



United Nations Sustainable Development Goals Open Pedagogy Fellowship

Final Exam Assignment-*Cultural Mapping*

Due: *December 18th, 2020 (11:59 pm)*



Introduction: The United Nations Sustainable Development goals open pedagogy fellowship wants to ensure equitable resources and education to everyone regardless of racial background and one's locality. The target goals that will be targeted in this assignment are:

- **Target 4.7, 4.A:** Ensure both culture's contribution to sustainable development and access to
- Facilities that are inclusive, just, and effective learning environments for all Disciplines: Sociology, Biology, Intercultural Competences

Instructions: Sociology & Criminology are two disciplines focused around understanding interactions and the enforcement of laws. Sociology is the scientific study of large (macro) and small (micro) groups, how those groups interact and influence the advancement of society and humanity.

Criminology is the study of how laws are created, broken, and enforced in society. Criminologists looked at different processes and perspectives that influence an individual's decision to commit a criminal or deviant act. The overall objective of this assignment is for students to critically think and able the scholarship and literature to real life societal crisis.

Students will pick a societal issue affecting society for my *(sociology)* class and a type of crime for my *(criminology)* class. The issue or crime that the students decide to pick they will:

- Describe the societal issue or crime
- What are the characteristics

- How is it affecting society?
- If you were a sociologist or criminologist how would you go about “solving” the issue?

Students will then record a 5-10-minute video of themselves answering the questions above while also incorporating the possible solutions or policy implications

Students will then create a visual pamphlet of the possible solutions while including organizations at the collegiate level that are already in place for this societal issue or crime of their choice. The assignment is a two-part assignment that is focused on integration technology and also the usage of computer resources which can be used not only for this class but other classes across the country. The assignment is geared towards learning and understanding differences and the spread of cultural knowledge and awareness. Students will be able to collaborate and share experiences and viewpoints on a platform with individuals that may be in a different location and from a different demographic!

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Grading Rubric

Students will be graded based on the following guidelines:

100-90%-A

- Clear indication of societal issue or crime
- Clear understanding and definition of issue or crime
- Describes characteristics of issue or crime
- Provides three good examples of how the issue or crime is affecting society
- Provides three good examples of possible solutions to eliminating or decreasing issue or crime
- Video is at least 5 minutes but no longer than 10 minutes
- Student is properly dressed professionally-Business casual attire
- Student articulates and is well-spoken throughout the video

89-80%- B

- Clear indication of societal issue or crime
- Clear understanding and definition of issue or crime
- Describes characteristics of issue or crime
- Provides three good examples of how the issue or crime is affecting society
- Provides three good examples of possible solutions to eliminating or decreasing issue or crime
- Video is at least 5 minutes but no longer than 10 minutes

79-70%- C

- Clear indication of societal issue or crime
- Clear understanding and definition of issue or crime
- Describes characteristics of issue or crime
- Provides three good examples of how the issue or crime is affecting society

69%-Below

- Clear indication of societal issue or crime
- Clear understanding and definition of issue or crime
- Describes characteristics of issue or crime

Understanding Point System

- Students are dressed business casual for the video
- Students present the topic that they are discussing before starting to discuss
- Students understand their topic
- They describe
- Characterize
- Students also provide examples for solutions and how the issue is affecting society

Students who target all of the above bullet points will receive a passing grade for their final exam

