

The background of the slide is a collage of financial and analytical documents. It includes various charts such as bar graphs with orange and blue bars, and pie charts. There are also tables with columns of numbers and text. A pair of black-rimmed glasses and a black pen are resting on the documents, suggesting a professional or academic setting. The overall tone is professional and data-driven.

2017

Montgomery College

Fall Enrollment Profile And Fiscal Year Facts

Office of Institutional Research and Effectiveness

Montgomery College

Fall 2017 Student Enrollment Profile & Fiscal Year 2017 Fact Book

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PREFACE

Since many students take courses at multiple locations and in a variety of modes, in this *Student Enrollment Profile and Fact Book*, we report credit student enrollments at any “location” (campus, off-campus, or coursework taken online) that they might be attending. So, please note two considerations in reading the data tables:

- The number of students reported in each campus and category will add to more than the total number of students at the College. The **total** College student counts are “unduplicated” – that is, they reflect a student only being counted once, even if that student attends multiple locations.
- Students and credit hours reported in the “Off-Campus / Distance Education” category are also included in the totals for the individual campus that administers each course.

Categorizing and reporting students by ethnicity and race has been changed beginning with the data provided in this *Profile and Fact Book*. Put simply, there are a variety of differing conventions and requirements for reporting race, ethnicity, and citizenship of students depending on the criteria established by the receiving entity. For example, in reporting students to the National Center for Education Statistics (NCES), the College must re-categorize a number of students as “foreign” instead of reporting their race/ethnicity category. That affects approximately several thousand students each semester and year.

Going forward, the College will report, for most purposes, students by race and ethnicity and reserve the “foreign” categorization of students for NCES. In addition, the College will be reporting Hispanic/Latino ethnicity for students who have so indicated, and not reporting any additional “race” categories they may have selected in their application for admission. This enables the College to more closely conform to Census data race/ethnicity counts and reports.

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Fall 2017

Average Load
9

46.6%
Male

4,228
New Students

22.8%
White

22,875
Students

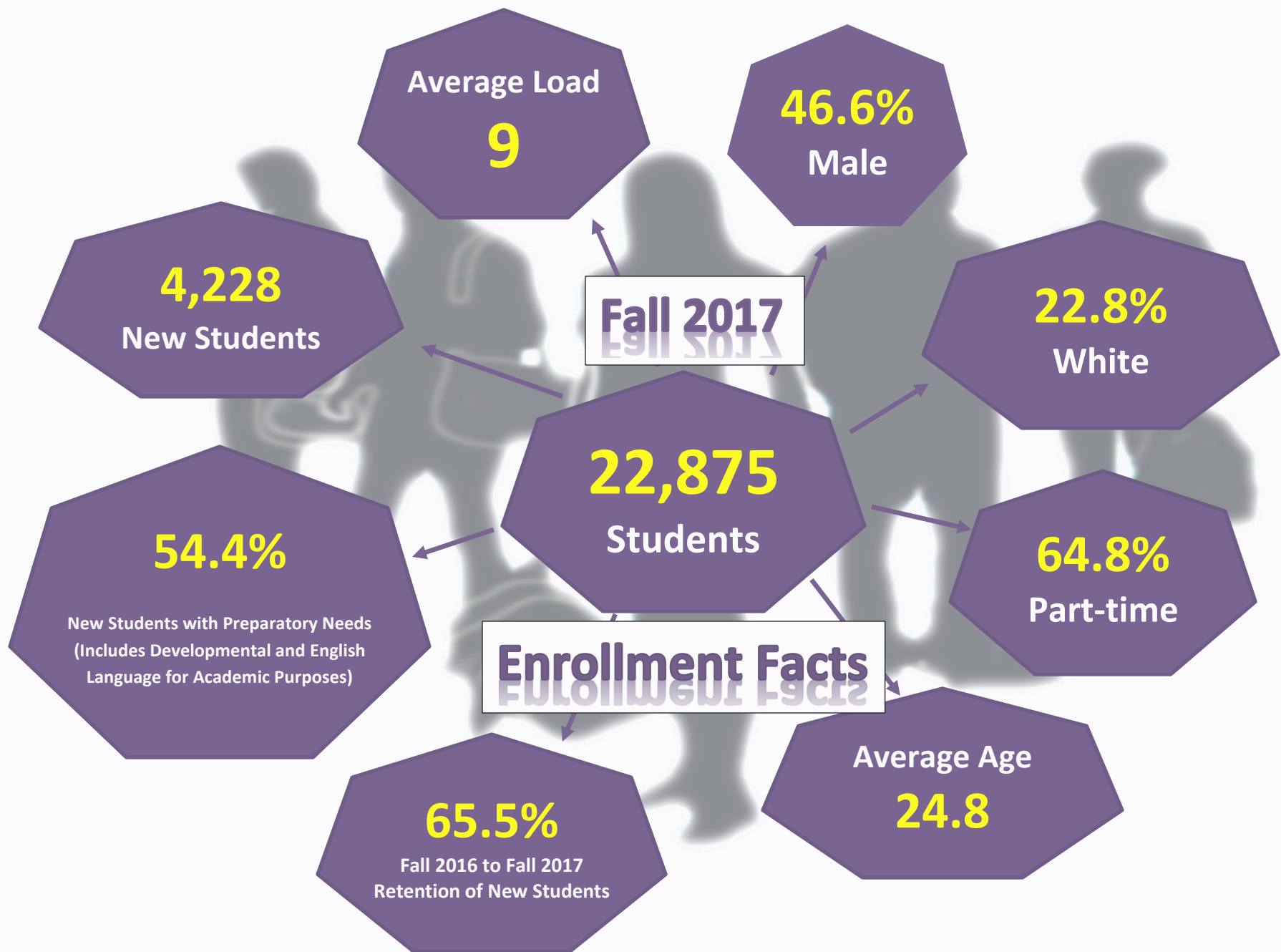
64.8%
Part-time

54.4%
New Students with Preparatory Needs
(Includes Developmental and English
Language for Academic Purposes)

Enrollment Facts

Average Age
24.8

65.5%
Fall 2016 to Fall 2017
Retention of New Students



FALL 2017 ENROLLMENT OVERVIEW & STUDENT DEMOGRAPHICS (1)

		<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park /Silver Spring</u>		<u>Distance Education ²</u>		<u>Total College ¹</u>	
		<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Fall Enrollment		6,801		15,053		7,165		5,820		22,875	
Credit Hours		35,279		100,932		44,009		25,686		205,906	
FTE		1,176		3,364		1,467		856		6,864	
Race											
	Asian	848	12.5%	1,924	12.8%	576	8.0%	716	12.3%	2,636	11.5%
	Black	1,710	25.1%	3,484	23.1%	2,943	41.1%	1,660	28.5%	6,261	27.4%
	Hispanic	1,644	24.2%	3,806	25.3%	1,627	22.7%	1,236	21.2%	5,617	24.6%
	Multi-Race ³	225	3.3%	483	3.2%	173	2.4%	207	3.6%	682	3.0%
	Native Ame. & Pacific Island	44	0.6%	83	0.6%	30	0.4%	36	0.6%	118	0.5%
	White	1,734	25.5%	3,609	24.0%	1,116	15.6%	1,434	24.6%	5,225	22.8%
	Foreign & Unknown	596	8.8%	1,664	11.1%	700	9.8%	531	9.1%	2,336	10.2%
Age											
	20 and under	3,125	45.9%	6,799	45.2%	2,637	36.8%	1,925	33.1%	9,943	43.5%
	21 - 29	2,531	37.2%	5,720	38.0%	2,994	41.8%	2,530	43.5%	8,702	38.0%
	30 and over	1,145	16.8%	2,534	16.8%	1,534	21.4%	1,365	23.5%	4,230	18.5%
	<i>Average:</i>	<i>24.2</i>		<i>24.4</i>		<i>25.6</i>		<i>25.9</i>		<i>24.8</i>	
Gender											
	Female	3,618	53.2%	7,739	51.4%	4,250	59.3%	3,418	58.7%	12,205	53.4%
	Male	3,183	46.8%	7,314	48.6%	2,915	40.7%	2,402	41.3%	10,670	46.6%
Enrollment Status											
	Full-time	2,857	42.0%	5,974	39.7%	2,486	34.7%	2,381	40.9%	8,060	35.2%
	Part-time	3,944	58.0%	9,079	60.3%	4,679	65.3%	3,439	59.1%	14,815	64.8%
Time of Day											
	Day	4,130	60.7%	9,586	63.7%	4,519	63.1%		0.0%	14,871	65.0%
	Evening	718	10.6%	1,506	10.0%	722	10.1%		0.0%	3,930	17.2%
	Day & Evening	1,316	19.4%	2,958	19.7%	1,326	18.5%		0.0%	2,398	10.5%
	No Time	637	9.4%	1,003	6.7%	598	8.3%	5,820	100.0%	1,676	7.3%
Residence [Tuition Rate Based] ⁴											
	In-County	6,358	93.5%	13,758	91.4%	5,709	79.7%	5,173	88.9%	20,364	89.0%
	MD Out-of-County	217	3.2%	544	3.6%	753	10.5%	340	5.8%	1,187	5.2%
	Out-of-State	226	3.3%	751	5.0%	703	9.8%	307	5.3%	1,324	5.8%

1. Total College is unduplicated student count, although students who attend multiple campuses (n=3,427) are counted at each campus they attend.

2. Distance Education only includes 100% online courses. Off-campus courses are counted at the sponsoring campus.

3. "Multi-Race" does not include any Hispanic/Latino students who may also have self-identified in a "race" category; all Hispanic/Latino students are only counted as "Hispanic".

4. Residence is based on student tuition rate coding.

FALL 2017 ENROLLMENT OVERVIEW & STUDENT DEMOGRAPHICS (2)

	<u>Germantown</u>		<u>Rockville</u>		<u>Takoma Park /Silver Spring</u>		<u>Distance Education</u>		<u>Total College</u>	
	N	%	N	%	N	%	N	%	N	%
Fall Enrollment	6,801		15,053		7,165		5,820		22,875	
<i>Change from Last Year</i>	-3.5%		-1.8%		-5.3%		-2.2%		-4.4%	
Enrollment by Regions of Montgomery County [Based on Address Zip Code]										
Upper	4,360	70.9%	4,911	37.0%	879	16.8%	2,013	41.5%	7,767	39.9%
Middle	1,211	19.7%	5,774	43.5%	1,985	38.0%	1,748	36.1%	7,294	37.5%
Lower	551	9.0%	2,544	19.2%	2,333	44.6%	1,063	21.9%	4,315	22.2%
Unknown	24	0.4%	48	0.4%	33	0.6%	21	0.4%	87	0.4%
<i>Total In County</i>	<i>6,146</i>		<i>13,277</i>		<i>5,230</i>		<i>4,845</i>		<i>19,463</i>	
MCPS 2017 Graduates to MC (pg. 5)	825	32.9%	1,724	68.8%	490	19.5%	300	12.0%	2,507	11.0%
All Recent High School Graduates to MC	958	30.6%	2,041	65.2%	785	25.1%	372	11.9%	3,128	13.7%
OIRE Student Type * (pg. 4)										
OIRE-New to College	1,165	17.1%	2,690	17.9%	1,229	17.2%	500	8.6%	4,228	18.5%
Transfer-In	336	4.9%	720	4.8%	459	6.4%	380	6.5%	1,214	5.3%
Returning/Continuing	5,135	75.5%	11,194	74.4%	5,400	75.4%	4,856	83.4%	16,790	73.4%
** Concurrent Enrollment	165	2.4%	449	3.0%	77	1.1%	84	1.4%	643	2.8%
Program of Study (pg. 6,7,8)										
Transfer	4,734	69.6%	10,294	68.4%	4,126	57.6%	3,726	64.0%	14,865	65.0%
Technical	1,221	18.0%	2,893	19.2%	1,605	22.4%	1,333	22.9%	4,659	20.4%
Undecided / non-degree	846	12.4%	1,866	12.4%	1,434	20.0%	761	13.1%	3,351	14.6%
International Students (pg. 12)										
Visa-F1 Foreign Student	195	2.9%	543	3.6%	257	3.6%	215	3.7%	709	3.1%
*** I.I.E. "International Students"	505	7.4%	1,385	9.2%	566	7.9%	448	7.7%	1,898	8.3%
All non-citizens	1,611	23.7%	3,968	26.4%	2,234	31%	1,420	24.4%	6,131	26.8%
<i>Change from Last Year</i>	<i>1%</i>		<i>-3%</i>		<i>-5%</i>		<i>1%</i>		<i>-5%</i>	
Reported Disabilities	365	5.4%	1,063	7.1%	441	6.2%	301	5.2%	1,546	6.8%
Distance Education (100% online, pg. 11)	2,051	30.2%	3,471	23.1%	1,534	21.4%			5,820	25.4%
<i>Change from Last Year</i>	<i>14%</i>		<i>6.0%</i>		<i>-13.0%</i>				<i>2.5%</i>	
Preparatory Coursework (pg. 10)										
ELAP Course	219	16.5%	834	62.8%	430	32.4%	35	2.6%	1,329	5.8%
Developmental Course	1,621	33.6%	2,967	61.5%	1,473	30.5%	826	17.1%	4,827	21.1%

* "OIRE Student Type" is based on IPEDS reporting criteria. "New-to-College" excludes who are currently enrolled in high school or are transfer-in students. "New-to-College" are first-time enrolled in current fall or the previous summer.

