

MONTGOMERY COLLEGE

Course Syllabus Spring 2015

Humanities /Social science /Education/ Psychology

Psychology 203 Human Growth and Development

Instructor: David G Codner

- **Contact information:** David.Codner@montgomerycollege.edu
Please check your e-mail regularly and use the college e-mail service when contacting me. I will check e-mails regularly.

Office hour: Tuesdays 5:00 – 6:00pm In the Academic Success Center in the Catherine F. Scott Commons Building

General Course Information: CRN33360 3 Semester Hours Lecture

The course studies the life span; data, concepts, theories of human behavior from conception through late adulthood using methods of contemporary psychology and focusing on the physical, intellectual, and social development.

PREREQUISITE: A grade of C or better in PY102, or consent of the department.

Course Outcomes: Upon completion of the course, the student will be able to:

- Apply theories of lifespan development, making appropriate use of primary source materials.
- Describe the major theories of cognitive and socioemotional development across the lifespan.
- Evaluate the influence of culture on human development.

Required text: The Developing Person through the Lifespan 8th edition Kathleen Stassen Berger 2011

Course requirements:

- “Students are expected to attend all class sessions” (Section 9.823A of the Academic Regulations – Class Attendance). Please be on time. A variety of activities will be the first task of each class. Late arrival, after the class has started, will be graded as absent.
- Student participation in classes is expected. Some topics in this class may challenge personal beliefs or values and may activate personal experiences. As a result it is essential that a respectful atmosphere be maintained at all times.
- **All assignments are to be typewritten, annotated and handed in on time.**
- **Any assignment that is completed at least 1 one week before the due date can be reviewed during office hours.** (This is an excellent opportunity to make sure that an assignment meets the required standard and that it has been done correctly.) This is the only way to get a “second chance” with an assignment.
- There will be one make-up assignment that can **replace** a missed or low grade assignment.
[If the make-up assignment is done the lowest grade will automatically be dropped]
- Work that is late by 1 one week will receive a 10% penalty and if not submitted by the next class a grade of zero will be recorded.
- There will be a midterm and final exam. Both exams will be cumulative and the format will be varied. If an exam is missed due to illness, religious observance, or compelling circumstances beyond the student’s control documentation is expected before a make-up exam is given.
- Academic Honesty is expected. Cheating or plagiarism will result in an “F” for the course.
- Students will be expected to work in small groups in the class. Every member is to participate with ideas and comments.

- Students shall display social behaviors that encourage responsibility and discourage the unlawful use of alcohol, illicit drugs and weapons
- Students will display academic conduct that reflects the highest level of honesty and integrity.
- Students act in ways that are civil, courteous and respectful of all members of the college community, their property, and the property of the College and that of the larger community.
- Students will use group behavior that promotes its members' mutual respect, equality and safety, and opposes those acts that harass, disrupt, intimidate or haze.
- Grading Policy:

○ 2 Exams each worth	200 points	Max 400
○ Attendance and participation in class / groups		Max 100
○ Video reviews		Max 100
○ 4 Assignments each worth	100 points each	Max 400

A= 900 to 1,000

B= 800 to 900

C= 700 to 800

D= 650 to 700

F= 650 below

College Policies and Procedures:

- The college has a website that covers Emergency Procedures. Please familiarize yourself with that information. As this is an evening class it is important to use caution at the end of class, campus security can be reached at 240 567 3888. <http://www.montgomery.edu/news/emergency/>
- Inclement weather is possible please check with local media sources or My MC website to confirm if the college will be open.
- Any student who needs accommodation due to a disability should make an appointment to see me during my office hours. In order to receive accommodations, a letter from the Disability Support Services [TP/SS-ST 122] will be needed. Any student who may need assistance in the event of an emergency evacuation must identify to the Disability Support Services Office; guidelines for emergency evacuations for individuals with disabilities are found at: www.montgomerycollege.edu/dss
- If you are a veteran or on active or reserve status and you are interested in information regarding opportunities, programs and / or services visit the Combat2College Website at www.montgomerycollege.edu/combat2college.
- If you plan to audit the class or decide to withdraw from the class please follow the dates and procedures that are posted on the My MC account.

