

**Culturally
Responsive
Teaching
with Choice
Boards**

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 - **Instructional Designer**
 - ELITE
 - (E-learning, Innovation and Teaching Excellence)

OUTCOMES

Note: This workshop satisfies an elective for the Creating an Inclusive Classroom Learning Pathway.

- Define choice board
- Identify sources and types of data to plan choice board options
- Adapt choice board templates for classroom use

WHAT IS CULTURALLY RESPONSIVE TEACHING?

“...an approach that emphasizes “using the **cultural knowledge**, **prior experiences**, **frames of reference**, and **performance styles** of ethnically diverse students to make learning encounters more relevant to and effective for them.” (Geneva Gay)

Muniz, J. (2019). *Understanding culturally responsive teaching*. New America. Retrieved from: https://d1y8sb8igg2f8e.cloudfront.net/documents/Culturally_Responsive_Teaching_2019-03-28_130012.pdf

HOW DO YOU ENGAGE IN CULTURALLY RESPONSIVE TEACHING?

- 1) Assess your own behavior
- 2) **Get to know your students**
- 3) Make your classroom a judgment-free zone
- 4) **Adapt your teaching**
- 5) Include all cultures in your teaching

Deady, K. (2017). Five steps to becoming a culturally responsive teacher.
<https://www.teachaway.com/blog/5-steps-becoming-culturally-responsive-teacher>

INFORMED OPTIONS



Interest



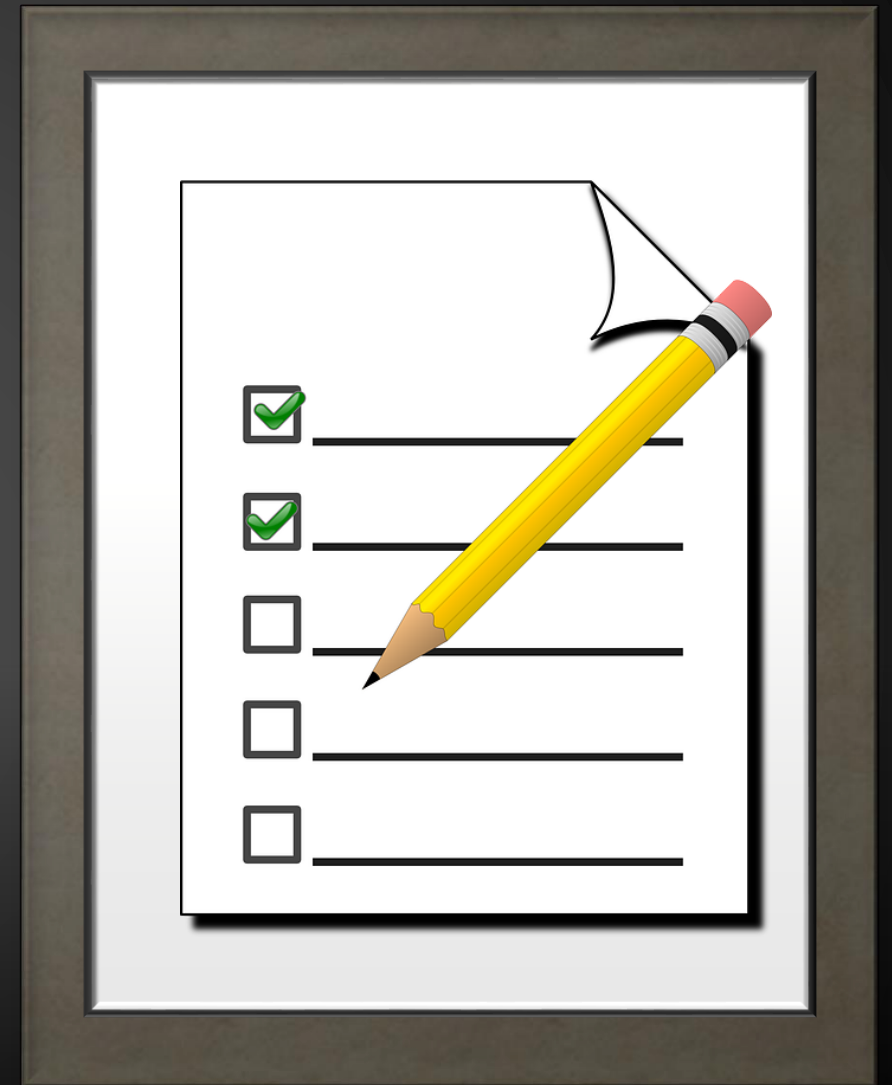
Learning
Preference



Background
& Identity



Readiness



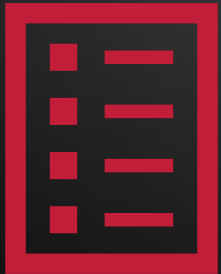


WHAT ARE CHOICE BOARDS?

