

Montgomery College
Department of World Languages and Philosophy
Rockville Campus

Elementary Russian II- RUSS 102 400
CRN 35340
Spring Semester 2019

Class Location: Physical Education Bldg. 149
Class Meets: Tuesday and Thursday 1:00 pm - 2:30 pm
Office Hour: Tuesday 9:45 am - 10:45 am HU 008
Tutoring Hours: Thursday 3:00 pm – 4:00 pm MT 020
Professor: Lidia Krasnov
Office: HU 008
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Email: lidia.krasnov@montgomerycollege.edu

Textbooks and other resources (*all required*):

Robin, Richard, Karen Evans-Romaine and Galina Shatalina. **Golosa: A Basic Course in Russian, Book 1.**
5th edition. United States: Pearson, 2012.
Book only. ISBN 9780205741359

MyRussianLab Electronic Student Activities Manual, 5th edition.
Package ISBN from campus bookstore including MyRussianLab: 0205048935

Course Description:

RU 102 is the second course in a sequence of two courses included into the Elementary Russian Course for Russian Language Program. It is designed to develop functional competency in elementary language skills and also to give explanation to cultural aspects. Emphasis is on parts of speech, basic sentence constructions, declensions and conjugations. The prerequisite is RU101. For evaluation of tuition this course is equivalent to three semester hours: three academic hours each week. Students who pass this course will receive 3 credits. In class work is supplemented by 20 hours in the language learning laboratory.

Course Outcomes:

1. Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
2. Apply more complex grammatical structures supporting communication at the advanced elementary level of proficiency.

3. Exhibit advanced elementary proficiency in the production and recognition of the Cyrillic alphabet.
4. Express and appropriately employ more complex language functions including the following: expressing routines, making comparisons, and requesting and giving permission.
5. Discuss Russian culture and specific cultural practices at the advanced elementary level by using simple sentences.
6. Discuss the relationship between the Russian cultural practices and products under consideration at the advanced elementary level by using simple sentences.
7. Exhibit appropriate sociolinguistic behaviors through oral presentations at the advanced elementary level as these correspond to increasing linguistic ability in Russian.
8. Produce and present a cultural project at the advanced elementary level.

Grading Policy:

Tests/ Quizzes 25% (5% each test)
Homework & Lab Hours 20%
Attendance & Participation 10%
Cultural Project 10%
Oral Exams 15%
Final Exam 20%

Grade Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments:

Tests/Quizzes: You will have 5-6 written tests/10-12 quizzes during the semester. These tests will consist of the following sections: listening comprehension, vocabulary, grammar, reading, culture and writing. The dates of the tests are stated in the syllabus. Tests and OPI will be taken at the end of each unit. Quizzes will be almost at every session in-class. If a student missed a test for a legal reason, he/she should resolve it in one week. Late test is less 10%.

Homework & MyRussianLab Assignments: Most of your homework will be done in the on-line Manual through *MyRussianLab*, an electronic version of the Student Activities Manual. Your instructor will specify which assignments to do on *MyRussianLab*. Due dates for each chapter are listed in the class schedule and on *MyRussianLab*. It is assumed that students will work at least two hours outside of class for each hour in class. Late homework is less 10%.

MyRussianLab Course Code: ID: CRSKLDW-703300

Language Lab Hours: Students must complete a total of 20 lab hours for this course. These hours should be spent completing your assignments on *MyRussianLab*. Since *MyRussianLab* will automatically track the time you spend completing the activities, you may do them from any location with Internet access. Students must complete 10 of the 20 hours by mid-semester and the full 20 by the end of the semester. Due dates are listed below.

Midterm 10 hours due: 03/22/2019 **Final 20 hours due:** 05/09/2019

*Please note that all campus labs and libraries use a Pay-for-Print System. Please refer to the following web site for more information:

<http://cms.montgomerycollege.edu/edu/departments.aspx?id=27707>

Attendance and Class Participation: Attendance and active participation are fundamental to language learning and are an important part of your grade. The instructor will evaluate student participation based on the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Russian. Student has 0-2 absences.
B (80- 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. Student has 1-3 absences.
C (70- 79%)	The student attends class but studies / participates the minimum required. She/he does not show interest in the class and only participates when asked or while doing group/pair work. Student has 4 or more absences.
D - F (0%- 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively. Student has 4 or more absences.

Cultural Project: Students will complete a project that deals with an aspect of Russian culture. The presentation will be 5 minutes in length and students will present in Russian. The topic for the project must be approved by the professor by the date indicated in the syllabus. Topics will require research; students will need to use reliable resources and provide a bibliography of their sources following MLA formatting. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor.

