Excellence in Scholarly or Professional Accomplishments Award

Purpose of the Excellence in Scholarly or Professional Accomplishments Award
The Excellence in Scholarly or Professional Accomplishments Award is intended to recognize individual faculty for sustained excellence through unique scholarly achievements and/or professional accomplishments.

The award identifies outstanding faculty who have written books or scholarly articles or who are distinguished leaders in their profession or discipline and who as a result of this scholarly or professional activity have contributed significantly to their discipline and brought distinction to their field or discipline or the College.

Criteria for Excellence in Scholarly Achievements or Professional Accomplishments Award
Criteria for nominating a candidate may include but are not limited to the following:

- published article(s) in a scholarly journal
- earned Fulbright or similar award
- wrote and published notable non-fiction book reflecting faculty member's discipline
- wrote and published notable fiction book reflecting faculty member's discipline
- invited to present scholarly article(s) or research findings at a national conference
- performed scholarly and innovative research in the faculty member's discipline or field
- completed doctorate or post-graduate research
- created or developed unique instrument for application of significant ideas
- served as a significant leader or officer of a local, regional, national, or international professional organization, resulting in major goals and achievements
- developed, organized, and chaired a major thought-provoking conference, adding to the breadth and/or depth of knowledge of participants
- served on scholarship boards, boards of trustees, scientific boards, etc. which results in greater knowledge for the college, students, faculty, or staff
- participated in significant performance groups that increase the faculty member's expertise and enhance the college's reputation
- led a club or team to a national championship
- wrote a successful grant(s) resulting in significant innovations in teaching/learning and/or student services
- presented at local, regional, national, or international conferences
- created an organization that contributes significantly to the lives of students and student success, such as a mentoring program
- exhibition of art work, installation art, etc.
- performance in a drama or other artistic event
- performance of a play authored by the nominee
- performance in a concert or musical event