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Office Hours: Tues 5:00 to 6:00 Social Science Computer Center Commons Building

COURSE OUTLINE

Date	Topic for class	Readings for the following week
1-27-15	Introduction to Human Development	
2-3-15	Great Theorists Presentations	1-2-3-4
2-10-15	Origins of Life, Conception to Birth	5-6-7
2-17-15	<i>Snow Day</i> <i>No class college closed</i>	
2-24-15	0-2 Years The First Two Years	8-9-10 11-12-13
3-3-15	2-6 Years Early Childhood 6-12 Years Middle Childhood	
3-10-15	Mid Term Exam Cumulative	
	Spring Break	14-15-16
3-24-15	12-18 Years Adolescence	
3-31-15	Life Passages 1 Presentations	17-18-19
4-7-15	18-25 Years Emerging Adulthood	20-21-22
4-14-15	25-65 Adulthood	23-24-25 Epilogue
4-21-15	65- Over Late Adulthood and Epilogue	
4-28-15	Life Passages 2 Presentations	
5-5-15	Alien "Game Show" and Exam Review	
5-12-15	Final Exam Cumulative	

This schedule may be subject to change to improve the Education Outcome of the class 2-22-2015

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ASSIGNMENT DESCRIPTIONS

Great Theorist Presentations [100 points]

This assignment is a small group research project focusing on the “Great Theorists” These theorists will be recurring characters as we explore the Life Span. A clear working knowledge of their theories is essential.

- Each small group will pick at random a “Great Theorists” to research in preparation for a class presentation.
- The group’s presentation should last at least 5 minutes but not more than 10. The presentations are **not limited** to lecture style so this is a good chance to be creative. (“A picture is worth a thousand words” having fun is even better!)
- Each member of the group should prepare a presentation on one of the three areas of focus, *biographical* history, their *theories* and the current day *evaluation* of their contributions.
- Each student should submit their part of the group presentation in written form with a bibliography.
- **Each group** will need to prepare a **ONE 1 PAGE HANDOUT** detailing the important *biographical* information about the person, a description of their *theories*, present day *evaluation* of their contributions to the field and a *bibliography*. **See appendix 1**
- Please e-mail the handout to the instructor no later than **2-2-15** so that copies can be made for the entire class and handed out after the presentations.

Observation Part One [30 points]

This assignment is designed to help jump start thinking about the ages and stages of people by recognizing their similarities and differences.

- Find a location that is likely to have a wide *variety* of people of different ages present.
Coffee Shop, Grocery Store, Food Court etc
- **PICK A LOCATION THAT YOU CAN RETURN TO FOR OBSERVATION 2 LATER IN THE SEMESTER**
- Make **discrete** observations of interactions focusing on the following
 - Approximate ages giving observable clues for the estimates
 - Groupings, families, friends etc
 - Accommodations made for age, size, gender, (Strollers, canes, scooters etc)
 - Dress, particularly if it conveys some meaning
- **STOP the observation immediately and try again later if you or the subject(s) become uncomfortable in any way.**

Observation Part Two [30 points]

- Return to the place of Observation 1.
- Make **discrete** observations of interactions focusing on the following
 - Approximate ages giving observable clues for the estimates
 - Groupings, families, friends etc
 - Accommodations made for age, size, gender, (Strollers, canes, scooters etc)
 - Dress, particularly if it conveys some meaning
- **STOP the observation immediately and try again later if you or the subjects(s) become uncomfortable in any way.**

Observation Part Three [40 points]

- In a separate paper explain how the Great Theorists and the information from the text and class have allowed you to observe and reach conclusions in a different way than at the start of the semester. Please reference at least **three 3 theorists** in the paper.

Life Passages 1 [50 points]

This assignment will highlight the differences and similarities between cultures during the maturation process from **Child to Young Adult**.

- Select a culture or religion and research the Ceremonies or Rights of Passage when a child to become a young adult. This is usually at the time of sexual maturation but generally between the ages of 10 to 16.
- You will be expected to make a brief presentation in class on the material you have researched.

Please exercise discretion if describing ceremonies or cultures that practice male or female circumcision.

Life Passages 2 [50 points]

This assignment will highlight the differences and similarities between cultures during close of life, the **Death Ceremonies, and Funereal Rituals**.

- Select a culture or religion and research the ceremonies / rituals and the **average age of death**.
- You will be expected to make a brief presentation in class on the material you have researched.

Advertising Campaign Part 1

For each of the **7 seven** selected ages of development **0-2 / 2-6 / 6-11 / 11-18 / 18-25 / 25- 65 over 65** find **FOUR 4** skills, joys, or developments that increase the pleasure / ability of a person within that age group.

