MARYLAND HIGHER EDUCATION COMMISSION FROM MONTGOMERY COLLEGE

ANNUAL FINANCIAL REPORT JUNE 30, 2022



ANNUAL FINANCIAL REPORT

TO THE

MARYLAND HIGHER EDUCATION COMMISSION

FROM MONTGOMERY COLLEGE

SUMMARY STATEMENT OF REVENUES AND EXPENDITURES

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

ANNUAL FINANCIAL REPORT TO THE MARYLAND HIGHER EDUCATION COMMISSION FROM MONTGOMERY COLLEGE FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Prepared by:

President of the College:



October 31, 2022 Date

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INDEPENDENT AUDITORS' REPORT

Board of Trustees Montgomery College Rockville, Maryland

Report on the Audit of the Statutory Statements *Opinion*

We have audited the accompanying statutory statements included in the Annual Financial Report to the Maryland Higher Education Commission (MHEC-CC-4) of Montgomery College (the College) for the year ended June 30, 2022 listed in the foregoing table of contents and the related notes to the annual report.

In our opinion, the statutory statements referred to above present fairly, in all material respects, the revenues and expenditures of the current unrestricted fund and the current restricted fund of Montgomery College for the year ended June 30, 2022 on the basis of accounting described in Note 1.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Statutory Statements section of our report. We are required to be independent of the College and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Basis of Accounting

We draw attention to Note 1 to the statutory statements included in the Annual Financial Report to the Maryland Higher Education Commission (MHEC-CC-4), which describes the basis of accounting. The statutory statements are prepared in conformity with accounting practices prescribed or permitted by the Maryland Higher Education Commission, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these statutory statements included in the Annual Financial Report in accordance with accounting practices prescribed or permitted by the Maryland Higher Education Commission, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether these statutory statements, the FTE enrollment data and the retirement system payments to/from MHEC included in the Annual Financial Report as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the statutory statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the statutory statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
 include examining, on a test basis, evidence regarding the amounts and disclosures in the statutory
 statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
 that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
 effectiveness of the College's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the College's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the statutory statements as a whole. The Computation of Adjusted Cost per Full-Time Equivalent and Percent of Local Contribution, Summary of Full-Time Equivalent Students and Tuition and Fees, Summary of Restricted Federal Grant Programs, Summary of Restricted State Grant Programs, Summary of Restricted Local Grant Programs, Summaryof Other Sources of Unrestricted and Restricted Current General Revenue, Reconciliation of State Aid, Reconciliation of Full-Time Equivalent Students, Student-Faculty Ratio (Credit Courses Only), Funding of Statewide Programs, Funding of ESOL Grant Programs, and Retirement System Reconciliations (the supplemental schedules) are presented for purposes of additional analysis and are not a required part of the statutory statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic statutory statements. The information has been subjected to the auditing procedures applied in the audit of the statutory statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the statutory statements or to the statutory statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental schedules are fairly stated, in all material respects, in relation to the statutory statements as a whole.

The report is intended solely for the information and use of the Board of Trustees and management of the College and the Maryland Higher Education Commission and is not intended to be and should not be used by anyone other than these specified parties.

CliftonLarsonAllen LLP

Clifton Larson Allen LLP

Baltimore, Maryland October 31, 2022

Summary Statement of Revenues Fiscal Year Ended June 30, 2022

	Unrestricted Current Fund	Restricted Current Fund	TOTAL REVENUES
Revenue Sources			
Student Tuition and Fees:			
1. Credit	\$ 61,227,290	\$ -	\$ 61,227,290
2. Noncredit	6,621,223	50,722	6,671,945
3. TOTAL STUDENT TUITION AND FEES	67,848,513	50,722	67,899,235
Governmental: (Explain Restricted Funds on Exhibits VII, VIII, and IX)			
4. Federal		69,866,750	69,866,750
5. State	52,506,450	8,057,783	60,564,233
Local a. Operating Appropriation b. In-Kind Appropriation	147,696,496	<u> </u>	147,696,496
c. Other County Funding (describe below)i. County Grants		872,326	872,326
7. TOTAL GOVERNMENTAL	200,202,946	78,796,859	278,999,805
8. TOTAL SALES AND SERVICES OF EDUCATIONAL ACTIVITIES (Auxiliary Enterprise)	719,911		719,911
Other:			
Gifts/Grants (Explain on Exhibit X)		576,346	576,346
10. Other - Miscellaneous (Explain on Exhibit X)	1,301,095		1,301,095
11. TOTAL OTHER	1,301,095	576,346	1,877,441
12. TOTAL REVENUES	\$ 270,072,465	\$ 79,423,927	\$ 349,496,392

