The ELITE Team
(E-Learning, Innovation and Teaching Excellence)

Vice-President
Dr. Michael Mills

Administrative Support Coordinators
Ms. Sharmini Azeez
Ms. Mary Philbin

Blackboard Operations Assistant
Ms. Jeana Beaulieu

Faculty Associates—2019/20
Dr. Sara Kalifa - RV
Dr. Mary Robinson - GT
Professor Emily Rosado - RV
Professor Corinne Smith - TP/SS
Dr. Tracey Smith-Bryant - TP/SS
Professor Mitch Tropin - GT

Instructional Designers
Dr. Carolien Annink - GT
Ms. Gloria Barron - Collegewide
Mr. Phil Bonner - TP/SS
Mr. Tom Cantu - GT
Ms. Michele Knight - RV
Dr. Angela Lanier - RV
Dr. Laurent Ndeze - Collegewide
Ms. Qing Yu (Alison) - TP/SS

Learning Management Systems Specialist
Ms. Tracey Romney

Program Coordinator
Dr. Herbert (Buddy) Muse

Training & Development Coordinators
Mr. Richard Forrest
Ms. Cynthia Mauris
Ms. Laura White

Technical Project and Planning Analyst
Ms. Robin Cook

Web & Multimedia Instructional Specialist
Mr. Nghi Nguyen

Administrative Associate
Ms. Christine Tracey

Academy for Teaching Transformation
Spring 2020

Academy for Teaching Transformation
Each semester, full-time faculty in their first, second, and third year at Montgomery College sign up for one workshop series in the Academy for Teaching Transformation. (Adjunct faculty welcome)

During the Spring 2020 semester, ELITE offers five different workshop series for faculty. Once registered for a series, participants are expected to attend all three sessions of that series on the designated afternoons listed throughout the semester.

To register for ELITE workshops:
1. Log in to your My MC, montgomerycollege.edu and click on “Training & Professional Development”.
2. Click “MC Learns” then “Schedule of Classes and Events” and “Pedagogy & Instruction”.
3. Find your workshop and click “Enroll” at the top right corner of the page.

For more information, please contact: Dr. Carolien Annink—Academy Coordinator carolien.annink@montgomerycollege.edu

12.05.2019
Achieving Your Teaching Goals Through Action Research

Germantown, HT 400
Mondays: 2:00–4:00 pm
Session 1: February 17
Session 2: March 9
Session 3: April 27
Facilitators: Jennifer Haydel & Diane McDaniel

Action research is “a disciplined process of inquiry conducted by and for those taking the action” (The Institute for the Study of Inquiry in Education). In this workshop series, participants will identify a pedagogical goal and implement an action research plan (ARP) to enhance student success. As part of ARP creation, participants will explore the benefits and challenges of using data analysis in action research as a consistent part of their instruction. Participants will apply relevant, current data to their work and will develop procedures for enhancing their own data collection for ongoing action research.

Blackboard (Bb) Learning Center

Online and Face-to-Face offerings at all campuses.
Check MC Learns for dates and times

Essentials—is the first course for faculty who want to use Bb to supplement their on-campus courses. This hands-on workshop will guide you through creating a supplemental course site. Essentials is a prerequisite for the other Bb trainings.
Grade Center—Participants will learn to enter, edit, override and release grades, calculate grades, and use the early warning system to monitor student progress.
Assessment—Participants will learn to create quizzes, tests, and surveys. Randomize questions and more.
Communication Tools—Participants will learn to use announcements, email, discussions, and other features.

Collaborative and Active Learning Techniques for Equity and Diversity

Rockville, Mannakee Building
Thursdays, 2:00–4:00 pm
Session 1: February 20—MK 101
Session 2: March 26—MK 101
Session 3: April 23—MK 104
Facilitators: Sara Kalifa & Carolien Annink

Increasingly, studies show that college students experience more meaningful and lasting learning when instructional techniques guide them to actively assimilate information into their own personal understanding. In addition, according to educational research such methods especially benefit the learning process of culturally diverse and underrepresented students. Teaching using collaborative and active techniques not only provides the setting for all students to become academically successful, in our diverse classrooms working collaboratively allows students to practice effective functioning in a multicultural and global world (Barkley, 2014). This program is designed for faculty in all disciplines who are interested in refining their teaching and improving the quality of student learning. A multitude of techniques for collaborative and active learning will be discussed and faculty are invited to experiment with these techniques during the workshops and in their own lessons in the month between the sessions.

Teaching for a Just World: Integrating Social Justice Across the Disciplines

Rockville, Mannakee Building, MK 124
Fridays, 2:00–4:00 pm
Session 1: February 21
Session 2: March 27
Session 3: May 1
Facilitators: Serena Gould & Susan Blumen

This workshop series will provide participants with the opportunity to explore the significance and application of social justice as a teaching philosophy. Participants will gain a deeper understanding of how the integration of social justice into the classroom can inspire meaningful and positive social change. A primary focus of this workshop series will be to identify specific ways social justice can be incorporated across disciplines.

For students, being able to write well is more important than ever, regardless of the field. However, learning to write well cannot be achieved in one or two introductory English courses alone. While faculty in all disciplines recognize the need to help students become effective writers, many instructors encounter obstacles in assigning and evaluating student writing. In this workshop series, participants share practices with writing assignments in their (non-English) courses. As a community of learners, the facilitator and participants will provide an environment in which discussion and practical advice help improve the writing experience for both instructors and students.

Learning to Write and Writing to Learn

Online via Blackboard
Session 1: February 17-24
Session 2: March 23-30
Session 3: April 20-27
Facilitator: Chip Gladson