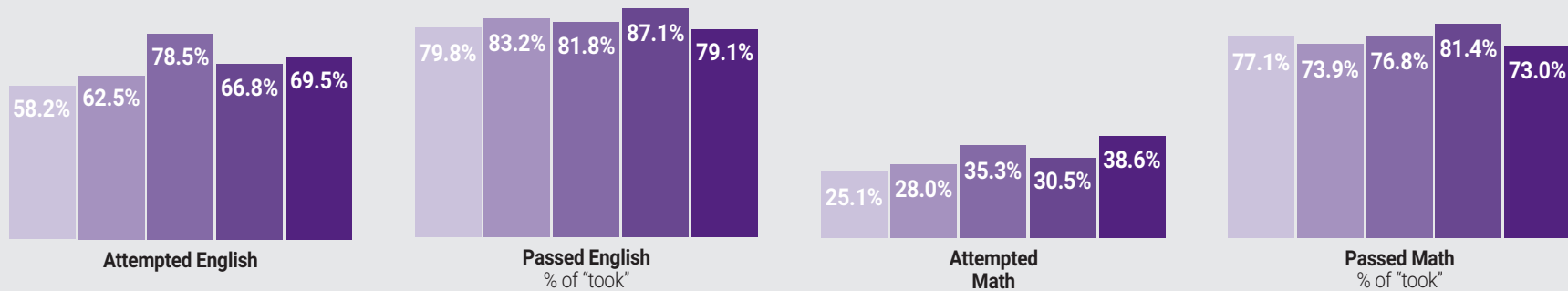


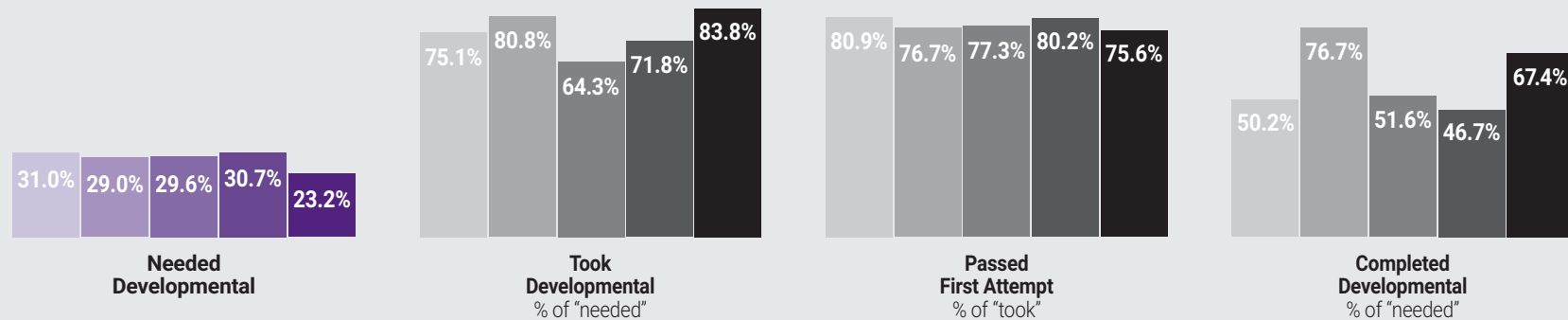
ARRIVAL

New Students' Attempts and Completion of "Gateway Courses" in First Year 2013/14/15/16/17

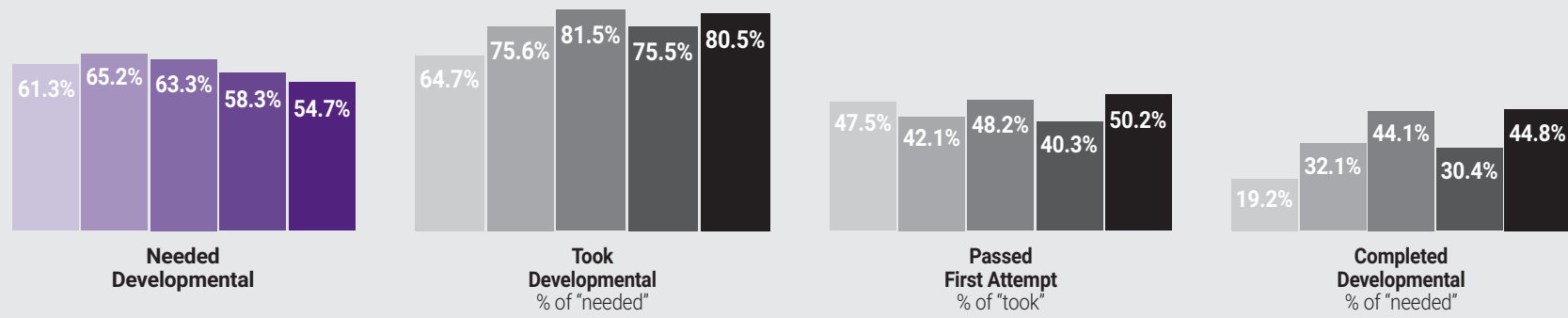


ARRIVAL (CONTINUED)

New Students' Need For Developmental English Coursework and Attempted/Completion in First Year 2013/14/15/16/17



New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year 2013/14/15/16/17

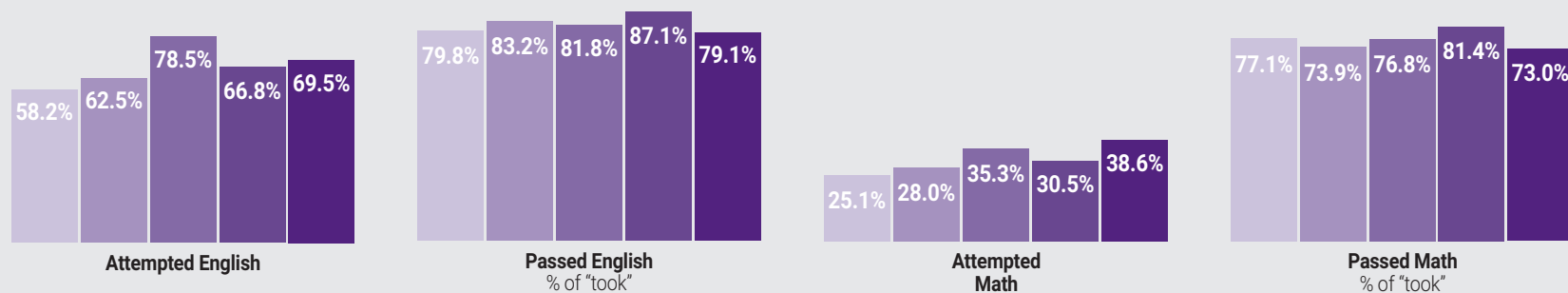


New Students' Attempts and Completion of "Gateway Courses" in First Year

| | | Attempted English Percent | Passed English % of "took" | Attempted Math Percent | Passed Math % of "took" |
|----------------|-------------------------------|------------------------------|-------------------------------|---------------------------|----------------------------|
| GENDER | Female | 68.0% ● | 84.0% | 37.1% ● | 77.7% |
| | Male | 70.9% ● | 74.7% | 39.9% ● | 69.0% |
| ETHNICITY/RACE | American Indian/Alaska Native | 80.0% ● | 100.0% | 40.0% ● | 16.7% |
| | Asian | 68.3% | 87.1% ● | 54.6% ● | 83.2% |
| | Black/African American | 64.7% ● | 76.4% | 31.3% ● | 68.0% |
| | Hawaiian/Pacific Islander | 90.0% | 77.8% | 70.0% ● | 71.4% |
| | Hispanic | 73.5% ● | 76.7% | 34.4% ● | 67.8% |
| | International | 60.2% | 85.7% | 41.5% ● | 75.7% |
| | Multi-Race | 82.6% | 67.5% | 34.8% | 72.9% |
| | White | 74.6% ● | 80.7% | 44.8% ● | 76.6% |
| AGE GROUP | 19 or Younger | 80.9% ● | 79.6% | 46.6% ● | 71.5% |
| | 20–24 | 46.3% | 72.3% | 21.6% | 80.7% |
| | 25 or Older | 34.4% ● | 83.0% | 14.1% ● | 86.8% |

TOTALS

(Fall 2013/14/15/16/17)



KEY 2013 2014 2015 2016 2017

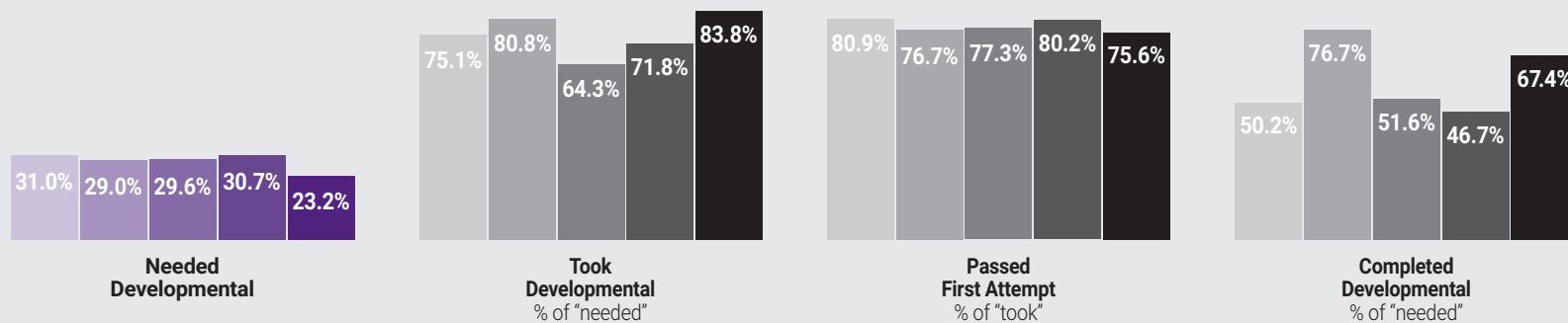
● Improvement over last year

New Students' Need For Developmental English Coursework and Attempted/Completion in First Year

| | | Needed Developmental Percent | Took Developmental % of "needed" | Passed First Attempt % of "took" | Completed Developmental % of "needed" |
|----------------|-------------------------------|---------------------------------|-------------------------------------|-------------------------------------|--|
| GENDER | Female | 22.3% ● | 85.4% ● | 78.8% | 71.0% ● |
| | Male | 23.7% ● | 82.5% ● | 72.8% | 64.3% ● |
| ETHNICITY/RACE | American Indian/Alaska Native | 7.7% ● | 100.0% | 100.0% | 100.0% ● |
| | Asian | 11.0% ● | 82.5% ● | 78.8% | 72.5% ● |
| | Black/African American | 30.8% ● | 84.7% ● | 69.6% | 63.1% ● |
| | Hawaiian/Pacific Islander | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 30.8% ● | 85.0% ● | 79.0% | 70.4% ● |
| | International | 10.8% ● | 76.7% ● | 78.3% | 63.3% ● |
| | Multi-Race | 15.2% ● | 94.7% ● | 83.3% ● | 84.2% ● |
| | White | 13.8% ● | 76.5% ● | 77.3% | 64.3% ● |
| AGE GROUP | 19 or Younger | 21.8% ● | 87.4% ● | 76.4% | 71.1% ● |
| | 20–24 | 34.9% | 79.5% ● | 69.7% | 58.9% ● |
| | 25 or Older | 23.3% | 60.0% | 77.8% ● | 48.0% ● |

