

## Academy for Teaching Transformation

Each semester, full-time faculty in their first, second, and third year at Montgomery College sign up for one workshop series in the Academy for Teaching Transformation. (Adjunct faculty welcome)

During the Spring 2020 semester, ELITE offers five different workshop series for faculty.

Once registered for a series, participants are expected to attend all three sessions of that series on the designated afternoons listed throughout the semester.



To register for ELITE workshops:

1. Log in to your My MC, [montgomerycollege.edu](http://montgomerycollege.edu) and click on "Training & Professional Development".
2. Click "MC Learns" then "Schedule of Classes and Events" and "Pedagogy & Instruction".
3. Find your workshop and click "Enroll" at the top right corner of the page.

For more information, please contact:  
Dr. Carolien Annink—Academy Coordinator  
[carolien.annink@montgomerycollege.edu](mailto:carolien.annink@montgomerycollege.edu)

## The ELITE Team

(E-Learning, Innovation and Teaching Excellence)

### Vice-President

Dr. Michael Mills

### Administrative Support Coordinators

Ms. Sharmini Azeez  
Ms. Mary Philbin

### Blackboard Operations Assistant

Ms. Jeana Beaulieu

### Faculty Associates—2019/20

Dr. Sara Kalifa - RV  
Dr. Mary Robinson - GT  
Professor Emily Rosado - RV  
Professor Corinne Smith - TP/SS  
Dr. Tracey Smith-Bryant - TP/SS  
Professor Mitch Tropin - GT

### Instructional Designers

Dr. Carolien Annink - GT  
Ms. Gloria Barron - Collegewide  
Mr. Phil Bonner - TP/SS  
Mr. Tom Cantu - GT  
Ms. Michele Knight - RV  
Dr. Angela Lanier - RV  
Dr. Laurent Ndeze - Collegewide  
Ms. Qing Yu (Alison) - TP/SS

### Learning Management Systems Specialist

Ms. Tracey Romney

### Program Coordinator

Dr. Herbert (Buddy) Muse

### Training & Development Coordinators

Mr. Richard Forrest  
Ms. Cynthia Mauris  
Ms. Laura White

### Technical Project and Planning Analyst

Ms. Robin Cook

### Web & Multimedia Instructional Specialist

Mr. Nghi Nguyen

### Administrative Associate

Ms. Christine Tracey

12.05.2019

# Academy for Teaching Transformation

## Spring 2020



Germantown  
Rockville  
Takoma Park/Silver Spring  
Online

**MC** MONTGOMERY  
COLLEGE

<https://www.montgomerycollege.edu/offices/elite>

## Achieving Your Teaching Goals Through Action Research

### Germantown, HT 400

*Mondays: 2:00–4:00 pm*

*Session 1: February 17*

*Session 2: March 9*

*Session 3: April 27*

*Facilitators: Jennifer Haydel & Diane McDaniel*

Action research is “a disciplined process of inquiry conducted by and for those taking the action” (The Institute for the Study of Inquiry in Education). In this workshop series, participants will identify a pedagogical goal and implement an action research plan (ARP) to enhance student success. As part of ARP creation, participants will explore the benefits and challenges of using data analysis in action research as a consistent part of their instruction. Participants will apply relevant, current data to their work and will develop procedures for enhancing their own data collection for ongoing action research.



## Blackboard (Bb) Learning Center

**Online and Face-to-Face** offerings at all campuses.

*Check MC Learns for dates and times*

**Essentials**—is the first course for faculty who want to use Bb to supplement their on-campus courses. This hands-on workshop will guide you through creating a supplemental course site. Essentials is a prerequisite for the other Bb trainings.

**Grade Center**—Participants will learn to enter, edit, override and release grades, calculate grades, and

use the early warning system to monitor student progress.

**Assessment**—Participants will learn to create quizzes, tests, and surveys. Randomize questions and more.

**Communication Tools**—Participants will learn to use announcements, email, discussions, and other features.



## Collaborative and Active Learning Techniques for Equity and Diversity

### Rockville, Mannakee Building

*Thursdays, 2:00–4:00 pm*

*Session 1: February 20—MK 101*

*Session 2: March 26—MK 101*

*Session 3: April 23—MK 104*

*Facilitators: Sara Kalifa & Carolien Annink*

Increasingly, studies show that college students experience more meaningful and lasting learning when instructional techniques guide them to actively assimilate information into their own personal understanding. In addition, according to educational research such methods especially benefit the learning process of culturally diverse and underrepresented students. Teaching using collaborative and active techniques not only provides the setting for all students to become academically successful, in our diverse classrooms working collaboratively allows students to practice effective functioning in a multicultural and global world (Barkley, 2014). This program is designed for faculty in all disciplines who are interested in refining their teaching and improving the quality of student learning. A multitude of techniques for collaborative and active learning will be discussed and faculty are invited to experiment with these techniques during the workshops and in their own lessons in the month between the sessions.



## Learning to Write and Writing to Learn

### Online via Blackboard

*Session 1: February 17-24*

*Session 2: March 23-30*

*Session 3: April 20-27*

*Facilitator: Chip Gladson*

For students, being able to write well is more important than ever, regardless of the field. However, learning to write well cannot be achieved in one or two introductory English courses alone. While faculty in all disciplines recognize the need to help students become effective writers, many instructors encounter obstacles in assigning and evaluating student writing. In this workshop series, participants share practices with writing assignments in their (non-English) courses. As a community of learners, the facilitator and participants will provide an environment in which discussion and practical advice help improve the writing experience for both instructors and students.



## Teaching for a Just World: Integrating Social Justice Across the Disciplines

### Rockville, Mannakee Building, MK 124

*Fridays, 2:00–4:00 pm*

*Session 1: February 21*

*Session 2: March 27*

*Session 3: May 1*

*Facilitators: Serena Gould & Susan Blumen*

This workshop series will provide participants with the opportunity to explore the significance and application of social justice as a teaching philosophy. Participants will gain a deeper understanding of how the integration of social justice into the classroom can inspire meaningful and positive social change. A primary focus of this workshop series will be to identify specific ways social justice can be incorporated across disciplines.

