The **Professionalism in the Arts Badge** recognizes students preparing themselves to enter the professional art world and have gone beyond their coursework to make professional connections and participate in professional development.

| COMPETENCY | ACTIVITY | DEVELOPING | COMPETENT | ACCOMPLISHED |
|------------------------------------|--|---|--|--|
| Communication | Artist/Professional Statement Resume/CV Web site/Web presence Activities such as: • Submit to exhibitions / conferences / performances / publications / scholarships • Networking with a professional in the field • Working with a mentor Work experience | Exhibits awareness of professional verbal, written, and non-verbal/body language in an arts setting. | Demonstrate professional verbal, written, and non- verbal/body language in an arts setting. | Demonstrates a deep understanding of the importance of professional verbal, written, and non- verbal/body language abilities in an arts setting and consistently applies this understanding to effectively communicate professionally. |
| Professionalism: Personal Brand | | Exhibits elements of a positive personal brand but falls short of personal and career values. | Maintains a professional personal brand through artifacts, projects, documentation, and web presence in alignment with personal career goals and values. | Establishes a significant professional brand through artifacts, projects, documentation, and web presence in alignment with personal career goals and values |
| Prioritization & Goal Setting | | Attempts to prioritize and organize tasks in a way that partially contributes to achieving goals. | Consistently prioritizes and organizes tasks in a way that effectively contributes to achieving goals. | Shows a deep understanding of the importance of goal setting and can identify, organize, and prioritize tasks that align with personal objectives. |
| Career & Self- Development | | Displays some interest but does not seek out and embrace professional development opportunities to learn. | Displays curiosity; seek out and embrace professional development opportunities to learn. | Displays a strong sense of curiosity and consistently seeks out and embraces various professional development opportunities to expand knowledge and skills. Actively pursues opportunities for growth and demonstrates a clear commitment to lifelong learning. |

| Critical Thinking | Self-Reflection | Attempts to reflect on the | Demonstrates the ability to | Provides an exceptionally |
|-------------------|-----------------|---|--|--|
| | | experience without significant insight or detail. | reflect on the experience and extract meaningful insights or lessons learned | thoughtful and detailed description of events or experiences that demonstrates |
| | | | that can be applied to future situations. | an exceptional ability to reflect on the experience and extract meaningful insights or lessons learned that can be applied to |
| | | | | future situations. |

The career-ready competencies described above are adapted from dimensions described by $\underline{\text{NACE.}}$