United Nations Sustainable Development Goals Open Pedagogy Fellowship

"My Photo Journal of Poverty in Montgomery County: Images and Reflections"

SAMPLE ASSIGNMENT

Introduction: You are a part of a collegewide effort to increase access to education and empower students through "open pedagogy." Open pedagogy is a "free access" educational practice that places you - the student - at the center of your own learning process in a more engaging, collaborative learning environment. The ultimate purpose of this effort is to achieve greater social justice in our community in which the work can be freely shared with the broader community. This is a renewable assignment that is designed to enable you to become an agent of change in your community through the framework of the United Nations Sustainable Development Goals (SDGs). For this work, you will integrate the disciplines of **sociology** and **political science** to achieve **SDG #1**, which is to **reduce poverty**.

Instructions: This interdisciplinary assignment has a two-step process. First, you will take anywhere between 5 and 10 photographs of areas of poverty in Montgomery County. Create a display of these photos, and be as creative as you can with this display. Be sure that the photos have the great potential to be impactful on those who view them. If you take photos of people, you must have their permission. Then, deeply reflect on the stories that these photos may be telling you. Write a 2-to-3 page reflection paper on the impact of these social conditions, and discuss what policies or programs - local, state, or federal - can be implemented to reduce poverty in these areas. Be very detailed in your recommendations, and make sure that you conduct extensive research so that your recommended policies or programs have not already been considered or implemented. You will present your work in class. After the photo display has been graded, there is a chance that your work may be presented at collegewide events (with your permission) to show the importance of improving social justice through academics.