INTRODUCTION:
You are part of a collegewide effort to increase access to education and empower students through “open pedagogy.” Open pedagogy is a “free access” educational practice that places you – the student – at the center of your learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort to achieve greater social justice in our community which the work can be freely shared with the broader community. This a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of Business and English/Reading to achieve SDG#5, which is to empower women.

INSTRUCTIONS:
This interdisciplinary assignment has two steps. The first part will require you to develop a portfolio using Facebook, Instagram, or any other form of social media. This portfolio will be created using imagery (videos, photographs, television or youtube clips) to develop an essay showing how education has enabled or facilitated the empowerment of women. Be as creative as you can be in telling this story and displaying your imagery. It is essential that the portfolio has the great potential to be impactful on those who view it. Any photographs, video clips or imagery, in general, should have the permission of those photographed or the photographer to be used in your portfolio.

This visual essay for your Introduction to Business course (BSAD 101) or your Critical Reading, Writing, and Research at Work (ENGL 103) course will document women from Montgomery County and or around the world. If you are an international student, you can also focus on your home country. Your imagery should tell the story of how education (either formal or informal) enabled the women selected to be empowered and to achieve the goals they established for themselves. The women can be involved in any professional career, business, not for profit, a non-profit organization, or local movement.

Deeply reflect on the stories that the imagery may be telling you. Once you have done that, write a 2-4 page reflection paper on the impact that these women and their work and achievements have had on the lives of others or more specifically your life. Discuss what can be done to empower other women or what you would like to do to empower other women.

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United Nations Sustainable Development Goals Open Pedagogy Fellowship
Blankets for babies- Using blankets to comfort children displaced by unforeseen circumstances in their country

INTRODUCTION:
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INSTRUCTIONS:
Often when we listen to the new, we hear stories of countries that are torn by war; we hear stories of people fleeing their country due to poverty, gang violence and other hardships. Often the causalities of these occurrences are children who are torn or separated from their parents because of violence, poverty or other hardships. This interdisciplinary assignment has three steps. The first part of the project you will identify a crisis in any part of the world and examine its impact on children. You can document your findings using social media such as Facebook or Instagram to capture the imagery of the crisis as well as to report and document your findings.
Secondly, you will develop a project to collect blankets in either Montgomery County, Maryland or the entire United States (U.S.) for distribution to children impacted in these areas. You will document the project (you can use imagery on social media, or you can record your information in a journal). By the end of the project, you should be able to discuss your findings including the impact that this project had on those in the U.S. involved in the project as well as the children impacted.
Finally, to align the assignment with your Introduction to Business course (BSAD 101) or your Critical Reading, Writing, and Research at Work (ENGL 103) course, you will use your reflection paper as a basis for developing a business plan (BSAD 101) or a proposal (ENGL 103 for a non-profit or for-profit business. One aspect of your business plan or proposal should include a suggestion for acquiring drop off bins to collect the blankets. The basic framework for a business plan or the proposal will be provided by your professor.

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United Nations Sustainable Development Goals Open Pedagogy Fellowship
Healthy Smiles for Higher Education Students

INTRODUCTION:
You are part of a collegewide effort to increase access to education and empower students through “open pedagogy.” Open pedagogy is a “free access” educational practice that places you – the student – at the center of your learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort to achieve greater social justice in our community which the work can be freely shared with the broader community. This a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of Business and English/Reading to achieve SDG#3, which is to promote good health and well-being for college students.

INSTRUCTIONS:
Most students after college don’t have medical care. One way to help prevent periodontal and gingival diseases among college students is to provide free-access for college students to get a yearly dental cleaning on the college campus.

This interdisciplinary assignment has two steps: The first part is to complete an informal questionnaire by talking with seven students determine if students are interested in mobile dental care on college campuses. Secondly, you will develop a proposal to write a grant to request funding to support mobile dentistry on college campuses.

The business plan (BSAD 101) or a proposal (ENGL 103) should include a built-in aspect for students in dentistry to acquire an internship through this yearly visit to college campuses. The prototype for activity will be similar to the mobile food pantry on college campuses and meals on wheels programs. By the end of the project, you should be able to discuss your findings including the impact that this project will have on preventing the escalating periodontal and gingival diseases among college students. The basic framework for a business plan or the proposal will be provided by your professor.

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