

Remote Teaching and Learning Feedback

As of 4/2/20

- Zoom worked well for my class scheduled today and 19/21 students logged on for the hour-long class.
- I started the class time by having this question on my PPT: ***How are you guys? Share whatever you like.*** Some had questions specific questions about how the course would be run, others just wanted to vent a bit. It was a good way to start off this remote semester.
- Today was a great day and a lot of fun.
- I tutored online today using Zoom that was hosted by the Mapel Center. I had 2 students attend my tutoring session from 10am to noon. All went well. I was able to share my computer screen with them and use Microsoft excel and go thru our textbook online without a problem.
- I also taught my class today using Black Board Collaborate. Because I went to ELITE's training session, I was able to setup my BBC room for the students to enter the class session. All of my students were able to get into BBC, hear me and see my computer screen using excel, the textbook and poll everywhere app to go over the accounting concepts.
- gave them the emoji Applause for a job well done on being able to use BBC and get into class online.

Assessment –

- If we allow tests at home (independent of the “Smart Proctoring ProctorU” system) I am sure you can imagine that cheating will be rampant. In a developmental class this likely has exceptionally bad consequences in upcoming semesters.
- Options:
 - A. Use SmartProctoring ProctorU system and be hopeful & patient with the assessment Center?
 - B. Allow home testing without remote monitoring?
 - C. Do a mixture of both?
 - D. Tell teachers to do what they think is best?
- Hectic but going OK so far.
- Things are going fairly well. . . adding on an ‘exit quiz’ for each day that is worth ‘extra credit’ points that I hope will encourage students to keep up and possibly mitigate trouble learning the material . . . Zoom is working okay to communicate with students, . . . but not all logged in . . . they did all log in to Bb.
- making vids of all lectures: unsure that I will be able to keep up with the pace and still shaky about labs.
- Spring break wasn’t long enough to do everything I needed to do. But que sera, sera, right? I’ll do my best.
- Tried Bb collaborate . . . it was a semi-fiasco. I thought I had practiced screen sharing but apparently not enough. . . a majority of the students showed up, could text questions, could hear me (a huge plus), and I did get my drawing pad to work.

- worked over break with a former biology colleague who works at LabArchives using software to design an online biochemical unknown practical. Worked out most...of the bugs. . . introduced in one class today . . . will show it to mine tomorrow. Very steep learning curve though.
- It is so crazy trying to pull this off with so little prep time.
- I haven't heard from some of my students yet - I do worry about the students who do not have the ability to reliably get on line - how can they let me (or anyone else) know?
- It's been stressful, but insightful as well.
- External active listserv and Slack site now, and there are a lot of good suggestions coming across. Any that I think we can use I'll be posting to the Area Blackboard site. It's amazing how creative people are

Grading –

- considering alternative final grade assignments (pass/fail)?
- Idea: Guarantee that students will receive no lower than their midterm grade. That way, there is less anxiety about adapting to changes, having internet access, etc. But there is still incentive to learn, since they can improve on their grades.
- I'm having my students create their own problems, and solving them. They have to post them up in the Discussion board. (It's definitely not easy to craft a good problem that is solvable, so I figured it was a good way to check on understanding.

Mentoring –

- On 4/1/20, Prof. Stephanie Talbot (math faculty) mentored and advised 40 Future Link students on Zoom. Mindi Jacobson, Executive Director and Co-Founder of Future Link said, “She was terrific and it was great for students to hear from a faculty member!!!!”