Oral Exams: Students will complete two oral exams (one at midterm and one at the end of the course) requiring them to speak extemporaneously about a given topic. You will receive a list of topics and a rubric for evaluation 2 weeks prior to each exam. You will have a midterm OPI (oral proficiency interview) on the date stated in the syllabus. The midterm OPI will be a comprehensive review of what you have learned in Chapters 6 through 8. The final OPI will be a comprehensive review of what you have learned during the semester.

Final Exam: A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled. The date for the final exam is indicated in the class schedule. Please mark it on your calendars now.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII of the Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. "Excessive" absences are defined as one more absence than the number of meetings per week in a 15-week semester. Any student arriving after class has begun is tardy. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII of the Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected

that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

RUSS 102 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.

Class Schedule for 30 sessions

PLEASE NOTE THE ABBREVIATIONS:

TB - Textbook "Golosa"

CP - Cultural Project

MRL – *MyRussianLab* homework

Date	In Class	After Class
02/05	TB p.189-195, p.203-204	TB: p.195-197, p. 203-204, p.226-228 WB: OD 1-4, WE 06-01 - 06-09, 06-09 – SP MRL
02/07	TB p. 195-197, p. 205-215 Language Lab Orientation MT 020	TB: p.195-197, p. 205-215 WB: OD 5-16, WE 06-11 - 06-22, 06-25 - SPP MRL

02/12	Reading Test-6 TB p.201, p. 213-215	TB: p. 224-225 WB: video-6, WE 06-29 - 06-36 MRL
02/14	Written Test-6	TB: p. 229-236, p.243-244, p. 265-268 WB p.155-156 MRL
02/19	TB p. 229-236, p. 243-244	TB: p. 229-236, p. 245-249 WB: OD 1-4, WE 07-01 - 07-06 MRL
02/21	Quiz-7, TB p. 245-249, p. 236-237	TB: p. 250-256, p. 236-237 WB: OD 5-14, WE 07-07 - 07-10, 07-09 – SPP MRL
02/26	Reading Test-7, TB p. 250-256	TB: p. 241-242, p. 257-259 WB: OD 14-21, WE 07-10 - 07-16, 07-12, 07-17 - SPP MRL
02/28	Written Test-7	TB: p. 269-272, p. 307-310 WB: 07-18, 07-19 - SPP MRL
03/05	TB p. 269-273, p.283-286	TB: p. 287-290 WB: OD 1-4, WE 08-09 - 08-14 MRL
03/07	Quiz-8,TB p.274, p. 287-290 Midterm OPI	TB; p. 274-278, 291-298 WB: OD 5-7, WE 08-13 - 08-14 MRL
03/19	Reading Test-8,TB p. 291-298 CP	TB; p. 280-281, p. 302-304 WB: OD 8-16, WE 08-15 - 08-25, 08-26 – SPP CP MRL
03/21	Written Test-8 CP	TB: p. 311-317, p. 344-348 WB: video-8, p. 198-200 CP MRL
03/26	TB p. 311-317, p. 323-326 CP	TB: p. 327-332, WB: OD 1-5 WE 09-03 – 09-10, 09-07 - SPP CP MRL

03/28	TB p. 327-332, p.318-319 CP	TB: p. 333-338 WB: OD 6-13, WE 09-11- 09-17, 09-14 - SPP CP MRL
04/02	Quiz-9 TB p. 333-334, p.318-319 CP	TB: p. 321, p. 339-341 WB: OD 14-18, WE 09-18 - 09-22 CP MRL
04/04	Reading Test-9 TB p. 321-322 CP	TB: p. 117-118 WB: OD 9-18, video-9, WE 09-30 - 09-37 CP MRL
04/09	Written Test-9 CP	TB: p. 349-352, p. 384-386 CP MRL
04/11	TB p.349- 352, p. 360-362 CP	TB: p. 360-366 WB: OD 1-8, WE 10-02 - 10-08 CP MRL
04/16	TB p.363-366, p. 353-355 CP	TB: p. 366-370 WB: OD 9- 12, WE 10-09 - 10-14, 10-13 - SPP CP MRL

04/18	Quiz-10 TB p. 371-373 CP	TB: p. 356-358 WB: OD 19-21, WE 10-19 - 10-24 CP MRL
04/23	Written Test-10 CP	TB p. 377-381 WB: WE 10-25, 10-26 CP MRL
04/25	TB p. 356-358, p. 377-381	TB p. 382-383

	CP	WB: video-10, p.354-358 CP MRL
04/30 05/02	Review: Lessons 6-10 CP	Write a personal monologue ‘My Autobiography’ CP MRL
05/09	Final Exam 12:30 pm – 2:30 pm PE 149	