



**Asian American and Native American Pacific Islander-Serving  
Institutions (AANAPISI) Planning Group**  
*Asian Pacific Heritage Month, May 2, 2023*





## Asian American and Native American Pacific Islander Definitions

- **Asian** : A person having **origins** in any of the **original peoples** of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Native Hawaiian/Pacific Islander** : A person having **origins** in any of the **original peoples** of Hawaii, Guam, Samoa, or other Pacific Islands.
- <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>







# Employee and Student Data

- Asian/Native Hawaiian & Other Pacific Islander: 500 (492/8) | 15% (3389 employees)
- In FY20
  - 153 positions filled at MC, 13% API
  - 3,959 job applications | 14% API
- College's Administrators | 3
- Fall 2022 | 2142 API Students (17137 credit students) | 12.5%
- Degree with highest API enrollments: Business





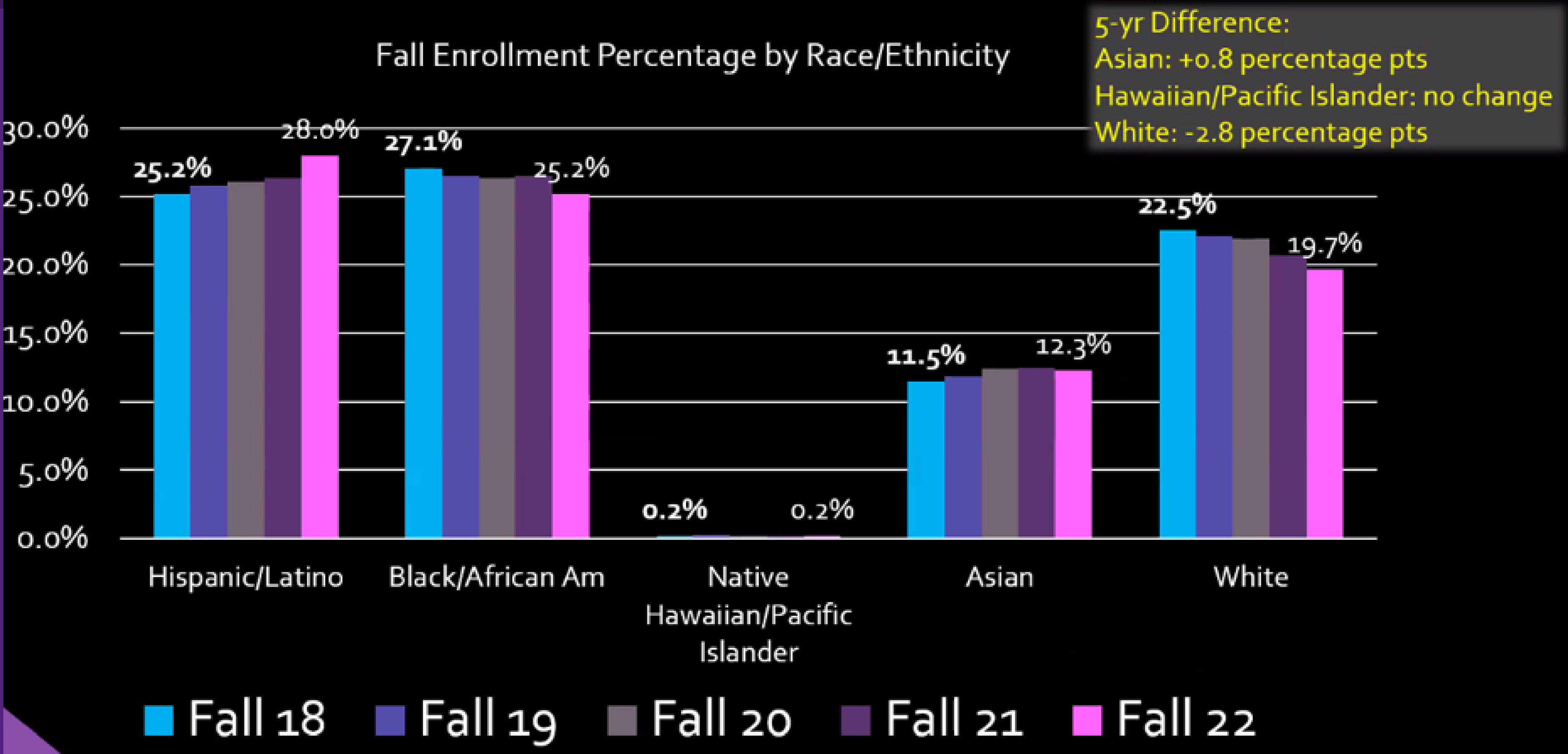
# Employee and Student Data

- FY21, 5,397 scholarship recipients | 517 API
- FY22, 2,876 students graduated | 454 API
- FY21, 2,225 students graduated and transferred to a 4-year institution | 405 API





# 5 Year Fall Enrollment % by Race/Ethnicity







**AANAPISI's goal is to bring aware to our Asian American and Native American Pacific Islanders employees and students at Montgomery College. We provide resources to help our AANAPISI employees and students thrive, be successful, and reach their professional and personal goals at the College and surrounding community.**



**Our Planning Group is opened to everyone at the College regardless of your ethnicity and background.**

We meet once a month and work together to find resources to help and connect the AANAPISI employee and student populations at MC. These resources include conferences, scholarships, grants, and financial supports.







## AANAPISI Federal Grant Eligibility

- A school needs to demonstrate an enrollment of needy students and low average educational and general expenditures per FTE (full-time equivalent) undergraduate student; and
- Has an enrollment of undergraduate students that is at least 10 percent Asian American and Native American Pacific Islander students.

<https://www2.ed.gov/programs/aanapi/faq.html>



A scene from the movie Toy Story featuring Woody and Buzz Lightyear. Woody is on the left, looking concerned. Buzz is on the right, holding a green toy blaster and gesturing with his right hand. The background is a simple room with a door and a window.

