



**Department of World Languages and Philosophy
Rockville Campus**

**ITAL 101: Elementary Italian I
Spring 2019**

CRN 31036

Class Location: SB214

Class Meets: MWF 10:00-10:50

Professor: Bahie Dambrosio

Office: HU 008

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Office Hours: Mon. 11:10-12:10

Textbooks (all required):

Cozzarelli, Julia M. *SENTIERI*. 2nd edition. Boston: Vista Higher Learning, 2016.

(Package including *SUPERSITE ACCESS* ISBN: 9781626808034)

**Note: students may purchase SENTIERI Volume I with Supersite access (ISBN:*

9781680042443) if only planning on taking ITAL 101. Students who plan on taking both ITAL 101 and ITAL 102 should purchase the complete package listed above. Students may purchase either package at the MC bookstore.

Recommended Resources:

Garzanti Linguistica On-line Dictionary <http://garzantilinguistica.it/> (free membership)

Word Reference On-line Dictionary <http://www.wordreference.com>

Course Description:

ITAL 101 is a beginning language course focusing on the study of Italian language and culture. Students begin to develop the ability to communicate in Italian through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. This course will cover unit 1 through unit 6A. No prior knowledge of Italian is required. In-class work is supplemented by 20 hours of online homework. *Three hours each week. Formerly IT 101. 3 semester hours.*

Course Outcomes:

Upon course completion, a student will be able to:

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply linguistic structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ the following language functions: greetings, leave-takings, requesting information, asking for assistance, giving and receiving directions, expressing opinions.
4. Discuss Italian culture and specific cultural practices at an elementary level by using simple sentences.
5. Discuss the relationship between the cultural practices and products under consideration at an elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Italian.
7. Produce and present a cultural project at the elementary level.

Grading Policy:

Tests/ Quizzes	30% <i>total</i> (10% each exam)
Homework Assignments	20%
Attendance & Participation	10%
Cultural Project	10%
Oral Exams (<i>midterm & final</i>)	10%
Final Exam	20%

Grade Scale:

A	90 – 100%	C	70 – 79%	F	0 – 59%
B	80 – 89%	D	60 – 69%		

Assignments:

Tests/ Quizzes: You will have 3 tests during the semester. Please note that unannounced quizzes may be given at the discretion of the instructor. These tests will consist of the following sections: listening comprehension, vocabulary, grammar, reading, culture and writing. The dates of the tests are stated in the syllabus. NO makeups are allowed for exams unless under the most serious of circumstances and official documentation must be presented to the instructor.

Homework Assignments: Your homework is done on the *VHL Supersite* (<https://www.vhlcentral.com/>), an electronic activities manual for *SENTIERI*. All homework is due on the dates marked in your syllabus. For late homework: the student must finish all assignment by the end of each chapter.

Attendance and Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-100%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. She/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Italian. Student has 0-3 absences.
B (80-89%)	The student participates voluntarily; however, she/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. Student has 1-3 absences.
C (70-79%)	The student attends class but studies/participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work. Student has 4 absences.
D-F (0-69%)	The student does not participate because she/he is absent (mentally or physically) and does not develop rapport with the class. She/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student has more than 4 absences.

Cultural Project: Students will complete a project that deals with an aspect of Italian culture. The presentation will be 3 minutes in length and students will present in Italian. The topic for the project must be approved by the professor by the date indicated in the syllabus. Topics will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation 2 weeks prior to each exam.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled. The date for the final exam is indicated in the class schedule and under administrative dates. Please mark it on your calendars now.

NOTE: It is highly recommended keeping all tests, notes and materials until the end of the semester as a review for the final exam and as proof of your actual grades in case of a discrepancy with the professor's records in the grade book.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be

referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring. Italian tutoring is available free of charge in MT020. For an updated schedule, please contact your instructor. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

ITAL101 satisfies a General Education Humanities Distribution requirement (HUMD), a General Education Institutional requirement (GEIR), or a General Education Electives requirement (GEEL). Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened

SETTING UP YOUR *SENTIERI* SUPERSITE ACCOUNT

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required Supersite code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

For value-priced packages, and free shipping, visit <https://www.vhlcentral.com/store/330201>

Returning Students

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

- Go to vhlcentral.com
- Log in using your existing account information.
- Choose one of these options:
 - 1) **Already have access to the Supersite for this course?** Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.
 - OR
 - 2) **Don't yet have access to the Supersite for this course?** Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.