NOTE: Does not include State paid benefits

EXHIBIT I PAGE 1

Summary Statement of Current General Funds

	Unrestricted General Current Fund	Restricted Current Fund
Revenues:		
1. TOTAL REVENUES (Per Line 12, Exhibit I)	\$ 270,072,465	\$ 79,423,927
Expenditures by Function:		
Instruction	90,011,439	6,222,880
Research		202,301
Public Service		
Academic Support	47,676,481	23,573,494
Student Services	33,717,748	879,884
Institutional Support	45,099,868	45,532
Operation and Maintenance of Plant	43,241,093	102,891
Scholarships & Fellowships	5,449,359	48,396,944
2. TOTAL EDUCATIONAL AND GENERAL EXPENDITURES	265,195,987	79,423,927
3. TOTAL MANDATORY TRANSFERS		
4. TOTAL EDUCATIONAL AND GENERAL EXPENDITURES AND MANDATORY TRANSFERS	265,195,987	79,423,927
5. TOTAL AUXILIARY ENTERPRISES	960,532	
6. TOTAL OTHER TRANSFERS	1,432,999	
7. TOTAL EXPENDITURES, TRANSFERS AND AUXILIARY ENTERPRISES	\$ 267,589,518	\$ 79,423,927

NOTE: Does not include State paid benefits

EXHIBIT II PAGE 2

Educational and General Expenditures of the Unrestricted Current Fund by Function and Object for Fiscal Year Ended June 30, 2022

Acct. No.	Object Classification	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships and Fellowships	Non Function	TOTAL
5XXX	Compensation (including Fringe Benefits)	\$ 86,226,656	\$ -	\$ -	\$ 40,038,784	\$ 30,395,207	\$ 34,437,627	\$ 24,671,837	\$ -	\$ -	\$ 215,770,111
60XX	Contracted Services	1,509,441			5,464,997	2,125,334	7,454,945	7,719,110		_	24,273,827
61XX	Supplies and Materials	1,542,683			1,763,237	683,260	218,065	1,924,816		_	6,132,061
62XX	Communications	177			21,689	3,055	446,980	372,788			844,689
63XX	Conferences/Meetings	82,277			241,119	496,181	613,755	19,700			1,453,033
64XX	Scholarships								5,449,359		5,449,359
65XX	Utilities							6,813,343			6,813,343
66XX	Fixed Charges	25,785			25,151	2,470	1,896,561	1,192,241			3,142,207
67XX	Open (specify below)										
68XX	Open (specify below)										
69XX	Open (specify below) Furniture and Equipment	624,421			121,505	12,240	31,934	527,257			1,317,357
TOTAL EXP	PENDITURES	\$ 90,011,439	\$ -	\$ -	\$ 47,676,481	\$ 33,717,748	\$ 45,099,868	\$ 43,241,093	\$ 5,449,359	\$ -	\$ 265,195,987

NOTE: Does not include Auxiliary Enterprises; they are not Educational and General Expenditures. Does not include State paid benefits; Transfers are not included.