TOTALS

(Fall 2013/14/15/16/17)



KEY 2013 2014 2015 2016 2017

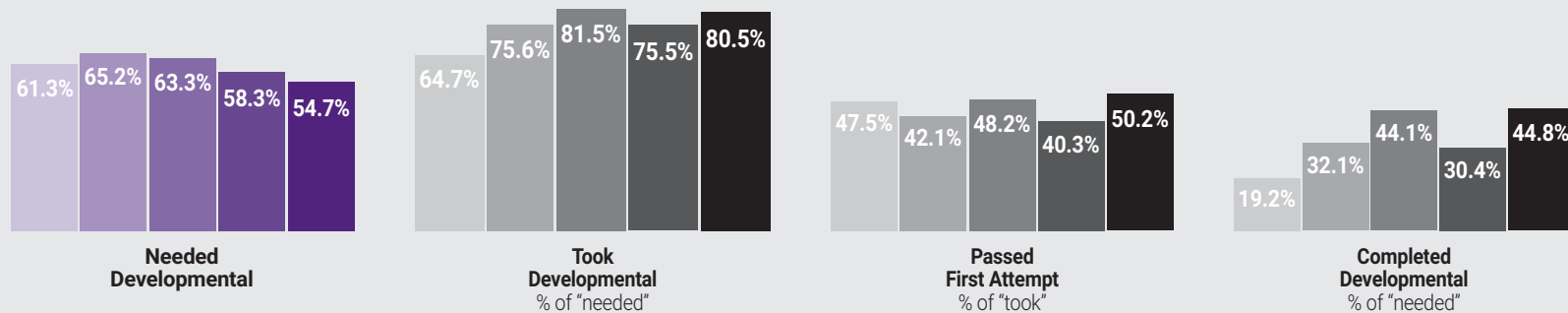
● Improvement over last year

New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year

| | | Needed Developmental Percent | Took Developmental % of "needed" | Passed First Attempt % of "took" | Completed Developmental % of "needed" |
|----------------|-------------------------------|---------------------------------|-------------------------------------|-------------------------------------|--|
| GENDER | Female | 54.9% ● | 81.0% | 51.0% ● | 45.5% ● |
| | Male | 54.5% ● | 80.1% ● | 49.5% ● | 44.2% ● |
| ETHNICITY/RACE | American Indian/Alaska Native | 69.2% ● | 88.9% ● | 62.5% ● | 77.8% ● |
| | Asian | 31.1% ● | 87.6% ● | 61.6% | 59.3% ● |
| | Black/African American | 62.3% ● | 81.4% ● | 42.4% ● | 39.0% ● |
| | Hawaiian/Pacific Islander | 22.2% ● | 50.0% | 100.0% ● | 50.0% ● |
| | Hispanic | 64.1% ● | 82.2% ● | 48.7% ● | 45.3% ● |
| | International | 39.6% | 70.0% | 61.0% ● | 45.5% ● |
| | Multi-Race | 60.7% ● | 77.0% | 59.7% ● | 46.0% ● |
| | White | 47.5% ● | 76.9% | 58.1% ● | 47.9% ● |
| AGE GROUP | 19 or Younger | 53.4% ● | 82.3% | 49.4% ● | 45.7% ● |
| | 20–24 | 71.3% | 70.7% ● | 47.5% ● | 35.4% ● |
| | 25 or Older | 50.0% | 77.6% ● | 61.6% ● | 49.1% ● |

TOTALS

(Fall 2013/14/15/16/17)

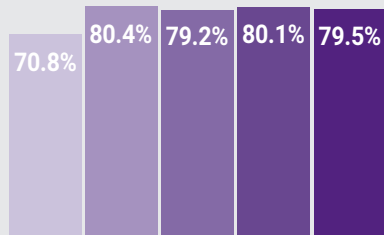


KEY 2013 2014 2015 2016 2017

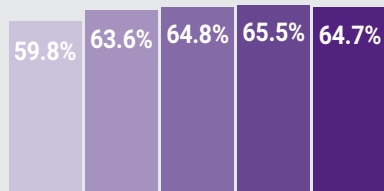
● Improvement over last year

PROGRESSION

**New Students' "Return Rates"—
Fall-to-Spring and Fall-to-Fall
2013/14/15/16/17**

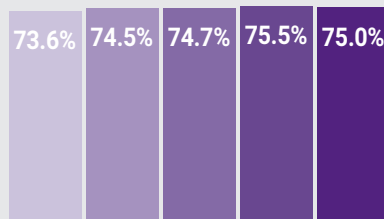


% Returning in Spring



% Returning in Fall

**Course Pass
Rates 2013/14/15/16/17**



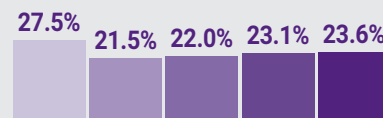
Total Students

Attainment of Credit-Level "Milestones" By New Students

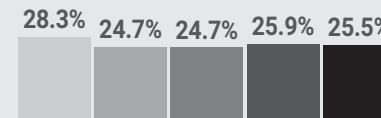
Fall 2013/14/15/16/17

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

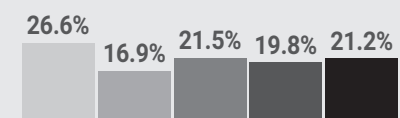
For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits



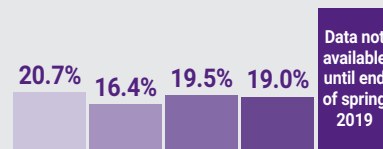
% Attain Year 1
Milestone



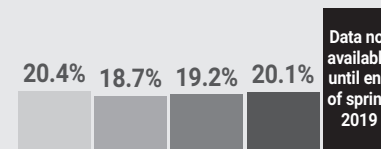
% Attain Year 1
Milestone
Began Full Time



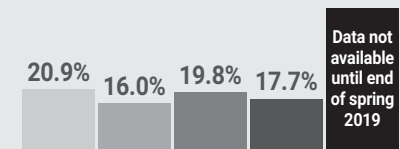
% Attain Year 1
Milestone
Began Part Time



% Attain Year 2
Milestone



% Attain Year 2
Milestone
Began Full Time



% Attain Year 2
Milestone
Began Part Time

PROGRESSION (CONTINUED)

FY18 Scholarship Recipients

RECIPIENTS

Students

7,925

Decrease of 38

Scholarship Award Amount

\$3,749,130

MC SCHOLARSHIPS

Tuition Waiver Amount

\$2,771,481

Total

= \$6,520,611

Total Increase of \$428,150

OTHER SCHOLARSHIPS

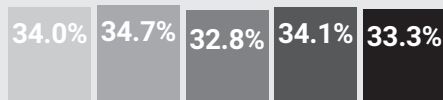
Award Amount

\$3,307,000

Increase of \$442,058

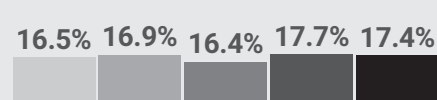
FY18 Expenditures From Unrestricted General Current Fund