** Concurrent Enrollment = student enrolled in MC courses while still in high school.

*** See page 12 definition

ENROLLMENT AND CREDIT HOURS BY CAMPUS *

Fall 2015 - 2017

	<u>Germantown</u>	<u>Rockville</u>	<u>Takoma Park / Silver Spring</u>	<u>Distance Education</u>	<u>Collegewide Unduplicated Count</u>
<i>Enrollment</i>					
2015	7,307	16,286	7,875	5,797	25,320
2016	7,048	15,327	7,563	5,948	23,916
2017	6,801	15,053	7,165	5,820	22,875
% Change 2017-2016	-3.5%	-1.8%	-5.3%	-2.2%	-4.4%
% Change 2017-2015	-6.9%	-7.6%	-9.0%	0.4%	-9.7%
<i>Credit Hours **</i>					
2015	47,127	126,036	55,693	24,123	228,856
2016	45,246	118,723	53,148	24,947	217,117
2017	35,279	100,932	44,009	25,686	205,906
% Change 2017-2016	-22.0%	-15.0%	-17.2%	3.0%	-5.2%
% Change 2017-2015	-25.1%	-19.9%	-21.0%	6.5%	-10.0%

Note: * Many students enrolled at more than one campus (n=3,427), but Collegewide Count is unduplicated.

** Credit hours for distance education only count distance learning courses credit hours.

Fall 2017 Students Attending On-Campus Classes - by Campus

Of the 22,875 students enrolled in the Fall 2017 semester, 20,915 (91.5%) were physically attending a class "on-campus".

However, 3,427 of them (15%) were attending classes on more than one campus.

On Only One Campus				Attending Multiple Campus				
Germantown only	Rockville Only	Takoma Park/SS Only	One Campus Subtotal	RV + GT	RV + TPSS	GT + TPSS	All Three Campuses	Multi Campus Subtotal
3,184	9,763	4,541	17,488	1,906	1,235	170	116	3,427
18%	56%	26%	76.5%	56%	36%	5%	3%	15.0%

* Distance Education only included online courses, all off campus course are counted in each campus.

STUDENT "TYPE" AND HIGH SCHOOL ORIGINS FOR FALL 2017

Student Type in Campus	Germantown		Rockville		Takoma Park/SS		Distance Education		All MC	% of All
	#	%	#	%	#	%	#	%	#	%
New to College *	1,165	17.1%	2,690	17.9%	1,229	17.2%	500	8.6%	4,228	18.5%
Transfer - In	336	4.9%	720	4.8%	459	6.4%	380	6.5%	1,214	5.3%
Returning / Continuing	5,135	75.5%	11,194	74.4%	5,400	75.4%	4,856	83.4%	16,790	73.4%
Concurrent Enrollment**	165	2.4%	449	3.0%	77	1.1%	84	1.4%	643	2.8%
Subtotal	6,801	100%	15,053	100.0%	7,165	100.0%	5,820	100.0%	22,875	100.0%

Student High School Origin	New to College*		Transfer -In		Returning / Continuing		Concurrent Enrolled**		HS Origins Subtotal	
	#	%	#	%	#	%	#	%	#	%
Student Type Subtotal	4,228		1,214		16,790		643		22,875	
Montgomery County Public Schools	2,648	62.6%	339	27.9%	9,246	55.1%	576	89.6%	12,809	56.0%
County, Private High Schools	103	2.4%	49	4.0%	438	2.6%	9	1.4%	599	2.6%
Other Maryland High Schools	284	6.7%	191	15.7%	1,161	6.9%	7	1.1%	1,643	7.2%
Out-of-State High Schools	363	8.6%	447	36.8%	1,788	10.6%	3	0.5%	2,601	11.4%
G.E.D.	101	2.4%	37	3.0%	493	2.9%			631	2.8%
Home-Schooled	28	0.7%	6	0.5%	135	0.8%	45	7.0%	214	0.9%
Foreign / International High Schools	664	15.7%	133	11.0%	3,435	20.5%			4,232	18.5%
No HS Information/Non Graduate	37	0.9%	12	1.0%	94	0.6%	3	0.5%	146	0.6%

* About 26% (n=1,100) of these "New to College" students are not recent high school graduates.

** "Concurrent" Enrollment = students enrolled in MC courses while still in high school.

TOTAL COLLEGE
MONTGOMERY COUNTY PUBLIC SCHOOL (MCPS) GRADUATES
ATTENDING MONTGOMERY COLLEGE THE SEMESTER FOLLOWING GRADUATION
Fall 2016 and Fall 2017

M.C.P.S. Public High School	MCPS Graduates		Current MCPS Graduates Enrolled at MC			Percentage Enrolled at MC		Fall 2017 Enrollment Status	
	2016	2017	2016	2017	17'vs16'	2016	2017	Full Time	Part Time
Albert Einstein	330	356	105	106	1.0%	31.8%	29.8%	63%	37%
Bethesda-Chevy Chase	462	480	58	72	24.1%	12.6%	15.0%	68%	32%
Clarksburg	443	479	154	141	-8.4%	34.8%	29.4%	73%	27%
Col. Zadok Magruder	366	346	137	106	-22.6%	37.4%	30.6%	59%	41%
Damascus	291	253	73	76	4.1%	25.1%	30.0%	74%	26%
Gaithersburg	478	452	152	154	1.3%	31.8%	34.1%	71%	29%
James H. Blake	376	361	108	87	-19.4%	28.7%	24.1%	53%	47%
John F. Kennedy	298	335	103	114	10.7%	34.6%	34.0%	74%	26%
Montgomery Blair	645	660	167	141	-15.6%	25.9%	21.4%	60%	40%
Northwest	507	516	151	146	-3.3%	29.8%	28.3%	69%	31%
Northwood	328	344	116	118	1.7%	35.4%	34.3%	64%	36%
Paint Branch	468	447	107	107	0.0%	22.9%	23.9%	72%	28%
Poolesville	302	279	36	22	-38.9%	11.9%	7.9%	73%	27%
Quince Orchard	466	491	115	104	-9.6%	24.7%	21.2%	67%	33%
Richard Montgomery	497	571	118	145	22.9%	23.7%	25.4%	74%	26%
Rockville	289	293	78	109	39.7%	27.0%	37.2%	65%	35%
Seneca Valley	253	263	85	89	4.7%	33.6%	33.8%	72%	28%
Sherwood	477	460	87	91	4.6%	18.2%	19.8%	66%	34%
Springbrook	384	420	113	118	4.4%	29.4%	28.1%	69%	31%
Thomas S. Wootton	552	539	53	65	22.6%	9.6%	12.1%	69%	31%
Walt Whitman	455	515	34	39	14.7%	7.5%	7.6%	71%	29%
Walter Johnson	453	555	78	80	2.6%	17.2%	14.4%	71%	29%
Watkins Mill	335	345	96	108	12.5%	28.7%	31.3%	66%	34%
Wheaton	293	293	111	115	3.6%	37.9%	39.2%	70%	30%
Winston Churchill	526	502	59	54	-8.5%	11.2%	10.8%	56%	44%
Total	10,274	10,555	2,494	2,507	-4%	24.3%	23.8%	68%	32%

ENROLLMENT TREND BY TYPE OF CURRICULUM (FALL 2014 - FALL 2017)

	2014		2015		2016		2017	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Transfer	15,734	61.66%	15,066	59.50%	15,131	63.27%	15,106	66.04%
Career/Technology	5,335	20.91%	5,327	21.04%	5,019	20.99%	4,767	20.84%
Undecided/ Non-degree	4,448	17.43%	4,927	19.46%	3,766	15.75%	3,002	13.12%
Total	25,517	100.00%	25,320	100.00%	23,916	100.00%	22,875	100.00%

Enrollment by Curriculum (2013, 2014, 2015, 2016,2017)

<u>Curriculum</u>		<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>	<u>% change '17 - '16</u>	<u>% change '17 - '13</u>
<i>Associate Degree Programs</i>	<i>Total</i>	20,225	19,787	19,910	18,973	18,717	-1.3%	-7.5%
Accounting		360	369	345	201	85	-57.7%	-76.4%
American Sign Language		41	31	40	48	47	-2.1%	14.6%
Applied Geography		28	33	27	15	30	100.0%	7.1%
Architectural & Construction Tech		237	238	230	231	272	17.7%	14.8%
Arts & Sciences Transfer		1,158	1,164	1,134	1,083	950	-12.3%	-18.0%
Automotive Technology		170	168	197	177	165	-6.8%	-2.9%
Biotechnology		122	108	124	119	105	-11.8%	-13.9%
Building Trades Technology		71	66	69	66	69	4.5%	-2.8%
Business / International Business		2,221	2,193	2,289	2,341	2,379	1.6%	7.1%
Communication & Broadcasting Tech.		119	106	96	86	82	-4.7%	-31.1%
Communication Studies		191	216	249	231	245	6.1%	28.3%
Computer Applications		153	137	139	127	119	-6.3%	-22.2%
Computer Gaming & Simulation		245	246	252	246	219	-11.0%	-10.6%
Computer Graphic Design		-	-	-	41	75	82.9%	-
Digital Media & Web Technology		51	41	45	42	42	0.0%	-17.6%
Computer Science & Technologies		665	725	866	929	1,040	11.9%	56.4%
Criminal Justice		694	712	638	590	455	-22.9%	-34.4%
Cybersecurity		169	235	300	339	480	41.6%	184.0%
Diagnostic Medical Sonography		53	50	50	58	47	-19.0%	-11.3%
Early Childhood Education		126	110	104	92	74	-19.6%	-41.3%

<u>Curriculum</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>	<u>% change '17 -'16</u>	<u>% change '17 -'13</u>	
<i>(Associate Degree Programs - Continuing)</i>								
Education / Teacher Education	767	785	845	783	797	1.8%	3.9%	
Engineering Science	1,352	1,470	1,482	1,370	1,295	-5.5%	-4.2%	
Fire Sci./Preven.,Emerg.Prepare.	49	45	27	29	39	34.5%	-20.4%	
General Studies	8,420	7,766	7,449	6,873	6,972	1.4%	-17.2%	
Graphic Design & School Art Design	232	239	230	202	252	24.8%	8.6%	
Health Information Technology	65	92	74	64	67	4.7%	3.1%	
Hospitality Management	160	162	140	145	144	-0.7%	-10.0%	
Interior Design - PreProfessional	37	41	47	49	60	22.4%	62.2%	
Landscape Technology	30	31	32	37	31	-16.2%	3.3%	
Mental Health Associate	125	110	101	76	60	-21.1%	-52.0%	
Microcomputer Technician	95	81	75	63	72	14.3%	-24.2%	
Nursing	409	356	391	392	400	2.0%	-2.2%	
Paralegal Studies	122	113	113	112	103	-8.0%	-15.6%	
Photography	75	67	77	69	64	-7.2%	-14.7%	
Physical Therapist Assistant	39	43	42	44	32	-27.3%	-17.9%	
Radiologic (X-Ray) Technology	42	39	39	40	39	-2.5%	-7.1%	
Science	1,212	1,277	1,432	1,436	1,179	-17.9%	-2.7%	
Studio Art	92	102	87	97	105	8.2%	14.1%	
Surgical Technologist	9	8	15	17	19	11.8%	111.1%	
<i>[discontinued programs with students still enrolled]</i>	19	12	-	13	7	-46.2%	-63.2%	
<i>Certificate Programs</i>	<i>Total</i>	996	1,067	1,194	1,148	905	-21.2%	-9.1%
Accounting	96	110	108	138	125	-9.4%	30.2%	
American Sign Language	7	16	13	11	16	45.5%	128.6%	
Arts & Sciences Transfer	50	58	51	55	51	-7.3%	2.0%	
Automotive Technology	34	32	23	25	26	4.0%	-23.5%	
Biotechnology	23	25	30	27	19	-29.6%	-17.4%	
Building Trades Tech.	38	33	36	41	42	2.4%	10.5%	
Cartography & Geographic Ed/Info Sysem	3	8	11	19	18	-5.3%	500.0%	
Communication & Broadcasting Tech	104	114	121	88	61	-30.7%	-41.3%	