**MYTHS**

**MYTHOLOGY  
EVERYWHERE**





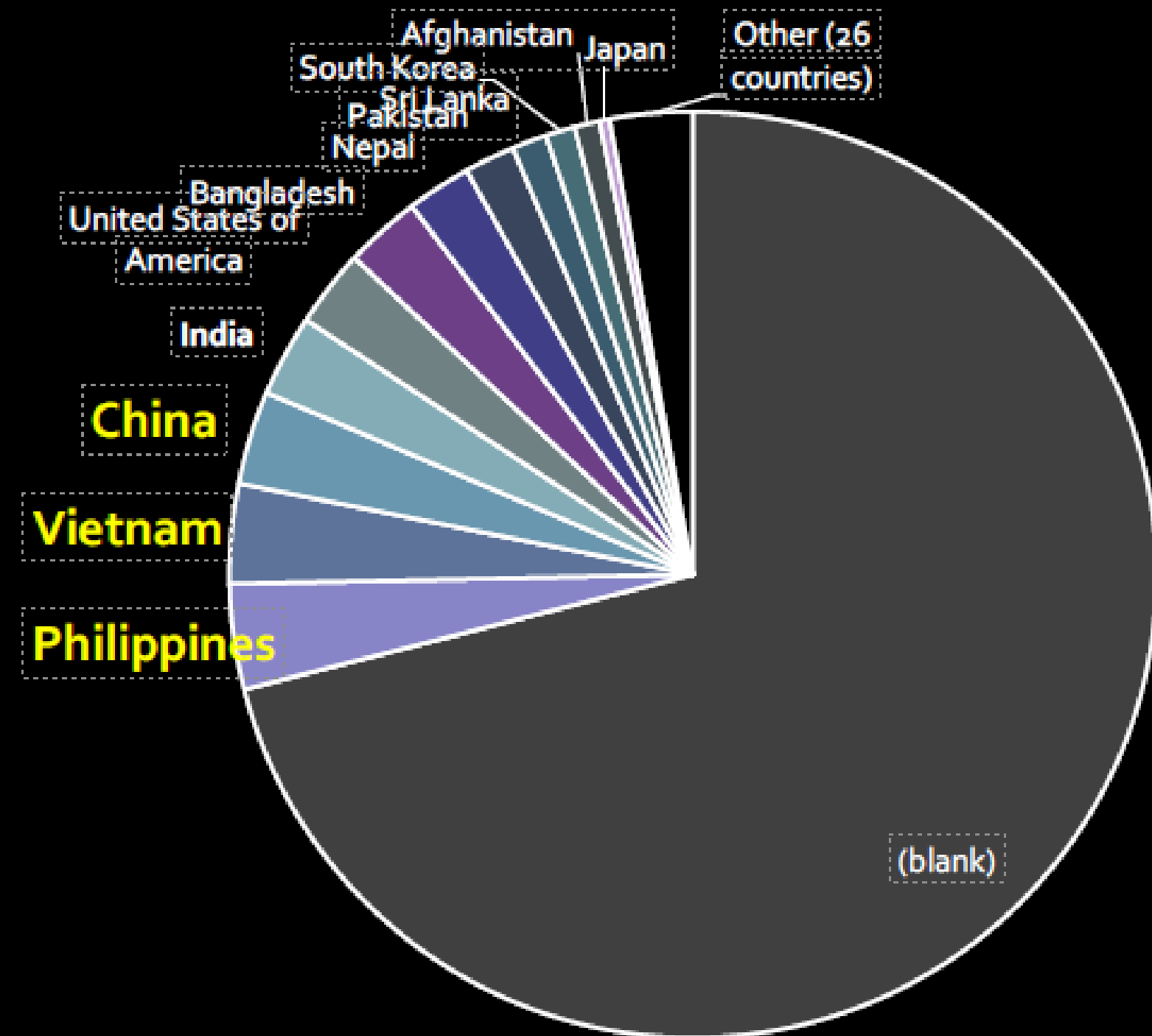
**All Asians in the US are from  
South/Southeast Asia? “Are you  
Chinese/Korean/Indian?”**



# Top 12 countries for AANAPISI students

source: Fall 2022 enrollment VISA\_Birth\_country

1.	Philippines	79
2.	Vietnam	74
3.	China	70
4.	India	61
5.	United States of America	58
6.	Bangladesh	57
7.	Nepal	48
8.	Pakistan	38
9.	Sri Lanka	26
10.	South Korea	22
11.	Afghanistan	19
12.	Japan	7
13.	Other 26 countries	62
14.	blank	1,521







**Asians have heavy accent  
or “wow, you don’t have accent at  
all”**



# Who are the AANAPISI students at MC?

*source: Fall 2022 enrollment*

	AANAPISI	Collegewide
Average Age	22.6 (Asian) 25.7 (Hawaiian/Pacific Islander)	23.7
% of Female	49.1%	53.5%
% of Full-time enrollment	38.0%	32.8%
Top enrolled program	Business	Business
Top enrolled course	ENGL101	ENGL101
Top Zip Code	20874 Germantown	20874 Germantown
Top Countries by birth*	Philippines	El Salvador



**PAIN**

*is temporary*

**GPA**

*is forever*

Asians are good with  
Math/nerdy/great  
students or “anything  
but A is unacceptable”