INCREASE OF
\$3.8 MILLION
FROM FY17



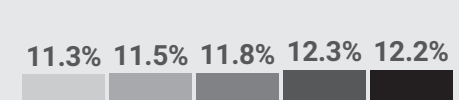
\$91,587,803

Instruction



\$48,023,539

Academic Support



\$33,583,197

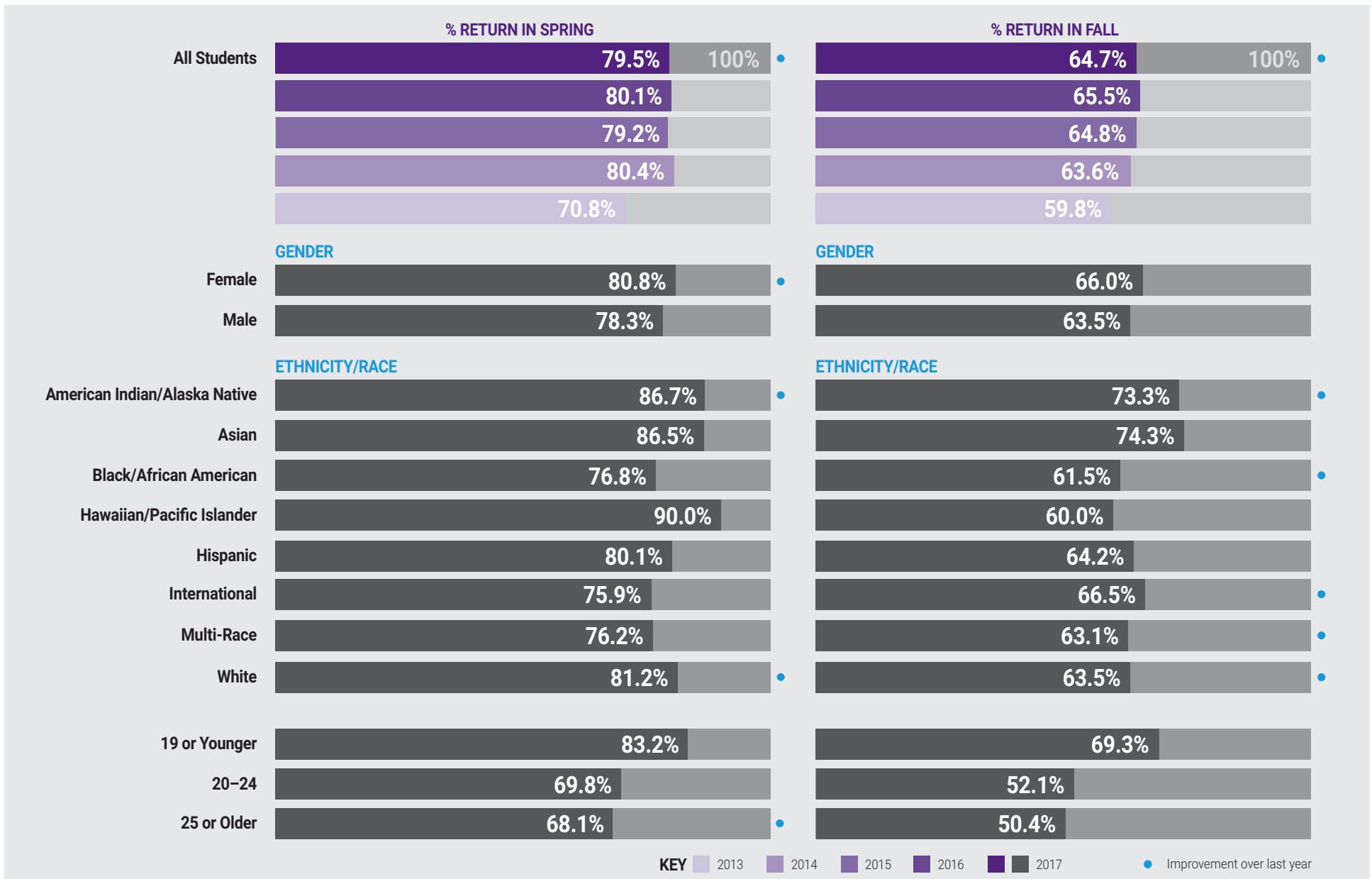
Student Services

\$275,359,799

Total Expenditures

Not shown here are "Institutional Support" – \$51,156,644 (18.6%), "Facilities Operation & Maintenance" – \$45,549,595 (16.5%), and "Scholarships and Fellowships" – \$5,459,020 (2.0%)

New Students' "Return Rates"—Fall-to-Spring and Fall-to-Fall



Attainment of Credit-Level "Milestones" By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

GENDER

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|-----------------|------------------------------|-------------------------------|
| Females | 25.9% ● | N/A |
| Began Full Time | 28.4% ● | N/A |
| Began Part Time | 22.8% ● | N/A |
| Males | 21.5% | N/A |
| Began Full Time | 22.9% | N/A |
| Began Part Time | 19.6% ● | N/A |

AGE GROUP

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|----------------------|------------------------------|-------------------------------|
| 19 or Younger | 26.6% ● | N/A |
| Began Full Time | 27.1% | N/A |
| Began Part Time | 25.9% ● | N/A |
| 20–24 | 14.9% ● | N/A |
| Began Full Time | 19.1% ● | N/A |
| Began Part Time | 12.0% | N/A |
| 25 or Older | 14.8% | N/A |
| Began Full Time | 13.6% | N/A |
| Began Part Time | 15.2% | N/A |

*Year 2 milestone data will not be available until the end of spring 2019.

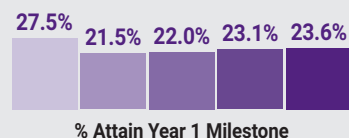
ETHNICITY/RACE

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|----------------------------------|------------------------------|-------------------------------|
| Am. Indian/AK Native | 26.7% ● | N/A |
| Began Full Time | 22.2% ● | N/A |
| Began Part Time | 33.3% ● | N/A |
| Asian | 34.3% ● | N/A |
| Began Full Time | 36.7% ● | N/A |
| Began Part Time | 29.2% | N/A |
| Black/African Am. | 18.3% ● | N/A |
| Began Full Time | 20.0% ● | N/A |
| Began Part Time | 16.5% ● | N/A |
| Hawaiian/Pacific Islander | 60.0% ● | N/A |
| Began Full Time | 66.7% ● | N/A |
| Began Part Time | 50.0% ● | N/A |
| Hispanic | 19.1% ● | N/A |
| Began Full Time | 20.9% ● | N/A |
| Began Part Time | 16.8% ● | N/A |
| International | 23.2% | N/A |
| Began Full Time | 26.8% | N/A |
| Began Part Time | 19.0% ● | N/A |
| Multi-Race | 27.0% | N/A |
| Began Full Time | 28.6% | N/A |
| Began Part Time | 25.0% | N/A |
| White | 31.7% | N/A |
| Began Full Time | 30.9% | N/A |
| Began Part Time | 32.8% ● | N/A |

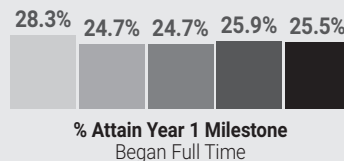
*Year 2 milestone data will not be available until the end of spring 2019.

TOTALS

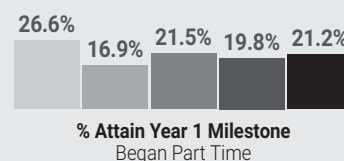
(Fall 2013/14/15/16/17)



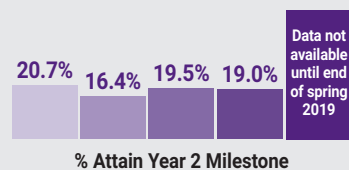
% Attain Year 1 Milestone



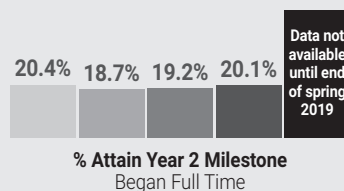
% Attain Year 1 Milestone
Began Full Time



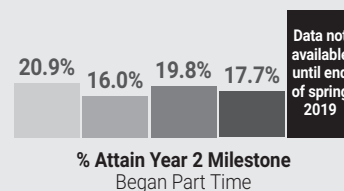
% Attain Year 1 Milestone
Began Part Time



% Attain Year 2 Milestone



% Attain Year 2 Milestone
Began Full Time



% Attain Year 2 Milestone
Began Part Time

KEY

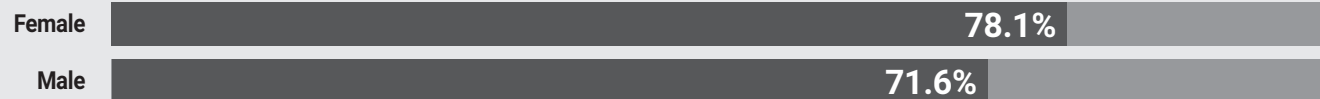


● Improvement over last year

Course Pass Rates (Fall 2017 Semester)



GENDER



ETHNICITY/RACE



AGE GROUP



KEY 2013 2014 2015 2016 2017

Improvement over last year

FY18 Scholarship Recipients

| | | Recipients Students | MC Scholarships Award Amount | Tuition Waivers Award Amount | Other Scholarships Award Amount |
|--------|--------|------------------------|---------------------------------|---------------------------------|------------------------------------|
| GENDER | Female | 4,787 ● | \$2,440,297 ● | \$1,605,838 ● | \$1,776,840 |
| | Male | 3,138 | \$1,308,833 ● | \$1,165,643 ● | \$1,530,160 |

| | | | | | |
|----------------|-------------------------------|---------|---------------|-------------|-------------|
| ETHNICITY/RACE | American Indian/Alaska Native | 16 | \$2,777 | \$18,624 | \$3,464 |
| | Asian | 725 ● | \$456,578 ● | \$260,222 | \$363,589 |
| | Black/African American | 1,574 | \$1,083,599 ● | \$543,465 ● | \$768,259 |
| | Hawaiian/Pacific Islander | 13 ● | \$1,988 ● | \$5,596 ● | \$3,088 |
| | Hispanic | 1,173 ● | \$825,697 ● | \$328,428 | \$641,371 |
| | Multi-Race | 178 ● | \$112,675 | \$71,091 ● | \$112,672 |
| | International | 638 ● | \$625,180 ● | \$122,116 ● | \$540,446 ● |
| | White | 3,464 | \$619,760 | \$1,376,186 | \$850,213 |
| | Unknown | 144 | \$20,876 | \$45,753 | \$23,898 |

TOTALS

RECIPIENTS

Students

7,925

Decrease of 38

MC SCHOLARSHIPS

Scholarship Award Amount

\$3,749,130

Tuition Waiver Amount

\$2,771,481

Total

= \$6,520,611

Total Increase of \$428,150

OTHER SCHOLARSHIPS

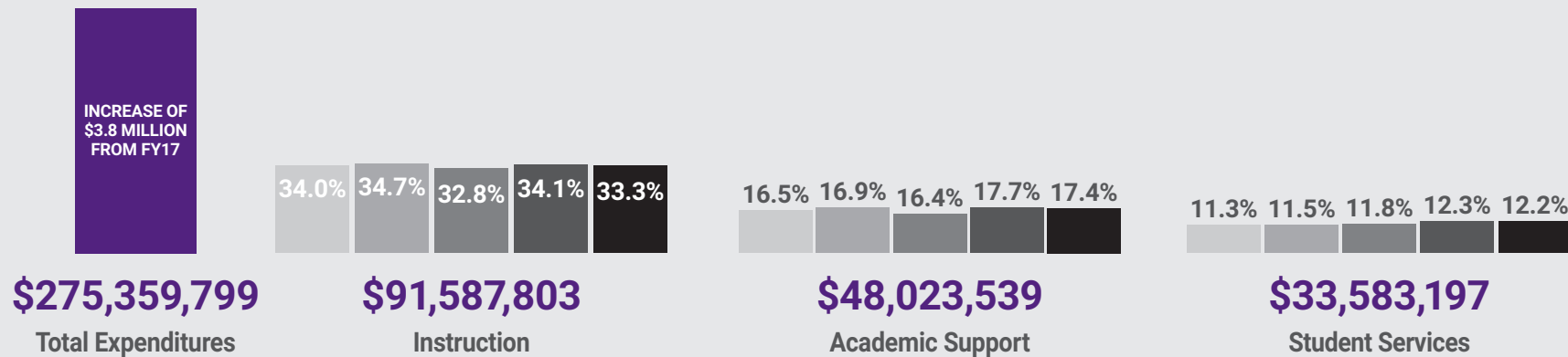
Award Amount

\$3,307,000

Increase of \$442,058

FY18 Expenditures From Unrestricted General Current Fund

TOTALS



Not shown here are "Institutional Support" – \$51,156,644 (18.6%), "Facilities Operation & Maintenance" – \$45,549,595 (16.5%), and "Scholarships and Fellowships" – \$5,459,020 (2.0%)

