# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 

2021 Benchmark Scores Report - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]

|  | Your College | Ex-Large Colleges |  | 2021 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 55.9 | 50.0 | 5.9 | 50.0 | 5.9 |
| Student Effort | 55.4 | 51.0 | 4.4 | 50.0 | 5.4 |
| Academic Challenge | 53.4 | 50.2 | 3.2 | 50.0 | 3.4 |
| Student-Faculty Interaction | 55.0 | 48.2 | 6.8 | 50.0 | 5.0 |
| Support for Learners | 56.2 | 49.1 | 7.1 | 50.0 | 6.2 |

[^0]
# Community College Survey of Student Engagement 

Montgomery College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your College | Ex-La | leges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.99 | 2.88 |  | 2.92 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.25 | 2.06 |  | 2.05 | 0.21** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.51 | 2.28 | 0.23** | 2.28 | 0.23** |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.04 | 1.84 | 0.22** | 1.82 | 0.23** |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.45 | 1.32 |  | 1.33 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.40 | 1.31 |  | 1.33 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.48 | 2.48 |  | 2.48 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.
The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.


# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Frequency Distributions - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2021 Cohort* 

[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 32 | 2.6 | 1,861 | 4.8 | 8,347 | 4.2 |
|  |  | Sometimes | 378 | 30.4 | 12,824 | 33.2 | 61,292 | 31.1 |
|  |  | Often | 400 | 32.2 | 12,233 | 31.6 | 64,421 | 32.7 |
|  |  | Very often | 433 | 34.8 | 11,743 | 30.4 | 62,858 | 31.9 |
|  |  | Total | 1,243 | 100.0 | 38,662 | 100.0 | 196,919 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 292 | 23.5 | 12,848 | 33.3 | 65,658 | 33.4 |
|  |  | Sometimes | 508 | 40.9 | 14,355 | 37.2 | 73,883 | 37.6 |
|  |  | Often | 285 | 23.0 | 7,604 | 19.7 | 38,357 | 19.5 |
|  |  | Very often | 156 | 12.6 | 3,773 | 9.8 | 18,650 | 9.5 |
|  |  | Total | 1,241 | 100.0 | 38,581 | 100.0 | 196,548 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 206 | 16.7 | 9,665 | 25.2 | 50,200 | 25.7 |
|  |  | Sometimes | 434 | 35.0 | 13,585 | 35.4 | 68,444 | 35.0 |
|  |  | Often | 360 | 29.0 | 9,796 | 25.5 | 49,170 | 25.1 |
|  |  | Very often | 239 | 19.3 | 5,347 | 13.9 | 27,824 | 14.2 |
|  |  | Total | 1,239 | 100.0 | 38,393 | 100.0 | 195,637 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 429 | 34.6 | 17,493 | 45.5 | 91,288 | 46.6 |
|  |  | Sometimes | 465 | 37.5 | 12,579 | 32.7 | 62,510 | 31.9 |
|  |  | Often | 210 | 17.0 | 5,478 | 14.3 | 27,382 | 14.0 |
|  |  | Very often | 135 | 10.9 | 2,883 | 7.5 | 14,653 | 7.5 |
|  |  | Total | 1,239 | 100.0 | 38,432 | 100.0 | 195,832 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 870 | 70.1 | 29,821 | 77.6 | 151,598 | 77.4 |
|  |  | Sometimes | 248 | 20.0 | 5,886 | 15.3 | 29,890 | 15.3 |
|  |  | Often | 57 | 4.6 | 1,629 | 4.2 | 8,806 | 4.5 |
|  |  | Very often | 65 | 5.2 | 1,103 | 2.9 | 5,522 | 2.8 |
|  |  | Total | 1,241 | 100.0 | 38,438 | 100.0 | 195,815 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 897 | 72.6 | 30,211 | 78.6 | 151,226 | 77.2 |
|  |  | Sometimes | 225 | 18.2 | 5,607 | 14.6 | 30,041 | 15.3 |
|  |  | Often | 69 | 5.6 | 1,700 | 4.4 | 9,448 | 4.8 |
|  |  | Very often | 46 | 3.7 | 935 | 2.4 | 5,176 | 2.6 |
|  |  | Total | 1,236 | 100.0 | 38,454 | 100.0 | 195,890 | 100.0 |
| 4q. Discussed ideas from your readings or | OOCIDEAS | Never | 215 | 17.3 | 6,718 | 17.5 | 33,172 | 16.9 |
| (students, family members, co-workers, etc.) |  | Sometimes | 461 | 37.2 | 14,140 | 36.8 | 72,953 | 37.2 |
|  |  | Often | 326 | 26.2 | 10,110 | 26.3 | 52,139 | 26.6 |
|  |  | Very often | 240 | 19.3 | 7,473 | 19.4 | 37,604 | 19.2 |
|  |  | Total | 1,242 | 100.0 | 38,441 | 100.0 | 195,869 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

# Community College Survey of Student Engagement 

Montgomery College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.
The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.


# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Frequency Distributions - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2021 Cohort* 

[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 194 | 15.6 | 7,827 | 20.3 | 41,763 | 21.3 |
|  |  | Sometimes | 323 | 26.0 | 11,154 | 29.0 | 58,245 | 29.7 |
|  |  | Often | 374 | 30.1 | 11,098 | 28.8 | 55,635 | 28.4 |
|  |  | Very often | 352 | 28.3 | 8,435 | 21.9 | 40,472 | 20.6 |
|  |  | Total | 1,243 | 100.0 | 38,514 | 100.0 | 196,115 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 90 | 7.2 | 3,802 | 9.9 | 19,819 | 10.1 |
|  |  | Sometimes | 252 | 20.2 | 8,762 | 22.7 | 48,033 | 24.5 |
|  |  | Often | 465 | 37.4 | 13,520 | 35.1 | 69,052 | 35.2 |
|  |  | Very often | 436 | 35.1 | 12,445 | 32.3 | 59,365 | 30.2 |
|  |  | Total | 1,242 | 100.0 | 38,529 | 100.0 | 196,269 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 560 | 45.3 | 16,165 | 42.0 | 87,592 | 44.7 |
|  |  | Sometimes | 499 | 40.3 | 17,018 | 44.2 | 83,651 | 42.7 |
|  |  | Often | 115 | 9.3 | 3,490 | 9.1 | 16,227 | 8.3 |
|  |  | Very often | 64 | 5.2 | 1,789 | 4.7 | 8,568 | 4.4 |
|  |  | Total | 1,239 | 100.0 | 38,461 | 100.0 | 196,038 | 100.0 |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 297 | 25.2 | 11,773 | 31.6 | 65,596 | 34.3 |
|  |  | 1-4 | 598 | 50.8 | 17,692 | 47.5 | 87,239 | 45.6 |
|  |  | 5-10 | 171 | 14.5 | 4,756 | 12.8 | 22,906 | 12.0 |
|  |  | 11-20 | 57 | 4.8 | 1,534 | 4.1 | 7,880 | 4.1 |
|  |  | More than 20 | 55 | 4.7 | 1,514 | 4.1 | 7,701 4.0 |  |
|  |  | Total | 1,177 | 100.0 | 37,269 | 100.0 | 191,321 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 9 | 0.8 | 445 | 1.2 | 2,473 | 1.3 |
|  |  | 1-5 | 406 | 35.9 | 12,122 | 33.0 | 62,930 | 33.3 |
|  |  | 6-10 | 315 | 27.9 | 11,290 | 30.8 | 56,614 | 30.0 |
|  |  | 11-20 | 210 | 18.6 | 7,786 | 21.2 | 39,652 | 21.0 |
|  |  | 21-30 | 101 | 8.9 | 3,172 | 8.6 | 16,796 | 8.9 |
|  |  | More than 30 | 88 | 7.8 | 1,880 | 5.1 | 10,479 | 5.5 |
|  |  | Total | 1,130 | 100.0 | 36,695 | 100.0 | 188,943 | 100.0 |
| Item 12.1: How often have you used the fo | g services du | mic year? |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 585 | 54.1 | 21,820 | 61.6 | 120,346 | 65.7 |
|  |  | 1 time | 144 | 13.4 | 4,205 | 11.9 | 20,193 | 11.0 |
|  |  | 2-4 times | 201 | 18.6 | 5,392 | 15.2 | 24,999 | 13.7 |
|  |  | 5 or more times | 150 | 13.9 | 4,013 | 11.3 | 17,551 | 9.6 |
|  |  | Total | 1,080 | 100.0 | 35,430 | 100.0 | 183,089 | 100.0 |

