

**MONTGOMERY COLLEGE**  
**Takoma Park/Silver Spring**  
**Syllabus ECON 201 Macroeconomics\***  
**Meeting Times: Online Asynchronous**  
**CRN: 31703**  
**Spring 2019**

*The beginning is the most important part of the work. ~ Plato*  
*If you study to remember, you will forget, but if you study to understand, you will remember ~*  
*Anonymous*



**Instructor:** Dr. Satarupa Das

**Office Location:** P2-221F, Takoma Park- Silver Spring Campus

**Office Hours:** Tuesdays: 2:30 -6 pm; W: 12 -1pm - call office phone only

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**E-mail Address:** Blackboard internal mail.

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**Course Title:** EC 201 Principles of Economics I

**Number of Credits:** 3

## **Text**

**Economics:** -- Principles of Economics, 12/E by Karl E. Case, Ray C Fair and Sharon Oster along with MyEconLab Access Card.

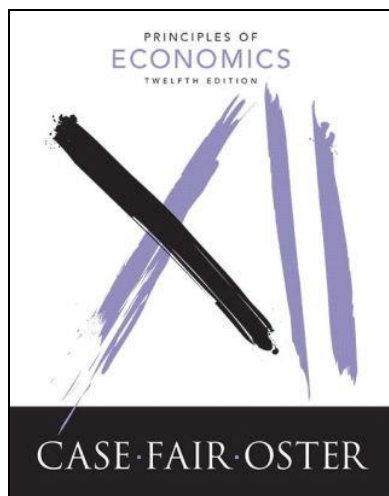
**Read detailed announcement sent to students on Bb.**

Students can buy used text, loose leaf text or e-book version of the text. Least expensive way to purchase the e-text is through the Pearson website. If students purchase this e-text with Mylab

directly from Pearson (\$145) they use it for two consecutive semesters. I use the same text for Micro Online class and students do not have to pay anything extra for the text next semester.

Students can also buy a used text from anywhere else and purchase only Mylab (\$80) from the Pearson website. My lab can be used for two semesters (macro +micro)

<http://www.mypearsonstore.com/bookstore/principles-of-economics-plus-myeconlab-with-pearson-0134426843>



### **Tutoring Resource**

Free tutoring available through the Academic Success Center at TP/SS located in CM 110. Check with the center for timing.

### **Course Description:**

The aim of this course is to introduce the students to the basic macroeconomic theory. This course includes the study of Keynesian, classical, monetarist principles and theories, the study of national income and economic growth, inflation, recession, unemployment, money and banking and the role of government spending and taxation. In addition to concentrating on theoretical aspects, attention will be paid to real world problem.

### **Goals**

The primary purpose of this course is to teach students to think like economists so that they can apply economic concepts and methods to interpret macroeconomic issues and assess the impact of public policies.

Students who fulfill the following course objectives should be able to pursue intermediate undergraduate level macroeconomic classes.

## Outcomes

By the end of this course, students should be able to...

1. Apply basic economic concepts such as scarcity, opportunity cost, and comparative advantage to everyday life situations.
2. Use the market model to explain how prices are determined, quantities are bought and sold and how resources are allocated.
3. Analyze the basic structure of capitalism and contrast with alternative economic systems.
4. Measure unemployment and inflation.
5. Analyze functions of money and the U.S. banking system.
6. Use the model of aggregate supply and demand to examine unemployment and inflation and how these can be affected by government policy. Measure gross domestic product (GDP) and analyze its shortcomings.
7. Identify the primary purposes, limitations, and controversies regarding the use of fiscal and monetary policies. Use the model of aggregate supply and demand to examine unemployment and inflation and how these can be affected by government policy.
8. Identify the factors of economic growth for both developed and developing countries.
9. Examine globalization and its impact on the economy.
10. Measure gross domestic product (GDP) and analyze its shortcomings.