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# Course Success Rates

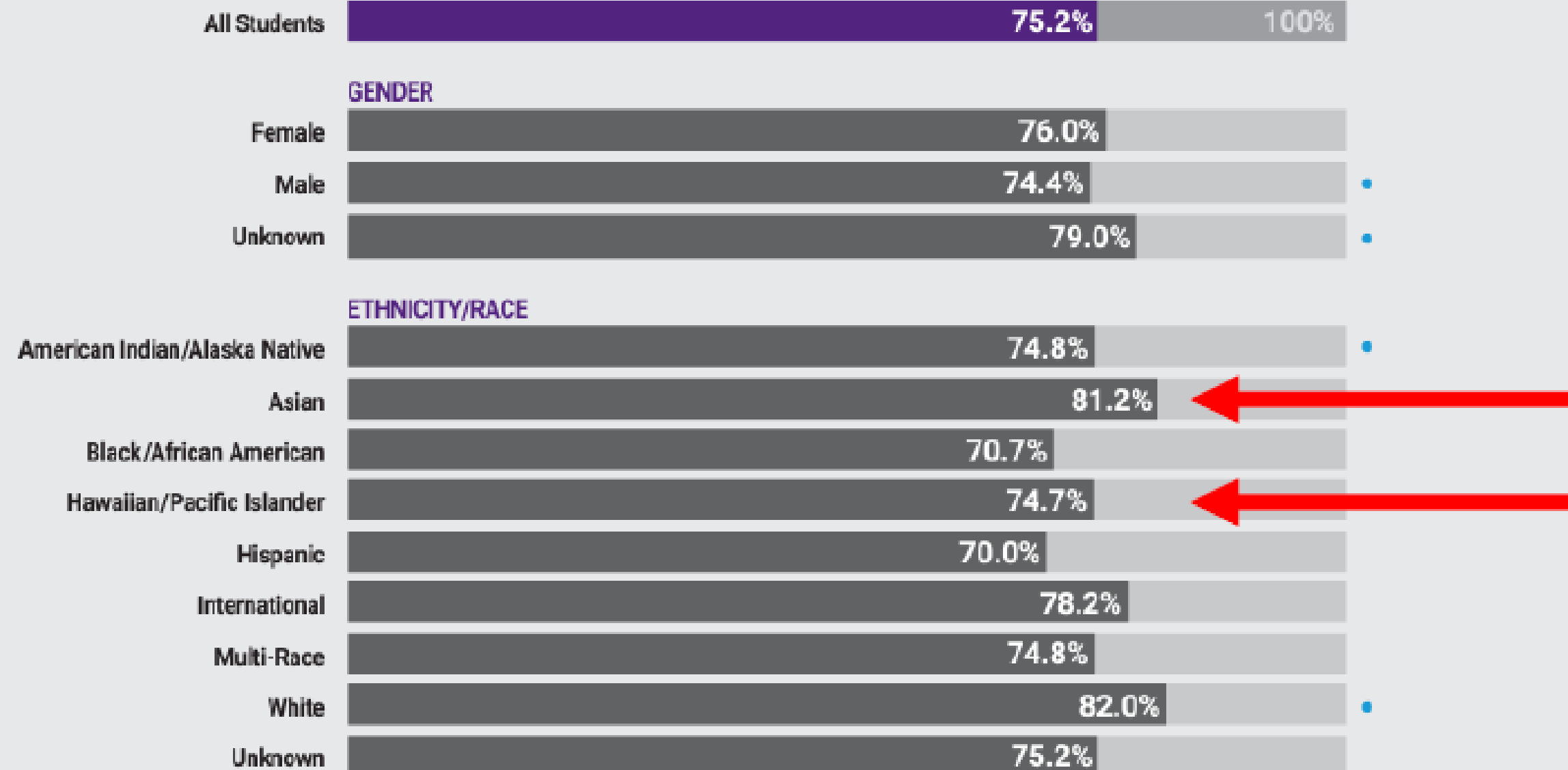
Source: 2022 MC Score Card

## Student Success Score Card

MONTGOMERY COLLEGE

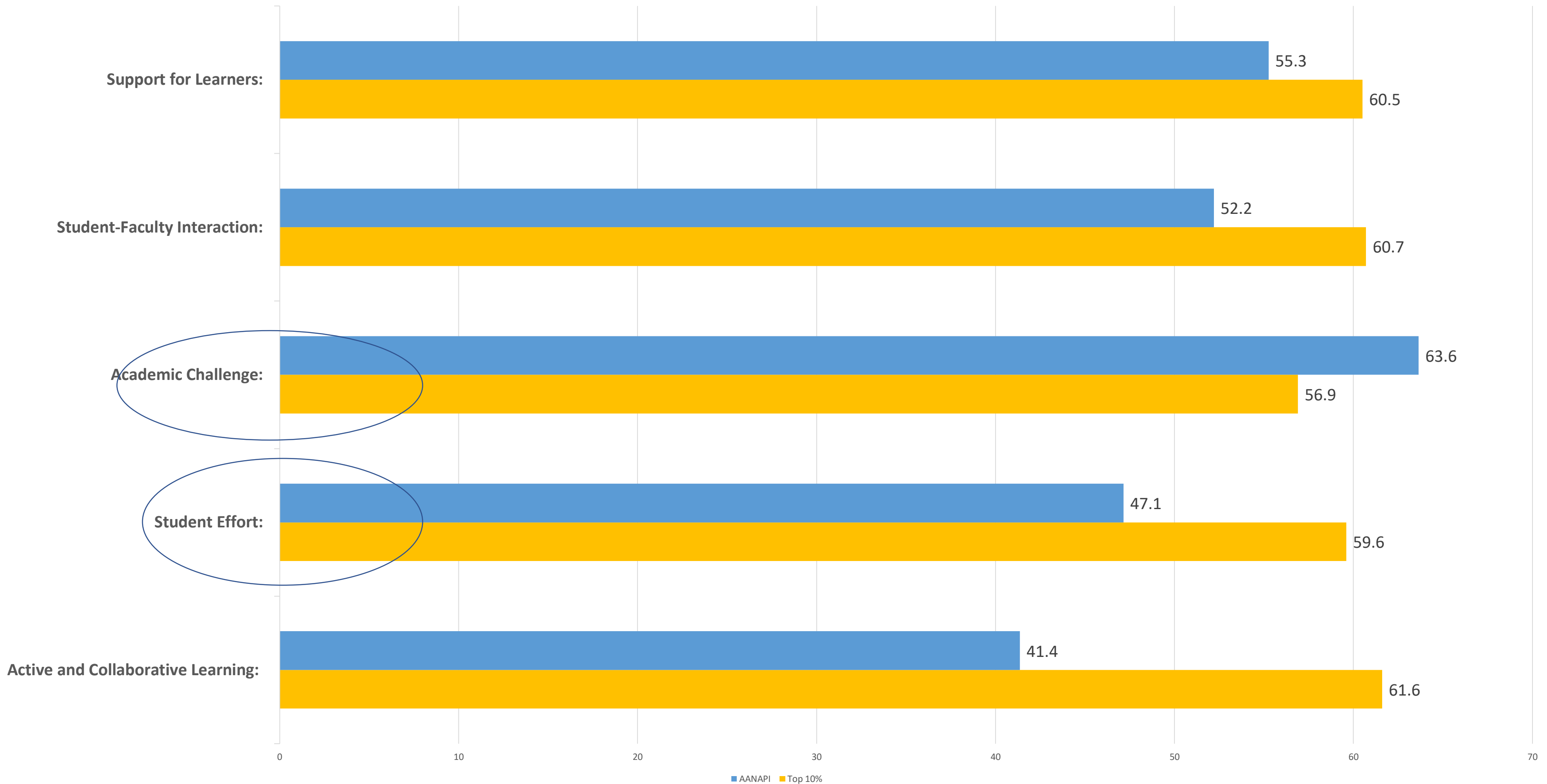
Data compiled October 2022

### Fall 2021 Semester Course Pass Rates





Average Benchmark Scores for MC's AANAPI Students vs. Top 10% of Cohort  
(Source: CCSSE MC 2021)