SBCC-CC-4

EXHIBIT III PAGE 3

Summary Statement of Educational and General Expenditures by Fund and Object Class

for the Fiscal Year Ended June 30, 2022

Acct. No.	Object Classification	Unrestricted Current Fund		Restricted Current Fund		EX	TOTAL PENDITURES
5XXX	Compensation (including Fringe Benefits)	\$	215,770,111	\$	7,830,880	\$	223,600,991
60XX	Contracted Services		24,273,827		6,385,941		30,659,768
61XX	Supplies and Materials		6,132,061		3,956,795		10,088,855
62XX	Communications		844,689	•	39,669		884,358
63XX	Conferences/Meetings		1,453,033		96,765		1,549,798
64XX	Grants/Subsidies		5,449,359		48,359,184		53,808,543
65XX	Utilities		6,813,343		<u>-</u>		6,813,343
66XX	Fixed Charges		3,142,207	1	11,699,821		14,842,028
67XX	Overhead				374,549		374,549
68XX	Book Resale						
69XX	Furniture and Equipment		1,317,357		680,323		1,997,680
TOTAL EXF	PENDITURES		265,195,987		79,423,927		185,772,060
TOTAL MAI	NDATORY TRANSFERS		1,432,999				1,432,999
_	PENDITURES ANDATORY TRANSFERS	\$	266,628,986	\$	79,423,927	\$	187,205,059

NOTE: Does not include State paid benefits

EXHIBIT IV PAGE 4

Computation of Adjusted Cost Per Full-Time Equivalent and Percent of Local Contribution

for the Fiscal Year Ended June 30, 2022

The finalized State aid adjustment or payment for the fiscal year will be made with the November State aid payment. Certification will be made to the respective political subdivisions based on the following information.

1. Total Unrestricted Current General Fund Operating Expenditures (From Exhibit II, Line 4)

\$ 265,195,987

2. Subtract any expenditures included in 1. above which do not fall within the definition of Unrestricted Current General Operating Expenditures. List and specify items below. Indicate objects and functions in which these expenditures are shown on Exhibits III and IV.

	Item	Object	Function	Amount		
Compensa a) <u>current ye</u>	ated absence ar expend5	5XXX	VARIOUS	(37,745)		
Debt servi b) <u>capital pro</u>	ojects. 6	SXXX	VARIOUS	39,798		
Post empl c) <u>benefits</u>	-	SXXX	VARIOUS	(7,251,269)		
d)						
e)						
TOTAL D	DEDUCTIONS	Evnenditure	ne.		\$	(7,249,216)
(Line 1 less sum of 2		Lxperiditure			_\$_	272,445,203
4. Total FTE students f	or fiscal year (from E	Exhibit VI)		14,445.85		
5. Total Adjusted Unres / Total FTE students	•	• .	ditures		_	\$18,859.75
6. Total Maryland eligib	le FTE students (fro	om Exhibit VI)	12,597.82		
7. State aid paid fiscal (Exclude State paid (Based on two prior	benefits)(Complete I	Exhibit XI)			_\$_	52,506,450
8. TOTAL LOCAL CON	ITRIBUTION				\$	147,696,496
Percentage of adjust contributed by local		•			_	54.21%

^{*} Regional community colleges must supply this information for each county supporting the college.

EXHIBIT V PAGE 5

Summary of Full-Time Equivalent Students and Tuition and Fees for Fiscal Year Ended June 30, 2022

	FTE Students	Student Tuition and Fees
Eligible Students		
1. In-County (credit)	9,598.73	\$ 45,476,759
2. Out-of-County (credit)	592.93	5,724,793
3. Noncredit	2,406.15	4,542,402
TOTAL ELIGIBLE STUDENTS	12,597.82	55,743,954
Ineligible Students Credit		
4. Out-of-State	746.87	10,025,738
5. Other	-	
Noncredit		
6. Out-of-State	1,101.17	2,078,821
7. Other		
TOTAL INELIGIBLE STUDENTS	1,848.04	12,104,559
TOTAL STUDENTS	14,445.85	\$ 67,848,513

NOTE: Regional community colleges are required to submit the above data for each of the counties supporting the college. Eligible students refers to State fundable. FTEs shall be reported to the second decimal place.