New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

- 1) **Did you buy your code at the online Store?** If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 3 - Activate Code."
OR
- 2) **Create an Account**
 - In the "Login Information" section of the account creation page, enter a username of your choice.
 - Enter the email address you would like to associate with your account.
 - Enter and confirm a password of your choice.
 - In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
 - Select the year of your birth from the drop down list.
 - Enter a student ID (optional).
 - In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
 - After you enter all of the information, click "create an account."
 - Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Activate Code

- On the code activation screen, enter your Supersite code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 4 - Select a School

- Locate your school by typing your school's name. To narrow the search results, add the city and state in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook's Supersite, look for your instructor's name and the course you are taking. Click the radio button for the course section. If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click **Save**. You should see a confirmation that you successfully enrolled in your instructor's course.

In classe: I passatempi p.40-41 / Homework: on line

13 : In classe:Pratica.p.50,conversazione p.42

Homework : scrivere 5 frasi con andare,fare,dare,stare

15 : Che tempo fa p.54

Comunicazione p.56 #5

Homework: come e' il tempo nel tuo paese?

18 : I mesi.le stagioni p. 55

Leggere le frasi con Andare,fare....

Homework : mia stagione/mese preferito

20 : Leggere p 58,conversazione,leggere le frasi

Homework: on line

22 : Leggere le frasi,conversazione,attivita' di gruppo

Homework: Tema,una descrizine personale p.75

25 : Grammatica : 2B.2 verbs in ERE p.64

Lettura p.71

Homework : on line

27 : In classe: Pratica p.64,Provalo p.65

Homework: scrivere 5 frasi con I verbi ERE

MARZO

1 : Grammatica:2B.2 verbo piacere p.65

Leggere le frasi,attivita' di gruppo

Homework:scrivere 5 frasi con verbo Piacere,il mio passatempo preferito

4 : Lettura p.89.aggettivi possessivi p.86

Homework:preparare per Esame

6 : Ripasso generale

*8 : ***** ESAME # 2 ******

COLLEGE CLOSED 11-17

18 : ***** Mid term oral exam***** in MT 020

20 : Grammatica 3A.2 Preposizioni semplici p.88

In classe: Pratica p. 86

Homework : Pratica p.88 #3,5

22 : Grammatica :3A.3 verbi in IRE p.90

Lettura,comunicazione

Homework : on line

25 : Ripasso verbi IRE p.90

In classe : Pratica p.90-91

Homework : Scrivere 5 frasi con Verbi IRE

27 : Grammatica : 3B.1 Descriptive Adj. p 102 , 3B.2 p. 104

In classe:leggere le frasi

Homework : studiare lista aggettivi p.102

29 : Grammatica: 4A.1 Dovere,potere,volere p.124

In classe: Pratica p. 102

Homework : on line

APRILE

1 : Grammatica : 4A.2 Dire,uscire,venire p.126

In classe : Pratica p.124

Homework : on line

3 : Pratica p.126,Provalo p.127

Ripasso generale / Homework: studiare per esame

5 :

***** ESAME # 3 *****

8 : *Grammatica: 4B.1 Passato prossimo con Avere p.138-139*

Lettura: facciamo spesa p.130,

Homework : on line

10 : *Grammatica: 5A.1 Passato prossimo con Essere p.160*

In classe : Pratica p.138

Homework : on line

12 : *Conoscere e Sapere 4B.2 P.140*

In classe : Pratica p.160

Homework : scrivere 5 frasi con passato prossimo

15 : *Grammatica 5A.2 Direct Obj pro. P.162*

In classe: lettura frasi, conversazione, comunicazione

Homework: on line

17 : *Grammatica: 5A.3 Partitives p.164, ripasso Direct Object Pronoun*

In classe: Pratica p. 162

Homework: on line

19 : *Ripasso partitivo, ripasso generale*

In classe : Pratica p.164

Homework: Preparare final oral exam

22 : *Grammatica : 6A.1 reflexive verbs p.198*

In classe : Provalo p.199, leggere p.196,197

Homework : On line

24 : *Ripasso generale, ripasso verbi riflessivi*

Homework : progetto culturale

26 : ****** Final Oral Exam ***** in MT 020*

Ripasso generale

29 : *Progetto culturale*

MAGGIO

1 : *Progetto culturale*

3 : *Progetto culturale*

6 : *Ripasso*

13 : *****

FINAL EXAM 10:15 AM -12:15 PM