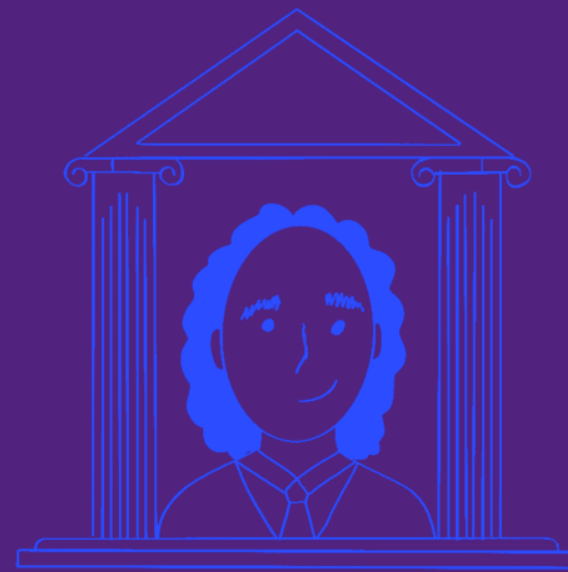




DOCTOR



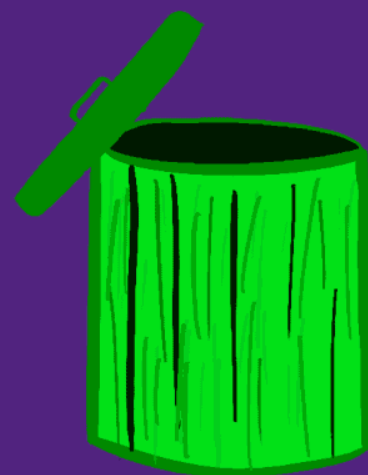
LAWYER



ENGINEER



ANYTHING ELSE



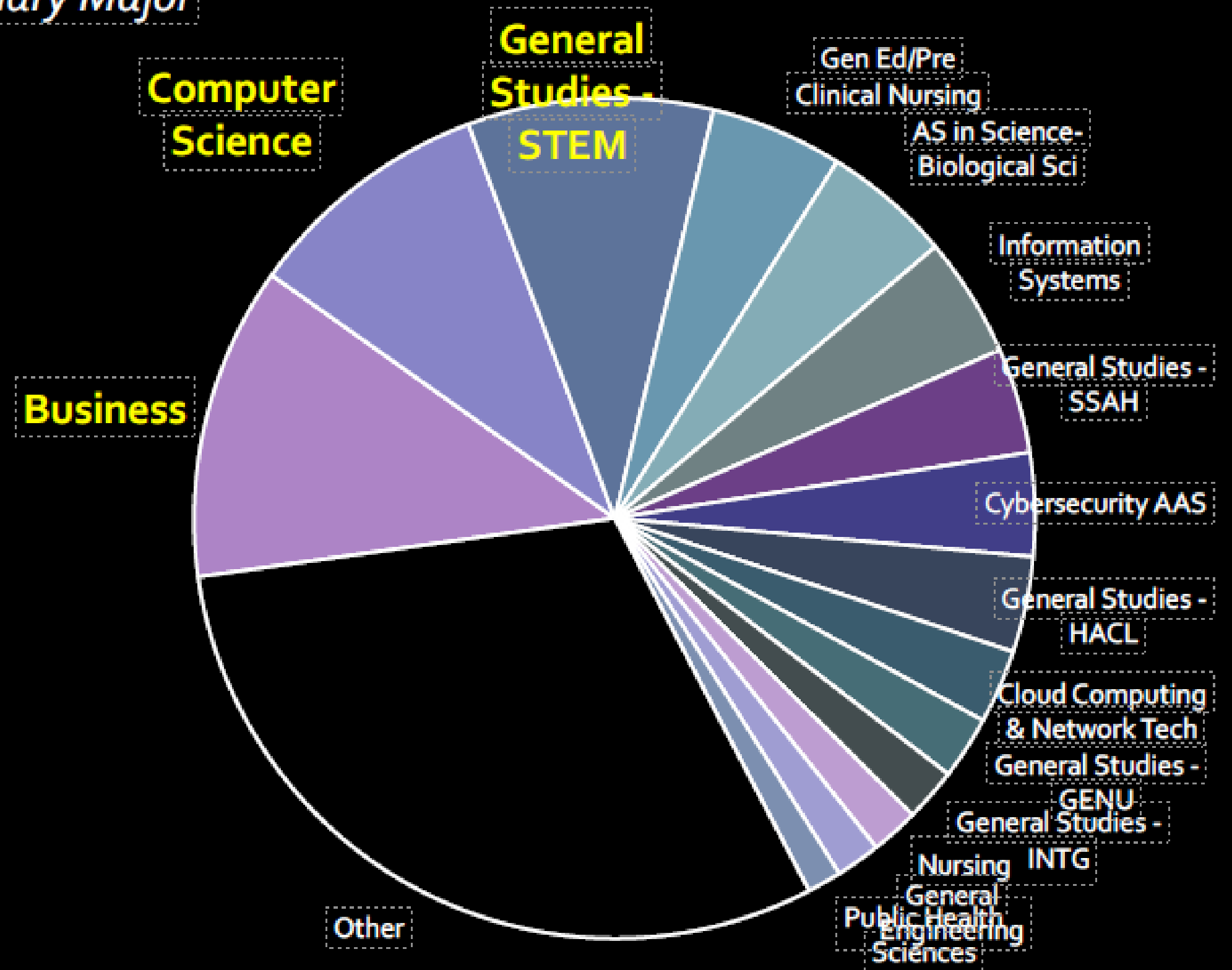
**Asians lack  
career/professional  
diversity  
or “your choice of  
careers: doctors,  
lawyers, and  
engineers”**



# Top Programs for AANAPISI Students

source: Fall 2022 enrollment Primary Major

1. Business	258
2. Computer Science	204
3. General Studies - STEM	202
4. Gen Ed/Pre Clinical Nursing	109
5. AS in Science-Biological Sci	106
6. Information Systems	99
7. General Studies - SSAH	87
8. Cybersecurity AAS	85
9. General Studies - HACL	79
10. Cloud Computing & Network Tech	61
11. General Studies - GENU	52
12. General Studies - INTG	44
13. Nursing	39
14. General Engineering	37
15. Public Health Sciences	28





