MC
MONTGOMERY
COLLEGE

FALL 2025

ENROLLMENT HIGHLIGHTS AND ANALYSIS

This report summarizes the trends in headcount, bill hours, and student demographics
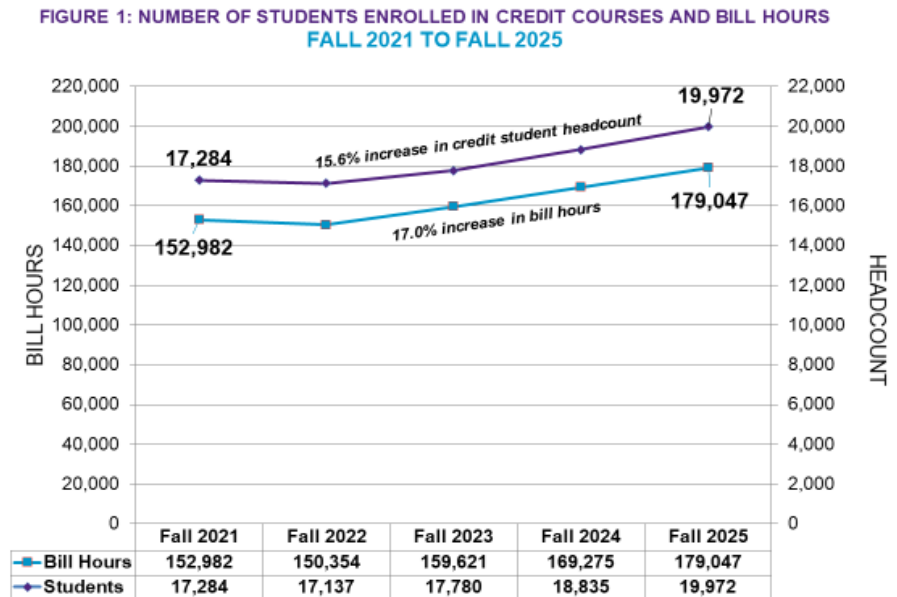
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Fall 2025 Official Credit Enrollment Summary

The number of students enrolled in credit courses has shown steady growth, with fall 2025 marking the third consecutive year of increased enrollment since Fall 2023 with the expectation of continued enrollment growth in the future.

The following provides a summary of student enrollment trends from Fall 2021 to 2025.

Montgomery College enrolled 19,972 students in credit courses in fall 2025, generating 179,047 billable hours (**Figure 1**). This marks an increase of 1,137 students (6.0%) compared to fall 2024 and 2,688 students (15.6%) compared to fall 2021. Similar gains were seen in billable hours, which rose 5.8% over fall 2024 and 17.0% over fall 2021. Fall student enrollment and billable hours exceeded their respective projections by two percent.

FIGURE 1: NUMBER OF STUDENTS ENROLLED IN CREDIT COURSES AND BILL HOURS FALL 2021 TO FALL 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bill Hours	152,982	150,354	159,621	169,275	179,047
Students	17,284	17,137	17,780	18,835	19,972

15.6% increase in credit student headcount
17.0% increase in bill hours

Part of Term (Table 1): The majority of students continue to favor the traditional 15-week semester, although many also enroll in a mix of the first 7-week and late-start courses. In fall 2025, enrollment in the 15-week option increased 8.0% from fall 2024 and 25.5% from fall 2021, reflecting a steady return to pre-pandemic enrollment levels. Late-start enrollment remained essentially unchanged from fall 2024 but was 50.0% higher than in fall 2021. First 7-week enrollment rose 8.2% compared to fall 2024 but remained 37.1% below the fall 2021 level.