[^1]The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 

2021 Benchmark Frequency Distributions - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 624 | 57.8 | 22,539 | 63.7 | 116,825 | 63.9 |
|  |  | 1 time | 117 | 10.9 | 3,734 | 10.5 | 17,884 | 9.8 |
|  |  | 2-4 times | 184 | 17.1 | 5,138 | 14.5 | 26,036 | 14.2 |
|  |  | 5 or more times | 153 | 14.2 | 3,989 | 11.3 | 22,193 | 12.1 |
|  |  | Total | 1,079 | 100.0 | 35,400 | 100.0 | 182,939 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 788 | 73.2 | 21,529 | 60.8 | 108,033 | 59.0 |
|  |  | 1 time | 57 | 5.2 | 3,290 | 9.3 | 17,119 | 9.4 |
|  |  | 2-4 times | 130 | 12.0 | 4,998 | 14.1 | 26,998 | 14.7 |
|  |  | 5 or more times | 102 | 9.5 | 5,612 | 15.8 | 30,893 | 16.9 |
|  |  | Total | 1,077 | 100.0 | 35,428 | 100.0 | 183,043 | 100.0 |

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# Community College Survey of Student Engagement 

Montgomery College ( 2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Means Report - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2021 Cohort* 

[Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.81 | 2.67 |  | 2.69 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little , $2=$ Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.05 | 3.01 |  | 2.98 |  |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 3.04 | 2.97 |  | 2.95 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.81 | 2.74 |  | 2.72 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.95 | 2.84 |  | 2.84 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.05 | 2.92 |  | 2.94 |  |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 = 1-4, $2=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 1.79 | 1.87 |  | 1.89 |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.86 | 1.81 |  | 1.79 |  |
| Item 7 |  |  |  |  |  |  |
| 1 = Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.50 | 5.22 | 0.23 ** | 5.25 | 0.21** |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4= Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.20 | 3.07 |  | 3.07 |  |

[^2]** T-test: 2-tailed

# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Frequency Distributions - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2021 Cohort* 

[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 107 | 8.7 | 3,782 | 9.8 | 17,929 | 9.2 |
|  |  | Sometimes | 369 | 29.8 | 13,449 | 35.0 | 68,550 | 35.0 |
|  |  | Often | 412 | 33.3 | 12,832 | 33.4 | 66,485 | 33.9 |
|  |  | Very often | 349 | 28.2 | 8,363 | 21.8 | 42,907 | 21.9 |
|  |  | Total | 1,238 | 100.0 | 38,425 | 100.0 | 195,871 | 100.0 |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 70 | 5.9 | 1,574 | 4.2 | 8,113 | 4.2 |
|  |  | Some | 211 | 17.8 | 8,327 | 22.2 | 45,712 | 23.8 |
|  |  | Quite a bit | 492 | 41.7 | 15,758 | 42.0 | 81,063 | 42.1 |
|  |  | Very much | 408 | 34.5 | 11,901 | 31.7 | 57,539 | 29.9 |
|  |  | Total | 1,181 | 100.0 | 37,560 | 100.0 | 192,427 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 77 | 6.6 | 1,980 | 5.3 | 9,979 | 5.2 |
|  |  | Some | 242 | 20.6 | 8,983 | 24.0 | 47,532 | 24.8 |
|  |  | Quite a bit | 417 | 35.4 | 14,841 | 39.6 | 76,932 | 40.1 |
|  |  | Very much | 441 | 37.4 | 11,653 | 31.1 | 57,513 | 30.0 |
|  |  | Total | 1,176 | 100.0 | 37,458 | 100.0 | 191,956 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 133 | 11.2 | 3,971 | 10.6 | 21,004 | 10.9 |
|  |  | Some | 303 | 25.7 | 11,032 | 29.4 | 58,214 | 30.3 |
|  |  | Quite a bit | 404 | 34.3 | 13,166 | 35.1 | 67,336 | 35.0 |
|  |  | Very much | 340 | 28.8 | 9,314 | 24.8 | 45,618 | 23.7 |
|  |  | Total | 1,180 | 100.0 | 37,483 | 100.0 | 192,173 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 87 | 7.4 | 3,135 | 8.4 | 15,666 | 8.1 |
|  |  | Some | 287 | 24.3 | 10,300 | 27.4 | 53,202 | 27.7 |
|  |  | Quite a bit | 407 | 34.5 | 13,376 | 35.6 | 68,855 | 35.8 |
|  |  | Very much | 398 | 33.8 | 10,724 | 28.6 | 54,622 | 28.4 |
|  |  | Total | 1,179 | 100.0 | 37,534 | 100.0 | 192,345 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 74 | 6.3 | 2,996 | 8.0 | 14,166 | 7.4 |
|  |  | Some | 264 | 22.4 | 9,388 | 25.0 | 47,238 | 24.5 |
|  |  | Quite a bit | 374 | 31.7 | 12,917 | 34.4 | 66,944 | 34.7 |
|  |  | Very much | 468 | 39.6 | 12,295 | 32.7 | 64,353 | 33.4 |
|  |  | Total | 1,181 | 100.0 | 37,598 | 100.0 | 192,701 | 100.0 |
| Item 6: During the current academic year, | much readin | done at this college? |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, | ASSIGREAD | None | 36 | 3.1 | 1,093 | 2.9 | 5,537 | 2.9 |
| [ACCHALL] |  | 1-4 | 580 | 49.3 | 16,874 | 45.3 | 84,538 | 44.2 |
|  |  | 5-10 | 282 | 23.9 | 9,496 | 25.5 | 50,457 | 26.4 |
|  |  | 11-20 | 154 | 13.1 | 5,324 | 14.3 | 26,119 | 13.7 |
|  |  | More than 20 | 125 | 10.6 | 4,472 | 12.0 | 24,552 | 12.8 |
|  |  | Total | 1,177 | 100.0 | 37,259 | 100.0 | 191,203 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