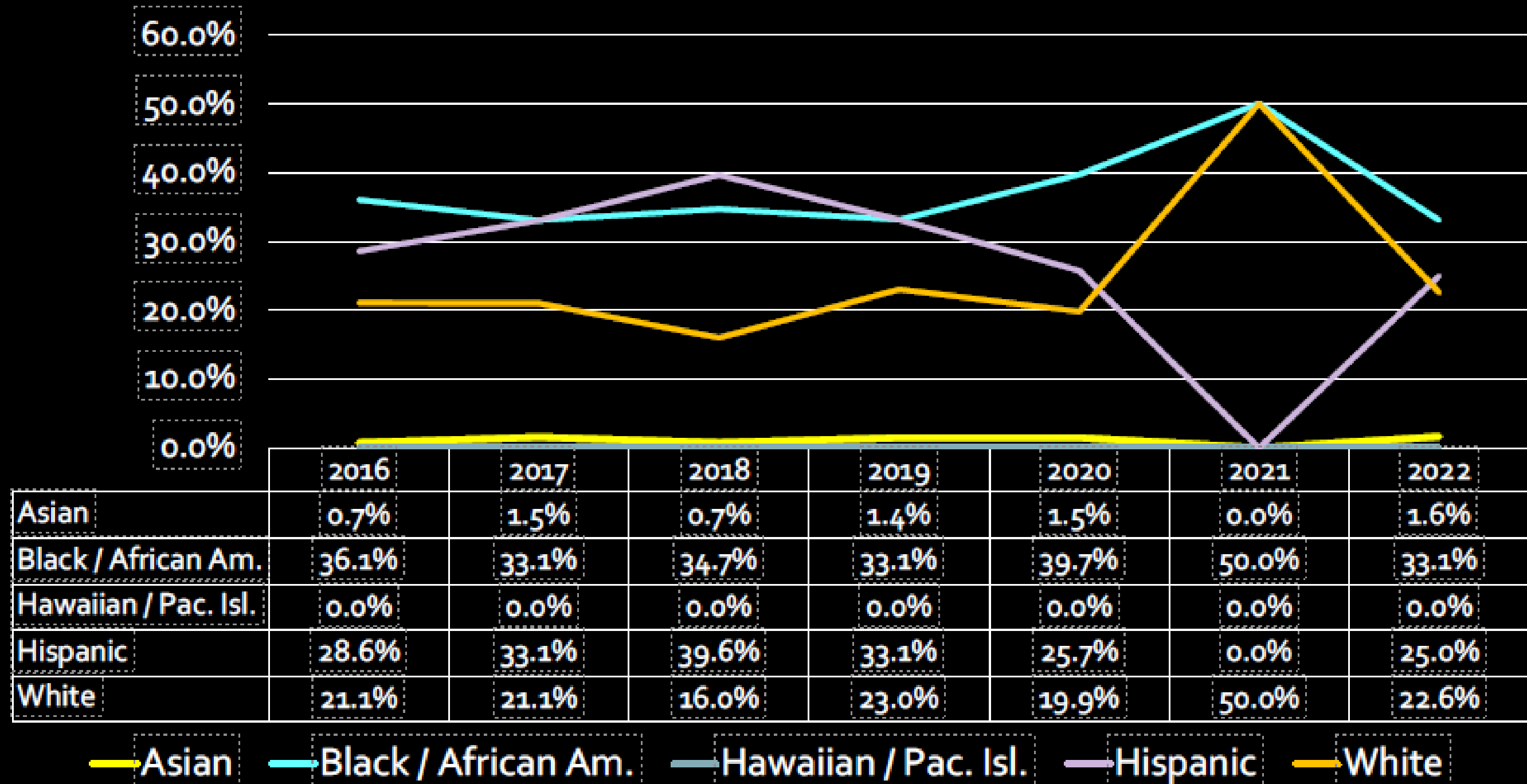


**Asians aren't athletic unless it is martial arts  
or "Do you know Kungfu/Taekwondo?"**



# MC Student Athletes by Race/Ethnicity

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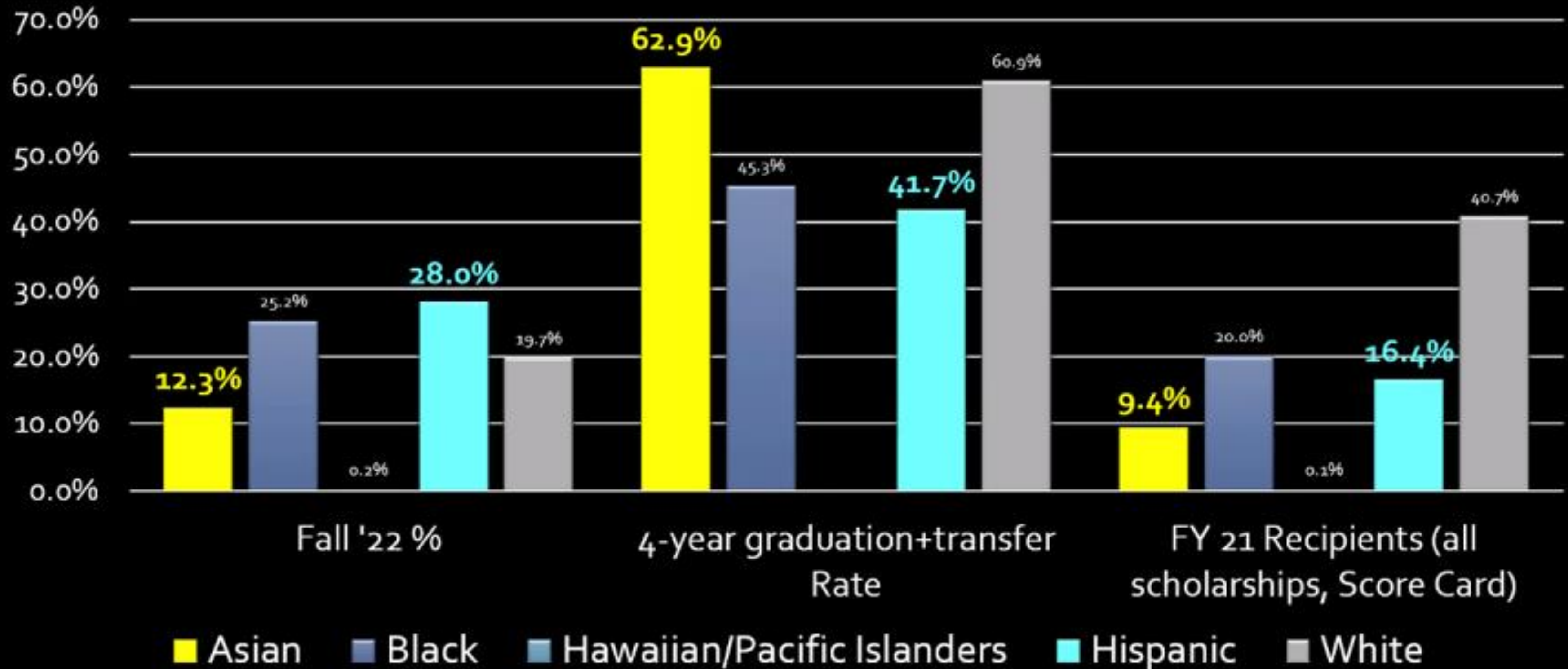


They do well financially  
or “Are you secretly a Crazy Rich Asian?”