COMPLETION

FY18 Graduates—Time and Credits to Award

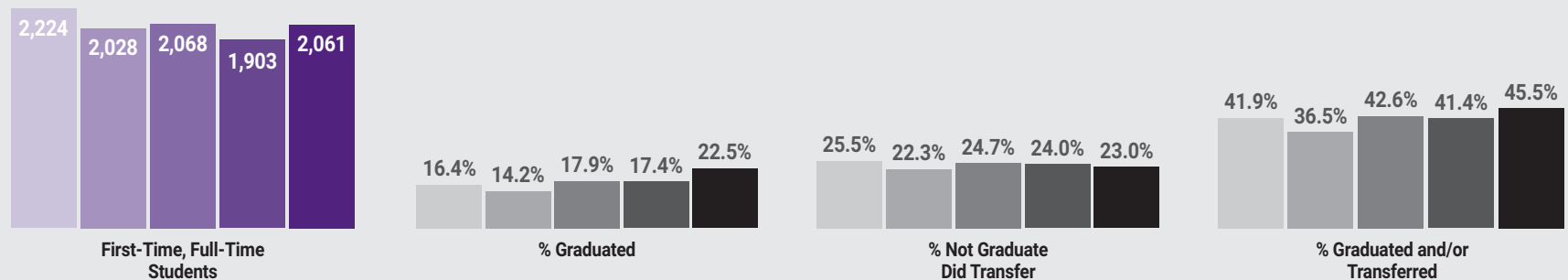
| GRADUATES | | | | ASSOCIATE DEGREE | | CERTIFICATE | |
|---------------|----------------|-----------------|-----------------|------------------|-----------------|-----------------|--|
| Total | Number | Average Years | Average Credits | Number | Average Years | Average Credits | |
| 2,720 | 2,539 | 4.5 | 67.0 | 181 | 6.0 | 52.0 | |
| Decrease of 5 | Decrease of 28 | Increase of 0.2 | Increase of 0.1 | Increase of 23 | Increase of 0.6 | Increase of 5.8 | |

FY18 Students Who Transferred to Four-Year Institutions

| | | |
|-----------------|--------------------|-----------------|
| Graduates | 12 or More Credits | Total Transfers |
| 2,012 | 2,297 | 4,309 |
| Increase of 484 | Decrease of 746 | Decrease of 262 |

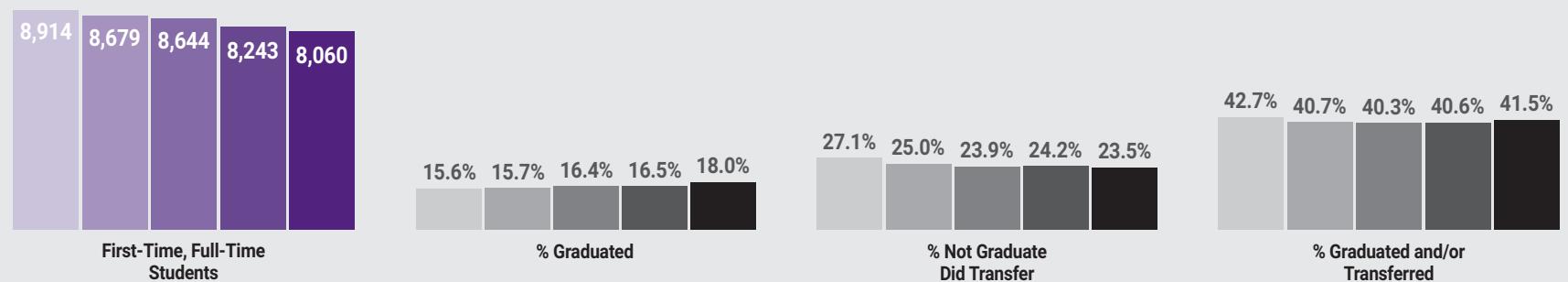
COMPLETION (CONTINUED)

**Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry for Fall 2010, Fall 2011, Fall 2012, Fall 2013, and Fall 2014**



KEY Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

**Four-Year Averages of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012, Fall 2010–2013, and Fall 2011–2014**



KEY Fall 2007–2010 Fall 2008–2011 Fall 2009–2012 Fall 2010–2013 Fall 2011–2014

FY18 Graduates—Time and Credits to Award

| | | Graduates | Associate Degree | | | Certificate | | |
|----------------|-------------------------------|-----------|------------------|------------|--------------|-------------|------------|--------------|
| | | Total | Number | Avg. Years | Avg. Credits | Number | Avg. Years | Avg. Credits |
| GENDER | Female | 1,486 ● | 1,389 ● | 4.5 | 66.8 ● | 97 ● | 5.8 ● | 50.6 |
| | Male | 1,234 | 1,150 | 4.4 | 67.2 | 84 | 6.6 | 53.6 |
| ETHNICITY/RACE | American Indian/Alaska Native | 7 | 7 | 5.7 | 86.7 | 0 | | |
| | Asian | 368 ● | 343 ● | 4.0 ● | 67.6 ● | 25 ● | 6.8 | 54.7 |
| | Black/African American | 620 | 576 | 4.9 | 69.9 | 44 ● | 6.0 | 54.7 |
| | Hawaiian/Pacific Islander | 5 | 5 | 3.3 ● | 69.6 | 0 | | |
| | Hispanic | 612 ● | 587 ● | 4.2 | 65.7 ● | 25 ● | 8.7 | 58.9 |
| | International | 318 ● | 301 ● | 3.4 ● | 70.9 | 17 | 3.5 ● | 50.2 |
| | Multi-Race | 69 ● | 67 ● | 3.6 | 62.6 ● | 2 ● | 4.2 | 63.0 |
| | White | 719 | 651 | 5.4 | 63.7 | 78 ● | 6.1 ● | 47.6 |

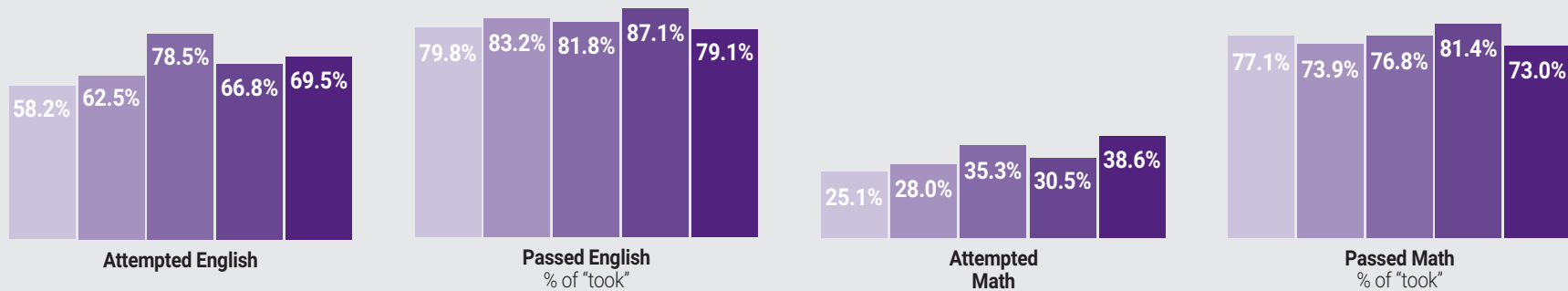
TOTALS

| GRADUATES | | ASSOCIATE DEGREE | | | CERTIFICATE | | |
|---------------|--|------------------|-----------------|-----------------|----------------|-----------------|-----------------|
| Total | | Number | Average Years | Average Credits | Number | Average Years | Average Credits |
| 2,720 | | 2,539 | 4.5 | 67.0 | 181 | 6.0 | 52.0 |
| Decrease of 5 | | Decrease of 28 | Increase of 0.2 | Increase of 0.1 | Increase of 23 | Increase of 0.6 | Increase of 5.8 |

KEY ● Improvement over last year—an increase in the number of graduates
 ● Improvement over last year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

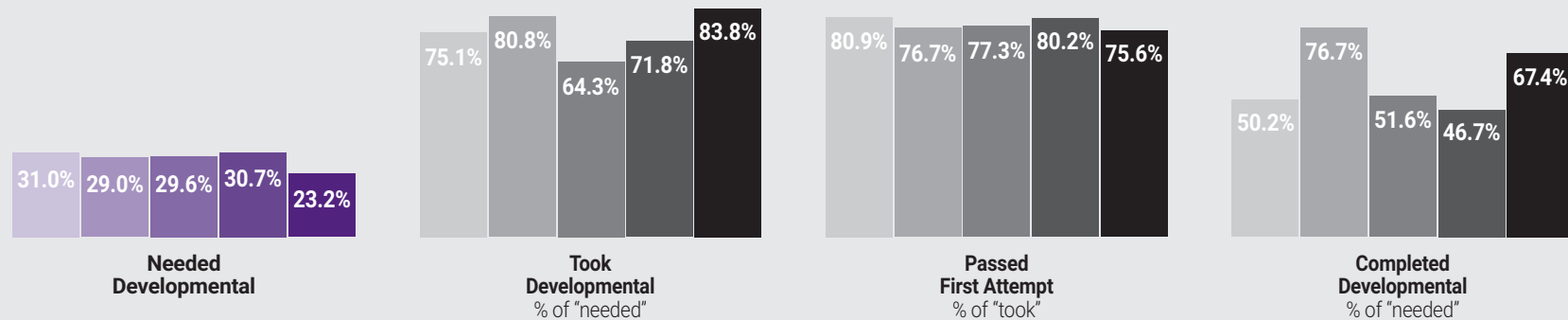
ARRIVAL

New Students' Attempts and Completion of "Gateway Courses" in First Year 2013/14/15/16/17

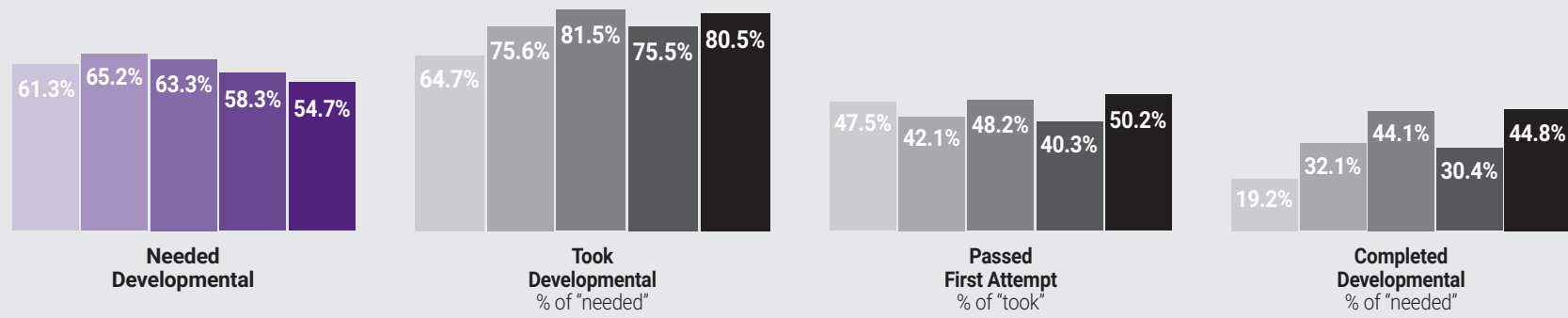


ARRIVAL (CONTINUED)

