



## SQ3R

**Survey the chapter:** Before you read, look over titles, subtitles, headings, and graphs.

**Question while you survey:** Ask yourself, “Why did my instructor assign this reading?” Write down your own questions about the reading in a notebook. Turn subheadings and subtitles into questions. What questions did your instructor ask in class?

**Read one section at a time:** Focus on bold printed words and phrases and look for answers to your questions. Re-read anything you don’t understand the first time.

**Recite after each section:** Summarize the section in your own words aloud.

**Review your notes, questions, and reading the next day:** Record any additional questions or thoughts in your notebook. If you can, review your notes daily or each week of class.

## KWL

**Before you read a text, make three columns in your notebook:**

<b>What I <u>K</u>now</b>	<b>What I <u>W</u>ant to Know</b>	<b>What I <u>L</u>earned</b>
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**What I Know:** Write down what you already know about the topic before you start reading. Make connections with your background knowledge.

**What I Want to Know:** Record what would you like to know about the topic. What questions has your instructor given you? Are there any review questions at the end of the chapter or section?

**What I Learned:** As you read each section record new facts, ideas, and terms in the last column. Answer the questions from the second column. Don’t be afraid to ask new questions as you read and look for further answers.

**Pictures, SQ3R notes, and KWL charts are excellent  
tools for reading review and test preparation.**

**Keep those notebooks!**

### **For More Help:**

- Drop into the WRL Center when you are having difficulty with reading. We are here to help!
- Schedule regular tutoring appointments at the front desk in the WRL Center. In just a few weeks you will see a difference.

Dowhower, S.L. “Supporting a strategic stance in the classroom: A comprehensive framework for helping teachers help students to be strategic.” *The Reading Teacher* 52 (1999):672-688. Print.

Jones, B.F.,Pierce, J. & Hunter, B. “Teaching students to construct graphic representations.” *Educational Leadership* 46.4 (1989): 20-25. Print.