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# Community College Survey of Student Engagement - Montgomery College (2021 Administration) <br> 2021 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


[^3]
# Community College Survey of Student Engagement 

Montgomery College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)


* The comparison group and cohort bars on this page INCLUDE your college.
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Ex-La | leges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 3.37 | 3.09 | 0.32** | 3.14 | 0.26** |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.70 | 2.56 |  | 2.63 |  |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.26 | 2.11 |  | 2.19 |  |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.95 | 1.74 | 0.23** | 1.78 |  |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.92 | 2.87 |  | 2.88 |  |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.61 | 1.44 | 0.23** | 1.48 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.
The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.


# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 17 | 1.3 | 1,273 | 3.3 | 6,320 | 3.2 |
|  |  | Sometimes | 180 | 14.5 | 9,659 | 25.1 | 44,501 | 22.7 |
|  |  | Often | 368 | 29.7 | 11,792 | 30.7 | 59,897 | 30.6 |
|  |  | Very often | 674 | 54.4 | 15,719 | 40.9 | 85,152 | 43.5 |
|  |  | Total | 1,238 | 100.0 | 38,443 | 100.0 | 195,869 | 100.0 |
| 4 k . Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 119 | 9.6 | 4,827 | 12.5 | 21,053 | 10.7 |
|  |  | Sometimes | 451 | 36.4 | 15,281 | 39.7 | 75,952 | 38.7 |
|  |  | Often | 350 | 28.2 | 10,408 | 27.0 | 54,500 | 27.8 |
|  |  | Very often | 320 | 25.8 | 7,962 | 20.7 | 44,555 | 22.7 |
|  |  | Total | 1,241 | 100.0 | 38,477 | 100.0 | 196,060 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 273 | 22.0 | 11,288 | 29.4 | 51,296 | 26.2 |
|  |  | Sometimes | 547 | 44.2 | 15,812 | 41.2 | 80,984 | 41.4 |
|  |  | Often | 238 | 19.2 | 6,953 | 18.1 | 38,633 | 19.7 |
|  |  | Very often | 180 | 14.5 | 4,348 | 11.3 | 24,811 | 12.7 |
|  |  | Total | 1,237 | 100.0 | 38,402 | 100.0 | 195,724 | 100.0 |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 474 | 38.3 | 19,213 | 50.1 | 92,774 | 47.5 |
|  |  | Sometimes | 480 | 38.8 | 12,328 | 32.2 | 66,195 | 33.9 |
|  |  | Often | 159 | 12.8 | 4,271 | 11.1 | 23,115 | 11.8 |
|  |  | Very often | 126 | 10.1 | 2,528 | 6.6 | 13,224 | 6.8 |
|  |  | Total | 1,238 | 100.0 | 38,340 | 100.0 | 195,308 | 100.0 |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 71 | 5.7 | 2,401 | 6.3 | 11,886 | 6.1 |
|  |  | Sometimes | 329 | 26.6 | 10,872 | 28.3 | 55,105 | 28.2 |
|  |  | Often | 462 | 37.3 | 14,262 | 37.2 | 73,984 | 37.8 |
|  |  | Very often | 377 | 30.4 | 10,847 | 28.3 | 54,744 | 28.0 |
|  |  | Total | 1,239 | 100.0 | 38,383 | 100.0 | 195,719 | 100.0 |
| $4 p$. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 744 | 60.1 | 26,825 | 70.1 | 131,538 | 67.5 |
|  |  | Sometimes | 300 | 24.2 | 7,408 | 19.4 | 41,247 | 21.2 |
|  |  | Often | 121 | 9.8 | 2,668 | 7.0 | 14,443 | 7.4 |
|  |  | Very often | 73 | 5.9 | 1,351 | 3.5 | 7,599 | 3.9 |
|  |  | Total | 1,238 | 100.0 | 38,252 | 100.0 | 194,828 | 100.0 |

[^4]
# Community College Survey of Student Engagement 

Montgomery College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2021 Cohort*
[Weighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.25 | 3.10 |  | 3.11 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.92 | 2.72 |  | 2.69 | 0.22** |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.35 | 2.17 |  | 2.18 |  |
| 9 e . Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.47 | 2.30 |  | 2.33 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.71 | 2.61 |  | 2.67 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times , 3 = 5 or more times |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.67 | 1.54 |  | 1.57 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.95 | 0.64 | $0.34 * *$ | 0.61 | 0.38** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.
The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.


