

The Academy for Teaching Transformation

Professional Day, August 26, 2021 - Speed Session

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Fall 2021 Professional Week: *Speed Session*

Outcomes:

Upon finishing the Academy, participants will be able to:

- Describe their own teaching style and teaching methods
- Compare and contrast several teaching techniques for higher education
- Evaluate teaching techniques for the MC classroom
- Design lesson plans using new ideas
Implement, assess, and redesign these lesson plans for teaching excellence in their classroom.

The Academy for Teaching Transformation (The Academy)

What is it?

Instructional professional development: Relevant, high quality, in-house

For: full-time faculty and instructional staff

Opportunities to discuss teaching: MC classroom relevant topics

Leads to higher awareness of their teaching practice

Leads to willingness to consider innovative teaching strategies.

Benefits MC students: greater student engagement and success

Developed and delivered by MC faculty and MC instructional designers

Three two-hour meetings (once a month) – Focus one instructional topic

Faculty in diverse cohorts (campuses, disciplines, years of teaching

Cohort-like, community of learners

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References

2016. Condon, William, et al. Faculty development and student learning: Assessing the connections