<u>Curriculum</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>	<u>% change</u> <u>'17 -'16</u>	<u>% change</u> <u>'17 -'13</u>	
<i>(Certificate Programs -Continuing)</i>								
Computer Applications	54	59	65	50	40	-20.0%	-25.9%	
Computer Graphics/Graphic Design	56	65	57	55	31	-43.6%	-44.6%	
Computer Science-Computer Programming	82	106	152	135	86	-36.3%	4.9%	
Cybersecurity	12	7	7	11	5	-54.5%	-58.3%	
Digital Media & Web Technology	41	42	41	43	24	-44.2%	-41.5%	
Early Childhood Education	183	179	161	134	83	-38.1%	-54.6%	
Ethnic Studies	9	7	3	8	3	-62.5%	-66.7%	
Exercise Science - Personal Training	12	9	3	3	10	233.3%	-16.7%	
Fire Sci./Prev., Emer.Prep.	4	5	5	3	8	166.7%	100.0%	
Hospitality Management	27	34	40	33	24	-27.3%	-11.1%	
Interior Design	11	19	26	28	14	-50.0%	27.3%	
Landscape Technology	11	20	23	24	21	-12.5%	90.9%	
Management	29	38	33	34	34	0.0%	17.2%	
Management of Construction	20	26	30	35	32	-8.6%	60.0%	
Medical Coder/Abstractor/Biller	11	5	1	13	12	-7.7%	9.1%	
Music Transfer	11	17	24	16	12	-25.0%	9.1%	
Network Engineer/Administration	20	20	13	9	7	-22.2%	-65.0%	
Network & Wireless Tech	4	19	20	16	10	-37.5%	150.0%	
Paralegal Studies	36	28	23	17	26	52.9%	-27.8%	
Photography	26	37	36	31	23	-25.8%	-11.5%	
Polysomnography Technology	3	10	16	16	20	25.0%	566.7%	
Technical Writing	2	3	4	3	7	133.3%	250.0%	
Women's Studies	4	6	4	5	6	20.0%	50.0%	
[discontinued programs with students still enrolled]	35	31	20	19	9	-52.6%	-74.3%	
Letters of Recognition	Total	27	21	32	40	23	-42.5%	-14.8%
Pre-Clinical Health Sciences (Previously combined with undeclared)					2,501	-	-	
Undeclared / Undecided					501	-	-	

TOP 50 COURSE ENROLLMENTS IN FALL 2017

Course	Course Title	CRNs	Students	% change '17-'16
ENGL101	INTRO TO COLLEGE WRITING	194	3,833	7%
ENGL102	CRIT READ/WRITE/RESEARCH	116	2,242	2%
PSYC102	GENERAL PSYCHOLOGY	83	2,221	7%
MATH080	MATHEMATICS PREP	95	2,204	-8%
COMM108	FOUND HUMAN COMMUNICA	87	1,806	-1%
SOCY100	INTRO TO SOCIOLOGY	64	1,604	4%
MATH096	INTERMEDIATE ALGEBRA	52	1,389	-5%
MATH117	ELEMENTS OF STATISTICS	50	1,248	-2%
BIOL150	PRIN OF BIOLOGY I	44	995	4%
MATH165	PRECALCULUS	29	802	5%
ECON201	PRIN OF ECONOMICS I	30	767	3%
BIOL101	GENERAL BIOLOGY	32	708	-1%
BSAD101	INTRO TO BUSINESS	28	696	-
MATH098	INTRO TO TRIGONOMETRY	26	677	14%
MATH110	SURVEY OF COLLEGE MATH	25	663	1%
ARTT100	INTRODUCTION TO DRAWING	36	641	-5%
CHEM131	PRINCIPLES OF CHEMISTRY I	30	617	-1%
BIOL212	HUMAN ANAT & PHYS I	32	595	-7%
ACCT221	ACCOUNTING I	23	585	-1%
NUTR101	INTRODUCTION TO NUTRITION	22	581	2%
SPAN101	ELEM SPANISH I	29	571	-1%
MATH181	CALCULUS I	23	562	6%
STSU100	FIRST YEAR SEMINAR	27	525	-23%
CMAP120	INTRO TO COMPUTER APP	21	468	-5%

Course	Course Title	CRNs	Students	% change '17-'16
HLTH100	PRIN HEALTH LIVING	24	456	-58%
MATH093	INTERMEDIATE ALGEBRA LIB ARTS	21	455	-24%
CHEM099	INTRODUCTORY CHEMISTRY	21	441	-4%
MATH150	ELEM APPLIED CALCULUS I	16	435	3%
CMSC140	INTRO TO PROGRAMMING	19	430	5%
IERW002	INTEGRATED READ AND WRIT II	20	429	-
BIOL213	HUMAN ANAT & PHYS II	21	428	4%
ELAW980	ACADEMIC WRITING II	24	423	-18%
ELAR980	ACADEMIC READING II	24	404	-36%
BIOL210	MICROBIOLOGY	25	404	-10%
ANTH201	INTRO TO SOCIOCULT ANTHRO	19	395	-15%
POLI101	AMERICAN GOVERNMENT	18	386	-3%
PSYC203	HUMAN GROWTH & DEVELOPMENT	18	375	-5%
ELAI990	ADVANCED INTEGRATED SKILLS	23	364	-51%
MATH182	CALCULUS II	17	361	0%
CCJS110	ADMIN OF JUSTICE	14	355	-2%
ELAW970	ACADEMIC WRITING I	20	333	12%
PHIL101	INTRO TO PHILOSOPHY	17	330	9%
ECON202	PRIN OF ECONOMICS II	13	318	17%
IERW001	INTEGRATED READ AND WRIT I	15	316	-
ELAR970	ACADEMIC READING I	17	290	-4%
BIOL105	ENVIRONMENTAL BIOLOGY	12	286	-7%
ENGL103	CRIT READ/WRITE/RSRCH AT WORK	16	281	-5%
ENES100	INTRO TO ENGINEERING DESIGN	15	271	3%

Note: In Fall 2017 MC students enrolled in 668 credit courses. These top 50 enrolled courses covered 58.1 percent of total credit enrollments.

STUDENT ENROLLMENT IN "PREPARATORY" COURSEWORK - FALL 2017

Many students need "preparatory" coursework, either in the English Language for Academic Purposes (ELAP) or in Developmental Mathematics, English or Reading coursework to bring them to college-level readiness.

Students	MC Fall Enrollment	ELAP Courses			Developmental Courses			* All Preparatory		
		Students	% of ELAP	% All MC	Students	% of DEVL	% All MC	Students	% of Both	% All MC
Ethnicity	22,875	1,329	100%	5.8%	4,827	100%	21.1%	5,998	100%	26.2%
Asian	2,636	222	16.7%	8.4%	351	7.3%	13.3%	544	9.1%	20.6%
Black	6,261	470	35.4%	7.5%	1,571	32.5%	25.1%	1,987	33.1%	31.7%
Hispanic	5,617	223	16.8%	4.0%	1,573	32.6%	28.0%	1,769	29.5%	31.5%
Multi-Race	682	3	0.2%	0.4%	164	3.4%	24.0%	167	2.8%	24.5%
Nat. Am.& Pac. Isl	118	4	0.3%	3.4%	29	0.6%	24.6%	32	0.5%	27.1%
Foreign & Unkn.	2,336	333	25.1%	14.3%	365	7.6%	15.6%	658	11.0%	28.2%
White	5,225	74	5.6%	1.4%	774	16.0%	14.8%	841	14.0%	16.1%
Gender										
Female	12,205	783	58.9%	6.4%	2,480	51.4%	20.3%	3,172	52.9%	26.0%
Male	10,670	546	41.1%	5.1%	2,347	48.6%	22.0%	2,826	47.1%	26.5%
Age Group										
Age 20 and under	9,943	365	27.5%	3.7%	3,049	63.2%	30.7%	3,345	55.8%	33.6%
Age 21-29	8,702	519	39.1%	6.0%	1,301	27.0%	15.0%	1,757	29.3%	20.2%
Age 30 and over	4,230	445	33.5%	10.5%	477	9.9%	11.3%	896	14.9%	21.2%
Enrollment Status										
Full-time	8,060	542	40.8%	6.7%	2,164	44.8%	26.8%	2,599	43.3%	32.2%
Part-time	14,815	787	59.2%	5.3%	2,663	55.2%	18.0%	3,399	56.7%	22.9%
Student Type										
New to College	4,228	580	43.6%	13.7%	1,770	36.7%	41.9%	2,299	38.3%	54.4%
Transfers	1,214	45	3.4%	3.7%	227	4.7%	18.7%	268	4.5%	22.1%
Continuing	16,790	704	53.0%	4.2%	2,829	58.6%	16.8%	3,430	57.2%	20.4%
High School	643				1	0.0%	0.2%	1	0.0%	0.2%
Recent HS Graduate **	3,128	157	11.8%	5.0%	1,436	29.7%	45.9%	1,562	26.0%	49.9%
Citizenship Status										
Citizen	16,744	238	17.9%	1.4%	3,865	80.1%	23.1%	4,069	67.8%	24.3%
Non-Citizen	6,131	1,091	82.1%	17.8%	962	19.9%	15.7%	1,929	32.2%	31.5%

* "All Preparatory" is an unduplicated count. Students may be enrolled in both ELAP courses and Developmental courses.

** "Recent High School Graduates" include all students who graduated in 2017 before September 1st.

DISTANCE EDUCATION STUDENTS * - FALL 2017

<u>Student Status</u>	<u>Taking Web Courses only</u>		+	<u>Taking Web and Other Courses</u>		=	<u>All Distance Education Students</u>	
<i>Number of Distance Education Students</i>	1,637	28%		4,183	72%		5,820	
<i>Race</i>								
Asian	186	11.4%		530	12.7%		716	12.3%
Black	453	27.7%		1,207	28.9%		1,660	28.5%
Hispanic	301	18.4%		935	22.4%		1,236	21.2%
Multi-Race	55	3.4%		152	3.6%		207	3.6%
Native Ame. & Pac. Island	10	0.6%		26	0.6%		36	0.6%
Foreign & Unknown	114	7.0%		417	10.0%		531	9.1%
White	518	31.6%		916	21.9%		1,434	24.6%
<i>Gender</i>								
Female	1,026	62.7%		2,392	57.2%		3,418	58.7%
Male	611	37.3%		1,791	42.8%		2,402	41.3%
<i>Age</i>								
20 and younger	249	15.2%		1,676	40.1%		1,925	33.1%
21 - 29	765	46.7%		1,765	42.2%		2,530	43.5%
30 - 39	371	22.7%		496	11.9%		867	14.9%
40 - 49	146	8.9%		168	4.0%		314	5.4%
50 and older	106	6.5%		78	1.9%		184	3.2%
<i>Average (mean)</i>	<u>29.5</u>			<u>24.4</u>			<u>25.9</u>	
<i>Enrollment Status</i>								
Full Time	115	7.0%		2,266	54.2%		2,381	40.9%
Part Time	1,522	93.0%		1,917	45.8%		3,439	59.1%
<i>Status</i>								
Concurrent Enrolled **	63	3.8%		21	0.5%		84	1.4%
New to College	79	4.8%		421	10.1%		500	8.6%
Transfer-In	148	9.0%		232	5.5%		380	6.5%
Returning	1,347	82.3%		3,509	83.9%		4,856	83.4%

* These data are only 100% online courses - They exclude "blended" courses which have online and classroom components.

** "Concurrent" enrollment students are taking an MC Course and are still enrolled in high school and may or may not receive high school credit for their MC Course.