EXHIBIT VI PAGE 6

Summary of Restricted Federal Grant Programs

for the Fiscal Year Ended June 30, 2022

Program Title			Revenues/ Transfers	Expenditures/ Transfers	6/30/2022 Balance	
Department of Education - Federal Pell Grant	\$	_	\$	17,503,682	\$ 17,503,682	\$ -
Supplemental Education Opportunities Grant		-		1,045,689	1,045,689	-
Department of Education - College Work Study		-		220,578	220,578	-
TRIO Cluster				,	•	
Student Support Services Program		-		265,781	265,781	-
Educational Opportunity Centers Program		-		63,149	63,149	-
Educational Opportunity Centers Program		-		203,288	203,288	-
COVID-19 Higher Education Emergency Relief Funds (HEERF)						
HEERF Student Aid Portion		-		22,715,771	22,715,771	-
HEERF Minority Serving Institution (MSI) Portion		-		179,898	179,898	-
HEERF Institutional Portion		-		23,087,298	23,087,298	-
Montgomery College Social Resource Program: Nourishing the Mind,						
Body, and Spirit		-		15,870	15,870	
Title IC Program Improvement		-		180,579	180,579	-
Governor's Emergency Education Relief		-		1,543,961	1,543,961	-
Consolidated Adult Education & Family Literacy		-		1,622,365	1,622,365	-
Citizenship and Integration Direct Services Grant Program		-		88,910	88,910	-
Citizenship and Integration Direct Services Grant Program				29,915	29,915	
Montgomery College Noyce: Excellent Teachers for STEM						
(NEXT-STEM)		-		124,727	124,727	-
Collaborative Research: Institutional and Community						
Transformation for Teaching and Learning Quantitative						
Reasoning in the Biological Sciences		-		48,827	48,827	-
UMBC CyberCorps Program Renewal and Building Research-Based SFS						
Relationships between Community College and Four-Year Schools				5,632	5,632	
RCN-UBE: Quantitative Biology at Community Colleges				18,114	18,114	
PREP Gaithersburg		-		202,301	202,301	-
Vocational Training and Employment Services		-		190,920	190,920	-
Vocational Training and Employment Services		-		125,834	125,834	-
English as a Second Language Training Program for Refugees		-		70,851	70,851	-
English as a Second Language Training Program for Refugees				23,301	23,301	
H-1B TechHire Partnership Grants		-		(1,000)	(1,000)	-
America's Promise Job Driven Grant Program		-		172,345	172,345	-
Identity and Connections among African, Afro-Caribbean, and				•	•	
African American Communities in the United States				118,164	118,164	
TOTAL FEDERAL	\$	-	\$	69,866,750	\$ 69,866,750	\$ -

NOTE: Total should agree with Exhibit I, Restricted Fund (page 1, line 4).

EXHIBIT VII PAGE 7

Summary of Restricted State Grant Programs

for the Fiscal Year Ended June 30, 2022

Program Title	7/1/2021 Balance	Revenues/ Transfers	Expenditures/ Transfers	6/30/2022 Balance
State Government	_			
MHEC	_ \$ -	\$ 746,087	\$ 746,087	\$ -
Adult Literacy State		1,244,934	1,244,934	
New Nurse Faculty Fellowships		80,725	80,725	
Nurse Faculty Annual Recognition		884	884	
MHEC ESOL		1,339,197	1,339,197	
EARN MD Bio Train III		382	382	
EARN MD Bio Train IV		26,433	26,433	
EARN MD Program: Montgomery Alliance for Early Childhood Education		5,585	5,585	
EARN MD Program: Transport MOVE IV		14,085	14,085	
EARN MD Program: Transport MOVE V		30,012	30,012	
MOST OER Grant		9,012	9,012	
EARN MD Program: Montgomery Alliance for Early Childhood Education		36,431	36,431	
Maryland State Arts Council		62,799	62,799	
Blue Print of Maryland's Future (Child Care Career and Professional Development Fund)		71,515	71,515	
Pathways in Technology Early College High School (P-TECH)		106,962	106,962	
RELIEF Act - Recovery Now Fund		595,555	595,555	
Clinical Simulation SSRC		129,951	129,951	
MCSRC PYSIS Resource Grant		299,796	299,796	
ADN to BSN Pathway		735	735	
MDCAP		3,256,703	3,256,703	
TOTAL STATE	\$ -	\$ 8,057,783	\$ 8,057,783	\$ -

EXHIBIT VIII PAGE 8

Summary of Restricted Local Grant Programs for Fiscal Year Ended June 30, 2022

Program Title	7/1/2021 Balance		Revenues/ Transfers						Balance Revenues/ E		0/2022 lance
Local Government											
Adult Literacy Local	\$ -	\$	254,069	\$	254,069	\$ 					
City of Rockville Scholarship			10,000		10,000						
City of TP Scholarship			5,000		5,000						
D.C. Student Incentive Grants			603,257		603,257						
TOTAL LOCAL	\$ -	\$	872,326	\$	872,326	\$ 					

NOTE: Total should agree with Exhibit I, Restricted Fund (page 1, line 6).

