

**Department of World Languages and Philosophy
Rockville Campus**

PORT 101-400 Elem. Portuguese

Spring 2019 (from 02/05 until 05/07)

CRN 32118/ CRN 35012-LAN 224

Tues. & Thurs.(TR)

Time: 10:00 – 11:25

Building: Technical Center (TC)
room 232

Professor: Prof. Silvia Whitaker, MA

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Telephone / office: 240-567-5242

Office Hours: Tues/Thurs 09:00-09:30

Preferably by appointment

*Email is my preferred contact method

Textbooks and other resources (*all required*):

Klobucka, Anna, et al. *Ponto de Encontro*- the book and *MyPortugueseLab*-the lab access by Pearson Publishers, Package ISBN from MC Books & More: 0205048595

Course Description:

PORT 101 is a beginning language course focusing on the study of the Portuguese language and Lusophone culture. Students begin to develop the ability to communicate in Portuguese through the consideration of cultural themes, language functions, and authentic situations as they acquire the structures and lexicon to work with written language, conversation, and composition. No prior knowledge of Portuguese is required. In-class work is supplemented by 20 hours of online homework. *Three hours each week. Formerly PU 101. 3 semester hours.*

Course Outcomes:

Upon course completion, a student will be able to:

1. Communicate in the target language at an elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply linguistic structures supporting communication at the elementary level of proficiency.
3. Express and appropriately employ the following language functions: greetings, leave-takings, requesting information, asking for assistance, giving and receiving directions, and expressing opinions.
4. Describe Lusophone culture and specific cultural practices at the elementary level by using simple sentences.
5. Discuss the relationship between Lusophone cultural practices and products under consideration at the elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations at the elementary level as these correspond to increasing linguistic ability in Portuguese.
7. Produce and present a cultural project at the elementary level.

Grading Policy: The final grade will be determined as follows:

Tests/ Quizzes	25% <i>total</i> (15% 1 st , 10% 2 nd)
Midterm Exam	10%
Homework & Lab Hours	15% <i>total</i>
Participation	10%
Cultural Project	10%
Oral Exams (<i>midterm and final</i>)	10% (5% each)
Final Exam	20%

Grade Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments:

Tests/ Quizzes: You will have 2 tests. **Mid-term** (Prel. + Lessons 01, 02) and **Final** (Lessons 03, 04, 05 & 06) and 2 quizzes during the semester (1st: Prel.+ Lessons 01) and (2nd: Lesson 03,04 and 5). These tests will consist of the following sections: listening comprehension, vocabulary, grammar, reading, culture and writing. The dates of the tests are stated in the syllabus.

Make-up policy for evaluations: If you are absent for a test (or any other form of evaluation), you must contact your instructor within 2 working days (48hrs.) from the date of the exam (or any other kind of evaluation) and provide written documentation for your absence before a make-up exam is presented, in order to avoid any penalty given. Penalty is -10% of your grade on the evaluation.

Midterm: You will have a midterm on the date stated in the syllabus (Prel Lesson + Lessons 01, 02 & 03). The midterm will be a comprehensive review of what you have learned to that point. It will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing.

Make-up policy for the mid-term: If you are absent for the test, you must contact your instructor within 2 working days (48hrs.) from the date of the exam (or any other kind of evaluation) and provide written documentation for your absence before a make-up exam is presented, in order to avoid any penalty given. Penalty is -10% of your grade on the evaluation.

Homework and Language lab hours: Your homework is done on *MyPortugueseLab*, an electronic activity workbook/set of exercises for *Ponto de Encontro*. Your homework has two parts: 1) workbook exercises and 2) language lab activities. You will need to enter the Course Code below to complete your online registration for *MyPortuguese Lab*. All homework is due on the dates marked in your syllabus. In case you present your homework late with no previous written contact with your instructor explaining the reason why you were late, you will be given -10% on its grade.

MyPortugueseLab Course Access Code:

[MC Portuguese 101 Spring 2019 CRN 32118/ CRN 35012-LAN 224](#)

ID: CRSKL14-705058

Language Lab Hours: Students must fulfill a 20-hour lab requirement as part of the course. Because *MyPortugueseLab* will track the time you spend doing exercises, you can do it from any location where you have Internet access. Students must complete 10 of the 20 hours by midsemester and the full 20 by the end of the semester.

