Montgomery College List of Ready to Use Census 2020 Assignments

Assignment	Potential	Links	Notes
Description	Courses		
What is the Census and	Adult ESOL	https://www.census.gov/programs-surveys/sis/2020census/2020-	Ready for
why does it matter?	Classes	resources/ell-adult-esl.html	Adult
	A II	1: /0000 /0000	Learners
How the Census	All	https://www.census.gov/programs-surveys/sis/2020census/2020-	Needs
Impacts My Community		resources/ell-adult-esl/how-the-census-impacts-my-community-	Adapting
		grade-9-12.html	from Grades
Census and	American	https://www.congue.gov/programs.gurveye/sig/2020congue/2020	9-12 Needs
	Government	https://www.census.gov/programs-surveys/sis/2020census/2020-resources/k-12/apportionment-grade-7-8.html	
Congressional	Government	resources/k-12/apportionment-grade-7-6.ntm	Adapting from Grades
Apportionment			7-8
Learn to use Hard to	Applied	https://www.censushardtocountmaps2020.us/	Not
Count Census Map	Geography	•	designed
Analyzing Census Data	Business,	https://www.census.gov/data/academy/webinars/2019/business-	
for Your Business	Entrepreneurship	<u>by-the-numbers.html</u>	
Examine Minority-	Business,	https://www.census.gov/programs-surveys/sis/2020census/2020-	Ready for
Owned Business	Entrepreneurship	resources/ell-adult-esl/diversity-minority-entrepreneurship.html	Adult
Growth			Learners
Create Infographics	Computer	https://www.census.gov/programs-surveys/sis/2020census/2020-	Needs
from Census Data	Applications,	resources/ell-adult-esl/make-data-speak.html	Adapting
	Statistics, Graphic		from Grades
	Design		9-12
Survey Design and the	Data Science and	https://www.census.gov/programs-surveys/sis/2020census/2020-	Needs
Census Questions	Statistics	resources/k-12/exploring-questions-2020-census.html	Adapting

^{*} Click **here** to view the living document on Google Documents.

			from Grades 7-8
Create a lesson plan for	Education	https://www.census.gov/programs-surveys/sis/2020census/2020-	Not
a K-12 Census Activity	Courses	resources/k-12.html	designed
Census Data and Tools	Emergency	https://www.census.gov/data/academy/webinars/2019/exploring-	
for Emergency Management	Management	census-data/emergency-management.html	
An assignement on the	History, Political	https://www.census.gov/data-	
effect of the Census on	Science	tools/demo/idb/informationGateway.php	
political change in the United States as a whole, minorities in the Untited States, and globally			
Using Census Data for	Sociology	https://www.census.gov/programs-	Needs
Sociological Study		surveys/sis/activities/sociology.html	Adapting
			from Grades 9-12
Adapt K-12	TBD	https://www.census.gov/library/stories/2019/09/2020-census-in-	Not
Assignments from		the-classroom.html	designed
Census Library			
Read/Translate/Explain	World Languages,	https://www.census.gov/programs-surveys/decennial-	Not
the Census Form	Reading Courses	census/technical-documentation/questionnaires/2020.html;	designed;
		https://www2.census.gov/programs-	Forms
		surveys/decennial/2020/technical-documentation/questionnaires-	available in
		and-instructions/questionnaires/2020-informational-questionnaire-	Spanish and
		spanish-english.pdf	English
Al O D. !	Made Otation	hater the constant and	currently
Analyze Census Data	Math, Statistics,	http://www.collectedny.org/frameworkposts/the-united-states-	Uses primary
through an Historical	and History	census-math-and-social-studies-lesson/	resources
Lense			and data
			analysis, could meet
			quantitative

Dominican University in	Cultural	Students will analyze the Census website using a Community	reasoning in the discipline goals
Marin County, CA	Anthropology	Context Worksheet to learn more about the community. Each student will interview a member at their community partner organization about his or her knowledge of the census and create a transcript that can be used by community partners for outreach. (Partners: Canal Alliance, Health Hubs, RotaCare, Ritter Center, Coleman Elementary School.)	
Dominican University in Marin County, CA	Occupationnal Therapy	OT students will prepare materials focused on training and resources for the drivers/meal delivery volunteers working for San Rafael's Whistlestop. Whistlestop promotes the independence, well-being and quality of life for older adults and people living with disabilities in Marin County. The objective is to increase the quality of the communication and social interactions between the volunteers and the program members. This will better position the drivers to serve as trusted messengers during the census.	
Dominican University in Marin County, CA	Art	In partnership with Marin City's Performing Stars, about 20 Dominican students are working with students from Marin City's Bayside MLK School. Together they are creating public artwork (including lamp-post banners) that visualize the values, stories, and history that highlight why "Marin City Counts." (Community partner: Performing Stars of Marin.)	
Dominican University in Marin County, CA	General Use	Students will focus on collecting and designing messaging and outreach recommendations that trusted messengers can use to increase participation among the HTC population. Students will utilize participatory observation, interviews, and focus groups to develop messaging and outreach strategies. The students will follow interview protocol that is being designed by Dominican in partnership with Canal Alliance. This will provide a substantial pool of information that will inform messaging and outreach at the grassroots organizing level, primarily in the Latinx community.	

Dominican University in	Political Science	Political science majors will research why the census matters and	
Marin County, CA		will develop a census curriculum module that will be presented to	
		participating classes on campus, as well as to off-campus groups	
		as requested.	
Dominican University in	Education	Dominican students will create and implement lesson plans in K-8	
Marin County, CA		classes to teach students about the census, what it is, why it is	
		important, and how to talk to their friends and families about it.	
Fantastic Collection of	General Use	https://nelrc.org/stand-up-and-be-	
Multidisciplinary		counted/census2020/classroom-resources/	
Assignments			

Reading and Discussion Materials

Description	Potential	Links
_	Courses	
Census PSA Videos	General Use	https://www.census.gov/library/video/2019/2020-census-psa-all-videos.html
MC Counts Adapted PSA Discussion Questions	General Use	https://docs.google.com/document/d/1DW1BnDbelWAS9wY WSy9JqnggGdpg2S1f177bTQD-uMo/edit?usp=sharing
Census Trivia Challenge	General Use	https://www.census.gov/library/video/2019/the-2020- census-challenge.html
Rock the Vote The Census is about Power and Money	General Use	https://www.rockthevote.org/wecount/
Campus Compact Census 2020 Dialogue Guide	General Use	https://drive.google.com/file/d/1Hjcwr7Rfs- FmB33m_5gdSnNtoHGBX8kF/view
Fantastic Collection of Multidisciplinary Assignments	General Use	https://nelrc.org/stand-up-and-be- counted/census2020/classroom-resources/
Searchable Census Map with Hard to Count Data	General Use	https://www.censushardtocountmaps2020.us/
Supreme Court Ruling on Census Citizenship Question	American Government, Political Science	https://www.msnbc.com/ali-velshi/watch/why-the-supreme- court-s-rulings-on-census-gerrymandering-matter- 62814789827
Constitution Center's Reporting on the Census Citizenship Question	American Government, Political Science	https://constitutioncenter.org/interactive- constitution/blog/its-final-no-citizenship-question-on-2020- census
Census Data Supports CrimeStat programs	Criminal Justice	https://www.brookings.edu/opinions/to-take-a-bite-out-of- crime-safeguard-the-census/