

The University of Maryland's Global Engagement Requirement for all ARTS AND HUMANITIES MAJORS

Students planning to study Arts and Humanities Majors at UMD (both College Park and Shady Grove Campuses) need to know about the Global Engagement Requirement. What is the UMD Arts and Humanities Global Engagement (GE) Requirement? All options to complete it (shown below the Majors list) require **at least a full year of elementary-level knowledge of a single World Language.**

Here is the **List of UMD Arts & Humanities Majors** ([ARHU](#)):

• American Studies (B.A.) • Arabic Studies (B.A.) • Art (Studio Art) (B.A.) • Art History (B.A.) • Chinese (B.A.) • Cinema and Media Studies (B.A.) • Classical Languages and Literatures (B.A.) • Communication (B.A.) (also offered at Shady Grove) • Dance (B.A.) • English Language and Literature (B.A.) • French Language and Literature (B.A.) • German Studies (B.A.) • History (B.A.) • Immersive Media Design (B.A.) • Italian Studies (B.A.)	• Japanese (B.A.) • Jewish Studies (B.A.) • Linguistics (B.A.) • Music (B.A.) • Music (B.M.) • Music Education (B.M.E.) • Persian Studies (B.A.) • Philosophy (B.A.) • Philosophy, Politics, and Economics (B.A.) • Religions of the Ancient Middle East (B.A.) • Romance Languages (B.A.) • Russian Language and Literature (B.A.) • Spanish Language, Literatures, and Cultures (B.A.) • Theatre (B.A.) • Women, Gender, and Sexuality Studies (B.A.)
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THE UMD ARTS AND HUMANITIES GLOBAL ENGAGEMENT REQUIREMENT for Arts and Humanities Majors:

Not all majors at UMD require the study of a World Language; however, all UMD *Arts and Humanities Majors* shown above must complete the UMD Arts and Humanities Global Engagement Requirement.

There are **three options** for students to complete the [UMD Arts & Humanities \(ARHU\) Global Engagement \(GE\) Requirement](#):

- 1) Complete a single World Language through a designated level;
 - 2) study abroad (can only be fulfilled after transfer to UMD); or
 - 3) develop an independent experience arranged after transfer.
- [Options 2 & 3 require a demonstrated language proficiency through the elementary level (101 & 102) of a single language.]**

Montgomery College students can either complete the Global Engagement requirement while at MC, or start first level courses at MC before, or choose to complete the Global Engagement requirement entirely at UMD after transfer.

View the list of MC Language courses that fulfill the UMD ARHU Majors Global Engagement Requirement on the next page. This list also describes options for students who have native/heritage proficiency in a language not included on the UMD ARHU Language List.

COLLEGE OF ARTS AND HUMANITIES (ARHU) GLOBAL ENGAGEMENT REQUIREMENT

All students pursuing a B.A. degree in the College of Arts and Humanities may use a world language as one way of satisfying the Global Engagement Requirement. The following are basic language sequences that satisfy this option of the requirement. Credits are in parentheses after each class. The course that satisfies the requirement is in bold face and underlined. **The final sequence course cannot be taken Pass/Fail; minimum grade = D-.**

Languages marked with an asterisk (*) offer a World Language Placement online which students must take prior to course registration. For languages not offering a placement, students should contact the department to determine course registration. Please refer to the World Language Placement link for information regarding placement for a course and departmental contacts: <http://www.arhu.umd.edu/undergraduate/wlp>.

