

**Secondary Education–English**  
**Associate of Arts in Teaching (AAT): 607**  
**Total Credits: 60**  
**Catalog Edition: 2018-2019**

### Program Description

This curriculum prepares students to transfer to any secondary education English program at a four-year college or university in the state of Maryland. The AAT articulates with all Maryland transfer programs in secondary English education. The program enables students to fulfill their General Education requirements, participate in fieldwork experiences, and complete a core of professional education coursework appropriate for the first two years of teacher preparation. To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on a state-approved basic skills test.

### Program Outcomes

- Identify major historical events in education and analyze the impact of those events with current educational trends.
- Identify the psychological, cognitive, emotional, and physical characteristics of typically developing children and adolescents, with specific consideration to disabilities and cultural and linguistic diversity.
- Analyze and critique current scientifically-based research and culturally responsive instructional practices for the purpose of understanding the educational needs of students and families.
- Identify the current and inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Demonstrate and utilize technology as a teaching/reinforcement tool.
- Develop excellent written, verbal, critical thinking, and problem solving skills, which will allow him or her to effectively make connections between prior knowledge/experience and new learning.
- Demonstrate an understanding of the structure of the English language, some aspects of its history and development, writing strategies for both literary and academic discourse, and literary works from a variety of cultures, historical periods, and genres.

### Program Advisors

#### Germantown

- **Prof. Sonja Fisher**  
240-567- 6012  
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#### Rockville

- **Dr. Glenda Hernandez Baca**  
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- **Dr. Zeporia Smith**  
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- **Prof. Deb Poese**  
240-567-7269  
[Debra.poese@montgomerycollege.edu](mailto:Debra.poese@montgomerycollege.edu)

#### Takoma Park/Silver Spring

- **Dr. Glenda Hernandez Baca**  
240-567-7192  
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For more information, please visit:

<http://www.montgomerycollege.edu/education>

# 2018-2019

# Program Advising Guide

An Academic Reference Tool for Students

# Secondary Education–English AAT

## Associate of Arts in Teaching 607

### Suggested Course Sequence

This section is available on the catalog website at <http://catalog.montgomerycollege.edu/content.php?catoid=8&navoid=1322>

#### First Semester

- **EDUC 101 - Foundations of Education** 3 semester hours
- **EDUC 102 - Field Experience in Education** 1 semester hour
- **ENGL 101 - Introduction to College Writing** 3 semester hours \*
- **ENGL 110 - Principles of English Grammar** 3 semester hours
- Mathematics foundation 3 semester hours (MATF)

#### Second Semester

- **COMM 108 - Foundations of Human Communication** 3 semester hours (GEIR)
- **EDUC 201 - Introduction to Special Education** 3 semester hours
- **EDUC 202 - Field Experience in Special Education** 1 semester hour
- **ENGL 102 - Critical Reading, Writing, and Research** 3 semester hours (ENGF)
- **ENGL 190 - Introduction to Literature** 3 semester hours (HUMD)
- **PSYC 102 - General Psychology** 3 semester hours (BSSD)

#### Third Semester

- **ENGL 201 - Introduction to World Literature I** 3 semester hours
- **OR**
- **ENGL 202 - Introduction to World Literature II** 3 semester hours
- **ENGL 211 - Survey of American Literature I** 3 semester hours
- **OR**
- **ENGL 212 - Survey of American Literature II** 3 semester hours
- **PSYC 227 - Educational Psychology** 3 semester hours
- **Behavioral and social sciences distribution** 3 semester hours (BSSD)\*\*
- **Natural sciences distribution with lab** 4 semester hours (NSLD)

#### Fourth Semester

- **ENGL 213 - Survey of British Literature I** 3 semester hours
- **OR**
- **ENGL 214 - Survey of British Literature II** 3 semester hours
- Humanities Distribution \*\*\* 3 semester hours
- **ISTD 173 - Integrated Arts** 3 semester hours (ARTD)
- **PSYC 216 - Adolescent Psychology** 3 semester hours

