Academy for Teaching Transformation

Each semester, full-time faculty in their first, second, and third year at Montgomery College sign up for one workshop series in the Academy for Teaching Transformation. (Adjunct faculty welcome)

During the Fall 2020 semester, ELITE offers five different workshop series for faculty.

Once registered for a series, participants are expected to attend all three sessions of that series on the designated afternoons listed throughout the semester.



To register for ELITE workshops:

1. Log in to your My MC, montgomerycollege.edu and click on "Training & Professional Development".

2. Click "MC Learns" then "Schedule of Classes and Events" and "Pedagogy & Instruction".

3. Find your workshop and click "Enroll" at the top right corner of the page.

For more information, please contact: Dr. Carolien Annink–Academy Coordinator carolien.annink@montgomerycollege.edu **The ELITE Team** (E-Learning, Innovation and Teaching Excellence)

Vice-President

Dr. Michael Mills

Administrative Support Coordinators Ms. Sharmini Azeez Ms. Mary Philbin

Blackboard Operations Assistant Ms. Jeana Beaulieu

Faculty Associates-2020-2021

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Instructional Designers

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Ms. Tracey Romney

Program Coordinator Dr. Herbert (Buddy) Muse

Training & Development Coordinators Mr. Richard Forrest Ms. Cynthia Mauris Ms. Laura White

Technical Project and Planning Analyst Ms. Robin Cook

Web & Multimedia Instructional Specialist Mr. Nghi Nguyen

05.15.2020

Administrative Associate Ms. Christine Tracey

Program Manager Ms. Marcy Jackson Academy for Teaching Transformation Fall 2020



Germantown Rockville Takoma Park/Silver Spring Online



Blackboard (Bb) Learning Center

Online. Please check MC Learns for dates and times

Essentials—is the first course for faculty who want to use Bb to supplement their on-campus courses. This hands-on workshop will guide you through creating a supplemental course site. Essentials is a prerequisite for the other Bb trainings. Grade Center—Participants will learn to enter, edit, override and release grades, calculate grades, and use the early warning system to monitor student progress.

Assessment—Participants will learn to create quizzes, tests, and surveys. Randomize questions and more.

Communication Tools—Participants will learn to use announcements, email, discussions, and other features.

Collaborative and Active Learning Techniques for Equity and Diversity

Fridays 2:00 - 4:00 pm Session 1: October 9 Session 2: October 16 Session 3: October 23 Online via Zoom Instructor: Carolien Annink

More and more studies show that lecturing as the only instructional technique is not the most effective teaching method in higher education. The higher education instructor's own thorough doctoral studies result in expert knowledge of their discipline, yet teaching the discipline is only learned by doing once we become professors. And most of us at that time revert back to the one teacher training we did receive, the one example we were given: professors lecturing us in Graduate School. This program is designed for faculty in all disciplines who are interested in learning about other ways to teach than merely lecturing, instructors who want to learn to design and incorporate collaborative and active learning techniques in their current classes.

Inclusion and Equity in the 21st Century Classroom

Fridays, 2:00 - 4:00 pm Session 1: October 2 Session 2: November 6 Session 3: December 4 Online via Zoom Facilitators: Christopher Moy, Stacy Ford, Henry Caballero & Alison Yu

In this workshop series, participants will discuss ways of "leveling the playing field" for students with disabilities, students who are non-native English speakers, and students with different learning styles. Participants will study the Americans with Disabilities Act, and the impact it has on MC classroom teaching. They will learn about creating accessible instructional material and using assistive technology. Culturally Responsive Teaching and Universal Design will be discussed as strategies for teaching for equity.



Teaching and Working with an Intergenerational Perspective

Thursdays, 2:00 – 4:00 pm Session 1: October 8 Session 2: November 5 Session 3: December 3 Online via Zoom Facilitators: Laura White and Carolien Annink

In this workshop series, participants will discuss and reflect on intergenerational dynamics in the MC classroom and workplace. We will compare and

contrast characteristics of MC students, faculty and staff born into different generations. What do these differences mean for teaching, learning and collaborating? Participants will work on an individual project, which they will present in the final session.



Teaching in a Digital Age

Wednesdays, 2:00 - 4:00 pm Session 1: October 7 Session 2: November 4 Session 3: December 2 Online via Zoom Facilitator: Samantha Veneruso

A professional development workshop for new and established faculty interested in the intersection of teaching and technology. When we think about technology and teaching, we often get lost in the latest and greatest technology, and the conversations about what a technology can do take precedence over what do my students need to be able to do. In this three-part session, we will flip that equation. Through readings, discussions, and activities, together we will answer the questions such as:

What digital skills and competencies do my students need and how are they relevant to my course? What strategies are best in a technology rich environment?

How are students changing in the way they learn and approach learning in technology rich environments? What is digital citizenship and does it have a place in my course?

What is the role of open content in teaching and learning? How is rapidly emerging technology impacting my teaching?