

# College and Career Readiness and College Completion Act of 2013 Senate Bill 740 (CCRCCA)

# CCRCCA

## Basics

### **Clear legislative intent & expectations**

- Ensure students are college & career ready
- Expand access to early college
- Enhance transferability
- Drive timely college degree completion

# CCRCCA Basics

## **Prized accomplishment by General Assembly**

- Called “landmark” legislation by sponsors
- Adopted swiftly and signed by Governor last week
- *Baltimore Sun* opinion piece coincided with bill signing

“... Never before has the state of Maryland established such clear, student-friendly statewide policies designed to help many more Marylanders earn the postsecondary credentials they will need to support themselves, their families and their communities”

*The Road to Readiness By Senator Pinsky & Delegate Kaiser*

# CCRCCA Basics

## Complex legislation

- Impacts each segment of public education  
K-12 and public post secondary institutions  
(4 year and community colleges)
- Sets big goals & creates *numerous* requirements  
with *significant* operational implications
- Demands enhanced K-16 collaboration &  
alignment

# CCRCCA

## Key K-12 Provisions

### Math goals and requirements

- **Algebra II competency** for all students.
- Enrollment in **math or math-related course** *each year* in high school.

# CCRCCA

## Key K-12 Provisions

### Other requirements

- **College readiness** assessed no later than 11<sup>th</sup> grade
- **Transitional courses** developed by MSDE, local school systems & community colleges for those assessed as not college ready

# CCRCCA

## Key Higher Ed & K-12 Provisions

### **Enhance and expand college access during High School**

- Major changes to Dual Enrollment
- Governor's Early College Grant
  - \$2 million grant pool for Higher Ed & K-12 partnerships (available first year only)

# CCRCCA

## Dual Enrollment

### **Required changes for dual enrollment**

- Dually Enrolled student defined in law
- School systems must make students aware
- Report number of students & courses to Governor and General Assembly



# CCRCCA

## Dual Enrollment

**New funding paradigm...**

***Higher Ed may not charge tuition***

- School systems pay Higher Ed 75% of tuition but can charge student fee for major portion (90%)
- May not charge FARM eligible students fee
- Bill is silent on Higher Ed fees (MC charges fees at normal rates)
- Prior K-12/Higher Ed funding agreements to be honored

# CCRCCA

## Community Colleges

### Legislated Goals

- 55% of Maryland's adults age 25 to 64 will hold at least an associate's degree by 2025
- All degree-seeking students enrolled at a community college will earn an associate's degree **before** leaving or transferring

# CCRCCA Community College

## **Requires “degree plan”**

- For *degree seeking* students upon entrance
- “A statement of the course of study requirements that an undergraduate enrolled in public higher education must complete to graduate from the institution”
- Plans developed with an advisor
- Plans include a “pathway” to a degree

# CCRCCA Community Colleges

## Requires “pathway system” to graduation

- Credit math & English within the first 24 credit hours for *first time* students
- Credit bearing courses must be taken concurrently or immediately following developmental course work
- Benchmarks include criteria for satisfactory progress to degree
- Review of benchmarks with advisor; students must see an advisor if falling behind

# CCRCCA

## Community Colleges

### **Credit limit for a degree**

- AA degree= 60 credits with a few exceptions
- BOTs with MHEC can approve additional exceptions
- Similar requirements for 4 year public colleges

# CCRCCA

## Transfer & Completion

### **Transfer agreement**

- At least 60 credits transfer from cc's
- MHEC & HE to create a statewide agreement

### **Reverse Transfer** (AA degree after transfer)

- MHEC with HE to craft & implement agreement
- At least 30 credits transfer back

# CCRCCA

## Transfer & Completion

### **Incentives (get degree first)**

- MHEC with Higher Ed to develop & implement incentives for degree completion *before* transfer

### **Near Completers (get them a degree)**

- Campaign led by MHEC

### **ARTSYS**

- To be reviewed & alternative analyzed
- Make recommendations to maximize credit transferability

# CCRCCA

## Next Steps

- Increase Dual enrollment for Montgomery College & Montgomery County Public Schools
- Degree plans & pathways for Montgomery College students



# CCRCCA

## ➤ Honor legislative intent

- ✓ Ensure access for *all* high school students
- ✓ Expand access to early college programs

## ➤ Key tasks

- ✓ Operationalize new funding mechanism (completed 2013)

# CCRCCA

## **Pursue intent of legislation...**

**Collaboration & alignment to enhance college and career readiness of Montgomery's students**

- Continue to build on MC/MCPS partnerships
- Determine processes for implementation of other provisions of the bill