Four Learning Pathways for Educators



A pathway is a group of courses organized in a theme to teach a specific group of skills. These four learning pathways are explicitly designed for faculty, instructional staff, or others interested in pursuing instructional roles. Current pathways are listed below. Contact the pathway coordinator for more information.

Pathway Coordinator



Michele Knight michele.knight@montgomerycollege.edu

Pathway Descriptions

Cool Technology Tools for Educators (Online- Self

Paced): This learning pathway is a series of classes that gives faculty an in-depth exploration of technology tools that can aid educators in the classroom and help students achieve



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Creating an Inclusive Classroom (via Zoom): This pathway is a group of workshops that guide and engage faculty in exploring different ways in which they can enhance their teaching, for greater student engagement and for greater student success.



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Integrative Learning (via Zoom, and Online- Self

Paced): This pathway is a series of workshops inspired by the principles outlined in the AAC&U Integrative Learning Value Rubric. The workshops in this pathway will support faculty implementation of Integrative Learning in their General Education courses and promote integrative learning principles across the curriculum.



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Moving Beyond Cool Tools, Establishing and Maintaining Instructor Presence (via Zoom): This pathway is a group of classes that assists those who educate students (directly or indirectly) in Establishing and Maintaining Instructor Presence. We will consider tools to enhance instructor presence over four key areas Course Orientations, Course Materials, Communication Tools, and Collaboration and Feedback.

Interested? Flip over for more information about the pathways.

Pathway FAQs

When can I start completing courses in the pathways?

Participants can begin completing courses in a pathway whenever they wish. You do not need to be signed up for a pathway to take courses that are listed in a pathway!

How long do I have to complete the pathway?

For the self-paced Cool Tools for Educator Pathways, faculty have one year to complete the pathway. For Establishing Instructor Presence via Zoom, faculty have one year to complete the pathway.

For the Culturally Responsive Teaching and Integrative Learning Pathways via zoom, faculty have two years to complete the pathway.

Do I have to register to earn a certificate in a pathway?

For the self-paced Cool Tools for the Educator, participants need to register in Workday to earn a certificate in a pathway. Faculty need to register because this pathway is online and self-paced and requires a special capstone project.

Faculty do not need to register to earn certificates in any other pathway. They simply need to provide proof of completing pathway courses and the capstone.

What is a pathway coordinator?

The pathway coordinator curates a group of courses that are organized in a pathway. They also are responsible for answering questions that participants may have regarding a pathway and to verify the completion of the pathway.

What type of recognition will I receive for completing the pathway?

When you complete the pathway, you will be awarded a certificate. You will also have the option of attending a reception hosted for everyone who has completed an ELITE pathway during the previous calendar year. Finally, we will also email your department chair and dean to notify them of your pathway completion (at your request).