DISTRIBUTION BY CAMPUS OF INTERNATIONAL STUDENTS FALL 2017 *

Germantown			Rockville			Takoma Park / Silver Spring			Total College			
Country	'16	'17	Country	'16	'17	Country	'16	'17	Country	'16	'17	Changes
#	#	#	#	#	#	#	#	#	#	#	%	
Cameroon	106	126	El Salvador	316	334	Ethiopia	397	393	Ethiopia	529	536	1.3%
El Salvador	114	96	Cameroon	252	238	Cameroon	314	300	Cameroon	521	512	-1.7%
Peru	102	86	China	217	220	El Salvador	139	144	El Salvador	472	491	4.0%
Ghana	73	75	Ethiopia	200	209	Ghana	82	75	China	254	266	4.7%
Ethiopia	56	71	Peru	258	194	Nigeria	68	60	Peru	327	259	-20.8%
China	59	65	Philippines	133	141	Peru	55	57	Ghana	191	186	-2.6%
Iran	50	53	Vietnam	112	128	Jamaica	59	56	Philippines	181	173	-4.4%
India	45	46	Iran	126	111	Vietnam	44	45	Vietnam	151	160	6.0%
Philippines	43	45	Ghana	96	97	China	34	42	Iran	156	146	-6.4%
S.Korea	50	43	S. Korea	98	91	Guatemala	28	36	Nigeria	139	130	-6.5%

Student Status	(Germantown)	(Rockville)	(Takoma Park/S.S)	(Distance Education)	(All MC)
All Students	6,801	15,053	7,165	5,820	22,875
Visa-F1 Students	195	543	257	215	709
**I.I.E. International Student	505	1,385	566	448	1,898
*Total Campus International Students (Non-citizen)	1,611	3,968	2,243	1,420	6,131

Total Number of Foreign Countries and Areas that MC International Students Represent: **165**

* International Students are defined as students who are not US citizens. Permanent residents are included in this group.

** The Institute of International Education (I.I.E) defines a foreign student as "anyone who is enrolled in courses at institutions of higher education in the United States who is not a U.S. citizen, an immigrant (permanent resident), resident alien, visitor, undocumented person, or a refugee." For MC, we have a large number of Political Asylum (PA Visa) students (n=246), but they are excluded from counts of foreign students.

IPEDS GRADUATION & TRANSFER RATES*

Fall First-Time / Full-Time / Degree-Seeking Students Three Years After Entry

Fall New Full-Time Degree-Seeking Students Three Years after Entry	FALL COHORTS (THREE YEARS AFTER ENTRY) *								2013 vs 2012	2013 vs 2006
	2006	2007	2008	2009	2010	2011	2012	2013	%	%
New full time degree seeking students	2,431	2,263	2,103	2,304	2,244	2,028	2,068	1,903	-8%	-22%
Award Associate Degree in 3 Years	319	302	300	366	353	280	356	320	-10%	0%
Award Certificate within 3 Years	22	19	16	25	14	8	14	11	-21%	-50%
Total Graduates in 3 years	341	321	316	391	367	288	370	331	-11%	-3%
Graduation Rate	14.0%	14.2%	15.0%	17.0%	16.4%	14.2%	17.9%	17.4%	-3%	24%
Transfer Out Students in 3 Years	781	700	617	530	573	453	510	457	-10%	-41%
Transfer Out Rate	32.1%	30.9%	29.3%	23.0%	25.5%	22.3%	24.7%	24.0%	-3%	-25%
Total Graduates and Transfers	1,122	1,021	933	921	940	741	880	788	-10%	-30%
Total Graduation & Transfer Rate	46.2%	45.1%	44.4%	40.0%	41.9%	36.5%	42.6%	41.4%	-3%	-10%
<div>Combined Four Year Cohorts</div> <div> <div>2006-2009</div> <div>2007-2010</div> <div>2008-2011</div> <div>2009-2012</div> <div>2010-2013</div> </div>									2010-2013 vs 2009-2012	2010-2013 vs 2006-2009
1st time full time degree seeking students	9,101	8,914	8,679	8,644	8,243				-5%	-9%
Award Associate Degree in 3 Years	1,287	1,321	1,299	1,355	1,309				-3%	2%
Award Certificate within 3 Years	82	74	63	61	47				-23%	-43%
Total Graduates in 3 years	1,369	1,395	1,362	1,416	1,356				-4%	-1%
Graduation Rate	15.0%	15.6%	15.7%	16.4%	16.5%				0%	9%
Transfer Out Students in 3 Years	2,628	2,420	2,173	2,066	1,993				-4%	-24%
Transfer Out Rate	28.9%	27.1%	25.0%	23.9%	24.2%				1%	-16%
Total Graduates and Transfers	3,997	3,815	3,535	3,482	3,349				-4%	-16%
Total Graduation & Transfer Rate	43.9%	42.8%	40.7%	40.3%	40.6%				1%	-7%

*This data is the "official" Graduation/Transfer rate for Montgomery College reported to the National Center for Education Statistics (NCES).

MONTGOMERY COLLEGE EMPLOYEES STATUS
FALL 2017 - DEMOGRAPHICS BY GENDER & RACE

Employee Category	Total Employee	By Gender				By MHEC and Federal Government Racial/Ethnic Categories									
		Female		Male		Asian		Black		Hispanic		White		Foreign /Other-Unknown	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Administrators															
Full-Time	91 3%	51	56.0%	40	44.0%	4	4.4%	33	36.3%	1	1.1%	51	56.0%	2	2.2%
Credit Faculty	1,331 42%	766	57.6%	565	42.4%	96	7.2%	220	16.5%	34	2.6%	809	60.8%	172	12.9%
Full-Time	481	286	59.5%	195	40.5%	31	6.4%	70	14.6%	16	3.3%	303	63.0%	61	12.7%
Part-Time	850	480	56.5%	370	43.5%	65	7.6%	150	17.6%	18	2.1%	506	59.5%	111	13.1%
WD&CE Faculty															
Part-Time	338 11%	193	57.1%	145	42.9%	23	6.8%	66	19.5%	14	4.1%	169	50.0%	66	19.5%
Professional/Technical	798 25%	475	59.5%	323	40.5%	80	10.0%	201	25.2%	41	5.1%	403	50.5%	73	9.1%
Full-Time	735	433	58.9%	302	41.1%	74	10.1%	181	24.6%	41	5.6%	372	50.6%	67	9.1%
Part-Time	63	42	66.7%	21	33.3%	6	9.5%	20	31.7%	0	0.0%	31	49.2%	6	9.5%
Clerical/Skilled/Maintenance	596 19%	326	54.7%	270	45.3%	58	9.7%	221	37.1%	49	8.2%	168	28.2%	100	16.8%
Full-Time	556	295	53.1%	261	46.9%	54	9.7%	209	37.6%	44	7.9%	151	27.2%	98	17.6%
Part-Time	40	31	77.5%	9	22.5%	4	10.0%	12	30.0%	5	12.5%	17	42.5%	2	5.0%
Collegewide Totals	3,154 100%	1,811	57.4%	1,343	42.6%	261	8.3%	741	23.5%	139	4.4%	1,600	50.7%	413	13.1%
Full-Time	1,863 59%	1,065	57.2%	798	42.8%	163	8.7%	493	26.5%	102	5.5%	877	47.1%	228	12.2%
Part-Time	1,291 41%	746	57.8%	545	42.2%	98	7.6%	248	19.2%	37	2.9%	723	56.0%	185	14.3%

1 MHEC = Maryland Higher Education Commission

2 Source: Employee Data System.

3 "Credit Faculty" excludes Counseling Faculty who are reported as "Other Professionals" along with selected staff members in units such as Human Resources, Information Technology, Institutional Advancement, Procurement, Planning, Libraries and Institutional Research.

MONTGOMERY COLLEGE

FALL 2017 - EMPLOYEE DEMOGRAPHICS BY AGE GROUP & YEARS

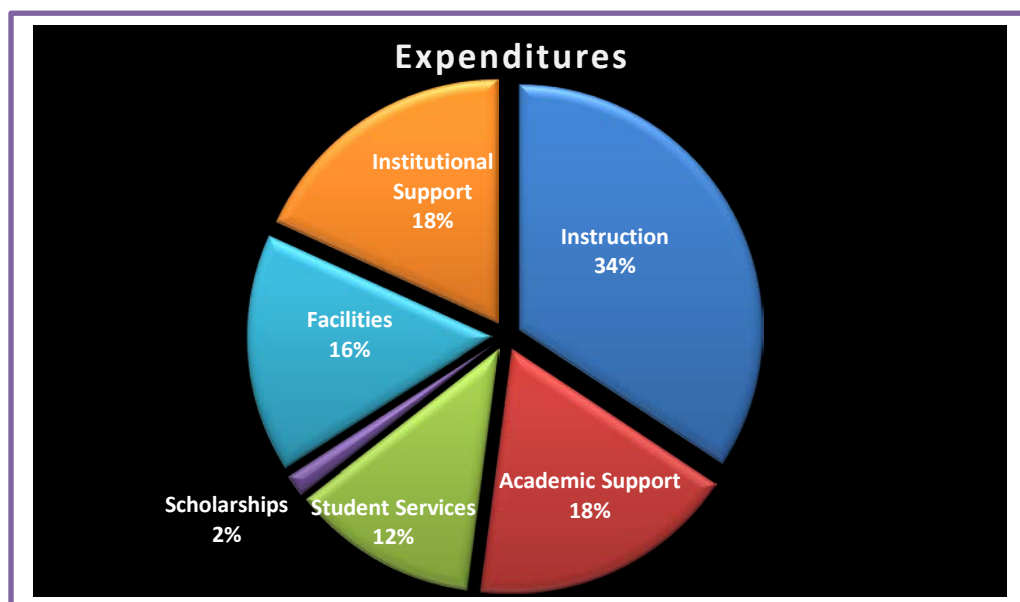
Status	Administrators		Credit Faculty		WD&CE Faculty		Professional/ Technical		Clerical/Skilled/ Maintenance		Collegewide	
	#	%	#	%	#	%	#	%	#	%	#	%
Employee Total	91		1,331		338		798		596		3,154	
Employee Age Groups												
Age Under 30	-	-	31	2.3%	13	3.8%	24	3.0%	46	7.7%	114	3.6%
Age 30 - 39	8	8.8%	193	14.5%	58	17.2%	123	15.4%	108	18.1%	490	15.5%
Age 40 - 49	23	25.3%	316	23.7%	60	17.8%	224	28.1%	124	20.8%	747	23.7%
Age 50 - 59	30	33.0%	369	27.7%	79	23.4%	244	30.6%	191	32.0%	913	28.9%
Age 60 or Over	30	33.0%	422	31.7%	128	37.9%	183	22.9%	127	21.3%	890	28.2%
Average Age	54.0		52.9		53.2		50.1		48.8		51.5	
Employee Years at MC												
Fewer than 5	27	29.7%	533	40.0%	189	55.9%	286	35.8%	206	34.6%	1,241	39.3%
5 - 9 Years	16	17.6%	306	23.0%	69	20.4%	143	17.9%	125	21.0%	659	20.9%
10 - 19 Years	31	34.1%	371	27.9%	72	21.3%	257	32.2%	184	30.9%	915	29.0%
20 - 29 Years	10	11.0%	89	6.7%	8	2.4%	75	9.4%	53	8.9%	235	7.5%
30 Years or More	7	7.7%	32	2.4%	-	-	37	4.6%	28	4.7%	104	3.3%
Average Years at MC	12.6		9.3		5.9		11.1		10.5		9.6	

INSTRUCTIONAL FACULTY HIGHEST DEGREE STATUS - FALL 2017

Highest Degree	Full-Time Credit		Part-Time Credit		WD&CE		Male		Female		All Faculty	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty Total	481		850		338		710		959		1669	
Doctorate or equivalent	194	40.3%	239	28.1%	35	10.4%	228	32.1%	240	25.0%	468	28.0%
Master's	261	54.3%	483	56.8%	144	42.6%	318	44.8%	570	59.4%	888	53.2%
Bachelor's	20	4.2%	77	9.1%	76	22.5%	71	10.0%	102	10.6%	173	10.4%
Under Bachelor & Unknown	6	1.2%	51	6.0%	83	24.6%	93	13.1%	47	4.9%	140	8.4%

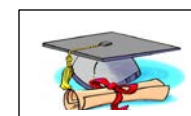
Fiscal Year 2017 Quick Facts

WD&CE Unduplicated Students 24,069	Credit Unduplicated Students 32,752	Students in WD&CE and Credit 1,573	Total Unduplicated Students 55,243	WD&CE FTE 4,228	Credit FTE 15,515	Total Fiscal Year FTE 19,743
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- 8,597 Pell Grant Recipients
- 8,662 All other Aid
- 17,259 Total Financial Aid Recipients

