The Honors Program at Montgomery College is a collegewide program for high-ability, motivated students. The Honors Program is the umbrella program for all of the honors coursework at the college as well as The Scholars Circle and the special honors programs.

Coursework:

- **Honors modules** (HM suffix) – honors enriched coursework, paired with standard class section.
- **Honors sections** of existing classes (HC suffix) – classes with all honors students for standard course offerings.
- **Honors independent study** (HONR prefix) – student initiated independent research projects guided by faculty.

Eligibility: meet one of the following criteria:
- Completion of at least 12 MC credits with ≥ 3.2 GPA in transfer-level classes, including ENGL101 or ENGL101A with a grade of A or B.
- SAT scores of 600 on each section and a minimum high school GPA of 3.5, unweighted.
- Eligibility for ENGL102, as determined by the MC placement process, and a minimum high school GPA of 3.5, unweighted.
- Acceptance into one of the special honors programs described below.

The Scholars Circle allows students to design their own honors curriculum.

Scholarships: a limited number of course scholarships are available each spring semester

- **Honors Scholar Award**: recognition of students who have completed at least 12 credits of honors coursework in at least 2 disciplines and maintained at least a 3.4 GPA.

Transcript Recognition: Honors Program recognition is given on the transcript and noted in the Commencement program to students who complete 15 credits in honors coursework across 3 disciplines while maintaining a cumulative GPA of 3.2 or higher.

Additional Opportunities: Selective internships affiliated with the Honors Program (Paul Peck Humanities Institute, Potomac Review and Women’s & Gender Studies Program), Beacon Conference paper submissions, conference presentations, academic mentoring for transfer and scholarship.

Website: [http://www.montgomerycollege.edu/mchonors](http://www.montgomerycollege.edu/mchonors)

Contacts:
- Dr. Lucy Laufe, Collegewide Honors Program Chair, [lucy.laufe@montgomerycollege.edu](mailto:lucy.laufe@montgomerycollege.edu), 240-567-7453.
- Dr. Christina Devlin, Germantown Honors Coordinator, [christina.devlin@montgomerycollege.edu](mailto:christina.devlin@montgomerycollege.edu), 240-567-6925
- Professor Effie Siegel, Rockville Honors Coordinator, [effie.siegel@montgomerycollege.edu](mailto:effie.siegel@montgomerycollege.edu), 240-567-7440.

Honors Counselors: Germantown – Tamesha Robinson & Katie Mount; Rockville – Jessica Present; TP/SS – Jeri Gresham

The collegewide Honors Program also includes the special honors programs described below, as well as students collegewide who meet Honors Program requirements individually through The Scholars Circle. Each of the programs below is designed to form a community of scholars with shared coursework and activities, and special advising. Each requires a separate application. All scholarships are based on the availability of funds.

<table>
<thead>
<tr>
<th>Location</th>
<th>Macklin Business Scholars</th>
<th>Montgomery Scholars</th>
<th>Renaissance Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>Rockville campus</td>
<td>Rockville campus</td>
<td>Germantown campus and Takoma Park/Silver Spring campus</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Outstanding high school students who apply before entering MC &amp; outstanding MC business majors</td>
<td>Outstanding high school students who apply before entering MC</td>
<td>Outstanding MC students</td>
</tr>
<tr>
<td>Student status</td>
<td>Full-time MC students only</td>
<td>Full-time MC students only</td>
<td>Full-time and part-time MC students</td>
</tr>
<tr>
<td>Program Curriculum</td>
<td>Honors coursework in economics, statistics, and accounting; faculty and corporate mentors and business internships.</td>
<td>Thematically linked courses specially designed for the Scholars with other honors courses and capstone project.</td>
<td>Thematically linked paired honors courses (dyads) &amp; interdisciplinary classes specially designed for the Scholars and offered in the evenings.</td>
</tr>
<tr>
<td>Scholarships</td>
<td>Full tuition scholarship for all Scholars up to 30 credits per academic year.</td>
<td>Full tuition scholarship for all Scholars up to 30 credits per academic year.</td>
<td>Scholarship support for Renaissance Scholars courses (7-8 credits/year) for all Scholars.</td>
</tr>
<tr>
<td>Study/travel</td>
<td>Presentations at conferences</td>
<td>Funded summer study/travel</td>
<td>Funded summer study/travel</td>
</tr>
<tr>
<td>Contact</td>
<td>Dr. Stephen Lang, 240-567-1707, <a href="mailto:mbi@montgomerycollege.edu">mbi@montgomerycollege.edu</a></td>
<td>Dr. Mary Furgol, 240-567-7285, <a href="mailto:mary.furgol@montgomerycollege.edu">mary.furgol@montgomerycollege.edu</a></td>
<td>Prof. Joan Naake, Germantown campus, 240-567-1951, <a href="mailto:joan.naake@montgomerycollege.edu">joan.naake@montgomerycollege.edu</a> Dr. Carole Wolin, TP/SS campus, 240-567-1424, <a href="mailto:carole.wolin@montgomerycollege.edu">carole.wolin@montgomerycollege.edu</a></td>
</tr>
</tbody>
</table>
Benefits of Being an Honors Program Student at Montgomery College

Course Types and Options in the Montgomery College Honors Program

Honors Eligibility: To have completed 12 credits at Montgomery College with a cumulative GPA of 3.2 that includes ENGL101 or ENGL101A with a grade of A or B or new students who are eligible and have scored 600 on each section of the SAT.

- Honors Modules – students take the regular course and work on an independent study or project with the professor during the class. (HM)
- Honors Courses – the entire course is honors level. (HC)
- Honors Independent Study (HONR prefix) – student initiated independent research projects guided by faculty.
- Students who complete 15 credits in honors coursework in at least three disciplines over at least two semesters and maintain a cumulative GPA of 3.2 will have Honors Program noted on their transcripts and in the graduation booklet.

Student Learning Benefits

- To be part of a community of students who are like-minded and similarly motivated
- To be part of a class with people who like to engage in ideas
- To be part of a class that will challenge your skills, beliefs and enable you to grow intellectually and academically
- To explore course material not covered in a non-honors section or to cover some topics more deeply
- To conduct research that may help define future education or career paths
- To form closer relationships with instructors as well as other students
- To provide student with extra-curricular or co-curricular activities not associated with a non-honors course – Beacon Conference, Maryland Collegiate Honors Council Conference. Paul Peck Humanities Institute Internships at The Library of Congress, Smithsonian Institution, and United States Holocaust Memorial Museum.

Transfer and Scholarship Benefits

- To give students additional credentials they can use when applying for scholarships or transfer admissions
- Several transfer institutions have Honors Programs that you can become a part of: American University, Towson University, University of Maryland Baltimore County
- Honors advising for transfer and scholarships
- Better letters of recommendation as your honors instructor can write a more in depth and detailed portrait of your work in their class
- Honors classes count favorable when applying for merit based aid or prestigious scholarships