# Percentage of Enrollment, Graduation, and Scholarships recipients by Race/Ethnicity

Percentage of Race/Ethnicity by Enrollment, Graduation, Scholarships recipients

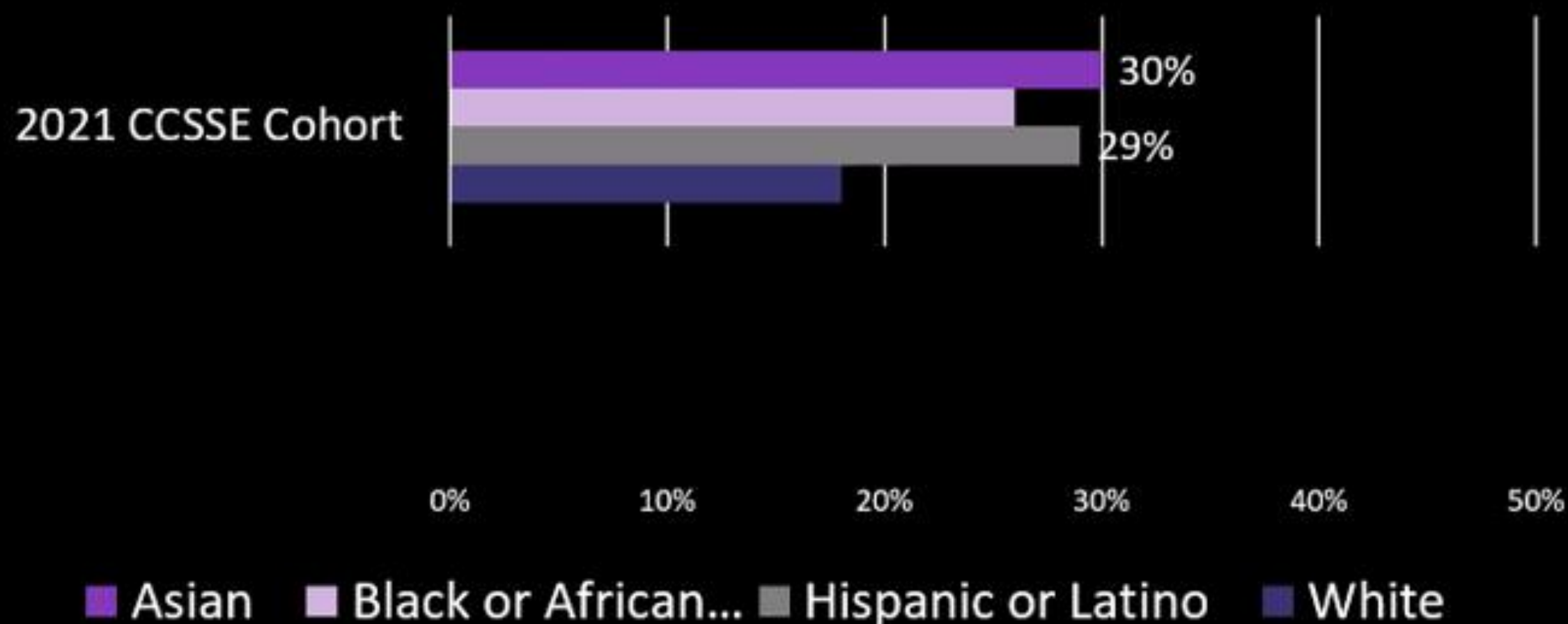




# The Continued Impact of COVID-19 on Community College Students (CCSSE, 2021)

## Are you struggling to pay for college?

**Yes, I am struggling to pay for college as a result of the COVID-19 Pandemic**



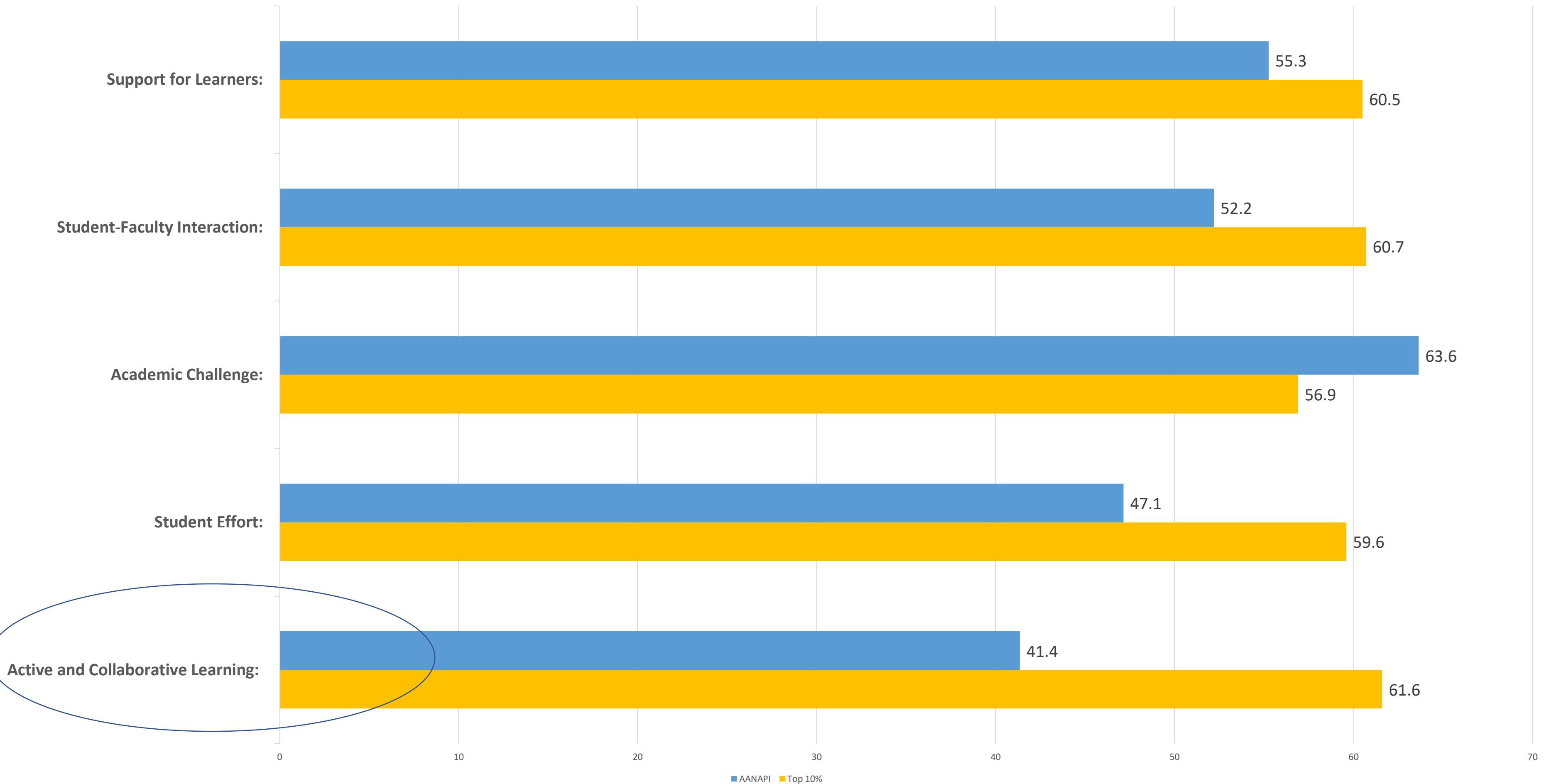




**Asians are timid and hard/easy to work with  
or “you are supposed to be submissive”**



Average Benchmark Scores for MC's AANAPI Students vs. Top 10% of Cohort  
(Source: CCSSE MC 2021)