Midterm 10 hours due: 03/12/2019 at 23:59 **Final 20 hours due:** 05/07/2019 at 23:59

Attendance and Class Participation: Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90-100%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. She/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Portuguese. Student has 0-3 absences.
B (80-89%)	The student participates voluntarily; however, she/he does not stand out in any way from other students in volume or quality of contributions, nor shows evidence of preparation. Student has 1-3 absences.
C (70-79%)	The student attends class but studies/participates the minimum required; she/he does not show interest in the class and only participates when asked or while doing group/pair work. Student has 4 or more absences.
D-F (0-69%)	The student does not participate because she/he is absent (mentally or physically) and does not develop rapport with the class. She/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student has 4 or more absences.

Tardies: Please, avoid being late. Still, it is better to be late than not to come. Tardies will be tolerated in case they do not happen often (only two are accepted per semester) with the same student. Otherwise, your instructor will approach you individually, or in groups, and address the matter. Too many tardies may impact your grade negatively. Watch out!

Cultural Project: Students will complete a project that deals with an aspect of Lusophone culture. The presentation will be 3 minutes in length and students will present in Portuguese. The topic for the project must be approved by the professor. This project will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting

their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Oral Exam: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation two weeks prior to each exam.

Final exam: A cumulative final exam will be given on the day scheduled during the exam period. **The final exam is mandatory and cannot be rescheduled.**

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions, please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. A “*tardie*” will be attributed to any student who arrives 15min. past the beginning of the time for the class. You are responsible for all work assigned whether you are present or absent. Students with excessive absences will most probably be very negatively impacted on the evaluation. Please, reach for your instructor each time you have to be absent, and do not do it negligently.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

PORT101 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Class Schedule

Course Calendar/Class Schedule

This calendar is tentative and possibly subject to change. Check the Blackboard site regularly for updates and be aware of changes potentially to be commented in class by your instructor.

	Date	In-class topics and activities
	FEBRUARY	
01	02/05/2019	Opening Class Course/syllabus overview An overview of Brazil
02	02/07/2019	Lição Preliminar (Part 1)
03	02/12/2019	Lição Preliminar (Part 2)
04	02/14/2019	Lição Preliminar (Part 3)
05	02/19/2019	Lição 01 (Part 1)
06	02/21/2019	Lição 01 (Part 2)
07	02/26/2019	Lição 01 (Part 3)
08	02/28/2019	1st Quizz (Lição Preliminar + Lição 1) Lição 02 (Part 1) (Information about the Oral Mid-Term Exam)

	March	
09	03/05/2019	Lição 02 (Part 2)
10	03/07/2019	Lição 02 (Part 03) MID-TERM EXAM (Deadline to complete the 10hs Language Lab)
11	03/12/2019	SPRING BREAK
12	03/14/2019	SPRING BREAK
13	03/19/2019	Lição 03 (Part 01)
14	03/21/2019	Lição 03 (Part 02)
15	03/26/2019	Lição 03 (Part 03)
16	03/28/2019	Lição 04 (Part 1)
	April	
17	04/02/2019	Lição 04 (Part 2)
18	04/04/2019	Lição 04 (Part 3)
19	04/09/2019	Lição 05 (Part 1)
20	04/11/2019	Lição 05 (Part 2)
21	04/16/2019	Lição 05 (Part 3)
22	04/18/2019	2nd Quizz (Lições 03,04 e 05) Lição 06 (Part 1)

24	04/23/2019	Lição 06 (Part 2) (Information about the Oral Final Exam)
25	04/25/2019	CULTURAL PRESENTATIONS
26	04/30/2019	CULTURAL PRESENTATIONS
	May	
27	05/07/2019 (Deadline to complete the 20hrs in Language Lab)	FINAL EXAM - ATTENTION Same classroom – TC 232 From 10:15 to 12:15 (special time) <u>NO RESCHEDULING FOR THE FINAL EXAM</u>