- 2,612 Associate Degrees
- 213 Certificates
- 2,833 Undergraduate Awards

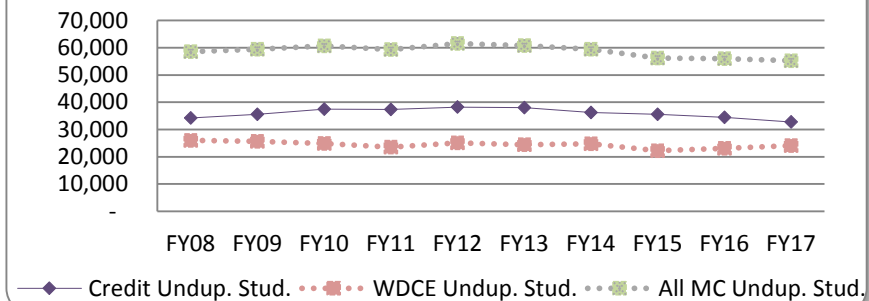


- \$4,974 Tuition and Fees for 30 Credits

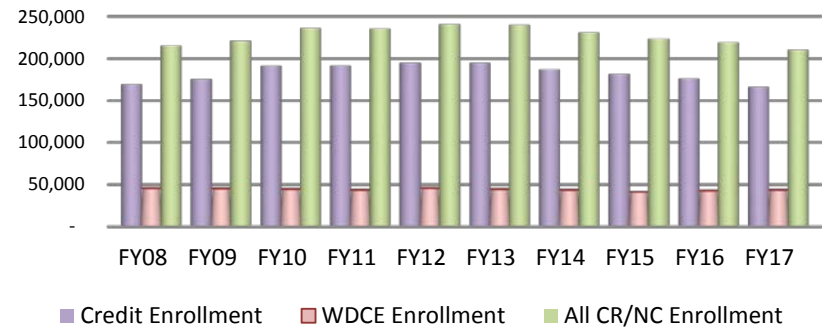
STUDENTS/ENROLLMENTS TEN YEAR TRACKING (FY2008 - FY2017)

	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>	<u>FY2011</u>	<u>FY2012</u>	<u>FY2013</u>	<u>FY2014</u>	<u>FY2015</u>	<u>FY2016</u>	<u>FY2017</u>	<u>FY17 vs FY16</u>	<u>FY17 vs FY08</u>
CREDIT COURSES												
Credit Student Enrollment												
*Course Enrollments	169,553	175,430	191,164	191,332	194,972	194,950	187,084	181,849	176,013	166,659	-5.3%	-1.7%
Unduplicated Students	34,248	35,604	37,510	37,391	38,197	38,014	36,236	35,524	34,410	32,752	-4.8%	-4.4%
Billing Hours	473,010	491,193	532,117	532,196	539,543	539,969	518,078	504,127	489,726	465,474	-5.0%	-1.6%
*CRNs	9,020	9,334	9,987	10,190	10,532	10,677	10,326	10,234	10,200	9,578	-6.1%	6.2%
Courses Offered	1,292	1,288	1,339	1,313	1,348	1,345	1,305	1,307	1,307	1,284	-1.8%	-0.6%
Disciplines	79	79	80	81	82	82	82	85	89	88	-1.1%	11.4%
WD&CE COURSES												
WD&CE Student Enrollment												
Course Enrollments	45,987	45,639	44,902	44,189	46,077	44,839	43,995	41,436	43,149	43,987	1.9%	-4.3%
Unduplicated Students	26,035	25,636	24,921	23,624	25,060	24,395	24,721	22,238	23,135	24,069	4.0%	-7.6%
Equated Course Hours	118,958	119,636	123,930	126,550	128,712	129,689	124,321	117,763	123,802	126,926	2.5%	6.7%
CRNs	4,157	4,172	4,216	4,168	4,573	4,488	4,483	4,539	4,495	4,353	-3.2%	4.7%
Courses Offered	1,381	1,364	1,333	1,367	1,473	1,492	1,521	1,543	1,573	1,540	-2.1%	11.5%
Programs	58	64	61	64	63	67	69	76	78	76	-2.6%	31.0%
BOTH CREDIT AND NON-CREDIT												
Total Course Enrollments	215,540	221,069	236,066	235,521	241,049	239,789	231,079	223,285	219,162	210,646	-3.9%	-2.3%
Total Unduplicated Students	58,506	59,479	60,698	59,359	61,510	60,717	59,389	56,228	56,001	55,243	-1.4%	-5.6%
Took Both Credit & Non-credit Course	1,777	1,761	1,693	1,656	1,749	1,700	1,562	1,543	1,573	1,573	0.0%	-11.5%

Unduplicated Students FY2008 - FY2017



Credit & Non-Credit Course Enrollment Tracking



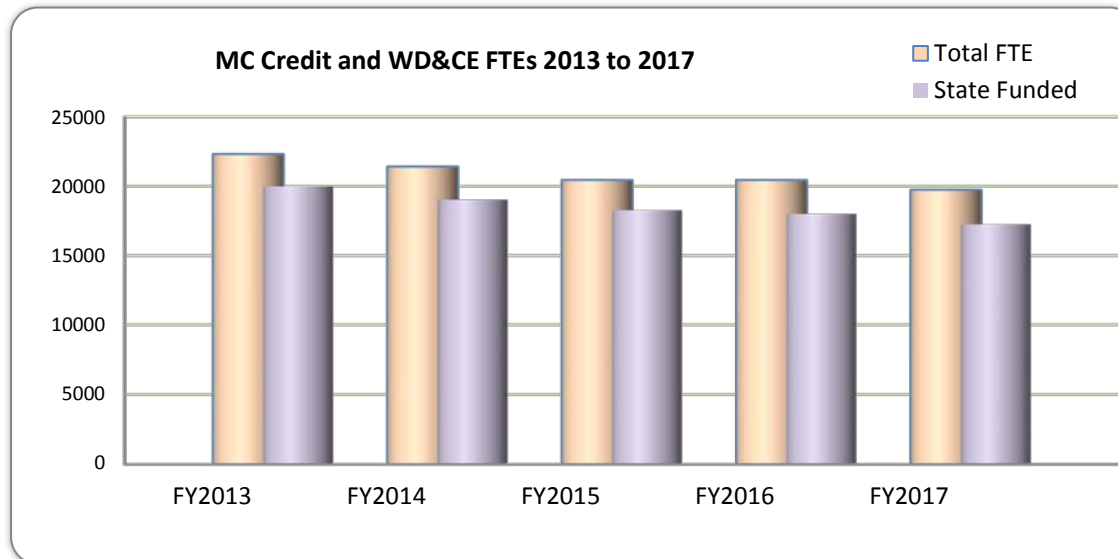
* Data based on all course enrollments, including Lab and Discussion sections.

MONTGOMERY COLLEGE FTEs * SUMMARY (FY2013 - FY2017)

	FY2013			FY2014			FY2015			FY2016			FY2017		
	Total FTE	State Funded	% Non Funded	Total FTE	State Funded	% Non Funded	Total FTE	State Funded	% Non Funded	Total FTE	State Funded	% Non Funded	Total FTE	State Funded	% Non Funded
CREDIT	17,999	16,755	7%	17,269	16,160	6%	16,803	15,617	7%	16,323	15,139	7%	15,515	14,370	7%
WD&CE	4,319	3,237	25%	4,139	2,863	31%	3,647	2,646	27%	4,125	2,861	31%	4,228	2,881	32%
MC Total	22,318	19,992	10%	21,408	19,022	11%	20,450	18,263	11%	20,448	18,000	12%	19,743	17,251	13%

Over the past five years (since 2013), total FTEs have decreased 11.5%,

Eligible-for-State-Aid FTEs are down 13.7% and Ineligible FTEs are increase 7.1%



FY 2017 FTE Count by Campus

	Total FTE	vs16'
Rockville	8,597	-6%
Takoma Park/SS	3,809	-3%
Germantown	3,108	-5%

FY 2017 FTE Count by Term

	Total FTE	vs15'
2016 - Summer II 201710	704	-6%
2016 - Fall 201720	7,155	-5%
2017 - Winter I & II 201724/25	138	7%
2017 - Spring 201730	6,526	-5%
2017 - Summer I 201740	992	-2%

FY 2017 FTE Compared to History

	17'vs16'	17'vs13'
Total FTE	-3.4%	-12%
Funded	-4.2%	-14%
Non-Funded	1.8%	7%

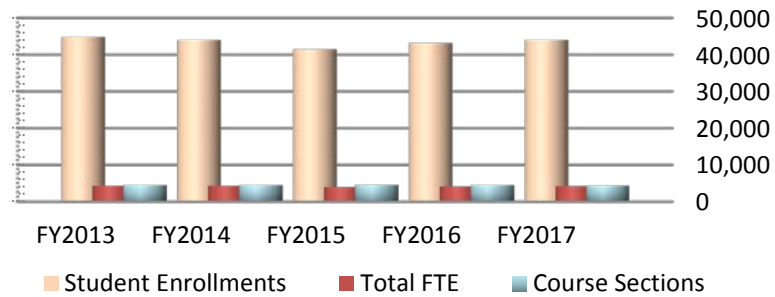
* FTE (Full-Time Equivalent) is used as a measure to quantify student enrollment in Maryland. FTE=Total enrollment hours/30 (based on a full-time student taking 30 credit hours in a school year)

Maryland Higher Education Commission (MHEC) provides state aid to community colleges based on FTEs and only for students who reside in-County or in-State.

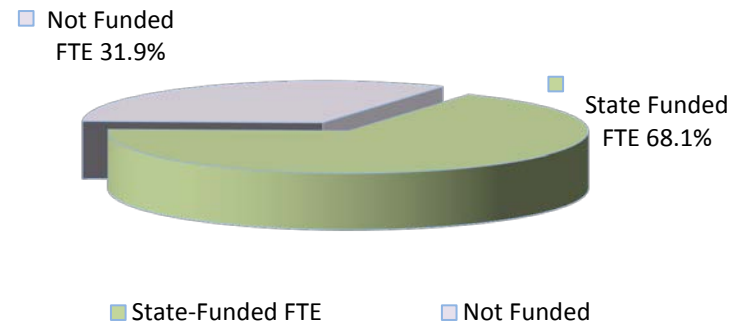
FISCAL YEAR 2017 ENROLLMENT FOR WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION (1)

	<u>FY 2013</u>		<u>FY 2014</u>		<u>FY 2015</u>		<u>FY 2016</u>		<u>FY 2017</u>		<u>% Change</u>
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>(2017 vs 2016)</u>
Total Student Enrollments	44,839		43,995		41,446		43,149		43,987		1.9%
*Total FTE	4,319		4,139		3,647		4,125		4,228		2.5%
<i>State-Funded FTE</i>	<i>3,237</i>		<i>2,862</i>		<i>2,646</i>		<i>2,861</i>		<i>2,881</i>		0.7%
Course Sections	4,488		4,483		4,536		4,495		4,353		-3.2%
Course Sections by Location											
Rockville Campus	1,247	28%	1,205	27%	1,229	27%	1,289	29%	1,358	31%	5.4%
Off Campus	988	22%	1,022	23%	929	20%	929	21%	919	21%	-1.1%
On-Line/Web	916	20%	919	20%	942	21%	755	17%	660	15%	-12.6%
Gaithersburg Business Training Center	452	10%	457	10%	435	10%	467	10%	408	9%	-12.6%
Takoma Park / Silver Spring Campus	434	10%	446	10%	548	12%	549	12%	529	12%	-3.6%
Westfield South	315	7%	302	7%	297	7%	289	6%	268	6%	-7.3%
Germantown Campus	134	3%	132	3%	156	3%	217	5%	211	5%	-2.8%

WD&CE Course Enrollment and FTE Status



WD&CE FTE in FY2017



* In Maryland, a FTE is calculated by converting course contact hours to "equated credit hours" (dividing contact hours by 15) and then dividing by 30. A number of WDCE courses, and some (e.g., out-of-state or very young) students are not eligible for state funding.

STUDENT DEMOGRAPHICS FOR WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION (2)

		<u>FY 2013</u>		<u>FY 2014</u>		<u>FY 2015</u>		<u>FY 2016</u>		<u>FY 2017</u>		<u>% Change</u>
		<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>(2017 vs 2016)</u>
<u>Total Unduplicated Students</u>		24,395		24,721		22,238		23,135		24,069		4.0%
<u>Gender</u>												
	Female	13,422	55%	13,392	54%	12,262	55%	12,659	55%	13,077	54%	3.3%
	Male	10,661	44%	10,977	44%	9,707	44%	10,208	44%	10,766	45%	5.5%
	Unknown	312	1%	352	1%	267	1%	268	1%	226	1%	-15.7%
<u>Age</u>												
	Under 20	4,181	17%	4,410	18%	3,992	18%	3,507	15%	3,640	15%	3.8%
	21 - 29	5,762	24%	5,478	22%	5,183	23%	5,467	24%	5,814	24%	6.3%
	30 - 39	4,529	19%	4,403	18%	3,991	18%	4,390	19%	4,570	19%	4.1%
	40 - 49	3,715	15%	3,765	15%	3,182	14%	3,381	15%	3,477	14%	2.8%
	50 - 59	3,003	12%	3,088	12%	2,604	12%	2,806	12%	2,855	12%	1.7%
	60 or Older	3,025	12%	3,426	14%	3,186	14%	3,514	15%	3,670	15%	4.4%
	Unknown	180	1%	151	1%	100	0%	70	0%	43	0%	-38.6%

* Student Race code are changed to follow IPEDS Race group, FY2017 will be big differences in Foreign and Hispanic part compare to previous years.