EXHIBIT IX PAGE 9

Summary of Other Sources of Unrestricted and Restricted Current General Revenue

for Fiscal Year Ended June 30, 2022

	Unrestricted Current	Restricted Current
Other Revenue Sources	Fund	Fund
Gifts/Grants:		
Montgomery College Foundation	\$ -	\$ 547,664
Private Grants	-	28,682
TOTAL GIFTS/GRANTS		576,346
Other - Miscellaneous:		
State appropriation		
Federal appropriation		
Local appropriation		
Investment Income	41,345	
Operating (General) Fund - Fines, Facility Rentals, PAC	1,060,712	
Overhead Recovery - Federal, State & Local Programs	171,886	
Sale of Assets & Other Miscellaneous	751	
Continuing Education - Other	26,401	
TOTAL OTHER - MISCELLANEOUS	1,301,095	
TOTAL OTHER REVENUE SOURCES	\$ 1,301,095	\$ 576,346

NOTE: Total should agree with Exhibit I, lines 9 and 10.

EXHIBIT X PAGE 10

Reconciliation of State Aid

for the Fiscal Year Ended June 30, 2022

	 Amount
15,301.49	\$ 32,737,783
Fixed Cost Adjustment	 19,768,667
Supplemental Grant	\$ -
Other (specify below)	
TOTAL STATE AID	\$ 52,506,450

EXHIBIT XI PAGE 11

Reconciliation of Full-Time Equivalent Students

for the Fiscal Year Ended June 30, 2022

	Eligible Maryland FTEs Accepted by SBCC	Maryland FTEs Now Claimed Per Audit
Summer Credit Enrollment (SBCC-CC-2)	1,233.73	1,233.73
Summer Noncredit Enrollment (SBCC-CC-3)	1,006.47	1,006.47
Fall Credit Enrollment (SBCC-CC-2)	4,684.40	4,684.40
Fall Noncredit Enrollment (SBCC-CC-3)	397.15	397.15
Spring Credit Enrollment (SBCC-CC-2)	4,030.97	4,030.97
Spring Noncredit Enrollment (SBCC-CC-3)	1,002.53	1,002.53
Winter Credit Enrollment (SBCC-CC-2)	242.57	242.57
Other Noncredit Enrollment (SBCC-CC-3)		<u> </u>
TOTAL ENROLLMENT	12,597.82	12,597.82
Total Eligible Maryland FTEs accepted by SBCC during fiscal year.	12,597.82	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
Additional Eligible Maryland FTEs claimed per audit * (deletions)		xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx
TOTAL ELIGIBLE MARYLAND FTEs **	12,597.82	12,597.82
TOTAL UNDUPLICATED PART-TIME STUDENTS	N/A	N/A

^{*} When additional FTEs not previously reported to the State Board are claimed as a result of the audit, a properly executed SBCC-CC-2 or SBCC-CC-3 must be fil the claim.

EXHIBIT XII PAGE 12

^{**} This number of FTEs will be the basis for the payment of State aid two years hence. FTEs shall be reported to the second decimal place.

Student Faculty Ratio (Credit Courses Only)

for the Fiscal Year Ended June 30, 2022

TOTAL CREDIT HOURS GENERATED (Per Exhibit VI, Lines 1, 2, 4, and 5)		328,156
TOTAL COURSE CREDIT HOURS TAUGHT FY 22		21,511
STUDENT-FACULTY RATIO (Total credit hours generated divided by total course	15.26	
credit hours taught)		

NOTE: Information for the computation of the student-faculty ratio is to be supplied by the Director of Institutional Research & Analysis in conformity with the guidelines decided upon by the Maryland Council of Community College Academic Deans as follows:

- Student credit hours generated and course credit hours taught are to be measured at the end of the third week of classes.
- Laboratory courses and independent study courses are to be excluded from the denominator if they did not appear independently on the printed class schedule.
- · Continuing education (noncredit) courses are to be excluded.
- · Includes all sessions (Summer and Winter).

