## NONTGOMERY COLLEGE

## 2022 Data Summit

## DIVERGING DATA:

Explore why female students are outperforming male peers and what MC should do about it

Office of Institutional Research and Effectiveness
August 24, 2022

## Sources of Data

- Montgomery College Data (Datawarehouse)
- Maryland Longitudinal Data System Center (MLDSC)
- National Center for Educational Statistics (NCES)
- Maryland Higher Education’s Degree Progress Model (MHEC)


## MCPS College Going Rate

## Attending College as a first-time full-time degree seeking students after graduating from HS

Figure 1: Immediate Enrollment in College the Fall Semester after Graduation from MCPS High Schools as a First-Time Full-Time Degree Seeking Student In the fall semester after high school graduation from MCPS, female students were more likely to immediately enroll in college than male students.


40\%
$30 \%$

20\%
$10 \%$
$0 \%$

\[

\]

Source: MLDSC

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Figure 2: Immediate Enrollment in College the Fall Semester after Graduation from Maryland State HS as a First-Time Full-Time Degree Seeking Student
In the fall semester after high school graduation from a high school in Maryland, female students were more likely to immediately enroll in college than male students.

```
70%
60%
50%
40%
30%
20%
10%
0%
```

```
2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20
```

2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20
--Female --Male

```
    --Female --Male
```

Source: MLDSC

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## Arrival

## First-Time Ever in College (FTEIC)

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## Figure 3: Fall FTEIC Enrollment by Gender



Figure 4: Fall FTEIC Enrollment Average Age by Gender


## Figure 5: \% of MC Students in Need of Developmental Coursework

 English| $\begin{aligned} & 60.0 \% \\ & 50.0 \% \end{aligned}$ | 46.5\% | 47.6\% | 46.5\% | En | 8-Year Average: <br> About 15\% more females than males need developmental English coursework |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| .0\% | 0 |  |  | 33.4\% |  | 35.4\% |  |  |
| 30.0\% | 40.0\% | 39.3\% | 37.5 |  |  |  | 18.3\% |  |
| 20.0\% |  |  |  | 28.9\% | 27.3\% |  |  | 18.1\% |
| 10.0\% |  |  |  |  |  |  | 15.7\% | 17.3\% |
|  | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |



## Progression

Performance Measures


0.0\%

Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021


Source: $3^{\text {rd }}$-week MSFSTDN, MSFSECT. Data warehouse

Figure 7: Fall-Fall Retention by Gender


## Credit Attainment Milestones Definition (from Score Card)

Attainment of Credit-Level Year 1 Milestones By New Students

- For students starting as Full Time-Year 1 Milestone $=24$ credits
- For students starting as Part Time-Year 1 Milestone $=12$ credits

Attainment of Credit-Level Year 2 Milestones By New Students

- For students starting as Full Time-Year 2 Milestone $=48$ credits
- For students starting as Part Time-Year 2 Milestone = 24 credits

Figure 8: Percentages of FTEIC Students reaching Year 1 Credit Attainment Benchmark by Gender



Figure 9: Percentages of FTEIC Students reaching Year 2 Credit Attainment Benchmark by Gender


## Figure 10: Overall Course Pass Rate of MC Students

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## Figure 11: $1^{\text {st }}$ Term Average GPA by Gender (FTEIC)

3.00

8-Year Average:
Female: 2.28
Male: 2.06


## Engagement

## Figure 12: 2021 Community College Survey of Student Engagement: <br> MC Results by Gender

How much has your experience at this college contributed to your knowledge, skills, and personal development? "Quite a Bit" + "Very Much"


## Completion

- Degree Attainment
- Graduation/Transfer Rates


## Figure 13: MC's Grad/Transfer Rates Using MHEC'S Degree Progress Model

> \% Graduated and/or Transferred Within Four Years


Source: MHEC Performance Accountability Report (Degree Progress Model)

Figure 14: Graduation Rate from First Institution Attended within 150 Percent of Normal Time for First-Time, Full-Time Degree/Certificate Seeking Students at 2-Year Public Postsecondary Institutions, by Sex

Source: National Center for Educational Statistics: 2021 Digest of Education Statistics.

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Figure 15: Percentage of MCPS Graduates Who Enrolled Immediately in College After Graduation and Earned a College Degree by Age 25

For MCPS students who immediately enrolled in college after graduation, female students were more likely to have graduated and earned a college degree by age 25 than male students.

| 90\% 80\% | 78\% | 77\% | $80 \%$ | $78 \%$ | 81\% | 81\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80\% | $0$ | -0 | - | $10$ |  | $-$ | $-0$ |
| 70\% |  |  |  |  |  |  |  |
| 60\% | 68\% | 67\% | 67\% | 68\% | 70\% | 71\% | 70\% |
| 50\% |  |  |  |  |  |  |  |
| 40\% |  |  |  |  |  |  |  |
| 30\% |  |  |  |  |  |  |  |
| 20\% |  |  |  |  |  |  |  |
| 10\% |  |  |  |  |  |  |  |
| 0\% |  |  |  |  |  |  |  |
|  | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|  |  |  |  | ale - |  |  |  |

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Figure 16: National Educational Attainment by Gender for 25-to-29 Year-Olds Two Points in Time 2010 and 2021


Source: National Center for Educational Statistics: 2021 Digest of Education Statistics.
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## For more information, contact:

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