



## United Nations Sustainable Development Goals Open Pedagogy Faculty Fellowship Description

Open educational resources (OER) increase equitable access to education and empower students in the learning process. Open pedagogy – an approach to teaching and learning that draws on OER - places the student at the center of that learning process in a more engaging, authentic, and collaborative learning environment in order to achieve social justice in the community. Montgomery College (MC) in Montgomery County, Maryland (U.S.A.) and Kwantlen Polytechnic University (KPU) in British Columbia (Canada) are committed to supporting social justice through this first-ever international partnership in which faculty can work across institutions to maximize global impact.

The conceptual framework on which this fellowship is based is the United Nations Sustainable Development Goals (UN SDGs), which is a set of 17 goals that address a wide range of social issues, such as poverty, inequality, climate change, and peace and justice. The SDGs are designed to achieve and maintain social justice and a sustainable future, with a target of the year 2030 set for the attainment of each goal.

This fellowship is designed to assist faculty with creating renewable assignments<sup>1</sup> (all of which will carry a Creative Commons license) to help them become agents of change in their own communities. Each fellowship team will begin to design three renewable assignments in Summer 2019. A minimum of two renewable assignments will be deployed in the classes of each fellowship team during Fall 2019. Faculty will be expected to present on their proposed assignments prior to their deployment. A student showcase will take place during Spring 2020 (tentatively set for Tuesday, February 25, 2020) in which a select number of students will present on how they improved their communities and achieved global justice through the UN SDG framework.

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<sup>1</sup> Renewable assignments (also known as non-disposable assignments) are those that add value to a student's world, live outside of the boundaries and beyond the duration of the course, and are likely to have a lasting impact. Disposable assignments, on the other hand, are those that only the instructor and students will see and which students are likely to throw away once they have been graded ([Seraphin et al., 2019](#); [Wiley, 2013](#)).

MC fellowship teams should include 2 to 3 instructors from different disciplines and different campuses so as to maximize student impact. It is anticipated that 10 teams will be selected. Each MC faculty fellow will receive 1 ESH to participate. MC participants will be **required** to attend a kick-off meeting and three additional meetings throughout the summer (please no exceptions):

- Thursday, May 30 Kick-off Meeting      1:00-3:30 p.m.      Room TBD
- Thursday, June 6      1:00-3:30 p.m.      Room TBD
- Thursday, June 13      1:00-3:30 p.m.      Room TBD
- Thursday, August 1      1:00-3:30 p.m.      Room TBD

MC faculty interested in becoming a UN SDG Open Pedagogy Faculty Fellow should discuss their interest with their colleagues, chair, and dean. There will be priority consideration for interdisciplinary submissions. If selected, you may be given the opportunity to partner with a faculty member from KPU. Communications with KPU faculty can be done entirely through web conferencing and/or email. Completed applications must be endorsed by the **dean and chair** to [Michael.Mills@montgomerycollege.edu](mailto:Michael.Mills@montgomerycollege.edu) by midnight on **April 1, 2019**. Faculty will be notified of acceptance into the fellowship the week of **April 8, 2019**.

**Application is available at <https://www.montgomerycollege.edu/offices/elite/unesco/>.**

For questions, please contact:

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