EXHIBIT XIII PAGE 13

Funding of Statewide Programs for Fiscal Year Ended June 30, 2022

	Fall SBCC-CC-2A	Spring SBCC-CC-2A	TOTAL
TOTAL OUT-OF -COUNTY/CITY STUDENTS ENROLLED IN STATEWIDE PROGRAMS	81	48	129_
2. TOTAL CREDIT HOURS*	488	273	761
3. TOTAL TUITION DIFFERENTIAL*	\$ 80,086	\$ 44,716	\$ 124,802
TOTAL STATE AID RECEIVED FOR STATEWIDE PROGRAMS	\$ 80,086	\$ 44,716	\$ 124,802
MINUS: AUDIT ADJUSTMENTS	\$ -	\$ -	\$ -
TOTAL AUDITED STATE AID FOR STATEWIDE PROGRAMS	\$ 80,086	\$ 44,716	\$ 124,802

^{*} Per SBCC-CC-2A form.

EXHIBIT XIV PAGE 14

Funding of ESOL Grant Programs for Fiscal Year Ended June 30, 2022

	TOTAL
TOTAL NUMBER OF STUDENTS ENROLLED IN NONCREDIT ESOL PROGRAMS	 3,984
2. TOTAL NONCREDIT EQUATED FTE	 1,251.21
TOTAL NONCREDIT ESOL FUNDING NONCREDIT EQUATED FTE X \$800	\$ 1,000,968
TOTAL NONCREDIT CREDIT ESOL FUNDING	\$ 1,000,968
	TOTAL
1. ESOL CREDIT HOURS	 7,546
2. TOTAL CREDIT FTE	 251.53
TOTAL ESOL CREDIT FTE X \$800	\$ 201,224
TOTAL CREDIT ESOL FUNDING	\$ 201,224
TOTAL NONCREDIT AND CREDIT ESOL FUNDING	\$ 1,202,192

EXHIBIT XV PAGE 15

Retirement System Reconciliations

For Fiscal Year Ended June 30, 2022

EXHIBIT XV

Optional Retirement System Reimbursements Amount Due (To) From MHEC from Prior Year (FY2021) Reimbursement Requested from MHEC (Invoiced FY 20 Add (Less) Additional Audit Adjustment Less Amount Received from MHEC		\$ 728,552 4,667,685 - 2,832,570
	Net Balance Due To MHEC Net Balance Due (From) MHEC	- 2,563,667
Teachers Retirement and Pension System Reimbursements Amount Due To (From) MHEC from Prior Year (FY2021) Required Reimbursement Reported to MHEC Less Additional Audit Cost Less Amount Paid to MHEC FY 2022)	 46,771 227,757 - 231,001
	Net Balance Due To MHEC Net Balance Due (From) MHEC	43,527 -
	Net Balance Due To (From) MHEC	\$ 2,607,194

EXHIBIT XVI PAGE 16

MONTGOMERY COLLEGE NOTES TO ANNUAL REPORT JUNE 30, 2022

NOTE 1 - BASIS OF PRESENTATION

Montgomery College (the College)'s annual financial report has been prepared in accordance with the basis of accounting prescribed and permitted by the Maryland Higher Education Commission and the laws and regulations contained in Title 16 of the Education Article of the Annotated Code of Maryland and Title 13B.07.03 of the Code of Maryland Regulations. These requirements do not present the College's revenue and expenditures in accordance with accounting principles generally accepted in the United States of America. These practices differ from generally accepted accounting principles in various respects, among them that Governmental Accounting Standards Board Statements 34 and 35 are not applied and current general unrestricted fund revenues and expenditures do not include amounts applicable to the operations of auxiliary enterprises. Additionally, sponsored scholarships from other sources of revenue and non-cash revenues and expenditures for certain fringe benefits which were paid by the State of Maryland are excluded.