New Students' Need For Developmental English Coursework and Attempted/Completion in First Year 2013/14/15/16/17



New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year 2013/14/15/16/17

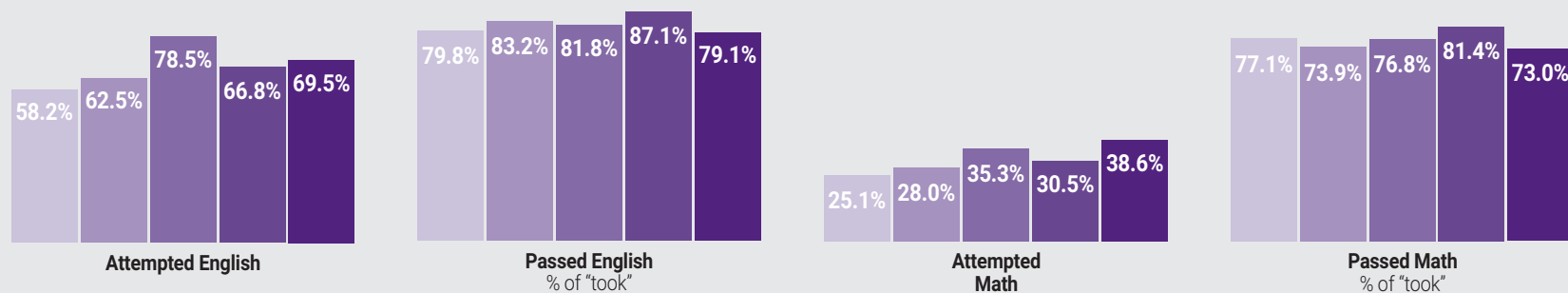


New Students' Attempts and Completion of "Gateway Courses" in First Year

| | | Attempted English Percent | Passed English % of "took" | Attempted Math Percent | Passed Math % of "took" |
|----------------|-------------------------------|------------------------------|-------------------------------|---------------------------|----------------------------|
| GENDER | Female | 68.0% ● | 84.0% | 37.1% ● | 77.7% |
| | Male | 70.9% ● | 74.7% | 39.9% ● | 69.0% |
| ETHNICITY/RACE | American Indian/Alaska Native | 80.0% ● | 100.0% | 40.0% ● | 16.7% |
| | Asian | 68.3% | 87.1% ● | 54.6% ● | 83.2% |
| | Black/African American | 64.7% ● | 76.4% | 31.3% ● | 68.0% |
| | Hawaiian/Pacific Islander | 90.0% | 77.8% | 70.0% ● | 71.4% |
| | Hispanic | 73.5% ● | 76.7% | 34.4% ● | 67.8% |
| | International | 60.2% | 85.7% | 41.5% ● | 75.7% |
| | Multi-Race | 82.6% | 67.5% | 34.8% | 72.9% |
| | White | 74.6% ● | 80.7% | 44.8% ● | 76.6% |
| AGE GROUP | 19 or Younger | 80.9% ● | 79.6% | 46.6% ● | 71.5% |
| | 20–24 | 46.3% | 72.3% | 21.6% | 80.7% |
| | 25 or Older | 34.4% ● | 83.0% | 14.1% ● | 86.8% |

TOTALS

(Fall 2013/14/15/16/17)



KEY 2013 2014 2015 2016 2017

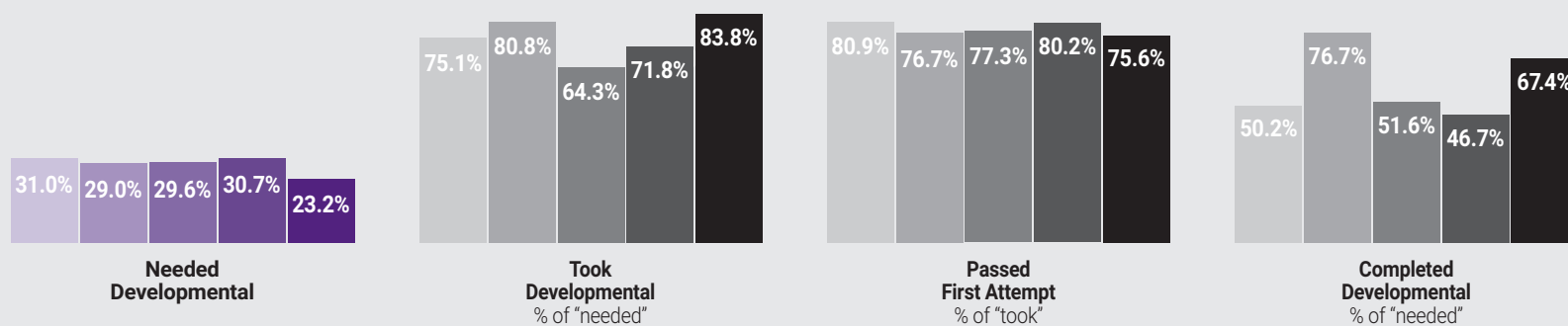
● Improvement over last year

New Students' Need For Developmental English Coursework and Attempted/Completion in First Year

| | | Needed Developmental Percent | Took Developmental % of "needed" | Passed First Attempt % of "took" | Completed Developmental % of "needed" |
|----------------|-------------------------------|---------------------------------|-------------------------------------|-------------------------------------|--|
| GENDER | Female | 22.3% ● | 85.4% ● | 78.8% | 71.0% ● |
| | Male | 23.7% ● | 82.5% ● | 72.8% | 64.3% ● |
| ETHNICITY/RACE | American Indian/Alaska Native | 7.7% ● | 100.0% | 100.0% | 100.0% ● |
| | Asian | 11.0% ● | 82.5% ● | 78.8% | 72.5% ● |
| | Black/African American | 30.8% ● | 84.7% ● | 69.6% | 63.1% ● |
| | Hawaiian/Pacific Islander | 0.0% | 0.0% | 0.0% | 0.0% |
| | Hispanic | 30.8% ● | 85.0% ● | 79.0% | 70.4% ● |
| | International | 10.8% ● | 76.7% ● | 78.3% | 63.3% ● |
| | Multi-Race | 15.2% ● | 94.7% ● | 83.3% ● | 84.2% ● |
| | White | 13.8% ● | 76.5% ● | 77.3% | 64.3% ● |
| AGE GROUP | 19 or Younger | 21.8% ● | 87.4% ● | 76.4% | 71.1% ● |
| | 20–24 | 34.9% | 79.5% ● | 69.7% | 58.9% ● |
| | 25 or Older | 23.3% | 60.0% | 77.8% ● | 48.0% ● |

TOTALS

(Fall 2013/14/15/16/17)



KEY 2013 2014 2015 2016 2017

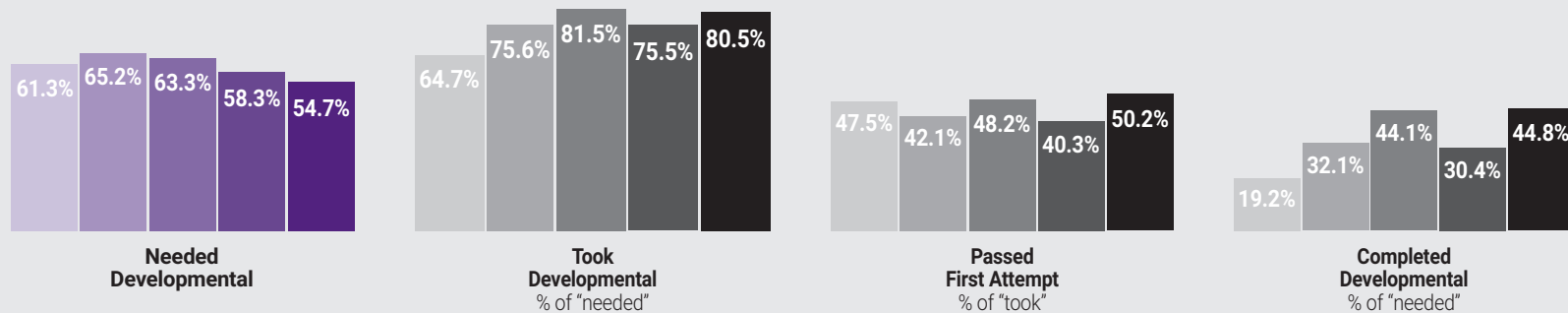
● Improvement over last year

New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year

| | | Needed Developmental Percent | Took Developmental % of "needed" | Passed First Attempt % of "took" | Completed Developmental % of "needed" |
|----------------|-------------------------------|---------------------------------|-------------------------------------|-------------------------------------|--|
| GENDER | Female | 54.9% ● | 81.0% | 51.0% ● | 45.5% ● |
| | Male | 54.5% ● | 80.1% ● | 49.5% ● | 44.2% ● |
| ETHNICITY/RACE | American Indian/Alaska Native | 69.2% ● | 88.9% ● | 62.5% ● | 77.8% ● |
| | Asian | 31.1% ● | 87.6% ● | 61.6% | 59.3% ● |
| | Black/African American | 62.3% ● | 81.4% ● | 42.4% ● | 39.0% ● |
| | Hawaiian/Pacific Islander | 22.2% ● | 50.0% | 100.0% ● | 50.0% ● |
| | Hispanic | 64.1% ● | 82.2% ● | 48.7% ● | 45.3% ● |
| | International | 39.6% | 70.0% | 61.0% ● | 45.5% ● |
| | Multi-Race | 60.7% ● | 77.0% | 59.7% ● | 46.0% ● |
| | White | 47.5% ● | 76.9% | 58.1% ● | 47.9% ● |
| AGE GROUP | 19 or Younger | 53.4% ● | 82.3% | 49.4% ● | 45.7% ● |
| | 20–24 | 71.3% | 70.7% ● | 47.5% ● | 35.4% ● |
| | 25 or Older | 50.0% | 77.6% ● | 61.6% ● | 49.1% ● |

TOTALS

(Fall 2013/14/15/16/17)

