

**Montgomery College - Rockville Campus**  
**INTENSIVE ELEMENTARY SPANISH – Blended (SN 103)**  
**SPRING 2019 – (Feb 4 – May 13) - CRN: 35578**

**SPAN 103: Intensive Elementary Spanish**  
**Spring 2019 – Feb 4 – May 13**  
**CRN: 35578**  
**Class Meets: Tuesdays, 11:00-1:00pm**  
**Class Location: HU 116**

**Prof. Cristina Daley Butler**  
**Office: MT 429**  
**Telephone: 240-567-7389**  
**E-mail: cristina.butler@montgomerycollege.edu**  
**Office hours: T/Th: 9:00-10:30am; W: 10:00-12:00pm and by appointments. Available to meet through Collaborate.**

**Textbooks and other resources** (*all required*):

Fechter, Sharon Ahern and Sylvia López. *Paso adelante*. Boston: Houghton-Mifflin, 2007.  
*Printed workbook/lab manual to accompany Paso adelante – Copies provided by Prof. Butler.*  
 Package ISBN from MC Books & More: 1111401373

**Course Description:**

Welcome to Spanish 103! This is a 4-credit intensive beginning language course covering the complete beginning Spanish curriculum (through Spanish 102) designed for students who have previously studied Spanish but do not place at the level of SPAN 102 or SPAN 201. The class is communicatively-based, focusing on the further development of reading, writing, speaking and listening skills through the consideration of cultural themes, language functions, and authentic situations. You should expect the language of the “classroom” to be Spanish. As part of the curriculum, you will explore the many cultures that comprise the Spanish-speaking world and present a cultural project using technology. If you successfully complete SPAN 103 you are able to enroll in the intermediate level (SPAN 201).

This course will be conducted in a **blended** format, which means that more than *HALF* of the course will be conducted online. You will also complete online assignments on a weekly basis. We will have 13 on-campus classes (one per week) at the Rockville campus

**Course Objectives:**

Course Outcomes:

Upon course completion, a student will be able to:

- Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening.
- Apply more complex grammatical structures supporting communication at both the elementary and advanced elementary level of proficiency.
- Express and appropriately employ more complex language functions including the following: expressing routines; making comparisons; requesting and giving permission; communicating actions and states in the past, present, and future; and expressing doubt, uncertainty, volition and emotion.
- Discuss Hispanic culture and specific cultural practices at the advanced elementary level appropriate for an intensive language course by using simple sentences.
- Exhibit appropriate sociolinguistic behaviors through oral presentations as these correspond to increasing linguistic ability in Spanish.
- Produce and present a cultural project at the advanced elementary level.

**Grading Policy:** The final grade will be determined as follows:

6 Tests	30% (5% each)
Student Activity Manual	15%
10 In-Class Quizzes	15% (1.5 % each quiz)
Discussions	10%
Culture Project	10%
Final exam	20%

**Grade Scale:** **A:** 90 – 100%      **B:** 80 – 89%      **C:** 70 – 79%  
**D:** 60 – 69%      **F:** < 60 %

**Assignments:**

**Tests:** You will have 6 tests during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. *No make-ups allowed.*

**Student Activity Manual – Manual de actividad del estudiante:** Your homework is due on the assigned dates in your syllabus. You do not need to complete any of the activities marked as “in class – or actividad en clase. Partial points will be given to incomplete work. All assigned areas must be completed. ||

**In-Class Quizzes:** Students will have 10 short quizzes in class at the beginning of the class period.

**Class Participation:** Active participation in class contributes to your learning and is an important factor in your grade. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates online and in class with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his Spanish. And/or student has 0-2 absences.
B (80 - 89%)	The student participates voluntarily online or in class; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation. And/or student has 0-2 absences.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work. And/or student has more than 2 absences.
D - F (0% - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively. And/or student has more than 2 absences.

**Cultural Project:** You will prepare a short presentation using technology – slide shows, web pages, electronic lessons – on a cultural topic dealing with the Hispanic world. You may study one of the topics presented in the book in greater depth or choose a separate topic that has been pre-approved. Cultural presentations are due on the date listed in the class schedule. More detailed instructions will be provided by your professor.

**Final exam:** A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

## **Department Policies:**

### ***Important Student Information Link***

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

**Academic Honesty:** Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link:

[http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

**Absence and Tardiness Policy:** Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy.

[Three late arrivals equal 1 absence. You are responsible for all work assigned whether you are present or absent.]