** Montgomery County Residence identified by student reported address and verified Tuition Rate code. Some out of county students approved to pay in-District tuition are count in "Others".

STUDENT DEMOGRAPHICS FOR WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION (3)

	<u>FY 2013</u>		<u>FY 2014</u>		<u>FY 2015</u>		<u>FY 2016</u>		<u>FY 2017</u>		<u>% Change</u> <u>(2017 vs 2016)</u>
	#	%	#	%	#	%	#	%	#	%	
<u>Total Unduplicated Students</u>	24,395		24,721		22,238		23,135		24,069		4.0%
Number of Courses Taken											
1 Course	14,624	60%	15,468	63%	13,202	59%	13,773	60%	14,589	61%	5.9%
2 Courses	5,131	21%	4,978	20%	4,769	21%	4,899	21%	5,054	21%	3.2%
3 Courses	2,028	8%	1,835	7%	1,933	9%	1,912	8%	1,983	8%	3.7%
4 Courses	1,251	5%	1,137	5%	1,078	5%	1,192	5%	1,059	4%	-11.2%
5 Courses	507	2%	596	2%	438	2%	469	2%	412	2%	-12.2%
6 - 9 Courses	752	3%	590	2%	667	3%	742	3%	853	4%	15.0%
10 or more Courses	102	0%	117	0.5%	151	0.7%	148	0.6%	119	0.5%	-19.6%
Students Taking Credit & WDCE (during same year)	1,700	7.0%	1,562	6.3%	1,543	6.9%	1,573	6.8%	1,573	6.5%	0.0%
Citizenship											
U.S. Citizen	14,234	58%	14,515	59%	12,701	57%	13,510	58%	13,681	57%	1.3%
Non U.S. Citizen	9,567	39%	9,431	38%	8,938	40%	9,614	42%	10,173	42%	5.8%
Unknown	594	2%	775	3%	599	3%	11	0%	215	1%	-

Top 25 Programs Enrollments in 2015 to 2017

	2015	2016	2017	17 vs 16		2015	2016	2017	17 vs 16
CVC /ABE/ ESO /ESA - AELG all	4,157	7,682	8,309	8%	CMP - Computers	827	966	783	-19%
CNT/App/CTS-Contract Training	3,941	4,327	4,468	3%	PRF-Personal Finance/nc	383	588	781	33%
ILL - Inst for Lifelong Learning	1,702	2,193	2,479	13%	SAT - SAT	689	593	708	19%
YOU - Youth Programs	2,465	2,238	2,329	4%	SFT - Safety	741	674	674	0%
ITI - Computers	1,583	1,998	1,929	-3%	TTG - Technical Training	876	828	649	-22%
ESL - Eng as a Second Lang	2,075	2,004	1,868	-7%	PGC-PreGED Contract Train/cn	146	378	616	63%
PGD - AELG-Pre GED	1,487	1,573	1,602	2%	SPP - Special Programs	631	539	610	13%
ECH /ECS - Early Childhood All	1,483	1,624	1,368	-16%	CYB-CyberAdvantage/nc- New	-	596	603	1%
LAN - Languages	1,323	1,157	1,326	15%	HBI - Hispanic Business Inst.	642	572	519	-9%
REF - Refugee English	2,043	1,335	1,020	-24%	AHT - Allied Health	543	530	513	-3%
MGT - Management	828	1,044	973	-7%	CPR-Cardio Pulmonary Res/nc	345	392	484	23%
ADS-School of Art & Design	518	544	824	51%	GED-GED Classes/nc	420	660	460	-30%
ETG - Education To Go	1,207	895	795	-11%					

TOP 50 CREDIT COURSE ENROLLMENTS IN FISCAL YEAR 2017

Course #	Course Title	CRNs	Students
ENGL101	INTRO TO COLLEGE WRITING	341	6,160
ENGL102	CRITICAL READ/WRITE/RESEARCH	309	5,584
MATH080	MATHEMATICS PREP	229	4,777
PSYC102	GENERAL PSYCHOLOGY	184	4,368
COMM108	INTRO TO HUMAN COMMUNICATION	206	4,069
SOCY100	INTRO TO SOCIOLOGY	144	3,428
MATH096	INTERMEDIATE ALGEBRA	129	2,975
MATH117	ELEMENTS OF STATISTICS	130	2,916
BIOL150	PRINCIPLES OF BIOLOGY I	96	2,038
MATH165	PRECALCULUS	66	1,702
MATH110	SURVEY OF COLLEGE MATH	65	1,557
BIOL101	GENERAL BIOLOGY	70	1,546
ECON201	PRINCIPLES OF ECONOMICS I	64	1,515
BSAD101	INTRO TO BUSINESS	62	1,427
HLTH100	PRINCIPLES OF HEALTH LIVING	71	1,402
CHEM131	PRINCIPLES OF CHEMISTRY I	64	1,396
BIOL212	HUMAN ANATOMY & PHYSIOLOGY I	70	1,395
MATH181	CALCULUS I	58	1,368
ARTT100	INTRODUCTION TO DRAWING	79	1,366
MATH098	INTRO TO TRIGONOMETRY	63	1,292
NUTR101	INTRODUCTION TO NUTRITION	49	1,237
ACCT221	ACCOUNTING I	54	1,228
AELW940	AMERICAN ENGLISH LANG IV	69	1,214
MATH093	INTERMEDIATE ALGEBRA LIB ARTS	66	1,193
CMAP120	INTRO TO COMPUTER APPLICATIONS	57	1,155

Course #	Course Title	CRNs	Students
BIOL213	HUMAN ANATOMY & PHYSIOLOGY II	62	1,132
CHEM099	INTRODUCTORY CHEMISTRY	55	1,117
SPAN101	ELEMENTARY SPANISH I	55	1,112
ENGL001	BASIC ENGLISH I	57	1,104
AELW930	AMERICAN ENG LANGUAGE III	61	1,088
AELR930	READ/NON-NATIVE SPEAKERS III	64	1,078
BIOL210	MICROBIOLOGY	66	1,046
PSYC203	HUMAN GROWTH & DEVELOPMENT	50	1,039
MATH150	ELEMENTARY APPLIED CALCULUS I	41	1,038
STSU100	FIRST YEAR SEMINAR	54	963
CMSC140	INTRO TO PROGRAMMING	44	956
MATH182	CALCULUS II	41	944
ANTH201	INTRO TO SOCIOCUL ANTHROPOLOGY	45	893
ECON202	PRINCIPLES OF ECONOMICS II	39	891
POLI101	AMERICAN GOVERNMENT	37	871
READ099	COLLEGE READING SKILLS II	48	861
MUSC131	AMERICAN POPULAR MUSIC	42	830
HIST201	US HISTORY: 1865-PRESENT	37	776
PHIL101	INTRO TO PHILOSOPHY	42	769
ENGL002	BASIC ENGLISH II	44	751
ACCT222	ACCOUNTING II	36	741
HLTH105	PERSONAL & COMMUNITY HEALTH	36	733
AELR920	READ/NON-NATIVE SPEAKERS II	43	677
CHEM132	PRINCIPLES OF CHEMISTRY II	39	676
CCJS110	ADMINISTRATION OF JUSTICE	30	669

Note: In FY2017 MC students enrolled in 880 courses (excluding Lab or Discussion sections). These top 50 enrolled courses covered 57 % of total credit course enrollments.

* CREDIT COURSE SECTIONS, STUDENT ENROLLMENTS AND AVERAGE CLASS SIZE BY DISCIPLINE (FY2017)											
Discipline - Description	Total CRNs	Total Enrollment	Class Size	Discipline - Description	Total CRNs	Total Enrollment	Class Size	Discipline - Description	Total CRNs	Total Enrollment	Class Size
ACCT-Accounting	110	2,289	20.81	ENGL-English	904	15,741	17.41	NURS-Nursing	134	1,791	13.37
AELR-Amer Engl Lang Reading	127	2,072	16.31	FILM-Film	16	261	16.31	NUTR-Nutrition and Food	49	1,237	25.24
AELS-Amer Engl Lang Speech	59	837	14.19	FIRE-Fire Science	8	73	9.13	NWIT-Network & Wireless Techno	72	1,433	19.90
AELW-Amer Engl Lang Writing	184	3,241	17.61	FREN-French	36	594	16.50	PHED-Physical Education	153	1,800	11.76
ANTH-Anthropology	70	1,217	17.39	GDES-Graphic Design	96	1,294	13.48	PHIL-Philosophy	90	1,629	18.10
AOSC-Meteorology	12	231	19.25	GEOG-Applied Geography	42	700	16.67	PHOT-Photography	37	524	14.16
ARAB-Arabic	10	160	16.00	GEOL-Geology	11	216	19.64	PHTH-Physical Therapist Assist	21	303	14.43
ARCH-Architectural Technology	18	291	16.17	GERM-German	6	100	16.67	PHYS-Physics	84	1,505	17.92
ARTT-Art	398	5,268	13.24	GHUM-Global Humanities	7	99	14.14	POLI-Political Science	87	1,853	21.30
ASLP-American Sign Language	39	568	14.56	GNDS-Gender Studies	5	101	20.20	PORT-Portuguese	2	41	20.50
ASTR-Astronomy	16	270	16.88	HINM-Health Information Mgmt	77	1,288	16.73	POSM-Polysomnography	7	97	13.86
AUTO-Automotive Technology	49	616	12.57	HIST-History	174	3,513	20.19	PSCI-Physical Science	15	260	17.33
BIOL-Biological Sciences	504	10,068	19.98	HLTH-Health	262	5,221	19.93	PSYC-Psychology	328	7,124	21.72
BIOT-Biotechnology	19	247	13.00	HMGT-Hospitality Management	29	585	20.17	RADT-Radiologic (X-Ray) Tech	24	270	11.25
BLDG-Building Trade Technology	42	562	13.38	HONR-Honors Program	33	207	6.27	READ-Reading	93	1,646	17.70
BSAD-Business Administration	97	2,174	22.41	HSCI-Health Sciences	1	14	14.00	RUSS-Russian	2	40	20.00
CCJS-Criminal Justice	64	1,319	20.61	IDES- Interior Design	29	287	9.90	SCIR-Scientific Research	30	64	2.13
CHEM-Chemistry	226	4,295	19.00	ISTD-Interdisciplinary Studies	12	255	21.25	SOCY-Sociology	180	4,152	23.07
CHIN-Chinese	9	133	14.78	ITAL-Italian	7	125	17.86	SONO-Diagnostic Med Sonography	49	376	7.67
CMAP-Computer Applications	81	1,599	19.74	JAPN-Japan	3	52	17.33	SPAN-Spanish	99	1,786	18.04
CMGT-Construction Technology	44	620	14.09	KORA-Korean	9	182	20.22	STSU-Student Development	132	2,033	15.40
CMSC-Computer Science & Tech	167	3,123	18.70	LATN-Latin	2	28	14.00	SURG-Surgical Technology	9	130	14.44
COED-Cooperative Education	6	40	6.67	LGST-Paralegal Studies	29	415	14.31	TECH-Interactive Technology	29	442	15.24
COMM-Communication Studies	258	4,984	19.32	LIBR-Library	2	33	16.50	THET-Theatre	34	401	11.79
DANC-Dance	33	387	11.73	LING-Linguistics	10	171	17.10	TVRA-Television/Radio	58	659	11.36
ECON-Economics	109	2,538	23.28	LNTP-Landscape Technology	20	272	13.60	WMST-Women's Studies	32	524	16.38
EDUC-Education	162	1,796	11.09	MATH-Mathematics	1,000	21,760	21.76				
EMGT-Emergency Preparedness	16	100	6.25	MGMT-Management	39	789	20.23				
ENEE-Electrical Engineering	23	343	14.91	MHLT-Mental Health	12	140	11.67				
ENES-Engineering Science	76	1,151	15.14	MUSC-Music	291	3,255	11.19				
								FY2017 Total	8,050	142,430	17.69

* Counts of Sections (CRNs) and Enrollments exclude labs and discussion sections which have no bill hours.