TABLE 1: CREDIT ENROLLMENT BY PART OF TERM FALL 2021 TO FALL 2025				
	15-WEEK	FIRST 7-WEEKS	LATE START	TOTAL ENROLLMENT
Fall 2021	13,298	4,174	5,444	22,916
Fall 2022	13,669	2,969	6,401	23,039
Fall 2023	14,442	2,495	7,358	24,295
Fall 2024	15,455	2,428	8,178	26,061
Fall 2025	16,690	2,626	8,167	27,483
1-Year % Change	8.0%	8.2%	-.1%	5.5%
5-Year % Change	25.5%	-37.1%	50.0%	19.9%

Student Demographics

FTEIC (Table 2): The number of first-time-ever-in-college (FTEIC) students continue to rise, increasing their share of total credit enrollment. In fall 2025, FTEIC students accounted for 21.3% of all students enrolled in credit courses, up from 19.7**%** in fall 2024 and 17.1% in Fall 2021.
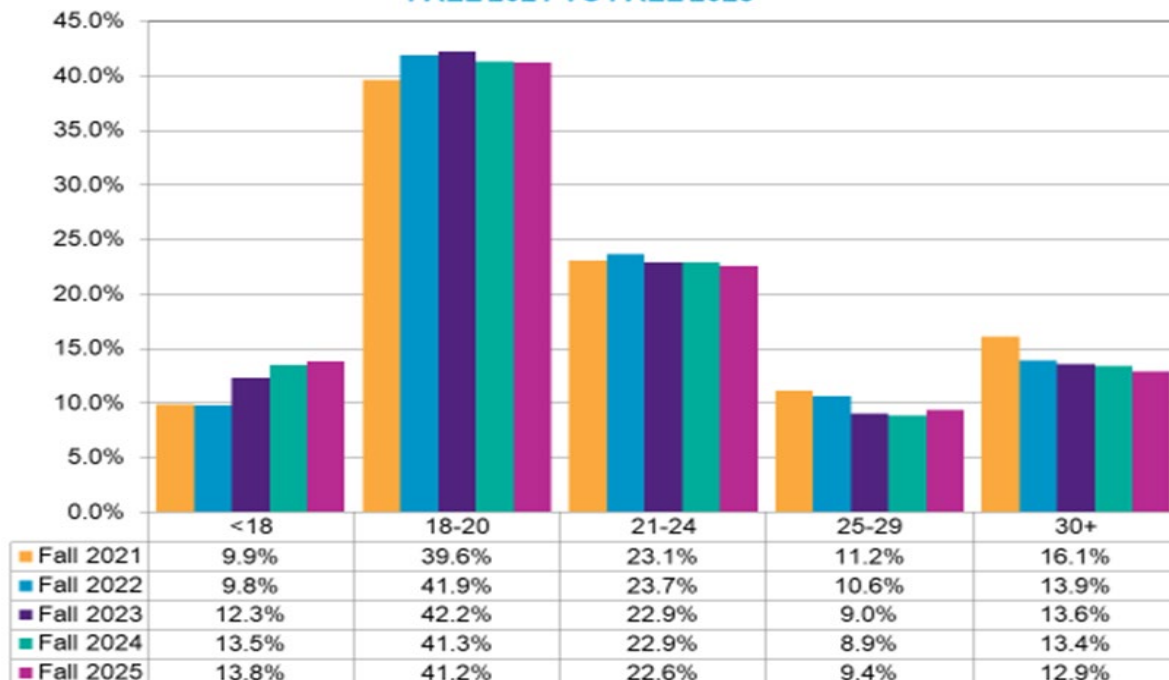
TABLE 2: FIRST TIME EVER IN COLLEGE ENROLLED IN CREDIT COURSES FALL 2021 TO FALL 2025					
	FALL 2021	**FALL 2022**	**FALL 2023**	**FALL 2024**	**FALL 2025**
# of FTEIC Students	2,958	3,260	3,566	3,718	4,248
% of Enrollment	17.1%	19.0%	20.1%	19.7%	21.3%