**Total Credit Hours: 60**

#### Advising Notes

\* ENGL101/ENGL 101A, if needed for ENGL 102, or elective

\*\* Behavioral and Social Science Distribution (BSSD) course must come from a discipline other than PSYC

\*\*\* Recommended courses are HIST 200 or HIST 201

**TEACHER EDUCATION TRANSFER PROGRAM**  
**TEACHING IN SECONDARY EDUCATION - ENGLISH A.A.T.: 607**

Total Credits: 60  
 Catalog Editions 17-18 through 18-19

Name:

Date:

ID #:

*NOTE: To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved basic skills tests: SAT, ACT, GRE, Praxis I PPST or Praxis Core Academic Skills Tests.*

*Consult an education advisor about this degree and plan to take your basic skills test if needed no later than completion of 45 credits.*

<b>GENERAL EDUCATION: FOUNDATION COURSES</b>	<b>Course</b>	<b>Hours</b>	<b>Grade</b>
English Foundation	EN 102/ENGL 102	3	
Math Foundation (MATH 110, 115, 117, 120, 130, 150, 165, 170, or 181) CONSULT COUNSELING FACULTY/FACULTY ADVISOR ABOUT CHOICE			

<b>GENERAL EDUCATION: DISTRIBUTION COURSES</b>	<b>Course</b>	<b>Hours</b>	<b>Grade</b>
Arts Distribution (ARTD)	IS 273/ISTD 173	3	
Humanities Distribution (HUMD)	EN 190/ENGL 190	3	
Behavioral & Social Sciences Distribution (BSSD)	PY 102/PSYC 102	3	
Behavioral & Social Sciences Distribution (BSSD) **		3	
Natural Sciences Distribution with Lab (NSLD)		4	
Natural Sciences Distribution without Lab (NSND) or Natural Sciences Distribution with Lab (NSLD)			
General Education Institutional Requirement (GEIR)	SP 108/COMM 108	3	
Humanities Distribution (HUMD) (GEIR) ‡ Discuss appropriate course choice with education faculty advisor.			

<b>PROGRAM REQUIREMENTS</b>	<b>Course</b>	<b>Hours</b>	<b>Grade</b>
ENGL 101 or ENGL 101A (if needed for ENGL102 or Elective)*			
	ED 101/EDUC 101	3	
	ED 102/EDUC 102	1	
	ED 140/EDUC 201	3	
	ED 141/EDUC 202	1	
	EN 105/ENGL 110	3	
		3	
		3	
		3	
	PY 216/PSYC 216	3	
	PY 227/PSYC 227	3	

**Overall GPA of 2.75 or higher AND passing score on basic skills test are required to graduate with the A.A.T.**

**Student has overall GPA of 2.75 or higher and passing score on basic skills test?**  Yes  No

**Total Credits:**

\*ENGL 101, if needed, for ENGL 102 or Elective.

\*\* Behavioral and Social Science Distribution (BSSD) courses must come from a different discipline other than PYSC.

[Education Web Page](#)

‡ Recommended courses are HS 201/HIST 200 or HS 202/HIST 201

Last Modified: July 2018

See an [advisor](#) to submit an [Application for Graduation](#) the semester BEFORE you intend to graduate.

Advising Worksheet Contact:  
[Anthony Solano](#)

**This UNOFFICIAL document is for planning purposes ONLY and completion does not guarantee graduation.**

## Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit:

<http://cms.montgomerycollege.edu/Transfer/> or  
<http://artsys.usmd.edu/>

## Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

## MC Student Clubs and Organizations

<https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439>

## Related Careers

English teacher, technical writer, human resources, novelist, grant writer, editor, curriculum design, educational consultant, museum educator or guide.

## Career Services

<http://www.montgomerycollege.edu/career>

## Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area.

Get started today on your road to a new future and give it a try. Visit the website listed below:

<https://montgomerycollege.emsicareercoach.com>

## Notes: