

Academy for Teaching Transformation

Each semester, full-time faculty in their first, second, and third year at Montgomery College sign up for one workshop series in the Academy for Teaching Transformation.
(Adjunct faculty welcome)

During the Spring 2021 semester, ELITE offers five different workshop series for faculty.



Once registered for a series, participants are expected to attend all three sessions of that series on the designated afternoons listed throughout the semester.



To register for ELITE workshops:

1. Log into Workday through your MyMC
2. Click on "Learning"
3. Click on MC Browse Learning Content
4. Type the name of the series in the search bar and click enroll

For more information, please contact:
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The ELITE Team

(E-Learning, Innovation and Teaching Excellence)

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Prof. Mitch Tropin - TP/SS

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10.17.2020

Academy for Teaching Transformation Spring 2021



Germantown
Rockville
Takoma Park/Silver Spring
Online

MC MONTGOMERY
COLLEGE

<https://www.montgomerycollege.edu/offices/elite>

Achieving Your Teaching Goals Through Action Research

Online via Zoom

Fridays from 2:00 – 4:00 pm

- February 26, 2021
- March 12, 2021
- April 23, 2021

Action research is “a disciplined process of inquiry conducted by and for those taking the action” (The Institute for the Study



of Inquiry in Education). In this series, participants will identify a pedagogical goal and implement an action research plan (ARP) to enhance student success. As part

of ARP creation, participants will explore the benefits and challenges of using data analysis in action research as a consistent part of their instruction. Participants will apply relevant, current data to their work and will develop procedures for enhancing their own data collection for ongoing action research.

Upon completion, participants will be able to:

- Define Action Research and describe how it may inform college instruction
- List the benefits and challenges of using Action Research
- Develop procedures to both use available data and to collect data on their own teaching practice



Collaborative and Active Learning Techniques for Equity and Diversity

Online via Zoom

Fridays from 2:00 - 4:00 pm

- February 26, 2021
- March 26, 2021
- April 23, 2021

Increasingly, studies show that lecturing as the only instructional technique is not the most effective teaching method in higher education, and that students' learning experience is much more meaningful and lasting when exposed

to collaborative and active learning techniques. This is valid for all college students, and especially for students from underrepresented communities. This 3-workshop series is designed for faculty in all disciplines who are interested in learning about other ways to teach in addition to lecturing. Participants will experience, examine, and design a multitude of collaborative and active learning techniques for immediate use in their current classes.

Upon completion, participants will be able to:

- List several reasons why teaching with CoAlTs results in higher levels of learning and longer knowledge retention
- Describe 8-10 techniques discussed in the three workshop series
- Design, develop and implement 3-5 classroom activities using the discussed collaborative and active learning techniques



Realistic Rubrics to Facilitate the Evaluation

Online via Zoom

Fridays from 2:00 – 4:00 pm

- February 26, 2021
- March 26, 2021
- April 23, 2021

Rubrics facilitate evaluation, enhance fairness in grading and can be applied to a variety of disciplines and assignments. During this 3-session workshop, participants will learn about a variety of rubric styles and develop course and assignment specific rubrics that will help instructors to evaluate a wide variety of assessments and assignments more effectively.

Upon completion, participants will be able to:

- Describe how rubrics facilitate evaluation and enhance equality in grading
- Evaluate the effectiveness of rubrics
- Develop and implement a rubric for an assignment in your discipline



Teaching with the Brain in Mind

Online via Zoom

Fridays from 2:00 - 4:00 pm

- February 26, 2021
- March 26, 2021
- April 23, 2021

The latest research on the neuroscience of learning reveals the power of brain-based teaching. This series introduces key concepts such as neuroplasticity, mindsets, and

retrieval practice and equips participants with brain-based teaching strategies to help their students be more effective and successful learners.



Upon completion, participants will be able to:

- Describe key concepts related to the neuroscience of learning
- Teach students about how they learn
- Implement teaching strategies that support brain-based learning



Writing In the Disciplines

Online via Blackboard

- Session 1: February 22 – 28, 2021
- Session 2: March 22 – 28, 2021
- Session 3: April 19 – 26, 2021

For students, being able to write well is more important than ever, regardless of the field. However, learning to write well cannot be achieved in one or two introductory English courses alone. While faculty in all disciplines recognize the need to help students become effective writers, many instructors encounter obstacles in assigning and evaluating student writing. This workshop series will equip faculty with strategies to promote active learning in the content area through writing, to develop effective assignments, and to assess student writing in a way that is appropriate within their disciplines.

Upon completion, participants will be able to

- Differentiate between writing as assessment and writing as a tool for learning new content in the discipline
- Identify course content and outcomes that could be approached through writing
- Develop writing assignments that promote writing as a process and provide students with models of effective writing
- Design writing rubrics that are appropriate to course outcomes