AGE (Table 3): The average age of students enrolled in credit courses continues to decline, dropping from 23.8 years in Fall 2021 to 23.0 years in Fall 2025**.**
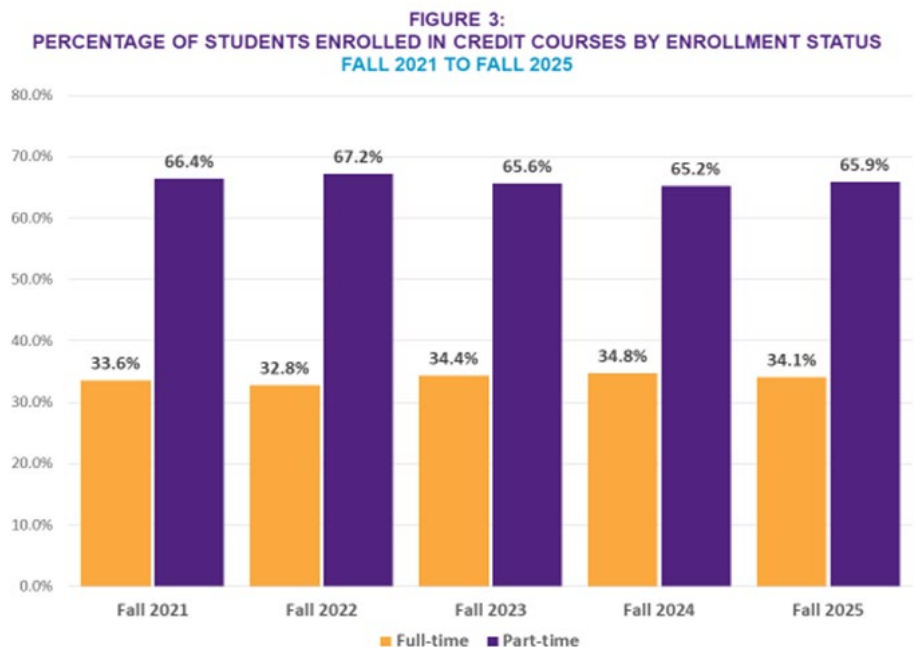
TABLE 3: AVERAGE AGE OF STUDENTS FALL 2021 TO FALL 2025				
FALL 2021	**FALL 2022**	**FALL 2023**	**FALL 2024**	**FALL 2025**
23.8	23.7	23.1	23.1	23.0

(Figure 2) As the percentage of students under age 18 increased slightly, the proportion of students in most other age groups slightly declined—except for those aged 25 to 29, which rose by 0.5 percentage points this fall (from 8.9% to 9.4%). This overall shift toward a younger student population is primarily attributed to growth in dual enrollment participation.

FIGURE 2:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY AGE GROUPS
FALL 2021 TO FALL 2025

	<18	18-20	21-24	25-29	30+
Fall 2021	9.9%	39.6%	23.1%	11.2%	16.1%
Fall 2022	9.8%	41.9%	23.7%	10.6%	13.9%
Fall 2023	12.3%	42.2%	22.9%	9.0%	13.6%
Fall 2024	13.5%	41.3%	22.9%	8.9%	13.4%
Fall 2025	13.8%	41.2%	22.6%	9.4%	12.9%

Enrollment Status (Figure 3): Full-time credit student enrollment has been consistently above one-third of the student body. The percent of full-time enrollment decreased in fall 2025 to 34.1% from 34.8 in fall 2024, but is .5% above the figure in fall 2021. It is important to note that full-time enrollment is one of the best completion indicators.
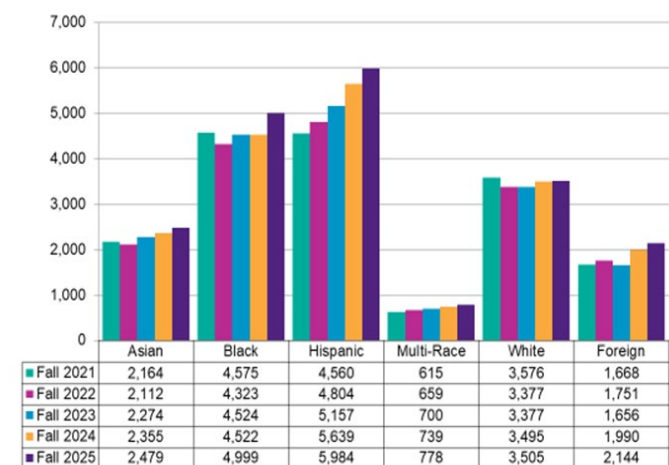
FIGURE 3:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY ENROLLMENT STATUS
FALL 2021 TO FALL 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-time	33.6%	32.8%	34.4%	34.8%	34.1%
Part-time	66.4%	67.2%	65.6%	65.2%	65.9%

