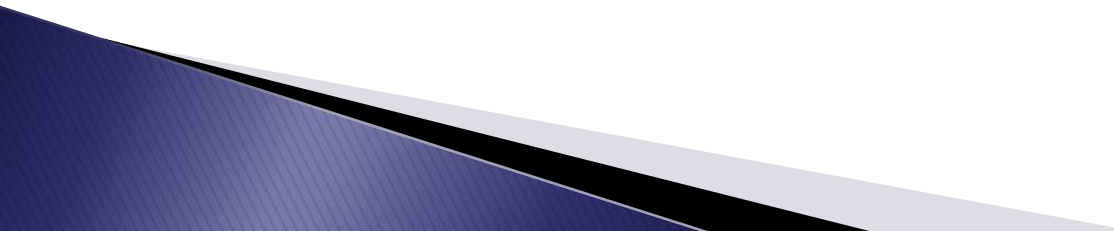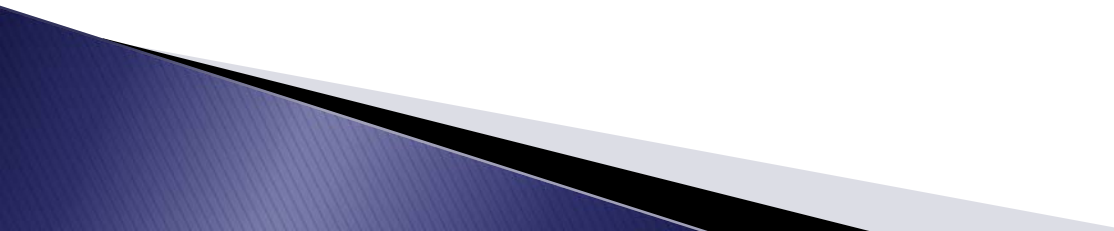# Academic Master Plan: Achieving Excellence

Campus Forums, March 2016

Context

- Academic Master Plan (AMP) is a "best practice" and a requirement of Middle States, MHEC, and MC2020.
- The AMP will provide the foundation for other College plans such as the Facilities Master Plan, the IT Master Plan, and the Library Master Plan.
- The AMP will help us to focus our energies and prioritize our resources for the next five to ten years.

Process, Inclusion, Communication

- Steering Committee
- 3 Work Groups w subcommittees
- 8 Focus Groups
- 4 Day Think Tank
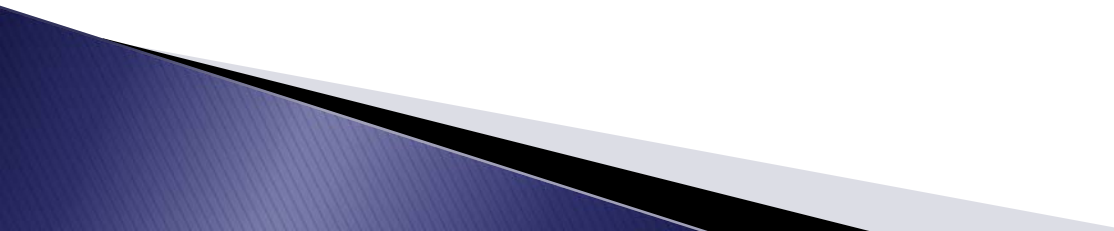- Spring Forums (March)
- Website w/ Feedback Portal
- Dedicated E-mail Box

Proposed Content

- Introduction
- Goals and Outcomes
- Data, Success Indicators
- Institutional Learning Outcomes
- Academic Affairs Division Goals
- Academic Program Review
- Mapping AMP to MC 2020
- First Five Year Initiatives
- Next Five Year Initiatives
- Conclusion

Introduction: Our Reality
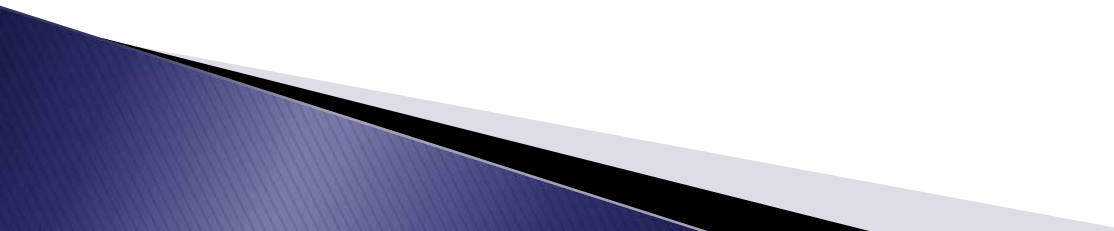
- Disruptive technology
- Changing cognitive function in students
- New educational priorities (skills vs. facts)
- Decreasing state support
- Completion agenda
- Uneven student preparedness
- Skills gap

