



## United Nations Sustainable Development Goals Open Pedagogy Fellowship

### “Social Justice and Entrepreneurship Assignment”

#### Academic Service-learning: Reducing Inequality in Our Community

**Introduction:** Open pedagogy - a component of Open Educational Resources - is a "free access" educational practice that places students at the center of their learning process in a more engaging, collaborative learning environment. The main objective of this assignment is to enhance social justice by reducing inequalities, one of the United Nations Sustainable Development Goals (SDGs), in a community in the United States or abroad. This is a renewable assignment designed to create a hands-on learning experience for students through which they can improve lives in a community of their choice and share the outcomes of their work with others. In this interdisciplinary assignment, students will integrate theories and practices from two academic disciplines, Communication Studies and Business Administration, to achieve the SDG #10, Reduced Inequalities.

*Montgomery College is committed to enhancing social justice through formulation and implementation of innovative solutions to current social problems in communities in the United States and abroad.*

**Instructions:** In groups of 3, students will formulate and implement innovative solutions to current social, economic, and/or environmental issues within their target community. Each group delivers a presentation during the fourth week of the semester, explaining the problem they have identified. The group members discuss three alternative approaches for resolving the issue. During the eighth week of the semester, each group delivers a presentation explaining their approach, the resources they need for implementing their idea, how they will acquire the required resources, and how implementation of their idea would enhance social justice and improve quality of life for the people in the target community. During the last month of the semester, groups deliver their final presentation, discussing the outcome of their project, presenting facts and measurable outcomes, and their conclusions and lessons learned. The group presentations, findings, and materials will be publicly accessible to other students and will be passed on to students in subsequent semesters as legacy projects and/or case studies/educational materials. Each group will be required to craft and implement an effective strategy for communicating the identified issue in the community and encouraging other students in the community to continue their work and keep the project alive.

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