**Community College Survey of Student Engagement - 2022 Cohort  
2022 Benchmark Means Report - Main Survey**

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		2022 Cohort
Item	Variable	Mean
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often		
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.95
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.02
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.20
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.78
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.31
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.32
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.47





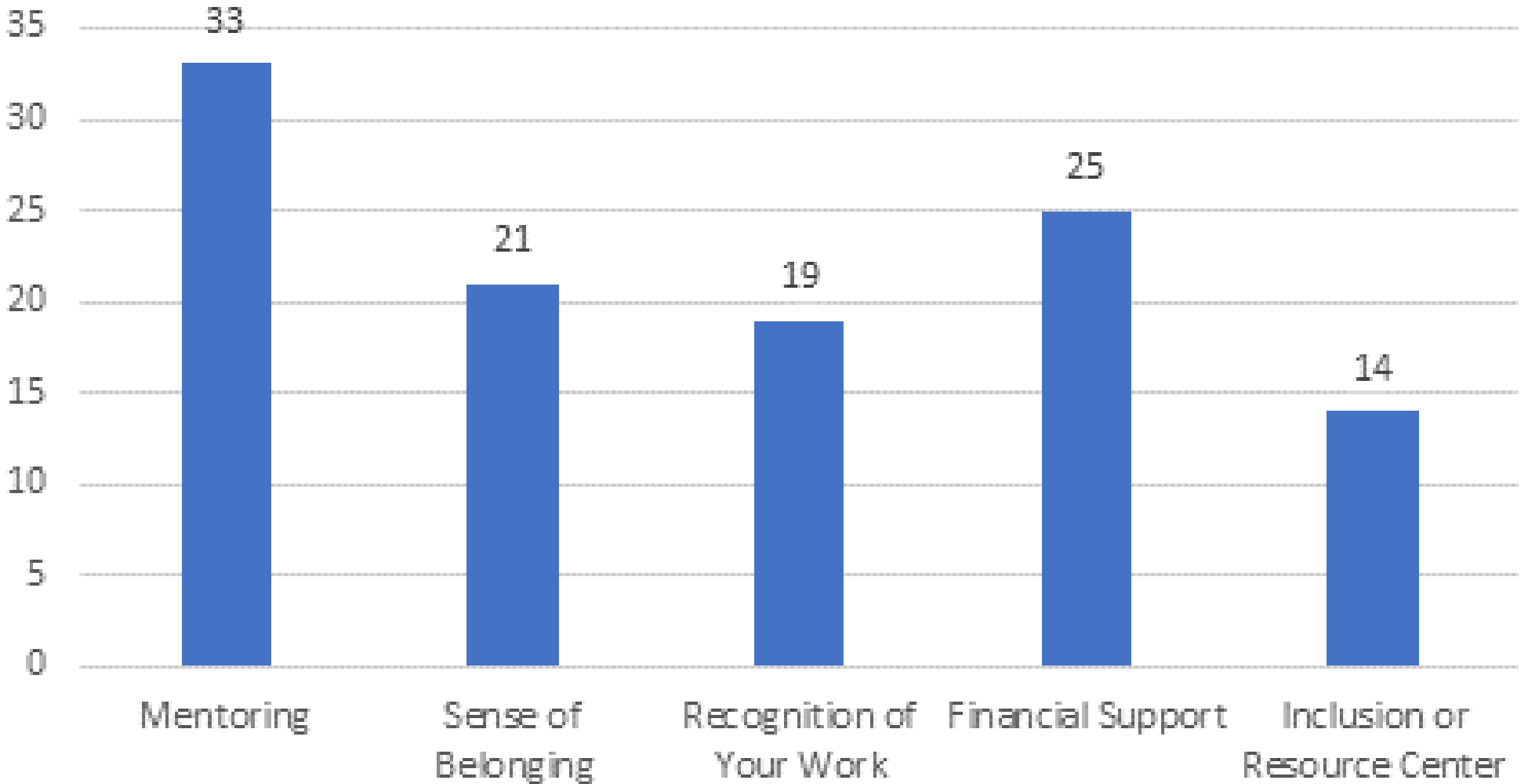
# Survey Results

**What do you need  
to succeed at  
MC?**

**110 Respondents**



# Overall Responses-AANAPI Questionnaire

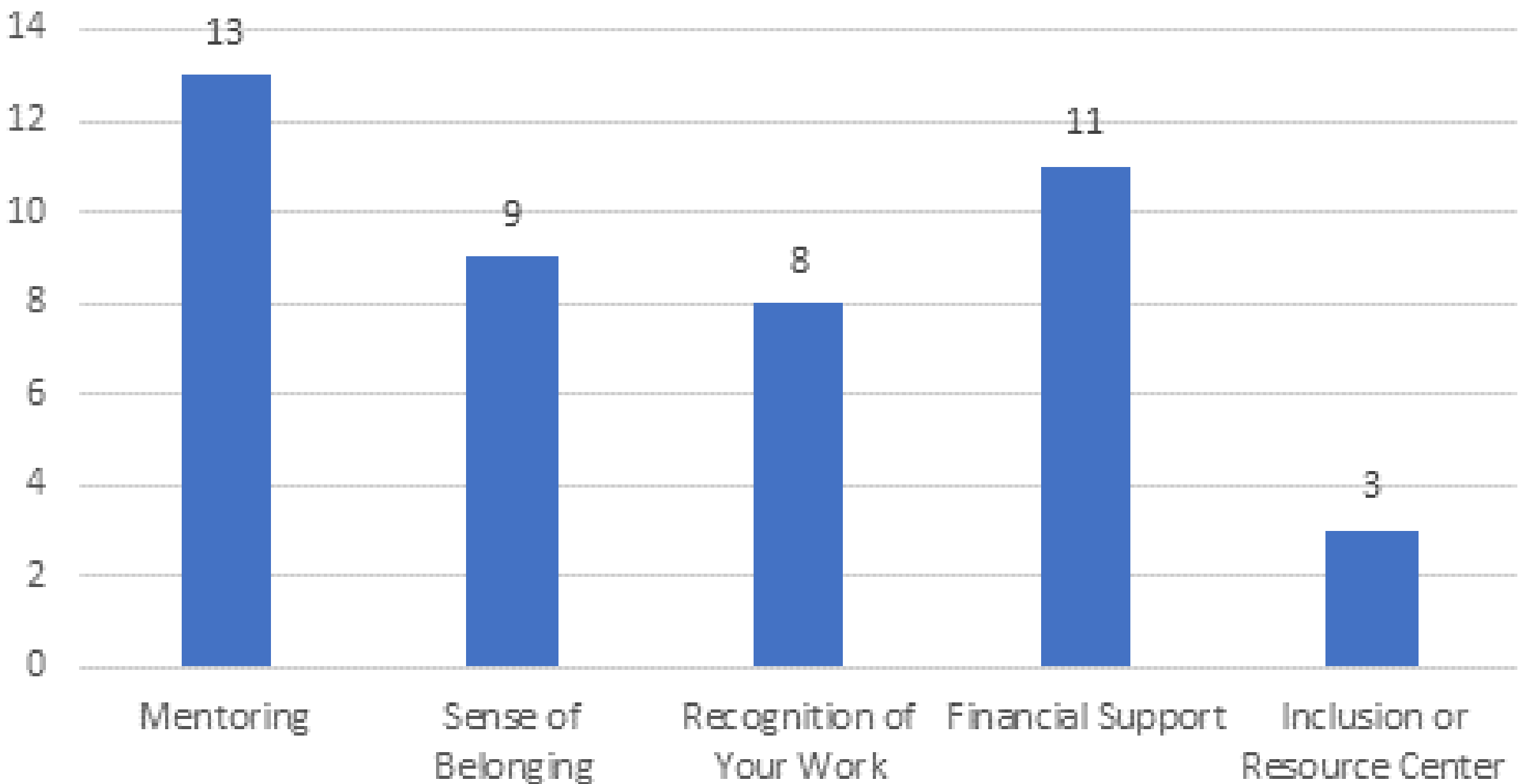


Out of 90 Paper  
Questionnaire  
Respondents

Mentoring	33
Sense of Belonging	21
Recognition of Your Work	19
Financial Support	25
Inclusion or Resource Center	14



# AANAPI Responses-AANAPI Questionnaire



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Out of 32 AANAPI Respondents

Mentoring	13
Sense of Belonging	9
Recognition of Your Work	8
Financial Support	11
Inclusion or Resource Center	3



Go to [www.menti.com](https://www.menti.com) and use the code 8788 7069


 Mentimeter

# What do you think MC can do to help AANAPI students and staff?



GO TO  
**menti.com**

ENTER THE CODE  
**8788 7069**

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**Celebrate Asian  
American and  
Native American  
Pacific Islander  
Heritage Month  
with various events  
both in-person and  
on Zoom.**

**Hosted by the  
Asian Pacific  
Heritage Planning  
Committee and the  
Asian American  
and Native  
American Pacific  
Islander-Serving  
Institution  
Planning Group.**

**[https://www.  
montgomerycol-  
lege.edu/events/  
asian-pacific-heri-  
tage/aanapisi.html](https://www.montgomerycollege.edu/events/asian-pacific-heritage/aanapisi.html)**



**Actualizing MC's Federal Designation as an Asian  
American and Native American Pacific  
Islander-Serving Institution (AANAPISI)**

**Tuesday, May 2, 1:00-2:00 PM | Zoom**

In this presentation, employees and students will learn about the AANAPISI Planning Group, how employees and students can be part of the Planning Group, and how to participate in our AANAPI Student Group and College-sponsored AANAPI events. [Register for Workshop.](#)

**Origami: The Art of Paper Folding**

**Wednesday, May 3, 1:00-2:00 PM | Rockville, MK 122**

Attend this workshop to learn a brief history of origami and then learn to fold some origami of your own for some stress relief.

**Montgomery College Keynote: Asian Leadership in  
Higher Ed**

**Monday, May 8, 2:00-3:00 PM | Zoom**

Guest speaker Dr. Ding-Jo Currie, Director of Leadership Institute for Tomorrow (LIFT) at California State University Fullerton, shares her career stories. Dr. Currie is a recipient of several distinguished awards including Who's Who in International Executives and Outstanding Chinese American Scholars. [Register for Event.](#)

**Speaker Series: Asian Leadership in Higher Ed**

**Tuesday, May 16, 1:00-2:00 PM | Zoom**

Guest Speaker Dr. Sobia Khan serves as the Campus Provost of the East and Lake Nona Campuses at Valencia College in Florida. Dr. Khan has an extensive background in education, most previously serving as the Dean for Academic Success at San Antonio College in Texas. [Register for Event.](#)