Outcomes

- Setting academic priorities
- Identifying academic initiatives
- Benchmarking data to gauge progress
- Establishing Academic Program Review
- Coordinating with MC2020

Success Indicators

- Graduation Rate
- Transfer Rate
- Time to Degree
- Cost to Degree
- Alignment with Workforce
- Alignment with Transfer Partners
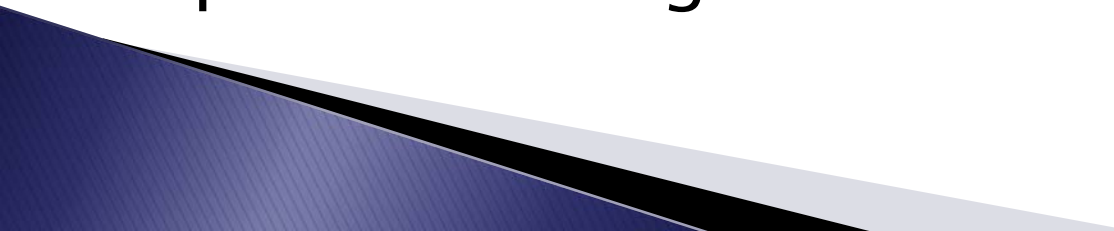
Institutional Learning Outcomes

- Communicate
- Think
- Create
- Engage
- Grow
- Connect
- Achieve

Institutional Learning Outcomes

- **Communicate**: Pursue common understanding through effective exchange and expression of ideas
- **Think**: Solve problems by inquiring, interpreting, evaluating, and applying knowledge and skills
- **Create**: Apply curiosity, creativity, and flexible thinking to develop new ideas
- **Engage**: Collaborate effectively to discover and achieve common objectives

Institutional Learning Outcomes

- **Grow**: Develop knowledge and skills to be resilient, self-confident, and independent life-long learners
- **Connect**: Integrate learning across courses, over time, and between campus and community life to recognize interdependence and interconnectedness
- **Achieve**: Use the experience, knowledge and skills attained at Montgomery College to complete personal, academic, and professional goals
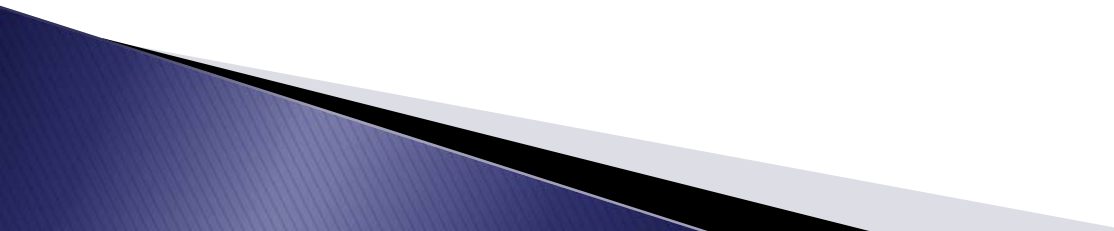
Reflection on ILOs

- Clear on Purpose?
- Understand Content?
- Questions, Ideas, Concerns?
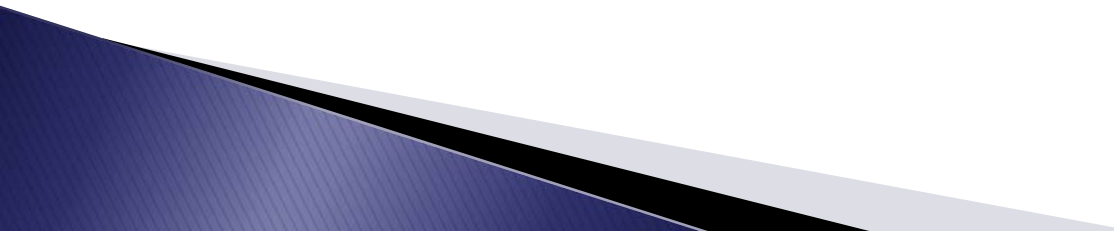
Academic Affairs Division Goals

- Communicate
- Think
- Create
- Engage
- Grow
- Connect
- Achieve

Academic Affairs Division Goals

- **Communicate**: Initiate, deepen, or expand conversations with internal and external partners to help students succeed.
- **Think**: Use qualitative and quantitative information to make informed decisions that promote student success and ensure academic excellence.
- **Create:** Foster and celebrate innovation at all levels of the institution.

Academic Affairs Division Goals

- **Engage**: Interact with students beyond the classroom, individually and in small groups, to support academic success.
- **Grow**: Offer meaningful professional development for all employees by embracing broadened perspectives in scholarship.
- **Connect**: Embrace integrative learning through interdisciplinarity and collaboration among disciplines, programs, and faculty.