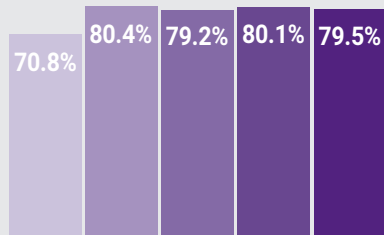


KEY 2013 2014 2015 2016 2017

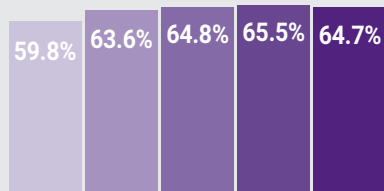
● Improvement over last year

PROGRESSION

**New Students' "Return Rates"—
Fall-to-Spring and Fall-to-Fall
2013/14/15/16/17**

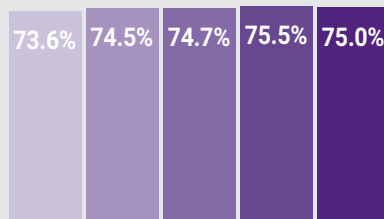


% Returning in Spring



% Returning in Fall

**Course Pass
Rates 2013/14/15/16/17**



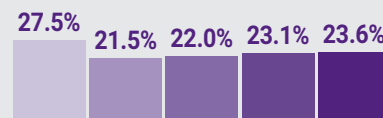
Total Students

Attainment of Credit-Level "Milestones" By New Students

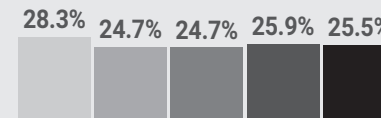
Fall 2013/14/15/16/17

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

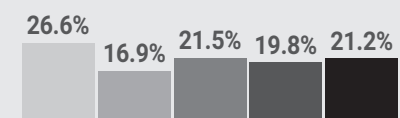
For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits



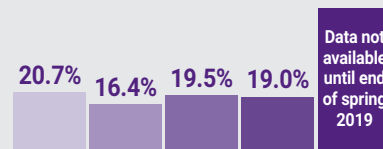
% Attain Year 1
Milestone



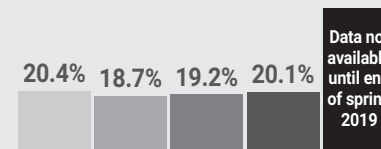
% Attain Year 1
Milestone
Began Full Time



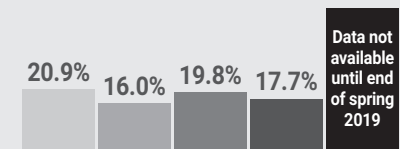
% Attain Year 1
Milestone
Began Part Time



% Attain Year 2
Milestone



% Attain Year 2
Milestone
Began Full Time



% Attain Year 2
Milestone
Began Part Time

PROGRESSION (CONTINUED)

FY18 Scholarship Recipients

RECIPIENTS

Students

7,925

Decrease of 38

MC SCHOLARSHIPS

Scholarship Award Amount

\$3,749,130

Tuition Waiver Amount

\$2,771,481

Total

= \$6,520,611

Total Increase of \$428,150

OTHER SCHOLARSHIPS

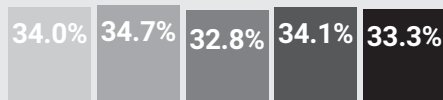
Award Amount

\$3,307,000

Increase of \$442,058

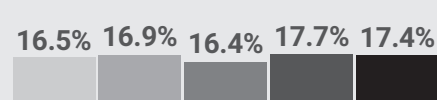
FY18 Expenditures From Unrestricted General Current Fund

INCREASE OF
\$3.8 MILLION
FROM FY17



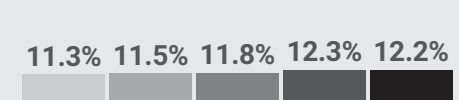
\$91,587,803

Instruction



\$48,023,539

Academic Support



\$33,583,197

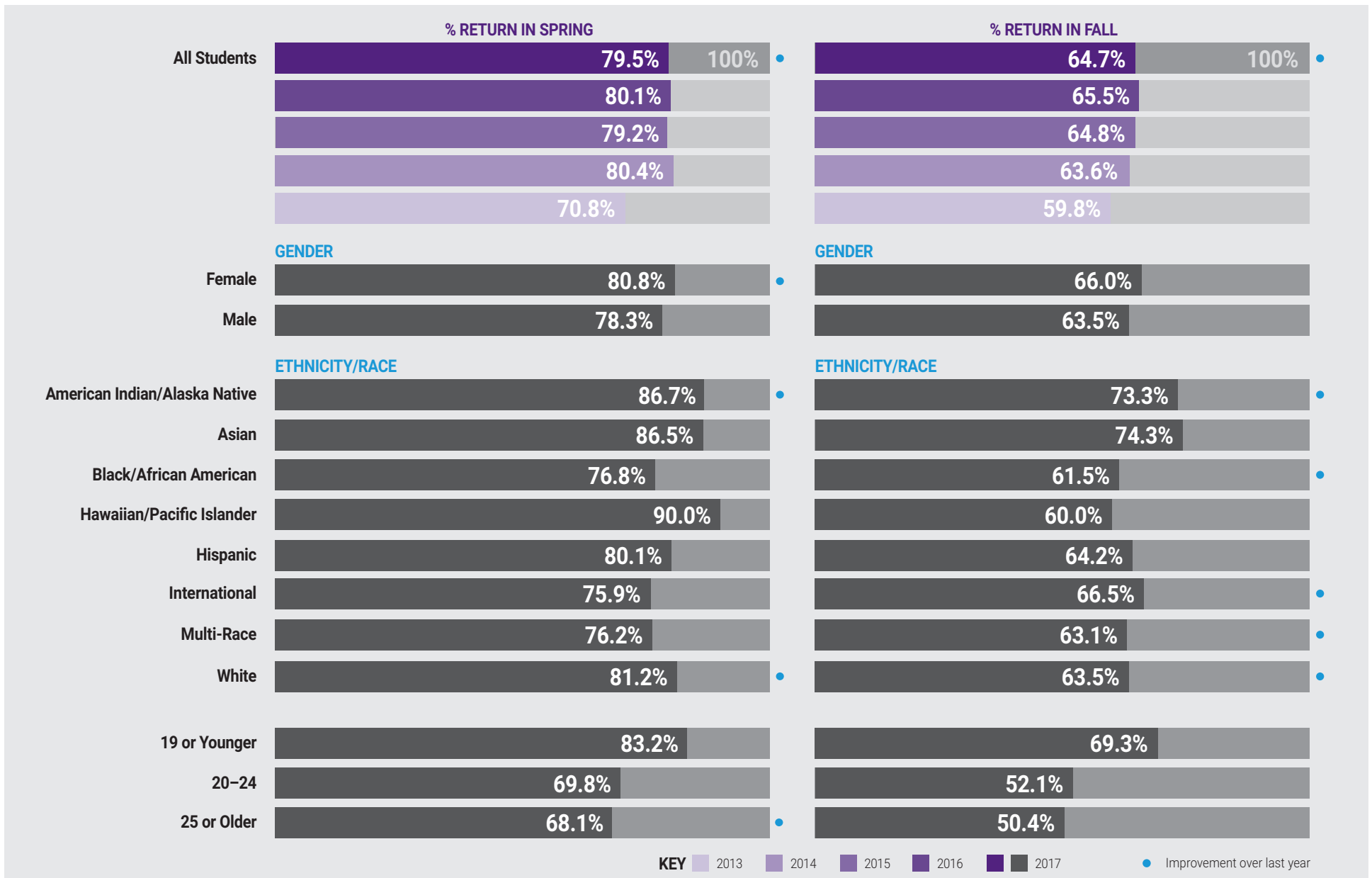
Student Services

\$275,359,799

Total Expenditures

Not shown here are "Institutional Support" – \$51,156,644 (18.6%), "Facilities Operation & Maintenance" – \$45,549,595 (16.5%), and "Scholarships and Fellowships" – \$5,459,020 (2.0%)

New Students' "Return Rates"—Fall-to-Spring and Fall-to-Fall



Attainment of Credit-Level "Milestones" By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits

For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

GENDER

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|-----------------|------------------------------|-------------------------------|
| Females | 25.9% ● | N/A |
| Began Full Time | 28.4% ● | N/A |
| Began Part Time | 22.8% ● | N/A |
| Males | 21.5% | N/A |
| Began Full Time | 22.9% | N/A |
| Began Part Time | 19.6% ● | N/A |

AGE GROUP

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|----------------------|------------------------------|-------------------------------|
| 19 or Younger | 26.6% ● | N/A |
| Began Full Time | 27.1% | N/A |
| Began Part Time | 25.9% ● | N/A |
| 20–24 | 14.9% ● | N/A |
| Began Full Time | 19.1% ● | N/A |
| Began Part Time | 12.0% | N/A |
| 25 or Older | 14.8% | N/A |
| Began Full Time | 13.6% | N/A |
| Began Part Time | 15.2% | N/A |

*Year 2 milestone data will not be available until the end of spring 2019.

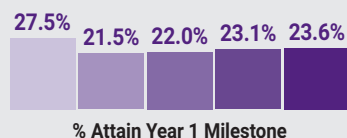
ETHNICITY/RACE

| | % Attain Year 1 Milestone | % Attain Year 2 Milestone* |
|----------------------------------|------------------------------|-------------------------------|
| Am. Indian/AK Native | 26.7% ● | N/A |
| Began Full Time | 22.2% ● | N/A |
| Began Part Time | 33.3% ● | N/A |
| Asian | 34.3% ● | N/A |
| Began Full Time | 36.7% ● | N/A |
| Began Part Time | 29.2% | N/A |
| Black/African Am. | 18.3% ● | N/A |
| Began Full Time | 20.0% ● | N/A |
| Began Part Time | 16.5% ● | N/A |
| Hawaiian/Pacific Islander | 60.0% ● | N/A |
| Began Full Time | 66.7% ● | N/A |
| Began Part Time | 50.0% ● | N/A |
| Hispanic | 19.1% ● | N/A |
| Began Full Time | 20.9% ● | N/A |
| Began Part Time | 16.8% ● | N/A |
| International | 23.2% | N/A |
| Began Full Time | 26.8% | N/A |
| Began Part Time | 19.0% ● | N/A |
| Multi-Race | 27.0% | N/A |
| Began Full Time | 28.6% | N/A |
| Began Part Time | 25.0% | N/A |
| White | 31.7% | N/A |
| Began Full Time | 30.9% | N/A |
| Began Part Time | 32.8% ● | N/A |

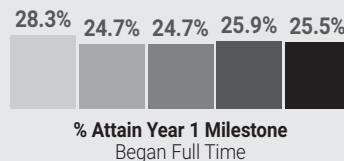
*Year 2 milestone data will not be available until the end of spring 2019.

