D-F (0-69%)	The student does not participate because she/he is absent (mentally or physically) and does not develop rapport with the class. She/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate.

Cultural Project: Students will complete a project that deals with an aspect of Indian culture. The presentation will be 3 minutes in length. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to each exam.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions, please bring them to your professor. As rules and regulations change, they will be updated, and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College’s policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be

referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. Tardiness would impact the grades; being on time contributes to the percentage of class participation. You are responsible for all work assigned whether you are present or absent. If there is a medical condition which obstructs the student in attending class, the student has to submit a note to the teacher.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

HIND101 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL). Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Class Schedule

Weekly assignment submission is due every Monday. Students pls be aware that 15% of your total grade depends on Homework submission. Every Wednesday, teacher would post the homework on blackboard with specific page number and exercises.

Date	In Class	After Class
Feb/4/2019	Introduction, Unit 1 Chapter 1 Greetings, basic vocabulary, everyday phrases	Listen to all the listening exercises provided in the audio version of the book from Unit 1 Chapter 1 & 2 Do exercises given on page 2 to 11
Feb/6/2019	Introduction to Hindi Vowels and numbers; reading, writing and speaking. Word order, nouns, pronouns Diverse culture and languages in India References from Chapter 1, 2 & 3	Write Hindi vowels and numbers in Hindi from 1-10. Read and learn numbers 1-20 Make a list/voice file of at least 4-5 yes/no questions you know so far in Hindi. Listen to exercise 7 page 55, exercise 8 page 57
Feb/11/2019	Review last week assignments and lessons. Introduction of Hindi adjectives Unit 1, Chapter 4 Introduction to Hindi consonants; reading, writing and speaking. Page 13 to 41.	Do the writing exercises on page 17 to 27. Complete writing practice pages provided by the teacher
Feb/13/2019	Working more on combining letters and formations of words in Hindi. Important holidays in India	Additional worksheet provided by the teacher Learn Hindi numbers 20-40
Feb/18/2019	Review writing and reading skills Grammar review Unit 1 Chapter 5 & 6	Exercises given on page 104 - 107 Review numbers 1-25, Introduction in Hindi, Basic vocabulary used in chapter 1 through 4, writing words

		without maatra.
Feb/20/2019	<p>Review Unit 1</p> <p>Understanding infinitive and verb roots.</p> <p>To give commands and make request</p> <p>Different faiths, one country India</p>	<p>Learn 5 new verbs from the dictionary</p> <p>Prepare for quiz on Monday!</p> <p>Please be present for the quiz</p>
<p>Feb/25/2019</p> <p>Quiz Day</p> <p>5% of the total grade.</p>	<p>Multiple choice/ one-word answer quiz based on Chapter 1 to 4 along with basic writing</p> <p>Talking about cultural presentation and setting time with Professor to discuss about it.</p>	<p>Listen to all the vocabulary in Unit 2, Chapter 7</p> <p>Try to use a few new words in simple sentences.</p>
Feb/27/2019	<p>Unit 2 chapter 7</p> <p>Postpositions</p> <p>Geographical differences in India and language</p>	<p>Listen to the vocabulary provided in chapter 8.</p> <p>Writing practice given by the teacher.</p> <p>Review numbers 1-40</p> <p>Review colors in Hindi, fruits and vegetables in Hindi</p>
Mar/4/2019	<p>Review and revise</p> <p>Chapter 8</p>	<p>Prepare for midterm and oral exam on Wednesday</p>
<p>Mar/6/2019</p> <p>Midterm</p> <p>10% + 5% of</p>	<p>First 30 minutes of the class, teacher would discuss the assignments for spring break.</p>	<p>Spring break assignment.</p> <p>Send an outline about cultural presentation to the teacher.</p>

total Grade	After that Midterm + Oral Exam	Spring Assignments are due March 18
Mar/18/2019	Review homework and talk about spring break Chapter 9 & 10 Learning about Holi	Make a list of at least 30 words in Hindi used for everyday things. Review postpositions and adjectives
Mar/20/2019	Celebrate Holi in class Unit 2 chapter 11 &12 Review homework. Review numbers, colors, days of the week, month, seasons, expression of time, food items, body parts	Page 193, exercise 11 and 12.
Mar/25/2019	Chapter 13 Present habitual tense Time in Hindi	Prepare for Test on Wednesday
Mar/27/2019 Test Day 10 % of Total Grade	Test based on Unit 1 & 2 Daily routine in Hindi Chapter 14 Rules and regulations, expressing compulsions, subjunctive	Make a 1.5-minute power point presentation in Hindi on your daily routine to be presented in class in Hindi
Apr/1/2019	Power point presentation by students Discussion and questions after the presentations Chapter 15 Present continuous Verb tense	Read chapter 16 and make notes. Select a topic for cultural presentation and discuss it with the teacher.
Apr/3/2019	Chapter 16 &17 Climate and weather in Hindi	Review Unit 3 Review food items in Hindi Learn vocabulary in chapter 18.

		Write 4-5 simple sentences about food you like and dislike in Hindi Review numbers 1-70
Apr/8/2019	Role plays in Hindi using present habitual and present continuous tense	Prepare for quiz on Wednesday
Apr/10/2019 Quiz Day 5% of total grade	Quiz Chapter 18 Likes and dislikes Haggling in India, markets in India	Review vocabulary provided in chapter 18 and 19. Make 5 sentences using the new vocabulary in Hindi. Submit final draft of your cultural presentation online to the teacher with references.
Apr/15/2019	Review Homework Role plays Chapter 19 Grammar review	Write a recipe of any Indian dish in Hindi or record it in your voice in Hindi Review numbers 1-80
Apr/17/2019	Review homework Chapter 20 Discussing problems, role plays Online videos and audios	Finalize your Cultural presentation over the weekend
Apr/22/2019	Chapter 21	Prepare for quiz based on Unit 4 Review numbers 1-100
Apr/24/2019 Quiz Day 5% of Total Grade	Quiz based on Unit 4 Going over weaknesses and strengths of the class. Review previous chapters.	Write a passage as told by the teacher in class Prepare for the cultural presentation on Monday.

Apr/29/2019 Cultural Presentation 10% of Total Grade	Cultural Presentation Going over review sheet for the Finals	Prepare for final exam and make notes on questions to be asked before the exam
May/1/2019	Going over the review sheet and discussing strengths and weakness of the class. Speaking practice for oral exam	Prepare well for your oral exam. All the best
May/6/2019 Final Oral 5% of Total Grade	Oral Exam Writing practice in class.	Pls go over your review sheet thoroughly.
May/8/2019	No Class would be held but if needed students can arrange a time to see the Professor in office.	All the best for final exam. Feel free to contact the teacher regarding any question related to the course.
Final Exam	Date and Time of Final	Monday May /13/ 2019 10:15 a.m. – 12:15 p. m.