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# Evaluating Internet Resources: A Checklist

Unlike most print resources such as magazines, journals, and books that go through a filtering process (e.g. editing, peer review, library selection), information on the Internet is mostly unfiltered. So using and citing information found over the Internet is a little like swimming without a lifeguard. The following guide provides a starting point for evaluating the World Wide websites and other Internet information.

## Authority

- Who is the author of the piece?
- Is the author the original creator of the information?
- Does the author list his or her occupation, years of experience, position, education, or other credentials?

## Affiliation

- What institution (company, organization, government, university, etc.) or Internet provider supports this information?
- If it is a commercial Internet provider, does the author appear to have any connection with a larger institution?
- Does the institution appear to exercise quality control over the information appearing under its name?
- Does the author's affiliation with this particular institution appear to bias the information?

## Currency

- When was the information created or last updated?

## Purpose

- What appears to be the purpose for this information?
  - Inform
  - Explain

- Persuade

#### Audience

- Who is the intended audience?

#### Compared to what?

- What does this work/site offer compared to other works, including non-Internet works?

#### Conclusion

- Given all the information you determined from above, is this Internet site appropriate to add to your bookmark?

Adapted from: Wilkinson, G.L., Bennett, L., & Oliver, K. "Consolidated Listing of Evaluation Criteria and Quality Indicators" *Educational Technology*, March/April, 1997. Initially at: [t2.coe.uga.edu/Faculty/gwilkinson/criteria.html](http://t2.coe.uga.edu/Faculty/gwilkinson/criteria.html) - a link that no longer works.