## Tentative Course Outline:

Week of Class	Topics	Chapters	Assignments opens
Week 1- Tuesday 1/22	Introduction,	1	Introduction, Test on Syllabus
Week 2 – Monday 1/28	Scarcity and Choice	2	HW1 on Myeconlab (Chpt 1,2)

Week 3- Monday 2/4	Demand, Supply and Market equilibrium	3	HW2 on Myeconlab (Chpt 3)
Week 4- Monday 2/11	Introduction to Macroeconomics	20	Quiz 1 on Bb
Week 5- 2/18			Exam 1 on Bb (based on Chpts.1,2,3,20)
Week 6 – 2/25	Measuring National Output and National Income	21	
Week 7 - 3/4	Unemployment, Inflation and LR Economic Growth	22	HW 3 on Myeconlab (Chapt. 21)
Week 8 – 3/11	Aggregate Expenditure	23	HW4 on Myeconlab (Chapt. 22)
Week 9 – 3/18	Fiscal Policy	24	Quiz 2 on Bb
Week 10 – 3/25			Exam 2 on Bb (based on Chpts.21, 22,23,24)
Week 11 – 4/1	Money Supply	25	HW5 on Myeconlab (chpt 25)
Week 12 - 4/8	Determination of Aggregate Output and Price Level	27	
Week 13 – 4/15	Long Run Growth	31	Quiz 3 on Bb
Week 14- 4/22	Growth in Developing Countries	35	Extra Credit/Makeup
Week 15 -4/29			
Week 16 -5/6 (short Week!!)	<b>Final Exam (Monday 5/6 - Thursday 5/9)</b> <b>All students take Exam 3 is the Assessment Center</b>		Final Exam/Exam 3 on Bb Proctored, Closed Book (based on Chpts.25,27,31,35)

## **Course Requirement and Grading Policy:**

**There are 3 exams and 3 quizzes and 5 HWs**

**Exams:** Total = 150 points (50 points each)( dates set in the syllabus)

**Quizzes:** Total = 30 points (10 points each) (dates set in the syllabus)

**HW Myeconlab:** Total = 50 points (10 points each) (dates set in the syllabus)

**Written assignment** = 20 points.

**Test on Syllabus** = 5 points

**Student Introduction** = 5 points

**Total Course Points** = 260

### **Grading Scale:**

A: 90% (234 points and above)

B: 80% above (208 points and above)

C: 70%above (182 points and above)

D: 60% above (156 points and above)

**A student who does not complete the final exam gets the grade F irrespective of his/her grade for the rest of the semester.**

### **Incomplete**

Incomplete is given at the discretion of the instructor only when the student could not complete a very small portion of the course under extraordinary and unavoidable circumstances.

### **Other Policies**

#### **Withdrawal Policy**

If for some reason, students feel that they cannot continue with the course, students should withdraw themselves before the drop deadline and receive a grade of W. If the student does not withdraw and fails to complete the course, the instructor will assign the grade F.

Students themselves need to drop the course before **April 15, to get a W.**

#### **Exam Policy**

**All students are required to read the file on Exam policies under **Start Here** tab in Course Content.**

**Students are required to have a reliable computer and stable online connection for taking assessments. Computer malfunctioning cannot be an excuse for not taking an exam or not submitting it correctly.**

**The final exam (Exam3) is a closed book exam and is to be taken at the Takoma Park (Assessment center, in the Student Building, Room ST323).**

All assigned work has to be submitted on time. All assignments including Exams, Quizzes and HW open on a Monday and end on the following Sunday. **All exams and quizzes will have a strict policy of one time entry. Students should therefore be careful if they want to enter into the assignments such as quizzes and exams and do so only if they are fully prepared to complete the assignment.**

There are **no makeup exams**. So please note the dates for the exams in your calendar. Online students have the flexibility of completing assignments within a week (in case of exams at least 4 days) but nothing more! All work has to be completed within deadlines.

**All HWs are only on Myeconlab. The 3 Quizzes and 3 Exams are conducted using Blackboard.**

There will be 8 HW/Quiz assignments required during the semester. In case you have missed any one HW or one Quiz, you can take the makeup given at the end of the semester. **There are no other opportunities for make-up.** Students who have not missed any assignment can take this as extra credit.

**A student who does not complete the final exam gets the grade F irrespective of his/her grade for the rest of the semester.**

### **Attendance**

Students are expected to log into their online classes **a few times** every week.

### **Academic Honesty**

Cheating in exams are strictly prohibited and penalized and may result in a zero point for that assignment. **All exams and quizzes will have a strict policy of one time entry.**

### **Disability Accommodation**

Any student who may need an accommodation due to a disability, please make an appointment during my office hour. A letter from Disability Support Services(R-CB122; G-SA175; or TP-ST120) authorizing your accommodations will be needed. Any student who may need assistance in the event of an emergency evacuation (relevant for on-campus meetings) must identify to the Disability Support Services Office; guidelines for emergency evacuations for individuals with disabilities are found at:

[www.montgomerycollege.edu/dss/evacprocedures.htm](http://www.montgomerycollege.edu/dss/evacprocedures.htm).