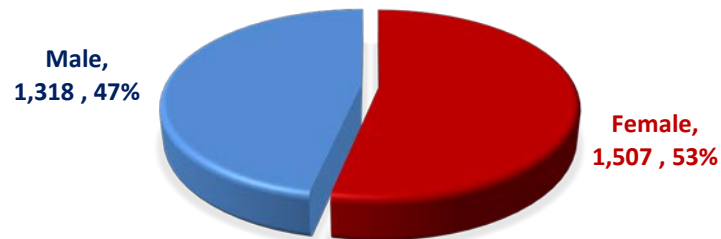
Discipline in Red are top 10 enrollment in FY2017.

F Y 2 0 1 7 A W A R D S B Y H E G I S C O D E

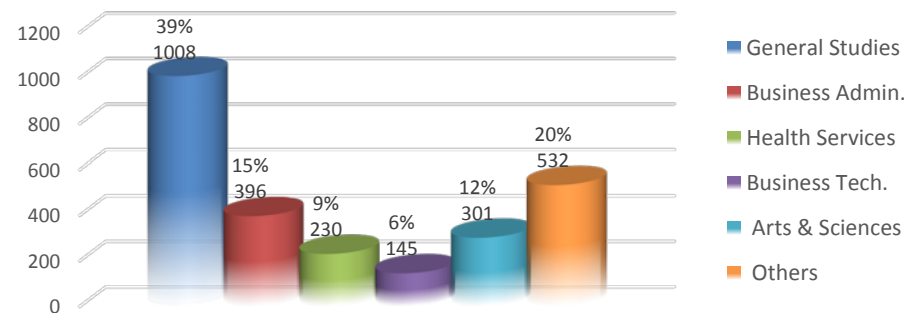
(Awards number includes all Associate Degrees, Certificates and Letters of Recognition)

* HEGIS CODE Description	Awards Summary	All Awards		Associate Degree			Certificate			Letter of Recognition		
		(#)	(%)	Female	Male	Total	Female	Male	Total	Female	Male	Total
	** STUDENTS	2,733		1,386	1,181	2,567	86	110	196	4	4	8
	AWARDS	2,833		1,413	1,199	2,612	94	119	213	4	4	8
4910 - ARTS & SCIENCES		308	11%	177	124	301	2	5	7			
4940 - ENGINEERING		113	4%	17	96	113			0			
4950 - GENERAL STUDIES		1,008	36%	605	403	1,008			0			
4960 - TEACHER EDUCATION		73	3%	62	11	73			0			
4970 - BUSINESS ADMINISTRATION		396	14%	176	220	396			0			
4980 - COMPUTER SCIENCE		137	5%	32	105	137			0			
4999 - WOMEN'S STUDIES		1	0%				1		1			
50xx - BUSINESS TECHNOLOGIES		221	8%	73	72	145	40	36	76			
51xx - DATA PROCESSING		106	4%	22	59	81	6	19	25			
52xx - HEALTH SERVICES		249	9%	189	41	230	9	9	18	1		1
53xx - MECHANICAL & ENGINEER TECH.		81	3%	14	35	49	0	27	27	1	4	5
54xx - NATURAL SCIENCES		49	2%	10	8	18	17	14	31			
55xx - PUBLIC SERVICES		91	3%	36	25	61	19	9	28	2		2

FY2017 ASSOCIATE + CERTIFICATE AWARDS



FY2017 ASSOCIATE DEGREE AWARDS BY HEGIS CODE



* "HEGIS CODE" - a set of codes for grouping and categorizing instructional programs of study(Majors) which is often used by MHEC to report enrollments by majors.

** Unique student counts for each respective award level.

MONTGOMERY COLLEGE GRADUATES ASSOCIATE & CERTIFICATE AWARDS

(Awards number includes Associate Degree and Certificate Only)

FY 2010 - FY 2017

		<u>FY 2010</u>	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY 2016</u>	<u>FY 2017</u>	<u>FY17 vs FY 10</u>	<u>FY17 vs FY 16</u>
Total Awards		2,197	2,561	2,705	2,625	2,655	2,942	2,843	2,833	29%	-4%
Total Graduates*		2,065	2,384	2,612	2,548	2,568	2,902	2,770	2,733	32%	-6%
Associate of Arts (A.A.)	Awards	1,266	1,465	1,498	1,542	1,526	1,723	1,702	1,720	36%	0%
	Students*	1,247	1,445	1,474	1,533	1,517	1,707	1,689	1,709	37%	0%
Associate of Applied Science (A.A.S.)	Awards	374	334	407	389	399	440	400	408	9%	-7%
	Students*	371	326	396	384	399	440	398	405	9%	-8%
Associate of Science (A.S.)	Awards	208	297	376	301	343	387	365	385	85%	-1%
	Students*	205	289	369	297	341	384	361	377	84%	-2%
Associate of Arts - Teaching (A.A.T.)	Awards	45	67	75	60	68	78	62	73	62%	-6%
	Students*	44	64	75	59	68	77	62	72	64%	-6%
Associate of Fine Arts (A.F.A.)	Awards	26	21	20	26	22	30	27	26	0%	-13%
	Students*	25	20	20	25	22	30	27	25	0%	-17%
Total Associate Awards		1,919	2,184	2,376	2,318	2,358	2,658	2,556	2,612	36%	-2%
Certificates (C.T.)	Awards	278	377	329	307	297	284	287	213	-23%	-25%
	Students*	247	340	329	269	291	281	251	196	-21%	-30%

* Unique student counts for each respective award level.

TRANSFERS TO ALL INSTITUTIONS BY PROGRAM AREAS
(FY2017 TOTAL TRANSFER STUDENTS 8,035)

MC AREAS OF STUDY	MC GRADUATES		Graduates + 12 or More MC Credits	NON-GRADUATES						ALL TRANSFERS
				12 Or More MC Credits			< 12 MC Credits			
	(2,122 / 26.4%)			(2,839 / 35.3%)			(3,074 / 38.3%)			
	4-Year Institutions	2-Year Institutions	Sum by Programs	4-Year Institutions	+ 2-Year Institutions	= NON-GRAD with 12+ MC Credits Total	4-Year Institutions	+ 2-Year Institutions	= NON-GRAD with <12 MC Credits Total	Sum by Programs
	2,072	50		2,517	322	2,839	2,709	365	3,074	
<u>Transfer Programs</u>										
Arts & Sciences	296	4	713	377	36	413	364	34	398	1,111
Business Administration	374	4	628	214	36	250	250	30	280	908
Computer Science	93		235	135	7	142	63	16	79	314
Engineering	80	1	271	169	21	190	182	28	210	481
General Studies	856	33	1,975	1,004	82	1,086	1,222	108	1,330	3,305
Teacher Education	61		147	79	7	86	44	6	50	197
Women's Studies	1		2	1		1	2		2	4
Transfer Totals	1,761	42	3,971	1,979	189	2,168	2,127	222	2,349	6,320
<u>Career Programs</u>										
Business & Commerce	74	2	184	96	12	108	115	21	136	320
Health Services	87	1	139	34	17	51	6	11	17	156
Information Technology	71		128	46	11	57	56	16	72	200
Mechanical & Engineering	34	2	66	26	4	30	9	11	20	86
Natural Sciences	14		30	16		16	27	1	28	58
Public Services	31	3	90	47	9	56	72	13	85	175
Career Totals	311	8	637	265	53	318	285	73	358	995
<u>Undeclared Majors</u>			353	273	80	353	297	70	367	720
Grand Total	2,072	50	4,961	2,517	322	2,839	2,709	365	3,074	8,035

Note: Transfer data reported here include students who took at least one course at MC prior to transferring to another four- or two-year institution. However, when publicly reporting "transfers," the College uses the convention of counting transfer students as those who accumulated at least 12 credits at MC prior to transferring to a four-year institution.

FY2017 TOP TRANSFER TO 4-YEAR INSTITUTION

MC Graduates & Non-Graduates with 12 or More MC Credits

(4,589 MC Students Transferred to 376 4-Year Institutions in 50 States & DC, Puerto Rico, Virgin Islands)

Most Popular 4-Year Institutions			Total Transfers			MC Graduates		Non-Graduates with 12+ MC Credits	
<u>School Name</u>	<u>State</u>		<u>2016</u>	<u>2017</u>	<u>17' vs16'</u>	<u>Rank</u>	<u>Transfers</u>	<u>Rank</u>	<u>Transfers</u>
1 Univ. of MD - College Park	MD		1,400	1,431	2%	1	743	1	688
2 Univ. of MD - Baltimore County	MD		579	581	0%	3	291	2	290
3 Univ. of MD - University College	MD		605	572	-5%	2	338	3	234
4 Towson University	MD		315	380	21%	4	152	4	228
5 Salisbury University	MD		143	136	-5%	7	48	5	88
6 Univ. of Maryland - Baltimore	MD		114	116	2%	5	51	6	65
7 University of Baltimore	MD		77	73	-5%	5	51	10	22
8 Bowie State University	MD		51	60	18%	12	15	7	45
9 Univ. of Maryland - Eastern Shore	MD		74	58	-22%	8	35	11	23
10 George Washington University	DC		60	56	-7%	9	25	9	31
11 Frostburg State University	MD		44	50	14%	10	20	10	30
12 Howard University	DC		21	46	119%	13	13	8	33
13 American University	DC		36	34	-6%	11	16	14	18
14 Washington Adventist University	MD		28	33	18%	14	10	11	23
15 Chamberlain College of Nursing	MO		29	30	3%	14	10	12	20
16 West Virginia University	VA		22	26	18%	19	3	11	23
17 University of the District of Columbia	DC		20	25	25%	15	9	15	16
18 Hood College	MD		29	24	-17%	14	10	16	14
18 Trinity Washington University	DC		20	24	20%	16	5	13	19
20 Marymount University	DC		25	23	-8%	14	10	17	13
21 The Catholic University of America	DC		27	20	-26%	16	8	18	12
22 Stevenson University	MD		22	19	-14%	18	6	17	13
23 Pennsylvania State University	PA		22	18	-18%	20	2	15	16
24 St. Mary's College of Maryland	MD		22	17	-23%	17	7	19	10
25 George Mason University	VA		13	16	23%	15	9	20	7
Subtotal Top 25 4-Year Institution Transfers			3,798	3,868	2%		1,887		1,981
All FY2017 transfers to 4-Year Institutions			4,589	84%			49%		51%

*These are the most popular transfer institutions with 85% of all transfer students.

FY 2017 FINANCIAL AID BY AID CATEGORIES

* MHEC Aid Categories

GRANT

		Students	Award Dollars	M A L E		F E M A L E	
				Students	Dollars	Students	Dollars
1101	Federal Pell Grants	8,597	\$ 27,646,960	3,491	\$ 11,281,156	5,106	\$ 16,365,804
1102	Federal Sup. Ed. Op. Grants	1,152	\$ 644,305	419	\$ 238,398	733	\$ 405,907
1103	Other Federal Grants	12	\$ 17,000	6	\$ 10,000	6	\$ 7,000
1104	Ed. Assistance Grants	1,745	\$ 2,402,425	730	\$ 998,475	1,015	\$ 1,403,950
1105	Guaranteed Access Grants	62	\$ 157,050	25	\$ 64,000	37	\$ 93,050
1106	Part-Time Grants	909	\$ 647,592	325	\$ 230,175	584	\$ 417,417
1108	Institutional Grants	4,246	\$ 3,864,367	1,719	\$ 1,579,167	2,527	\$ 2,285,200
GRANT TOTAL		16,723	\$ 35,379,699	6,715	\$ 14,401,371	10,008	\$ 20,978,328

LOAN

1202	Fed. Sub. Stafford Loans	2,871	\$ 9,142,412	1,181	\$ 3,770,618	1,690	\$ 5,371,794
1203	Fed. UnSub. Stafford Loans	2,303	\$ 9,049,849	969	\$ 3,615,048	1,334	\$ 5,434,801
1204	Federal Parent Loans (PLUS)	32	\$ 228,933	15	\$ 116,503	17	\$ 112,430
1207	Private Source Loans	73	\$ 475,252	36	\$ 278,078	37	\$ 197,174
LOAN TOTAL		5,279	\$ 18,896,446	2,201	\$ 7,780,247	3,078	\$ 11,116,199

