



ELITE Academy for Teaching Transformation

Each semester, full-time faculty in their first, second, and third year at Montgomery College sign up for one workshop series in the Academy for Teaching Transformation. (Adjunct faculty welcome)

During the Fall 2019 semester, ELITE offers 5 different workshop series for faculty.

Once registered for a series, **participants are expected to attend all three sessions** of that series on the designated afternoons listed throughout the semester.

To Register:

1. Log in to your My MC—www.montgomerycollege.edu— and click on “Training & Professional Development”.
2. Click “MC Learns” then “Schedule of Classes and Events” and “Pedagogy & Instruction”.
3. Find your workshop and click “Enroll” at the top right corner of the page.

For more information, please contact:
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Academy for Teaching Transformation Fall 2019



ELITE
E-LEARNING, INNOVATION,
AND TEACHING EXCELLENCE

Germantown
Rockville
Takoma Park/Silver Spring
Online

<https://www.montgomerycollege.edu/offices/elite>

*Collaborative and Active Learning Techniques

Mondays, 2:00–4:00 pm

Session 1: September 16

Session 2: October 21

Session 3: November 18

Germantown, HT 123

Facilitators: Sara Kalifa & Carolien Annink

More and more studies show that lecturing as the single instructional technique is not the most effective teaching method in higher education. During their own higher education, faculty accumulate expert knowledge in their discipline. For most of us, teaching of our discipline is only learned by doing, once we become professors. Without pedagogical training, most of us revert back to the one teacher training we did receive, the one example we were given: professors lecturing us in Graduate School. This program is designed for faculty in all disciplines who are interested in learning about other ways to teach than merely through lecturing. All instructors interested in designing and incorporating collaborative and active learning techniques in their current classes will benefit from this workshop series.



Student Engagement with Instructional Technology

Session 1: September 23–30

Session 2: October 28–November 4

Session 3: December 2–9

Online via Blackboard

Facilitators: Michele Knight, Alison Yu & Nghi Nguyen

In this workshop series, facilitators will guide participants through several easy-to-use technologies that may lead to increased learner engagement. Participants will learn how to create video lectures and how to add close-caption for ADA compliance. In addition, the topic of paperless learning using the iPad will be presented and discussed. This workshop series is offered using Blackboard and is offered in 3 separate, self-paced training units, each open for participation in a set week. In order to receive Academy credit, all three training units must be taken, in the allotted weeks.



Teaching and Working with an Intergenerational Perspective

Thursdays, 2:00 - 4:00 pm

Session 1: September 19

Session 2: October 31

Session 3: December 5

Rockville, MK 101 (Mannakee Building)

Facilitators: Laura White & Carolien Annink

In this workshop series, participants will discuss and reflect on intergenerational dynamics in the MC classroom and workplace. We will compare and contrast characteristics of MC students, faculty and staff born into different generations. What do these differences mean for teaching, learning and collaborating? Participants will work on an individual project, which they will present in the final session.



Teaching For a Just World: Integrating Social Justice Across Disciplines

Fridays, 2:15–4:15 pm

Session 1: September 27

Session 2: November 1

Session 3: December 6

Rockville, MK 101

Facilitators: Serena Gould & Alejandra Morales Picard

This workshop will provide participants with the opportunity to explore the significance and application of social justice as a teaching philosophy. Participants will gain a deeper understanding of how the integration of social justice into the classroom can inspire meaningful and positive social change. A primary focus of this workshop series will be to identify specific ways social justice can be incorporated across disciplines.

Teaching in a Digital Age

Wednesdays, 1:00–3:00 pm

Session 1: September 18

Session 2: October 23

Session 3: November 20

TPSS, RC 202

Facilitator: Samantha Veneruso

This is a professional development workshop for new and established faculty interested in the intersection of teaching and technology. Through readings, discussions, and activities, together we will answer the questions such as:

1. What digital skills and competencies do my students need and how are they relevant to my course?
2. How are students changing in the way they learn and approach learning in technology rich environments?
3. How is rapidly emerging technology impacting my teaching?

This will be a hands on workshop where participants will explore immediately implementable ideas.



*Blackboard (Bb) Learning Center

Essentials—is the first course for faculty who want to use Bb to supplement their on-campus courses. This hands-on workshop will guide you through creating a supplemental course site. Essentials is a prerequisite for the other Bb trainings.

Grade Center—Participants will learn to enter, edit, override and release grades, calculate grades, and use the early warning system to monitor student progress.

Assessment—Participants will learn to create quizzes, tests, and surveys. Randomize questions and more.

Communication Tools—Participants will learn to use announcements, email, discussions, and other features.

Check MC Learns for dates and times

Online and Face-to-Face offerings at all campuses.

*Required series for full-time faculty in first three years at MC, starting Fall 2015. Part-time faculty are welcome.

For more detailed information, please visit
<https://www.montgomerycollege.edu/offices/elite/>