**Classroom Behavior:** Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link:

[http://cms.montgomerycollege.edu/pnp/#Chapter\\_4](http://cms.montgomerycollege.edu/pnp/#Chapter_4). The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

**Tutoring.** Spanish tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

**FERPA.** The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.

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**SPAN 103 satisfies a General Education Humanities Distribution requirement.** Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the *Global and Cultural Perspectives* course requirement. For more information on the General Education Program, go to [www.montgomerycollege.edu/gened](http://www.montgomerycollege.edu/gened).

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Tests should be taken any time during the 4 day window allotted. **Exams** will be on reserve in the Rockville Assessment Center, Campus Center Rm. 014 (Lower Level) during the dates indicated or available through Blackboard. For specific dates, please check your “Course Schedule”. You can verify the Assessment Center’s schedule for the given days/week by calling 240-567-7459 or by checking the Assessment Center Web site for hours of operation:

<https://www.montgomerycollege.edu/documents/admissions-registration/assessment-center-testing-calendar.pdf>

	Submit your Student Profile or submit the topic of your Cultural Presentation		Submit PTT/Prezi presentations using Blackboard by 11:59pm on <b>4/29</b>
	Complete assigned reading for this week		Complete test in Assessment Center
	Send e-mail to Prof. Daley using Blackboard		Post a minimum of 4 entries in weekly discussions
	Submit topic of presentation		Work on or Turn in homework

### COURSE SCHEDULE – SN 103 BLENDED

Weeks	Information Covered	ALL ACTIVITIES ARE DUE AT THE END OF THE WEEK UNLESS IS SPECIFIED OTHERWISE	
<b>Semana 1</b>			
 2/4	Introduction to the course Review Orientation folder on Blackboard Get logged into Blackboard (Bb) & familiarize yourself with Bb. Send e-mail to Prof. Daley Butler using Blackboard		
2/4 – 2/11 @ 11:59pm	-Saludos y despedidas pp.3-8 -La concordancia: género y número pp.9-10 -Los colores y los números pp.11-14 -La hora pp.14-15 -El verbo ir pp.18 -El alfabeto español pp.19 -El idioma español pp.21-26		Complete assigned reading for this week, p.3-26
			Work on Homework: Repaso
			Post a minimum of 3 entries in weekly discussions
<b>Semana 2</b>			
 2/12	Práctica del material cubierto en p.3-26		
2/12 – 2/18 @ 11:59pm	<b>Paso 1</b> -Las materias académicas pp.30-31		Complete assigned reading for this week

	-Adjetivos posesivos pp.33-34 -El tiempo presente pp.35-41 -Los mandatos informales (+) pp.42-43 -El México precolombino pp.46-50 -Las profesiones pp.52-56		Post a minimum of 3 entries in weekly discussions
			In class- quiz 1
			Turn in HOMEWORK: RePaso – 2/12
<b>Semana 3</b>			
2//19 	Práctica del material cubierto en p.30-56		
2/19 – 2/25 @ 11:59pm	<b>Paso 1</b> -El verbo gustar pp.57-59 -Expresiones con el verbo tener pp.60-61 <b>Paso 2</b> -La familia pp.69-74 -Ser y estar pp.75-82 -Comparaciones pp.83-86 -La casa pp.92-97 -Pronombres y adjetivos demostrativos p.98		Complete assigned reading for this week
			Post a minimum of 3 entries in weekly discussions
			Turn in HOMEWORK: Paso 1 – 2/19
			Take Exam 1 – Repaso y Paso between 2/18 – 2/21
			In class- quiz 2
			Submit “Avoiding Plagiarism” and <i>Submit “MLA” Quizzes</i>
<b>Semana 4</b>			
2/26 	Práctica del material cubierto en p.57-98		
2/26 – 3/4 @ 11:59pm	<b>Paso 2</b> -Verbos irregulares pp.98-100 -Verbos irregulares en “yo” pp.101-102 -Los verbos reflexivos pp.103-108 <b>Paso 3</b> -Hablemos de los viajes p.118-127 -Complemento directo pp.128-129		Complete assigned reading for this week
			Submit your Cultural Presentation topic for approval on Bb-Discussion – <i>Temas para las presentaciones culturales</i>
			Post a minimum of 3 entries in weekly discussions
			In class- quiz 3
			Turn in Homework: Paso 2 on 2/26
<b>Semana 5</b>			
3//5 	Práctica del material cubierto en p.98-129		
3/5 – 3/10 & 3/18 @ 11:59pm	<b>Paso 3</b> -Por y para pp.130-134 -El tiempo las estaciones pp.140-143 -La ropa pp.144-146 -Modismos con hacer pp.147 -El pretérito de verbos regulares pp.148-151		Complete assigned reading for this week
			Take Exam 2–Paso 2 between 3/4 – 3/7
			Post a minimum of 3 entries in weekly discussions
			In class- quiz 4
			Turn in Homework: Paso 3 on 3/5
			Post your presentation topic under conversations, in the “Tema de la presentación” forum