SCHOLARSHIP

1304	Delegate Scholarships	188	\$ 162,042	63	\$ 52,406	125	\$ 109,636
1305	Senatorial Scholarships	160	\$ 183,500	57	\$ 58,900	103	\$ 124,600
1314	E.T. Conroy Memorial	2	\$ 5,883	1	\$ 1,961	1	\$ 3,922
1316	Federal Scholarships	249	\$ 498,058	127	\$ 265,647	122	\$ 232,411
1318	Other Institutional Scholarships	2,127	\$ 3,385,323	840	\$ 1,260,572	1,287	\$ 2,124,751
1320	Other Private Scholarships	1,659	\$ 2,896,597	810	\$ 1,431,741	849	\$ 1,464,856
1321	Tuition Waiver / Employees & Dependents	327	\$ 704,659	142	\$ 303,631	185	\$ 401,028
1322	Tuition Waiver / Sr. Citizens & Disabled	3,572	\$ 1,672,599	1,328	\$ 686,445	2,244	\$ 986,154
1323	Tuition Waiver / Rem. of Fees - Students	29	\$ 52,947	21	\$ 38,048	8	\$ 14,899
1330	Workforce Shortage State Asst. Grant	2	\$ 1,250	2	\$ 1,250	-	\$ -
1331	MD Veterans of Afgan/Iraq Scholarships	1	\$ 1,728	-	\$ -	1	\$ 1,728
1332	TW / Disabled Students	103	\$ 154,423	54	\$ 78,580	49	\$ 75,843
1333	TW/Remission of Fees to Foster Care Recipients	29	\$ 100,933	6	\$ 14,905	23	\$ 86,028
1334	TW/Remission of Fees to Homeless Youth	9	\$ 21,577	3	\$ 4,084	6	\$ 17,493
SCHOLARSHIP TOTAL		8,457	\$ 9,841,519	3,454	\$ 4,198,170	5,003	\$ 5,643,349

WORK STUDY

1401	Federal Work Study	159	\$ 624,112	46	\$ 186,330	113	\$ 437,782
FY 2017 grand totals **		17,259	\$ 64,741,776	7,085	\$ 26,566,118	10,174	\$ 38,175,658

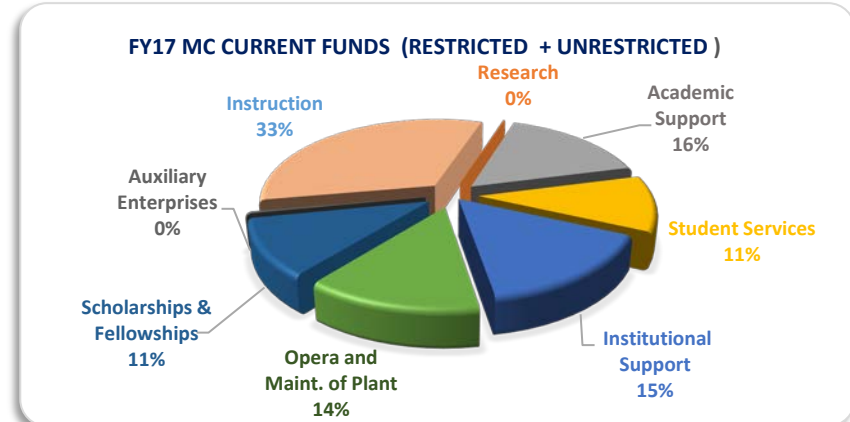
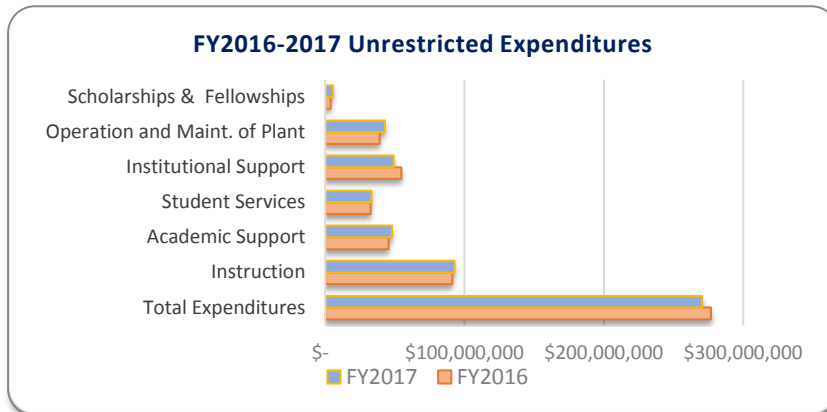
Note * MHEC - Maryland Higher Education Commission.

** Student totals are unduplicated. The same student could receive multiple types of grants and be counted in multiple grant categories, but an individual is only counted once in the grand total.

MONTGOMERY COLLEGE

SUMMARY STATEMENT OF CURRENT GENERAL FUNDS FOR FISCAL YEAR 2016 AND 2017

<u>Expenditures:</u>		<u>Unrestricted General Current Fund</u>			<u>Restricted Current Fund</u>		
		FY2016	FY2017	'17 vs '16	FY2016	FY2017	'17 vs '16
1. Total Revenues (per Line 12, Exhibit I)		\$ 276,882,220	\$ 270,340,875	-2.4%	\$ 47,300,493	\$ 45,275,034	-4.3%
Expenditures by Function:							
Instruction	\$	91,180,415	\$ 92,707,257	1.7%	\$ 10,201,127	\$ 11,183,250	9.6%
Research	\$	\$0.00	\$0.00		\$ 110,000	\$ 277,575	152.3%
Academic Support	\$	45,504,671	\$ 48,092,359	5.7%	\$ 3,111,593	\$ 2,685,227	-13.7%
Student Services	\$	32,684,319	\$ 33,282,313	1.8%	\$ 1,304,303	\$ 1,263,351	-3.1%
Institutional Support	\$	54,707,587	\$ 49,218,316	-10.0%	\$ 16,956	\$ 44,360	161.6%
Operation and Maintenance of Plant	\$	39,143,860	\$ 42,901,679	9.6%	\$0.00	\$ 208,297	-
Scholarships & Fellowships	\$	3,921,539	\$ 5,385,727	37.3%	\$ 35,146,070	\$ 29,612,975	-15.7%
2. Total Education and General Expenditures	\$	267,142,391	\$ 271,587,651	1.7%	\$ 49,890,049	\$ 45,275,035	-9.3%
3. Total Mandatory Transfers		\$0.00	\$0.00		\$0.00	\$0.00	
4. Total Educational and General Expenditures and Mandatory Transfers (2+3)	\$	267,142,391	\$ 271,587,651	1.7%	\$ 49,890,049	\$ 45,275,035	-9.3%
5. Total Auxiliary Enterprises	\$	10,438,085	\$ 1,097,517	-89.5%	\$0.00	\$0.00	
6. Total Other Transfers		\$0.00	\$0.00		\$0.00	\$0.00	
7. Total Expenditures, Transfers and Auxiliary Enterprises (4+5)	\$	277,580,476	\$ 272,685,168	-1.8%	\$ 49,890,049	\$ 45,275,035	-9.3%



Note: 1. Does not include State paid benefits.

M O N T G O M E R Y C O L L E G E

SUMMARY STATEMENT OF REVENUES FOR FISCAL YEARS 2016 AND 2017

Revenue Sources	Unrestricted Current Fund			Restricted Current Fund			FY2017 Revenues	
	FY2016	FY2017	'17 vs '16	FY2016	FY2017	'17 vs '16		
STUDENT TUITION AND FEES								
1. Credit	\$ 84,181,964	\$ 79,313,992	-5.8%	\$0	\$0		\$ 79,313,992	-5.8%
2. Noncredit	\$ 7,953,697	\$ 8,412,842	5.8%	\$ 383,626	\$ 71,959	-81%	\$ 8,484,801	1.8%
3. Total Student Tuition and Fees	\$ 92,135,661	\$ 87,726,834	-4.8%	\$ 383,626	\$ 71,959	-81%	\$ 87,798,793	-5.1%
GOVERNMENTAL								
4. Federal	\$0	\$0	0.0%	\$ 40,051,665	\$ 37,915,516	-5.3%	\$ 37,915,516	-5.3%
5. State	\$ 40,000,787	\$ 42,264,376	5.7%	\$ 5,074,654	\$ 5,017,362	-1.1%	\$ 47,281,738	4.9%
6. Local	\$ 129,426,027	\$ 136,004,459	5.1%	\$ 773,054	\$ 755,610	-2.3%	\$ 136,760,069	5.0%
7. Total Governmental	\$ 169,426,814	\$ 178,268,835	5.2%	\$ 45,899,373	\$ 43,688,488	-4.8%	\$ 221,957,323	3.1%
8. TOTAL SALES AND SERVICES OF EDUCATION ACTIVITIES (Auxiliary Enterprise)	\$ 13,296,656	\$ 1,979,469	-85.1%	\$0	\$0	0%	\$ 1,979,469	-85.1%
OTHER								
9. Gifts/Grant	\$0	\$0	0%	\$ 1,017,494	\$ 1,514,587	48.9%	\$ 1,514,587	48.9%
10. Other-Miscellaneous	\$ 2,023,089	\$ 2,365,737	16.9%	\$ -	\$ -	0%	\$ 2,365,737	16.9%
11. Total Other	\$ 2,023,089	\$ 2,365,737	16.9%	\$ 1,017,494	\$ 1,514,587	48.9%	\$ 3,880,324	27.6%
TOTAL REVENUES (12)	\$ 276,882,220	\$ 270,340,875	-2.4%	\$ 47,300,493	\$ 45,275,034	-4.3%	\$ 315,615,909	-2.6%

Note: Restricted Revenue does not include State paid benefits of \$16,497,975

Source: MHEC Annual Financial Report (CC-4).

MONTGOMERY COLLEGE TUITION AND FEES TRACKING (ACADEMIC YEARS 2013 -- 2018)

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Per Credit	15 Credits	Per Credit	15 Credits	Per Credit	15 Credits	Per Credit	15 Credits	Per Credit	15 Credits
In-County Students										
Tuition	\$112.00	\$1,680.00	\$115.00	\$1,725.00	\$118.00	\$1,770.00	\$122.00	\$1,830.00	\$124.00	\$1,860.00
Consolidated Fee*	\$50.00	\$336.00	\$50.00	\$345.00	\$50.00	\$354.00	\$50.00	\$366.00	\$50.00	\$372.00
Facilities Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Technology Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Transportation Fee	\$4.00	\$60.00	\$5.00	\$75.00	\$6.00	\$90.00	\$7.00	\$105.00	\$7.00	\$105.00
Total Per Semester	\$176.00	\$2,226.00	\$180.00	\$2,295.00	\$184.00	\$2,364.00	\$189.00	\$2,451.00	\$191.00	\$2,487.00
Academic Year(30 Credits)		\$4,452.00		\$4,590.00		\$4,728.00		\$4,902.00		\$4,974.00
Out-of-County, but In-State Students										
Tuition	\$229.00	\$3,435.00	\$235.00	\$3,525.00	\$241.00	\$3,615.00	\$249.00	\$3,735.00	\$253.00	\$3,795.00
Consolidated Fee*	\$50.00	\$687.00	\$50.00	\$705.00	\$50.00	\$723.00	\$50.00	\$747.00	\$50.60	\$759.00
Facilities Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Technology Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Transportation Fee	\$4.00	\$60.00	\$5.00	\$75.00	\$6.00	\$90.00	\$7.00	\$105.00	\$7.00	\$105.00
Total Per Semester	\$293.00	\$4,332.00	\$300.00	\$4,455.00	\$307.00	\$4,578.00	\$316.00	\$4,737.00	\$320.60	\$4,809.00
Academic Year(30 Credits)		\$8,664.00		\$8,910.00		\$9,156.00		\$9,474.00		\$9,618.00
Out-of-State Students										
Tuition	\$314.00	\$4,710.00	\$323.00	\$4,845.00	\$332.00	\$4,980.00	\$344.00	\$5,160.00	\$350.00	\$5,250.00
Consolidated Fee*	\$62.80	\$942.00	\$64.60	\$969.00	\$66.40	\$996.00	\$68.80	\$1,032.00	\$70.00	\$1,050.00
Facilities Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Technology Fee	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00	\$5.00	\$75.00
Transportation Fee	\$4.00	\$60.00	\$5.00	\$75.00	\$6.00	\$90.00	\$7.00	\$105.00	\$7.00	\$105.00
Total Per Semester	\$390.80	\$5,862.00	\$402.60	\$6,039.00	\$414.40	\$6,216.00	\$429.80	\$6,447.00	\$437.00	\$6,555.00
Academic Year(30 Credits)		\$11,724.00		\$12,078.00		\$12,432.00		\$12,894.00		\$13,110.00

* Consolidated Fee = 20% of tuition with \$50 minimum