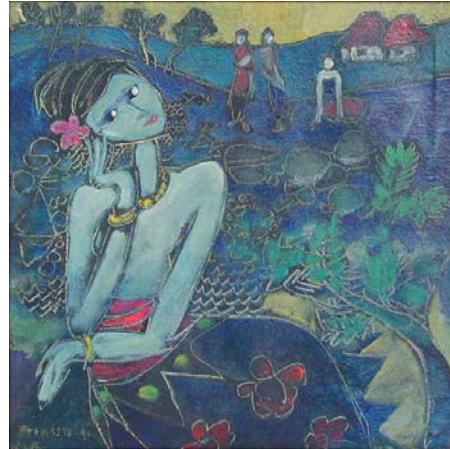


Teaching in a Multicultural Classroom



Teaching in a Multicultural Classroom

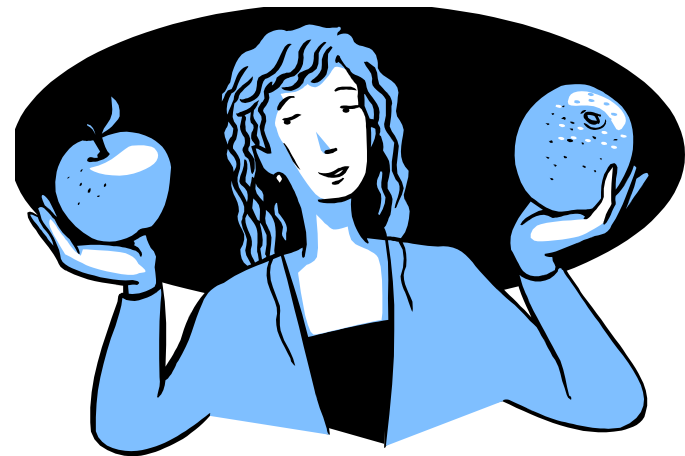
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multicultural education

Different Perspectives:

1. Teaching the Exceptional and Culturally Different
2. Human Relations
3. Single Group Studies
4. Multicultural Education
5. Social Reconstructionist MCE



#1: Teaching the Exceptional and Culturally Different

- Helps low achieving students catch up
- Assimilation oriented



#2: Human Relations

- Focuses on improving affective dimensions of the classroom
- how students relate to each other
- how they feel about themselves
- how they feel about diverse groups in the community and society



#3: Single Group Studies

- Ethnic Studies
- Based on research and theory of ethnic studies departments in higher education
- Presented in simplified form



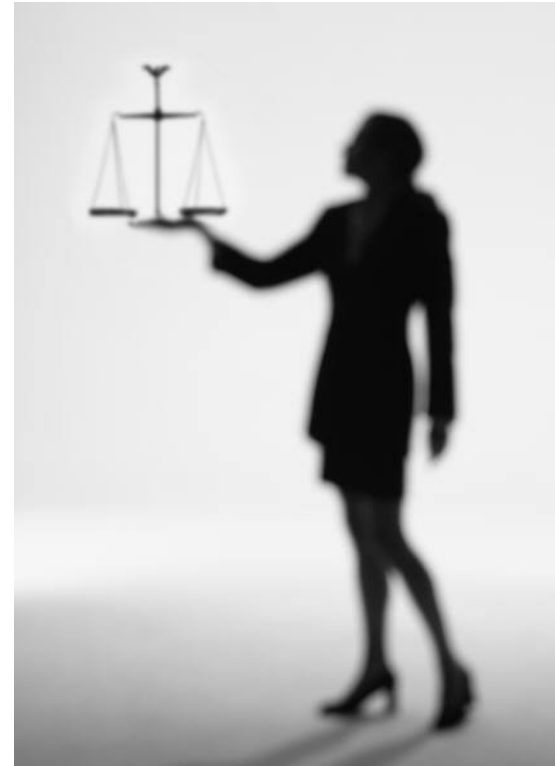
#4: Multicultural Education

- Involves a **complete** reform of the education process to reflect and support diversity
- Preparing **all** students for our culturally pluralistic society



#5: Reconstructionist Multicultural Education

- Involves a complete reform of the entire education process
- Focuses more explicitly on social critique and democratic citizenship participation
- Calls attention to social justice issues, empowering to make social change



Reference:

Turning on Learning:
*Five Approaches for
Multicultural
Teaching*

by Carl A. Grant
&
Christine E. Sleeter
1989

