Professional Development Opportunities for Tutors  
Fall 2016 - Spring 2017

Montgomery College

Wednesday, September 14th  
8:45 - 12:00 PM  
What’s Your Conflict Style
Explore five ways you can use to approach conflict and discover your preferred way through an assessment. Discuss how your preference may change from when the situation is calm and then when the storm surges. Explore how each of the five styles is effective in certain circumstances and expand your choice of approach when you find yourself in conflict.

Monday, September 26th  
1:00 - 4:15 PM  
Everyday Bias
Your brain is busy! However, automatic mental activity to sort millions of impressions and bits of information can lead to unexamined assumptions or conclusions. Skills for reflection and continuous learning enhance the possibility of clear thinking, improved decision making and better teamwork.

Monday, September 26th  
2:15 - 3:45 PM  
Getting Students to Read Their Texts
This session will focus on content literacy and strategies that motivate students to read their texts and help them better comprehend the different types of texts they encounter. Participants will consider their classroom reading experiences and course outcomes while exploring these strategies.

Friday, September 23rd  
Friday, October 28th  
Friday, December 2nd  
2:00 - 4:00 PM  
Achieving the Promise: Helping All MC Students Succeed
This workshop series will share discoveries about the status of under-represented minorities at Montgomery College and explore ways that faculty can help all MC students achieve their promise.

Friday, September 23rd  
Friday, October 28th  
Friday, December 2nd  
2:00 - 4:00 PM  
Teaching Linguistically Diverse Students at Montgomery College
This interactive academy series equips faculty with pedagogical skills needed to effectively teach the linguistically diverse students at Montgomery College. Using institutional data and linguistically focused methodologies, participants will gain insights that will increase their knowledge and impact their teaching practices.

Friday, September 23rd  
Friday, October 28th  
Friday, December 2nd  
2:00 - 4:00 PM  
Culturally Responsive Teaching
In this series, participants will be guided through an interactive problem-solving process based on the principles of Culturally Responsive Teaching (CRT). CRT involves using information about our students’ backgrounds to tailor instruction in ways that increase their opportunities to succeed.

Monday, December 5th  
1:00 - 4:15 PM  
Extraordinary Customer Service
Discover how to identify and integrate customer service success factors into your work routine. Strengthen your desire and ability to provide excellent customer service competently and consistently.

Monday, March 6th  
8:45 - 4:15 PM  
The Nature of Privilege
Privilege and dominant status can operate in an individual, team or organization outside of conscious awareness. These can even be taken for granted as the natural way of things. Concepts covered include: status, privilege, assumptions, self-esteem, fragility, bias and discrimination. Learn to recognize privilege in operation and practice skills to shift the dynamic toward equitable and collaborative relations.
**Beyond Montgomery College**

November 11th
Penn State University, Berks

Berks Consortium Mini-Conference (MAWCA)

November 12th
Howard Community College

Maryland TESOL Conference

January 5th & 6th
Harford Community College

Association for the Advancement of Community College Teaching Conference

Mid-March
Universities at Shady Grove

Maryland Learning Center Network Conference

March 31st to April 1st
Penn State University, Berks

Mid-Atlantic Writing Center Association Conference

**Logistics**

Leave

Part-Time Faculty = 1 Work Day (CBA Section 10.8)
Full-Time Faculty = Approval of Campus VPP (CBA Section 6.5)

PDAP

Part-Time Faculty = $600/year (CBA Section 7.8)
Full-Time Faculty = $1150/year (CBA Section 9.4B)