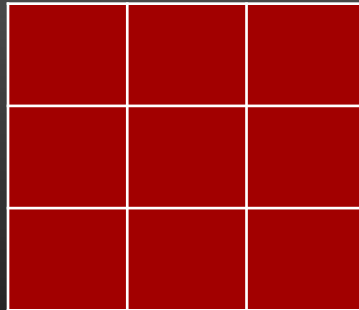
- Graphic organizers that present students with task options
- Customized paths that lead to learning outcomes
- Decision-making opportunities that empower students to choose how to process material and demonstrate their learning
- Data-informed tools based on assessments (formal or informal), observation or self-reports

TYPES OF CHOICE BOARDS

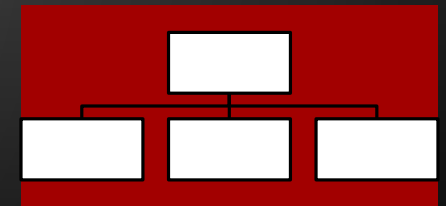
MENU



GRID

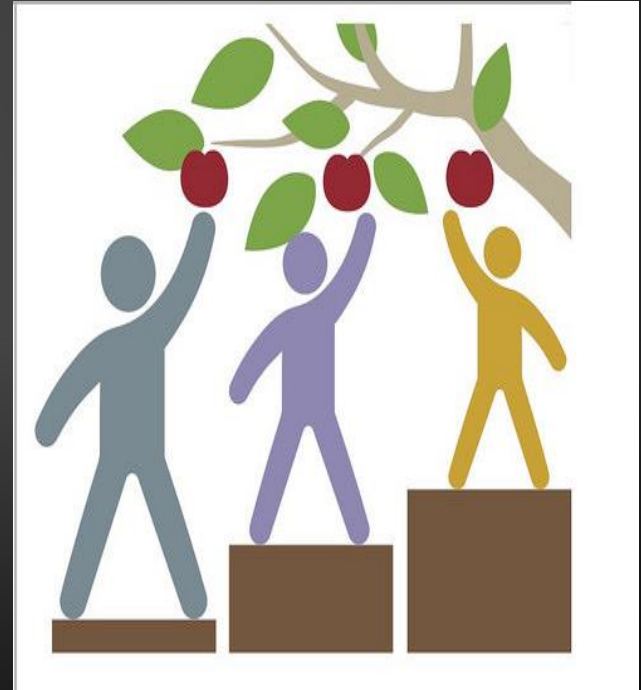


**FLOW
CHART**



ACHIEVING EQUITY

- Focus on learning outcomes
- Identify relevant data
- Offer choices related to:
 - Interest/background
 - Products
 - Process
 - Learning styles/preferences



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MAINTAINING STANDARDS

- Based on what I learned about my students, what part of the assignment might be a potential barrier?
- What options can I offer that will consider the barriers and student's interests/needs?
- Can the options be implemented without compromising the learning outcome(s)?

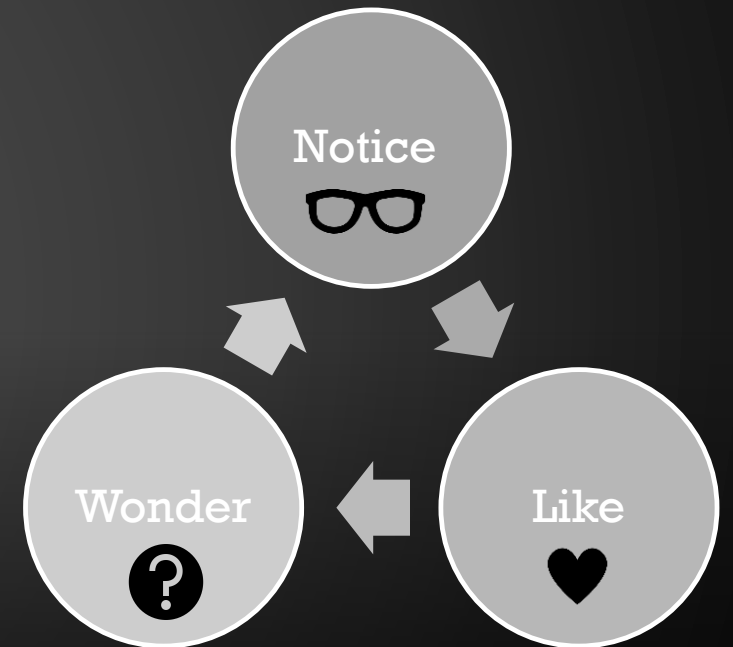


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GALLERY WALK



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DEBRIEF

What did you Notice, Like, Wonder?

BRAINSTORM

Choose one format to draft ideas for a choice board

- Menu
- Grid (tic-tac-toe, Bingo, etc.)
- Flow chart

A FEW (HOPEFULLY) HELPFUL RESOURCES

- Advancement Courses. (2016). Using choice boards to increase student ownership. <https://www.advancementcourses.com/blog/choice-boards>
- Choice boards, menus, and tic tac toe boards. (n.d.). <https://www.smore.com/z12ay-tic-tac-toe-choice-boards-menus>.
- Huber, J. (2010). Culturally responsive differentiated instruction. *Equity Alliance*. <http://www.equityallianceatasu.org/sites/default/files/9.pdf>.



THANK YOU!

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