## **Student Code of Conduct**

**Students at MC should abide by the student code of conduct. An excerpt is posted here. For the details please visit <http://cms.montgomerycollege.edu/edu/secondary5.aspx?urlid=55>**

- I. Montgomery Community College is dedicated to providing a quality comprehensive educational program designed to meet the diverse and changing educational, social, economic, and cultural needs of the community. The College is committed not only to learning and the advancement of knowledge, but also to the development of ethically sensitive and responsible persons. It seeks to achieve these goals through a sound educational program and through regulations and policies governing student life that encourage responsibility and respect for the rights and viewpoints of others.
- II. The College believes in the premise that students are adults who are responsible for their own actions and who should be free to pursue their educational objectives in an environment that promotes learning, protects the integrity of the academic process, and protects the College community.
- III. **To promote this overall policy, the Montgomery College Board of Trustees authorizes the President of the College to establish a Montgomery College Student Code of Conduct. Student enrollment at Montgomery College presupposes a commitment to the principles, policies, and procedures embodied in this Code.**

**In addition, students should follow standard netiquettes to respect the learning environment of the classroom. Please read more under the “Start Here” Tab.**

## **Study Tips**

Economics is very analytical. It requires regular hard work and reading and thinking skills. Your final course grade is going to be directly proportional to the effort you put in.

The following study patterns should help you.

1. Do the weekly reading without procrastination.
2. The material in this course builds up gradually and by that I mean that material on chapter 2 has to be mastered before chapter 3 and 3 has to be mastered before chapter 4. If you miss working on the chapters for a couple of week, you might find too much work load and it may be frustrating.
3. Do the practice exercises such as STUDY PLAN etc. on myeconlab. There is material here based on each chapter that will help you understand the chapters better. The practice quizzes and Hws on Mylab will also help consolidate your understanding.
4. Always get the big picture and the basic ideas or points of each topic. Write down those

points and this should help you to prepare for the exams. Spend quite some time thinking about those points. We will be using graphical analysis in some cases. Make sure that you understand the graphs carefully. Some simple algebra will also be used.

5. About reading graphs: If you have not had economics classes before, you may find some graphs intimidating. With a little bit of patience, work and thinking skill you can soon become very comfortable with them. Graphs are a very important part of the tool-set that we have in this course. So please devote sometime to them. When you look at a graph, look at the variables in both axis and read the title of the graph. Very soon you will see that each graph tells a story.

6. In this course not only are you expected to gain knowledge (recall information) but also be able to apply, analyze, synthesize and evaluate the knowledge much in the fashion that the following pyramid structure depicts.



### Other Important points

1. **Email protocol:** Email is your best method of communicating with me outside the class. Regular emails should be sent through Blackboard email system. If for any reason you cannot access BB email, please use my MC email and your MC student email address when you send emails to me. That validates your email as a genuine email. Please use your full name and class to identify yourself in the email.
2. **First Year Experience:** Please visit First Year Experience website at <http://www.montgomerycollege.edu/Departments/FYE/> If this is your first year of college, it is important that you are off to a right start. Even if you are not a first year student, you can still gain valuable information from this site. For example, some of FYE courses can help all students  
<http://www.montgomerycollege.edu/Departments/FYE/creditcourses.html>
3. **Tobacco free campus:** If you are visiting the campus, please remember that on August 1, 2008, Montgomery College implemented a Smoke and Tobacco Free Policy which prohibits smoking or the use of other tobacco products on any of its campuses or



other property. Students who smoke or use tobacco products will be considered in violation of the student conduct code and their behavior will be reported to the Dean of Student Development's office for the appropriate disciplinary action including probation, suspension, or dismissal. If you have any questions about this new policy, please contact the Vice President and Provost's Office, the Office of the Dean of Student Development or the Campus Security Office.

### **Need help?**

For all general distance learning related questions, contact the Office of Distance Learning at **240-567-6000** or **dl@montgomerycollege.edu**.

For all Blackboard and MyMC related questions and issues, contact the IT Help Desk at **240-567-7222** or **ITHelpdesk@montgomerycollege.edu**. The helpdesk is available 24 hours a day, seven days a week, 365 days a year.

If you have any other question (Economics related or course related), please email through Bb internal email or Open Forum Discussion area.

***Be not afraid of growing slowly; be afraid only of standing still (Chinese Proverb)***

***Good luck and enjoy the course!!***