# Community College Survey of Student Engagement - Montgomery College (2021 Administration) 2021 Benchmark Frequency Distributions - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2021 Cohort* 

[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2021 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 28 | 2.4 | 1,701 | 4.6 | 8,252 | 4.4 |
|  |  | Some | 195 | 17.1 | 7,158 | 19.4 | 36,159 | 19.1 |
|  |  | Quite a bit | 389 | 34.0 | 13,605 | 36.9 | 71,086 | 37.5 |
|  |  | Very much | 531 | 46.5 | 14,407 | 39.1 | 74,082 | 39.1 |
|  |  | Total | 1,143 | 100.0 | 36,871 | 100.0 | 189,579 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 110 | 9.6 | 5,423 | 14.7 | 28,131 | 14.9 |
|  |  | Some | 276 | 24.2 | 9,985 | 27.1 | 52,709 | 27.9 |
|  |  | Quite a bit | 349 | 30.5 | 11,003 | 29.9 | 57,169 | 30.2 |
|  |  | Very much | 408 | 35.7 | 10,397 | 28.2 | 51,163 | 27.0 |
|  |  | Total | 1,143 | 100.0 | 36,807 | 100.0 | 189,172 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 304 | 26.6 | 12,063 | 32.8 | 60,162 | 31.8 |
|  |  | Some | 354 | 31.0 | 11,836 | 32.2 | 61,906 | 32.7 |
|  |  | Quite a bit | 263 | 23.0 | 7,515 | 20.4 | 39,289 | 20.8 |
|  |  | Very much | 221 | 19.4 | 5,342 | 14.5 | 27,741 | 14.7 |
|  |  | Total | 1,141 | 100.0 | 36,756 | 100.0 | 189,097 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 227 | 19.9 | 9,513 | 25.9 | 45,453 | 24.0 |
|  |  | Some | 395 | 34.6 | 12,789 | 34.8 | 66,437 | 35.1 |
|  |  | Quite a bit | 272 | 23.8 | 8,456 | 23.0 | 45,506 | 24.1 |
|  |  | Very much | 247 | 21.7 | 6,003 | 16.3 | 31,636 | 16.7 |
|  |  | Total | 1,141 | 100.0 | 36,761 | 100.0 | 189,032 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 192 | 16.8 | 7,418 | 20.2 | 34,551 | 18.3 |
|  |  | Some | 311 | 27.3 | 9,699 | 26.4 | 49,142 | 26.0 |
|  |  | Quite a bit | 273 | 23.9 | 9,260 | 25.2 | 50,225 | 26.6 |
|  |  | Very much | 365 | 32.0 | 10,371 | 28.2 | 55,129 | 29.2 |
|  |  | Total | 1,140 | 100.0 | 36,748 | 100.0 | 189,048 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 170 | 15.7 | 6,428 | 18.0 | 32,889 | 17.8 |
|  |  | 1 time | 234 | 21.7 | 8,610 | 24.1 | 41,700 | 22.6 |
|  |  | 2-4 times | 462 | 42.8 | 15,510 | 43.5 | 81,886 | 44.4 |
|  |  | 5 or more times | 214 | 19.8 | 5,135 | 14.4 | 27,811 | 15.1 |
|  |  | Total | 1,081 | 100.0 | 35,683 | 100.0 | 184,286 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 504 | 46.7 | 21,776 | 61.3 | 116,505 | 63.4 |
|  |  | 1 time | 226 | 20.9 | 6,374 | 17.9 | 30,756 | 16.7 |
|  |  | 2-4 times | 253 | 23.4 | 5,818 | 16.4 | 28,786 | 15.7 |
|  |  | 5 or more times | 98 | 9.1 | 1,575 | 4.4 | 7,730 | 4.2 |
|  |  | Total | 1,080 | 100.0 | 35,543 | 100.0 | 183,776 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.


[^0]:    * The comparison group and cohort columns on this page INCLUDE your college.

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

