

ELITE Faculty Workgroup Virtual Meeting Germantown February 18, 2020 2:00 pm - 3:00 pm

Meeting Minutes

In attendance: Mary Robinson, Carla Naranjo, Carolien Annink, Tom Cantu, Metta Lash, Mitch Tropin, Darren Smith

REVIEW AND APPROVAL OF MINUTES FROM NOVEMBER 20TH MEETING – approved by Carla, seconded by Mitch.

OLD BUSINESS

Discuss Fall 2020 Workshops -overall quite successful, positive feedback given to us by Sharmini via workshop evaluation forms.

NEW BUSINESS

<u>GT Faculty Associates Updates:</u> the FAs sent a campus wide email in February and received a number of responses with ideas: session on how to handle faculty fatigue, using apps to communicate with students, HiFlex course design, how to access help with Bb via individual sessions with Bb support staff.

Scheduled Workshops for Spring 2021

- ✓ Flipgrid Basics workshop scheduled for 2/19/21 from 2:00-3:15pm
- ✓ Library Services workshop scheduled for March 9th.

Ideas/plans for future workshops

- ✓ Darren Smith shared that a math faculty member from RV will submit a proposal for a workshop on proctoring exams. Another faculty member is interested is leading a workshop on how to use DESMOS (https://www.desmos.com/) in the math classroom to engage students in group learning.
- ✓ The assessment centers will continue to host sessions on EXAMITY (proctoring platform). It was suggested that the AC could partner with faculty using Examity to offer both the "how to" part of Examity and faculty sharing their experiences/best practices. We should consider this theme for a future workshop.

- ✓ There was discussion around departments offering workshops on teaching pedagogy college-wide outside of ELITE. While this practice is a positive one, the benefit of aligning said workshops to ELITE would allow for professional development credit at the College. Darren will raise this topic at the Chairs meeting to suggest utilizing ELITE as a way to allow participants to receive PD credit. The objective here is not to micromanage, just to offer support.
- ✓ There was a discussion about WDCE workshops, especially the idea of having workshops around college teaching pedagogy. There seems to be movement toward developing self-paced online sessions on this theme from ELITE. One thought raised was the idea of conducting such workshops via a blended model, where participants can complete the self-paced modules but also engage with other faculty and ELITE staff on best practices in real time (taking the best practices from a fellowship for WDCE/adjunct faculty held several years ago).
- ✓ The importance of reviewing workshop outcomes to use language that aligns with Blooms taxonomy was raised. The workgroup can share workshop proposals with Carolien to receive feedback.

OTHER UPCOMING MEETINGS: March (Email Updates); April 15th and May 20th.

ADJOURN: The meeting concluded at 3:00pm