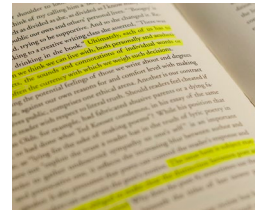
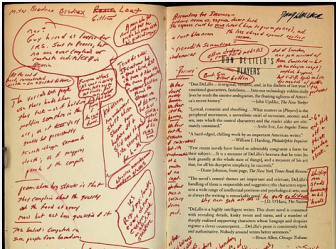


Collaborative Annotation with Hypothes.is

Are your students understanding your assigned readings? How can you ensure that the students are not only reading the required assignments and synthesizing the information appropriately? One method we used in the past, when we had to use textbooks and paper handouts in our classes as students, was to use a yellow highlighter to call attention to important sections in the reading. We also made notes in the margins as we were going through the readings to help us remember important things. Due to the fact that now resources are either in a digital format or on the Internet, a digital annotation tool became necessary. And for you to ensure that the reading is done, you can create hypothesis enabled readings that promote collaborative annotation in your Blackboard courses.



What is Hypothesis? Hypothesis is open-source software that allows students to make comments about statements made in web-accessible content or electronic pdf documents. With Hypothesis your students can annotate digital documents very similarly to the way we did in the old days.

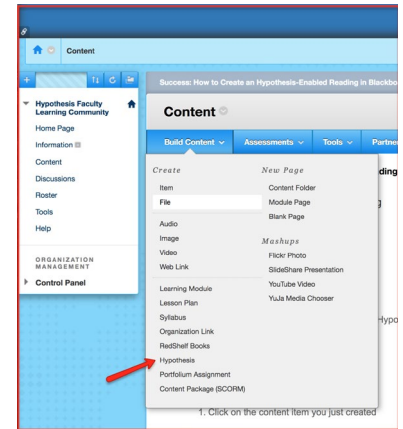
The benefits to the Instructor: 1. The use of digital annotation with Hypothesis is a great way to help your students develop their digital literacy skills through group reading and collaborative page annotation. 2. Hypothesis allows you to create graded assignments where Instructors can see the quantity and quality of student responses. 3. With Hypothesis the Instructor can create Hypothesis assignments within Blackboard without ever having to create an account. Students also do not need accounts. 4. Instructors can create hypothesis assignments by sharing a PDF (through Google Drive) or a public website.

Things to know:

- Student access a hypothesis assignment directly from their Bb course.
- Students can highlight or comment digital content.
- Students can highlight content for personal gain only.
- Students can work collaboratively when commenting on a single document.
- Instructors can create graded or ungraded hypothesis assignments.
- Hypothesis assignments are directly tied to the gradebook.
- All comments are visible to everyone.
- Private comments made by a student cannot be seen by the Instructor.
- PDF documents have to be stored in Google Drive before linking from Bb hypothesis.
- PDF documents have to be in Optical Character Recognition (OCR) format.

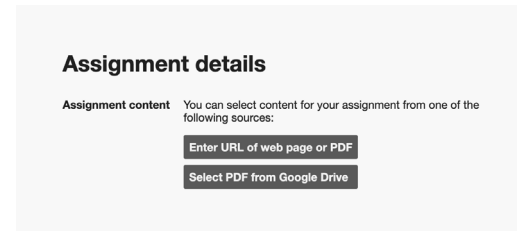
How to create a Hypothes.is Assignment Using Google Picker

- Only public websites and documents can be shared in a Hypothesis assignment.
- Create a Google account or use an existing one.
- Upload a pdf document to Google docs.
- Create a hypothesis assignment in Blackboard.
- Select PDF from Google Drive.
- Enter Student Preview to review your post.



How to create a Hypothes.is Assignment Using a Web Document

- Identify a website or public pdf document on the Internet.
- Copy URL.
- Create a hypothesis assignment in Blackboard.
- Enter URL of webpage or PDF
- Enter Student Preview to review your post.



If you would like to get started now, here are some resources for implementing Hypothesis in your Blackboard courses immediately:

- [How to set up Hypothesis readings in Blackboard](#)
- [How to grade Hypothesis annotations in Blackboard](#)
- [A student guide to Hypothesis in Blackboard](#)
- [An Illustrated Taxonomy of Annotation Types](#): (The difference between Highlights, Annotations, Page Notes, and Replies)

And here are some general annotation resources. Feel free to share them with your students as well:

- [Annotation etiquette for students](#)
- [An Illustrated Guide to Annotation Types](#)
- [Annotation Tips for Students](#)
- [Using images, links, and videos in annotations](#)

For additional information, contact Gloria Barron at gloria.barron@montgomerycollege.edu.