Semana 6			
3/11 - 3/17	SPRING BREAK	VACACIONES DE PRIMAVERA	
3/19 	Práctica del material cubierto en p.130-151		
3/19 - 3/25 @ 11:59pm	<b>Paso 4</b> -Las partes del cuerpo pp.160-163 -El complemento indirecto pp.164-165 -El pretérito de verbos irregulares pp.166-174 -La salud pp.181-184		Complete assigned reading for this week
			Take Exam 3-Paso 3 between 3/18 - 3/21
			Post a minimum of 3 entries in weekly discussions
			In class- quiz 5
			Work on Homework: Paso 4
Semana 7			
3/26 	Práctica del material cubierto en p.160-184		
3/26 - 4/1 @ 11:59pm	<b>Paso 4</b> -El imperfecto pp. 185-188 -Dos pronombres pronominales pp.189-191 <b>Paso 5</b> -La comida pp.200-204		Complete assigned reading for this week
			Post a minimum of 3 entries in weekly discussions
			Turn in Homework: Paso 4 on 3/26
			In class- quiz 6
Semana 8			
4/2 	Práctica del material cubierto en p.185-204		
4/2 - 4/8 @ 11:59pm	<b>Paso 5</b> -¿Pretérito o imperfecto? pp.205-208 -Se impersonal / pasivo pp.208-211 -Los restaurantes pp.218-220		Complete assigned reading for this week
			Take Exam 4 - Paso 4 between 4/1 - 4/4
			Post a minimum of 3 entries in weekly discussions
			Work on Homework: Paso 5
			In class- quiz 7
Semana 9			
4/9 	Práctica del material cubierto en p.205-220		
4/9 - 4/15	<b>Paso 5</b>		Complete assigned reading for this week

@ 11:59pm	-El presente del subjuntivo pp.221-224 -Mandatos formales, informales y negativos pp. 225-229 <b>Paso 6</b> -El mundo natural p.238-243		Post a minimum of 3 entries in weekly discussions
			Turn in Homework: Paso 5 on 4/9
			In class- quiz 8
<b>Semana 10</b>			
4/16 	Práctica del material cubierto en p.221-243		
4/16-4/22 @ 11:59pm	<b>Paso 6</b> -El subjuntivo: expresiones de voluntad, deseo, emoción, duda etc. pp. 244-249 -El futuro pp. 250-252 -La conservación del medio ambiente pp.259-261 -Cláusulas adjetivales y adverbiales pp.262-264		Complete assigned reading for this week
			Take Exam 5 – Paso 5 between 4/15 – 4/18
			Post a minimum of 3 entries in weekly discussions
			Work on Homework: Paso 6
			Online class- quiz 9
<b>Semana 11</b>			
4/23 	Práctica del material cubierto en p.244-252, 259-264		
4/23-4/29 @ 11:59pm	<b>Paso 6</b> -El condicional pp.268-274		Complete assigned reading for this week
			Post a minimum of 3 entries in weekly discussions
			Turn in Homework: Paso 6
			Submit cultural presentation on Monday. 4/29. 10 points will be deducted from the presentation if turn on 4/30. The PPT or presentation will not be accepted after 4/30
			Prepare for your presentation on 4/30
			Online quiz 10
<b>Semana 12</b>			
4/30 	Práctica del material cubierto en p.262 - 274		Deliver your cultural presentation
4/30 – 5/5 @ 11:59pm	Presentaciones culturales Discusión del examen final		Online Test: Take Exam – Paso 6 between 4/30 – 5/5
			Study for final exam
<b>Semana 13</b>			
5/6 – 5/9 			Take final exam in the Assessment Center between 5/5 – 5/9