

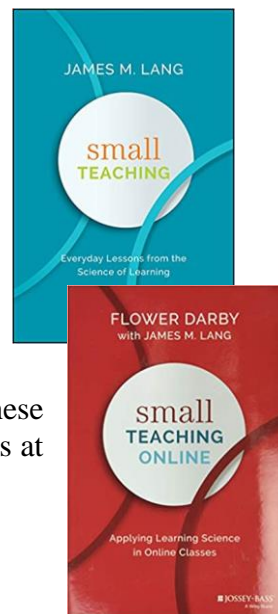
## ELITE Workshop Series: *Small Changes, Big Effects*

*Many books about cognitive theory introduce radical but impractical theories, failing to make the connection to the classroom. In "Small Teaching," James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference – many of which can be put into practice in a single class period.* – from Goodreads, retrieved Oct. 16, 2020

Change can sometimes be hard for instructors. We get accustomed to doing things a certain way in our courses, and precedent becomes habit. But sometimes all we need for our students to reap some significant benefits is for teachers to initiate a few small changes.

Based on the books *Small Teaching* by James M. Lang and *Small Teaching Online* by Flower Darby and James M. Lang, this series of four thematically linked workshops will explore how instructors can make minor changes in their instruction and course design which can nevertheless lead to substantial learning gains. These changes require little prep work and can often be incorporated into existing lesson plans.

Join ELITE and your faculty colleagues for these discussions via Zoom. Each of these workshops is self-contained; you can register for one or all four. Go to MC Learns at [www.montgomerycollege.edu](http://www.montgomerycollege.edu) for more information or to register.



### \* November 30, 2020, 10:00 to 11:00 a.m.

***Building Community in the Virtual Classroom:*** Participants will learn to build a community of learning by focusing on the “three course presences” – cognitive, social, and teaching. Research indicates that there is a correlation between these three presences and students’ learning and satisfaction with the course.

### \* December 18, 2020, 2:00 to 3:00 p.m.

***Providing Effective Feedback Remotely:*** Giving feedback that is both timely and effective is always a challenge, especially in the remote teaching environment. In this workshop, participants will explore strategies to provide relevant guidance to their students efficiently.

### \* January 11, 2020, 6:30 to 7:30 p.m.

***Promoting Student Engagement in the Remote Teaching Environment:*** Engaged students are more likely to succeed than their peers who are not, but promoting student engagement remotely is not easy. Through an exploration of engagement techniques, participants in this workshop will become better able to keep their students actively involved in the learning process.

### \* February 19, 2020, 1:00 to 2:00 p.m.

***Fostering Autonomy and a Growth Mind-set in Your Students:*** Autonomy is an awareness of oneself as an independent and responsible learner. A *growth mind-set* is the belief that one’s intelligence is not fixed but malleable; in short, we can get smarter through effort. How instructors can promote these concepts in the remote teaching environment is the topic of this workshop.