Academic Affairs Division Goals

- **Achieve**: Foster a culture of empowerment and accountability whereby all employees in the Academic Affairs unit have both agency and responsibility to make positive changes for students.
  - Revised faculty evaluation process
  - Revised curriculum process

Reflection on AA Division Goals

- Clear on Purpose?
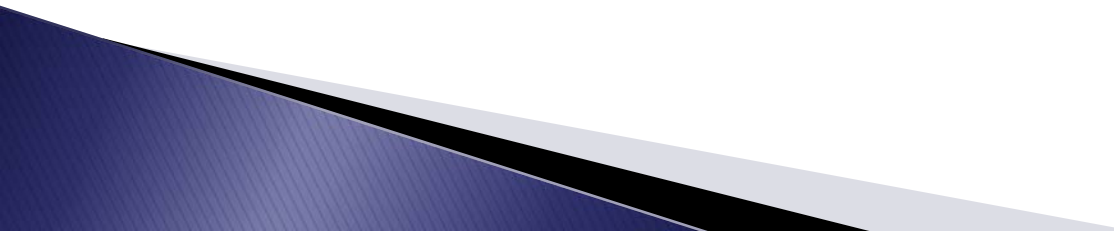- Understand Content?
- Questions, Ideas, Concerns?

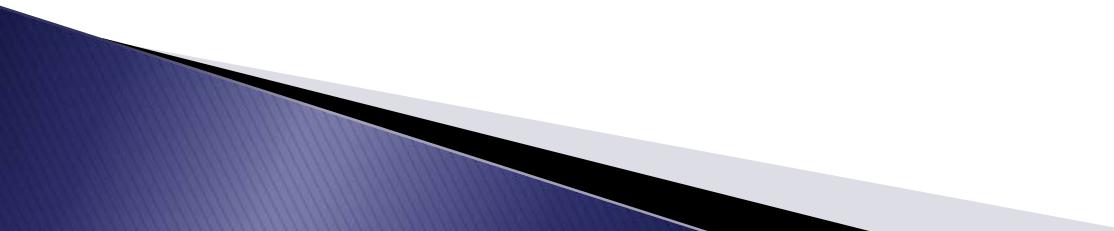# Academic Program Review

- Expansion of CAR process
- Multiple layers of review
- Current CAR committee
- Nationally vetted criteria (Dickerson)
- Institutionally determined thresholds
- Early alert system for at-risk programs
- Continue, improve, discontinue
- Training at all levels

Reflection on Academic Program Review

- Clear on Purpose?
- Understand Content?
- Questions, Ideas, Concerns?

First Five Year Initiatives

- Embed Classroom Support
- Offer Alternative Scheduling & Delivery
- Implement Alternative/Customized Assessment & Placement
- Design Alternative/Customized Credentialing & Pathways
- Deepen and Expand Partnerships

Embed Classroom Support

- Tutors, counselors, peer mentors, staff experts, community volunteers
  - Selected gateway courses (10% decrease in DFW rate)
  - One additional course per program or discipline (10% decrease in DFW rate)

Offer Alternative Schedule/Delivery

- Schedules, cohorts, and learning communities that accommodate students' lives
  - Entire degree(s) offered accelerated or evening/weekend (⬇ time to degree 6 months, ⬆ retention 10%, ⬆ satisfaction 10%)
  - Flex-term courses and degrees in 5 and 7 week terms (⬆ enrollment in parts-of-term 2-6 by 20%, ⬆ retention 20%)

Implement Alternative & Custom Assessment & Placement

▶ Giving students credit for what they already know, allowing them to start further along the pathway

  ◦ Workgroup to expand and institutionalize proficiency credit (option in top 20 credit-bearing courses and CTE articulation courses, ⬆ students earning proficiency credit by 300%

  ◦ Multiple measures for developmental studies placement (50% reduction students placed in traditional dev studies)

Design Alternative & Customized Credentialing & Pathways

▸ Providing intermediate, stackable credentials that students can earn in sequence to further their education and careers
  ◦ Accelerated developmental studies and/or multiple exit points (⬇ d. s. students who persist 3 semesters without exiting by 50%, ⬆ students who complete college English or math after beginning in d. d. by 20%)
  ◦ Identify stackable credentials and pathways (⬆ students who earn multiple credentials by 300%, stackable credentials available in 50% programs)

Deepen & Expand Partnerships

- Partnerships that help students succeed and add resources and value to our institution
  - MCPS Partnerships (↑ Middle College and Dual Enrollment by 20%, ↑ CTE articulation agreements
  - Global Partnerships (↑ MOUs and contracts with global partnerships to 20)

Reflection on 5-Year Strategies

- Clear on Purpose?
- Understand Content?
- Questions, Ideas, Concerns?

Next Steps

- Forums in March.
- More revision in April.
- Presentations to Councils, PEC, SALT, BOT.
- Final version by Closing Meeting.

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