Example: 0-2 Facial recognition and interactions

Age 65 + Older adults can become grandparents

Advertising Campaign Part 2

Pretend that you are in contact with friendly aliens and they are asking you what age would be the most interesting to select to explore humans on earth. Your job is to pick a particular age and describe to them the advantages of this age above any other. Explain what they will be able to do, how they can think, what they will experience at the chosen age and how it will help them understand humans.

Be **creative**, and really sell the aliens on your age! Produce a product that can be handed in for grading purposes.

There will be a class “Game Show” [Secretly a review for the final] where you will be asked to briefly present the advantages of the age you selected and answer a series of questions from the “Host”. A vote will be taken at the end of the class and the best age will be selected.

Video assignments [100 points]

Please watch **all 5** episodes of the Public Broadcasting Service show “The Secret Life of the Brain”

The Babies Brain The Child’s Brain The Teenage Brain The Adult Brain The Aging Brain

Select **ONE 1** of the following two videos.

“Into the mind” Emotions **OR** “The Baby Human”

Watch the videos on line or in the Social Science Computer Center [Commons Building] and write a short paragraph highlighting something that surprised / interested you from each video.

Make – up assignment [100 points available to replace another lower scoring or missed assignment]

For each age of development, **Conception to birth 0-2 / 2-6 / 6-11 / 11-18 / 18-25 / 25- 65 over 65** find **Four 4** challenges that are particular to that age and find a **local or national** source of help. Use a **separate sheet of paper for each age, their challenges and sources of help**

Example: During the first two years of life vocalizations leading to speech are to be expected. A child you know is not speaking. Montgomery County Child Find is a resource for the worried parent. 301 947 6080
www.montgomeryschoolsmd.org/departments/infantstoddlers

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ASSIGNMENT DUE DATES

<u>2-2-15</u>	<u>E-MAIL HANDOUT “GREAT THEORIST”</u>
2-3-15	Great Theorists Presentations [100 points]
2-10-15	<i>Group A provides questions for groups B,C covering chapters 2-3-4 Origins of Life Observation 1</i> [30 points]
2-17-15	<i>SNOW DAY NO CLASS</i>
2-24-15	<i>Group B provides questions for groups A, C covering chapters 5-6-7 The first 2 Years of Life</i>
3-3-15	<i>Group C provides questions for groups A,B covering chapters 8-9-10 Early Childhood 2-6 years</i>
3-10-15	Mid Term Exam Cumulative [200 points]
3-17-15	<u>SPRING BREAK</u>
3-24-15	<i>Group A provides questions for groups B,C covering chapters 14-15-16 Adolescence 12 – 18 years Last day for Video reflections</i> [100 points]
3-31-15	Life Passages 1 Presentations [50 points]
4-7-15	<i>Group B provides questions for groups A, C covering chapters 17-18-19 Emerging Adulthood 18-25</i>
4-14-15	<i>Group C provides questions for groups A,B covering chapters 20-21-22 Adulthood 25-65 years Last Day for Make - up Assignment</i> [100 points]
4-21-15	Observation 2 [30 points] Observation 3 [40 points]
4-28-15	Life Passages 2 Presentations [50 points]
5-5-15	Alien “Game Show” Advertising campaign parts 1 and 2 [100 points]
5-12-15	Final Exam Cumulative [200 points]

Any assignment done **1 one** week in advance (Excluding great theorist presentations)
can be discussed during office hours [Tuesdays 5-6pm]
and revised, if necessary, before the due date.

This is the **ONLY** way to get a 2nd try at an assignment.

This schedule may be subject to change to improve the Education Outcome of the class 2-22-2015

Appendix 1

Please use the following format for the **ONE PAGE HANDOUT**. If it is not one page it will be returned.

Name of selected theorist

Biographical Information:

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Description of major theory:

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Current Evaluation of the theory:

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Bibliography:

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By :

BE SURE THAT THE NAMES OF THE GROUP MEMBERS ARE ON THE

BOTTOM

OF THE HAND OUT.

E-MAIL as a word document THE HANDOUT TO INSTRUCTOR

NO LATER THAN 2-2-15

Psychology 203 Videos

1. The Secret Life of the Brain Public Broadcasting Service

Episode 1 The Baby's Brain

Episode 2 The Child's Brain

Episode 3 The Teenage Brain

Episode 4 The Adult Brain

Episode 5 The Aging Brain

All are available on You Tube

All are available in the Academic Success Center Commons Building

2. The Baby Human: Genius in Diapers

Distributed in the US under license from Discovery Licensing Inc by BFS Entertainment & Multimedia Ltd

Available in the Academic Success Center Commons Building