TOTALS

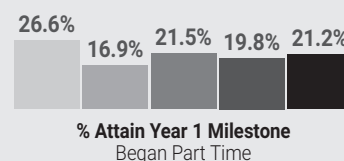
(Fall 2013/14/15/16/17)



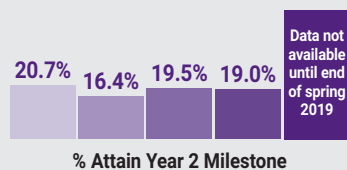
% Attain Year 1 Milestone



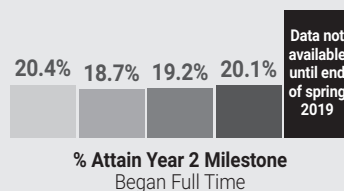
% Attain Year 1 Milestone
Began Full Time



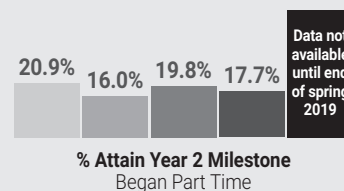
% Attain Year 1 Milestone
Began Part Time



% Attain Year 2 Milestone



% Attain Year 2 Milestone
Began Full Time



% Attain Year 2 Milestone
Began Part Time

KEY

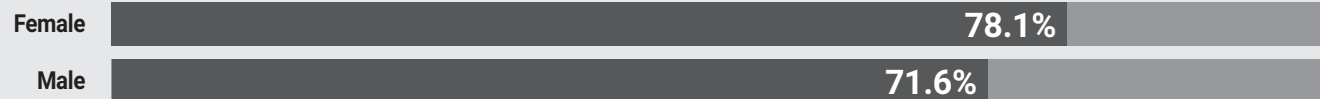


● Improvement over last year

Course Pass Rates (Fall 2017 Semester)



GENDER



ETHNICITY/RACE



AGE GROUP



KEY 2013 2014 2015 2016 2017

• Improvement over last year

FY18 Scholarship Recipients

| | | Recipients Students | MC Scholarships Award Amount | Tuition Waivers Award Amount | Other Scholarships Award Amount |
|--------|--------|------------------------|---------------------------------|---------------------------------|------------------------------------|
| GENDER | Female | 4,787 ● | \$2,440,297 ● | \$1,605,838 ● | \$1,776,840 |
| | Male | 3,138 | \$1,308,833 ● | \$1,165,643 ● | \$1,530,160 |

| | | | | | |
|----------------|-------------------------------|---------|---------------|-------------|-------------|
| ETHNICITY/RACE | American Indian/Alaska Native | 16 | \$2,777 | \$18,624 | \$3,464 |
| | Asian | 725 ● | \$456,578 ● | \$260,222 | \$363,589 |
| | Black/African American | 1,574 | \$1,083,599 ● | \$543,465 ● | \$768,259 |
| | Hawaiian/Pacific Islander | 13 ● | \$1,988 ● | \$5,596 ● | \$3,088 |
| | Hispanic | 1,173 ● | \$825,697 ● | \$328,428 | \$641,371 |
| | Multi-Race | 178 ● | \$112,675 | \$71,091 ● | \$112,672 |
| | International | 638 ● | \$625,180 ● | \$122,116 ● | \$540,446 ● |
| | White | 3,464 | \$619,760 | \$1,376,186 | \$850,213 |
| | Unknown | 144 | \$20,876 | \$45,753 | \$23,898 |

TOTALS

RECIPIENTS

Students

7,925

Decrease of 38

MC SCHOLARSHIPS

Scholarship Award Amount

\$3,749,130

Tuition Waiver Amount

\$2,771,481

Total

= \$6,520,611

Total Increase of \$428,150

OTHER SCHOLARSHIPS

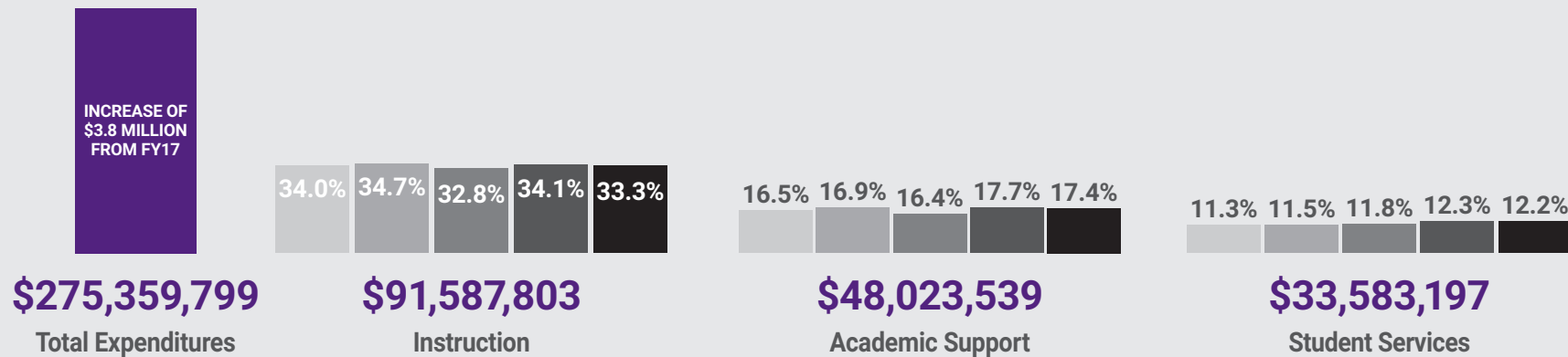
Award Amount

\$3,307,000

Increase of \$442,058

FY18 Expenditures From Unrestricted General Current Fund

TOTALS



Not shown here are "Institutional Support" – \$51,156,644 (18.6%), "Facilities Operation & Maintenance" – \$45,549,595 (16.5%), and "Scholarships and Fellowships" – \$5,459,020 (2.0%)

COMPLETION

FY18 Graduates—Time and Credits to Award

GRADUATES

Total
2,720
Decrease of 5

ASSOCIATE DEGREE

Number
2,539
Decrease of 28

Average Years
4.5
Increase of 0.2

Average Credits
67.0
Increase of 0.1

CERTIFICATE

Number
181
Increase of 23

Average Years
6.0
Increase of 0.6

Average Credits
52.0
Increase of 5.8

FY18 Students Who Transferred to Four-Year Institutions

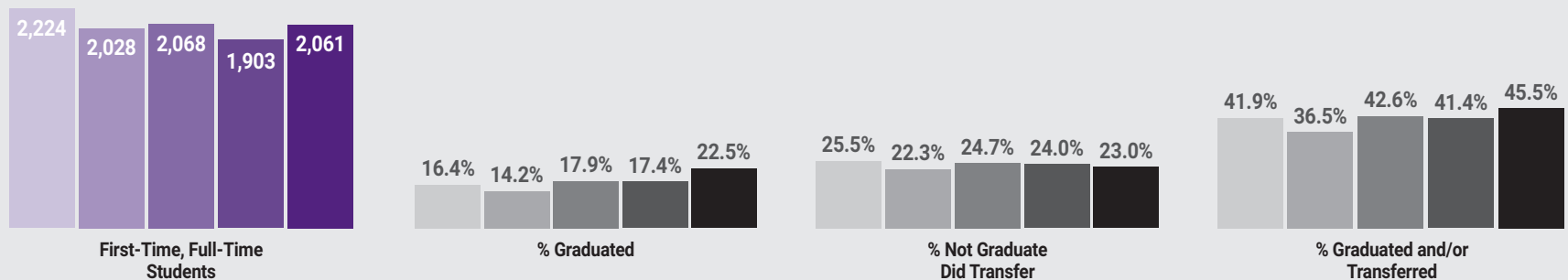
Graduates
2,012
Increase of 484

12 or More Credits
2,297
Decrease of 746

Total Transfers
4,309
Decrease of 262

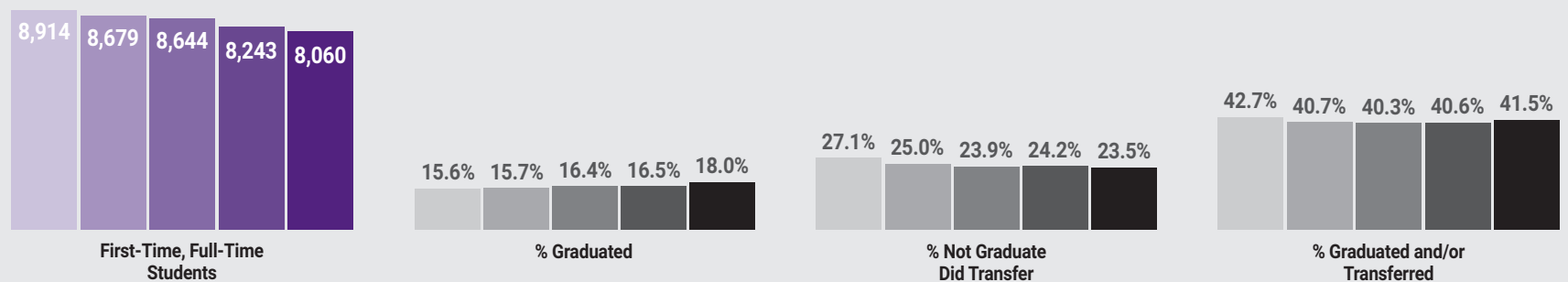
COMPLETION (CONTINUED)

Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry for Fall 2010, Fall 2011, Fall 2012, Fall 2013, and Fall 2014



KEY Fall 2010 Fall 2011 Fall 2012 Fall 2013 Fall 2014

Four-Year Averages of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012, Fall 2010–2013, and Fall 2011–2014