American Sign Language (ASL)	Two MC ASLP courses complete the requirement = MC ASLP 100 ASL I & ASLP 110 ASL 2
Arabic (ARAB)	Modern Standard Arabic: 101 (3) → <u>102</u> (3) = MC'S ARAB 102 [Formerly 104 → <u>105</u>]
*Chinese (CHIN)	Heritage Speakers: <u>105</u> (3) Non-Heritage Speakers: 101 (6) → <u>102</u> (3) and <u>103</u> (3) MC Students – contact UMD ARHU
*French (FREN)	103 (4) → <u>203</u> (4) = MC'S FREN 102 Elementary French II
*German (GERS)	103 (4) → <u>203</u> (4) = MC GERM 201 Intermediate German I
Greek (GREK)	Ancient: 101 (4) → 102 (4) → <u>201</u> (4) or Modern: 111 (3) → 112 (3) → 211 (3) → <u>212</u> (3)
*Hebrew (HEBR)	106 (4) → <u>107</u> (4)
*Italian (ITAL)	103 (4) → <u>203</u> (4) or = MC's ITAL 201 Intermediate Italian I 121 (4) → <u>122</u> (4)
*Japanese (JAPN)	101 (6) → <u>102</u> (6) MC Students – contact UMD ARHU
*Korean (KORA)	211 (3) → <u>212</u> (3) {heritage speakers only} or 101 (3) → 102 (3) → 201 (3) → <u>202</u> (3) = MC KORA 202
Latin (LATN)	101 (4) → 102 (4) → <u>201</u> (4) or 120 (4) → <u>201</u> (4)
*Persian (PERS)	101 (4) → <u>102</u> (4)
*Portuguese (PORT)	103 (4) → <u>203</u> (4)
*Russian (RUSS)	101 (6) → <u>102</u> (6) 111 (3) → 112 (3) → <u>102</u> (6) MC Students – contact UMD ARHU
*Spanish (SPAN)	103 (4) → <u>203</u> (4) = MC SPAN 201 Intermediate Spanish I
Yiddish (JWST)	281 (3) → <u>282</u> (3)

Please note: American Sign Language can be used to complete the ARHU Global Engagement Requirement. However, as it is not housed in ARHU, the college cannot guarantee course availability. Students who wish to pursue this option must meet with an ARHU advisor to discuss options and risks involved with this selection.

NATIVE/HERITAGE PROFICIENCY EXEMPTION FROM THE ARHU GLOBAL ENGAGEMENT REQUIREMENT

Students who have native/heritage proficiency in a language not offered through the World Language Placement may be exempt from the Arts and Humanities Global Engagement requirement if they can demonstrate oral proficiency in that language through an official telephone interview with a representative of the American Council of Teachers of Foreign Languages (ACTFL). For further information and to apply, go to: [Non-UMD Language Assessment](#) See an ARHU advisor for details.

The ARHU Global Engagement Requirement

To develop ARHU students' understanding of other cultures and languages in an increasingly global society, the college has instituted a "Global Engagement Requirement." Learning a second language produces deep knowledge of cultural as well as linguistic differences while opening pathways for common understanding.

Students may satisfy the ARHU Global Engagement Requirement in one of the following three ways, all of which require some study of a foreign language:

Option 1: Study of a World Language

Requirement: Students will take world language coursework to the designated level at UMD. Please see the attached list.

Option 2: Cultural Immersion through Study Abroad

Requirement: Students will participate in a semester long Study Abroad experience in a country where English is not the primary language.

The study abroad experience must include

1. At least the first/elementary level language of the host country before or during the experience or equivalent as determined by the ARHU world language placement policy;
2. A reflection component that will challenge students to assess their pre-departure, in country and post experience;
3. Participation in one of the following pre-approved engagement experiences:
 - Internship
 - Service learning
 - A living situation involving daily interaction with host nationals (e.g. a pre-approved home stay with a host national family);
 - Other—an engagement experience approved in advance of departure

Students must develop a learning contract with the appropriate ARHU advisor before studying abroad in order for the experience to count for the Global Engagement Requirement. Past study abroad experiences will not be considered retroactively.

Option 3: Individually-designed Engagement Experience

Requirement: Students may also create an individually-designed experience that achieves the learning outcomes of the global engagement requirement.

This option must include

1. At least the first/elementary level language of the host country before or during the experience or equivalent as determined by the ARHU world language placement policy;
2. A **pre-approved** menu of short- and long-term study abroad programs appropriate for inclusion in this option has been developed by ARHU in conjunction with the Education Abroad office.
3. Students must develop a learning contract with the appropriate ARHU advisor and petition to have the experience approved in advance.
4. Students proposing study abroad in an English-speaking country must choose to study a language that has significance to the historical or current culture of the host country. Students will need to research and discuss the intersection of the chosen language and culture in their petition.