**Panel Discussion: Model Minority Myth**

**Tuesday, May 16, 2:30-3:30 PM | Zoom**

We close out Asian Pacific Heritage month with a panel discussion. Hear from our MC employees and students on the Model Minority Myth and how these myths affect them in the workplace and classroom. [Register for Event.](#)



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Tuesday, May 2, 1:00-2:00 PM | Zoom | [Register for Event](#)

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Wednesday, May 3, 1:00-2:00 PM | Rockville, MK 122

Attend this workshop to learn a brief history of origami and then learn to fold some origami of your own for some stress relief. With Mother's Day coming, learn different ways to fold origami flowers.







## Montgomery College Keynote: Asian Leadership in Higher Ed

**Monday, May 8, 2:00-3:00 PM | Zoom |**  
[Register for Event](#)

**Guest Speaker:** Dr. Ding-Jo Currie, Director of Leadership Institute for Tomorrow (LIFT) at California State University Fullerton.

Dr. Ding-Jo H. Currie's career includes more than 30 years in the California Community College system and eleven additional years in the California State University system. Prior to her transition from the community colleges as Chancellor of Coast Community College District, she served as President of Coastline Community College and Vice President and Assistant Superintendent of Rio Hondo College. Currently, Dr. Currie is serving as Distinguished Faculty at California State University Fullerton in the Ed.D. program of higher education leadership. She is also the founder and director of the national Leadership Institute for Tomorrow, a unique model leadership program focusing on developing culturally diverse and first-generation entry level emerging leaders.

Having served in many key national leadership roles such as Board Chair of American Association of Community Colleges, Board member of American Council on Education, Air War University, Dr. Currie is still active on many national and local boards. She is well known for her passion and expertise in a variety of areas such as diversity and inclusive leadership development, strength and love-based models, women leadership, and the list goes on. Among many outstanding accomplishments, she has received the national leadership award from AACC and was inducted into the Hall of Fame. Dr. Currie has been recognized with many additional awards such as Visionary Award, Women Helping Women Awards, SBA District Director's Awards, Commander's Award of the Airforce, Outstanding Chinese American Scholars, etc. She is best known as a visionary leader and attributes the Baha'i Faith to her success as a unity builder.



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## Panel Discussion: Model Minority Myth

Tuesday, May 16, 2:30-3:30 PM | Zoom | [Register for Event](#)

Join MC employees and students in a panel discussion on the Model Minority Myth. Our panelists will share personal stories that center on this stereotype, and attendees can get a better understanding of the impacts these myths can have on their colleagues and students at the College.





## **For more information:**

Asian American and Native American Pacific Islander-Serving Institution  
Website

<https://www.montgomerycollege.edu/events/asian-pacific-heritage/aanapisi.html>





# Q&A

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Asian American and Native American  
Pacific Islander Serving Institutions  
**MONTGOMERY COLLEGE**