KEY Fall 2007–2010 Fall 2008–2011 Fall 2009–2012 Fall 2010–2013 Fall 2011–2014

FY18 Graduates—Time and Credits to Award

| | | Graduates | Associate Degree | | | Certificate | | |
|----------------|-------------------------------|-----------|------------------|------------|--------------|-------------|------------|--------------|
| | | Total | Number | Avg. Years | Avg. Credits | Number | Avg. Years | Avg. Credits |
| GENDER | Female | 1,486 ● | 1,389 ● | 4.5 | 66.8 ● | 97 ● | 5.8 ● | 50.6 |
| | Male | 1,234 | 1,150 | 4.4 | 67.2 | 84 | 6.6 | 53.6 |
| ETHNICITY/RACE | American Indian/Alaska Native | 7 | 7 | 5.7 | 86.7 | 0 | | |
| | Asian | 368 ● | 343 ● | 4.0 ● | 67.6 ● | 25 ● | 6.8 | 54.7 |
| | Black/African American | 620 | 576 | 4.9 | 69.9 | 44 ● | 6.0 | 54.7 |
| | Hawaiian/Pacific Islander | 5 | 5 | 3.3 ● | 69.6 | 0 | | |
| | Hispanic | 612 ● | 587 ● | 4.2 | 65.7 ● | 25 ● | 8.7 | 58.9 |
| | International | 318 ● | 301 ● | 3.4 ● | 70.9 | 17 | 3.5 ● | 50.2 |
| | Multi-Race | 69 ● | 67 ● | 3.6 | 62.6 ● | 2 ● | 4.2 | 63.0 |
| | White | 719 | 651 | 5.4 | 63.7 | 78 ● | 6.1 ● | 47.6 |

TOTALS

| GRADUATES | | ASSOCIATE DEGREE | | CERTIFICATE | | |
|---------------|----------------|------------------|-----------------|----------------|-----------------|-----------------|
| Total | Number | Average Years | Average Credits | Number | Average Years | Average Credits |
| 2,720 | 2,539 | 4.5 | 67.0 | 181 | 6.0 | 52.0 |
| Decrease of 5 | Decrease of 28 | Increase of 0.2 | Increase of 0.1 | Increase of 23 | Increase of 0.6 | Increase of 5.8 |

KEY ● Improvement over last year—an increase in the number of graduates
 ● Improvement over last year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

FY18 Students Who Transferred to Four-Year Institutions

| | | Graduates | 12 or More Credits | Total Transfers |
|----------------|-------------------------------|-----------|--------------------|-----------------|
| GENDER | Female | 1151 ● | 1,240 | 2,391 |
| | Male | 861 ● | 1,057 | 1,918 |
| ETHNICITY/RACE | American Indian/Alaska Native | 4 ● | 5 | 9 |
| | Asian | 309 ● | 339 | 648 |
| | Black/African American | 471 ● | 619 | 1,087 |
| | Hawaiian/Pacific Islander | 6 ● | 7 ● | 13 ● |
| | Hispanic | 446 ● | 400 | 846 ● |
| | International | 212 ● | 102 | 314 ● |
| | Multi-Race | 47 ● | 82 | 129 |
| | White | 517 ● | 746 | 1,263 |

TOTALS

Graduates
2,012
Increase of 484

12 or More Credits
2,297
Decrease of 746

Total Transfers
4,309
Decrease of 262

Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students Three Years After Entry for Fall 2010, Fall 2011, Fall 2012, Fall 2013, and Fall 2014

FALL 2014

GENDER

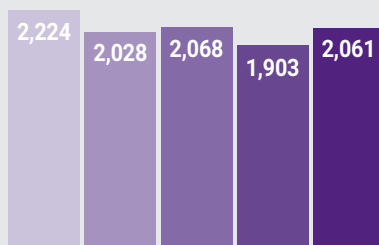
| | First-Time, Full-Time Students | % Graduated | % Not Graduate Did Transfer | % Graduated and/or Transferred |
|--------|--------------------------------|-------------|-----------------------------|--------------------------------|
| Female | 890 ● | 26.9% ● | 26.1% ● | 49.2% ● |
| Male | 1,171 ● | 19.2% ● | 23.6% ● | 42.8% ● |

ETHNICITY/RACE

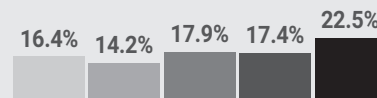
| | | | | |
|-------------------------------|-------|---------|---------|---------|
| American Indian/Alaska Native | 3 | 33.3% ● | 0.0% | 33.3% ● |
| Asian | 262 ● | 27.1% ● | 29.4% | 56.5% ● |
| Black/African American | 490 ● | 14.9% ● | 24.3% | 39.2% ● |
| Hawaiian/Pacific Islander | 2 | 0.0% | 0.0% | 0.0% |
| Hispanic | 513 ● | 18.1% ● | 19.1% ● | 37.2% ● |
| International | 213 ● | 37.1% ● | 16.9% ● | 54.0% ● |
| Multi-Race | 90 ● | 16.7% ● | 16.7% | 33.3% |
| White | 487 ● | 27.1% ● | 26.7% | 53.8% ● |

TOTALS

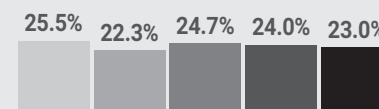
(Fall 2010/11/12/13/14)



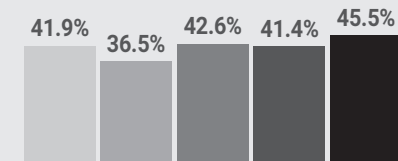
First-Time, Full-Time Students



% Graduated



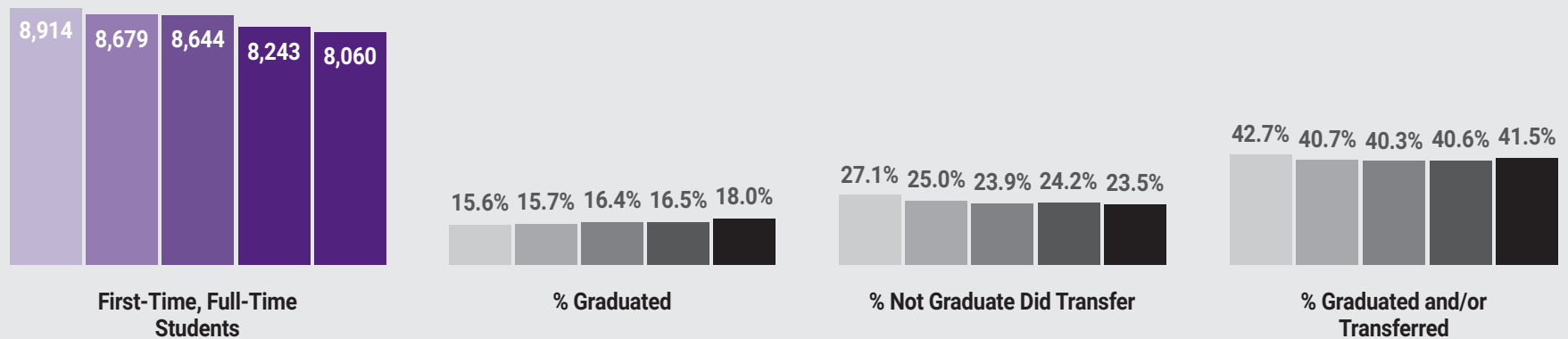
% Not Graduate Did Transfer



% Graduated and/or Transferred

**Four-Year Average of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012, Fall 2010–2013 and Fall 2011–2014**

TOTALS



FY18 Students Who Transferred to Four-Year Institutions

| | | Graduates | 12 or More Credits | Total Transfers |
|----------------|-------------------------------|-----------|--------------------|-----------------|
| GENDER | Female | 1151 ● | 1,240 | 2,391 |
| | Male | 861 ● | 1,057 | 1,918 |
| ETHNICITY/RACE | American Indian/Alaska Native | 4 ● | 5 | 9 |
| | Asian | 309 ● | 339 | 648 |
| | Black/African American | 471 ● | 619 | 1,087 |
| | Hawaiian/Pacific Islander | 6 ● | 7 ● | 13 ● |
| | Hispanic | 446 ● | 400 | 846 ● |
| | International | 212 ● | 102 | 314 ● |
| | Multi-Race | 47 ● | 82 | 129 |
| | White | 517 ● | 746 | 1,263 |

TOTALS

Graduates
2,012
Increase of 484

12 or More Credits
2,297
Decrease of 746

Total Transfers
4,309
Decrease of 262

Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students Three Years After Entry for Fall 2010, Fall 2011, Fall 2012, Fall 2013, and Fall 2014

FALL 2014

GENDER

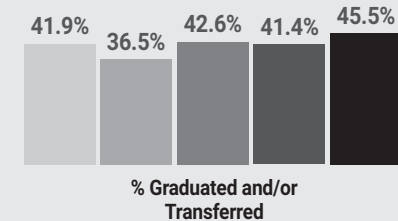
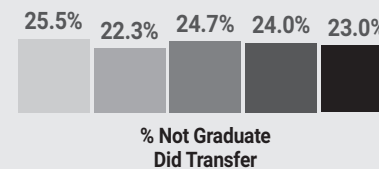
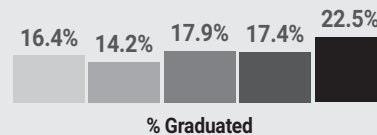
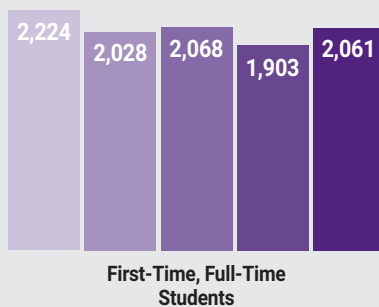
| | First-Time, Full-Time Students | % Graduated | % Not Graduate Did Transfer | % Graduated and/or Transferred |
|--------|--------------------------------|-------------|-----------------------------|--------------------------------|
| Female | 890 ● | 26.9% ● | 26.1% ● | 49.2% ● |
| Male | 1,171 ● | 19.2% ● | 23.6% ● | 42.8% ● |

ETHNICITY/RACE

| | | | | |
|-------------------------------|-------|---------|---------|---------|
| American Indian/Alaska Native | 3 | 33.3% ● | 0.0% | 33.3% ● |
| Asian | 262 ● | 27.1% ● | 29.4% | 56.5% ● |
| Black/African American | 490 ● | 14.9% ● | 24.3% | 39.2% ● |
| Hawaiian/Pacific Islander | 2 | 0.0% | 0.0% | 0.0% |
| Hispanic | 513 ● | 18.1% ● | 19.1% ● | 37.2% ● |
| International | 213 ● | 37.1% ● | 16.9% ● | 54.0% ● |
| Multi-Race | 90 ● | 16.7% ● | 16.7% | 33.3% |
| White | 487 ● | 27.1% ● | 26.7% | 53.8% ● |

TOTALS

(Fall 2010/11/12/13/14)



**Four-Year Average of Annual Graduation and Transfer Rates of New, Full-Time, Award-Seeking Students
Three Years After Entry from Fall 2007–2010, Fall 2008–2011, Fall 2009–2012, Fall 2010–2013 and Fall 2011–2014**

TOTALS