Sex (Figure 4): In fall 2025, females account for 55.4% of credit student enrollment, while males account for 44.4%, similar to the percentages in fall 2024. Over five years, the proportion of female students has shown a modest upward trend (rising from 53.5% in fall 2021), whereas the proportion of male students has declined slightly (from 45.8% in fall 2021).

FIGURE 4:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY GENDER/SEX
FALL 2021 TO FALL 2025

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Female	53.5%	53.5%	53.4%	55.3%	55.4%
Male	45.8%	46.0%	46.3%	44.5%	44.4%
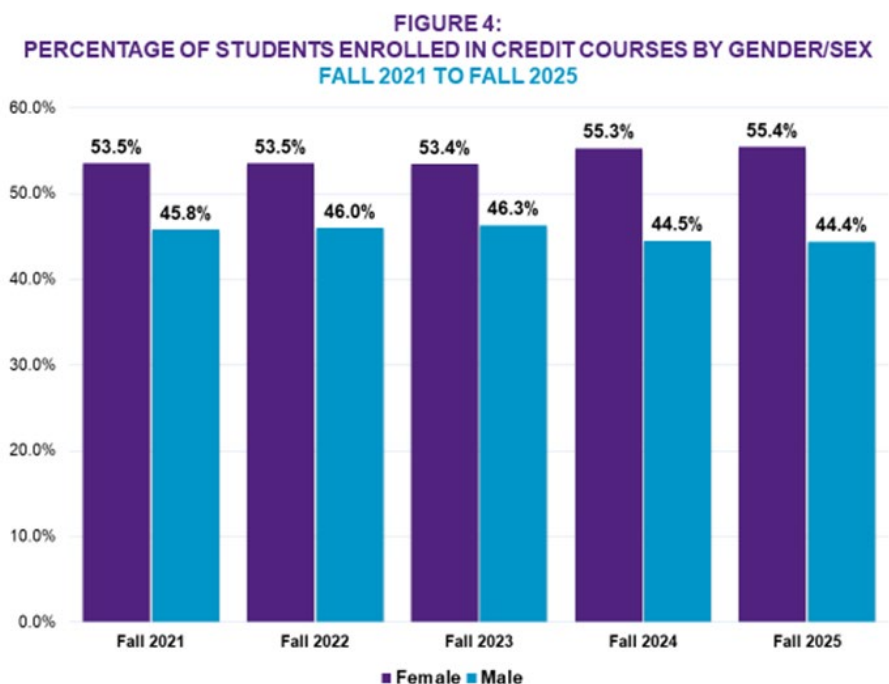
Race/Ethnicity (Figure 5): Credit student enrollment increased across all major racial/ethnic groups, with the most notable gains among Black and Hispanic students. In terms of absolute growth from fall 2024, the number of Black students increased by 477 (10.5%), and Hispanic students increased by 345 (6.1%). In contrast, the number of White students rose by only 10 (0.3%).

Looking over a five-year period, Hispanic enrollment grew by 1,424 students (31.2%) compared to fall 2021, while Black enrollment increased by 424 students (9.3%). During the same period, the number of White students declined by 71 students (–2.0%). Enrollment also increased among Asian and international students, although their overall share of total enrollment has remained relatively stable.
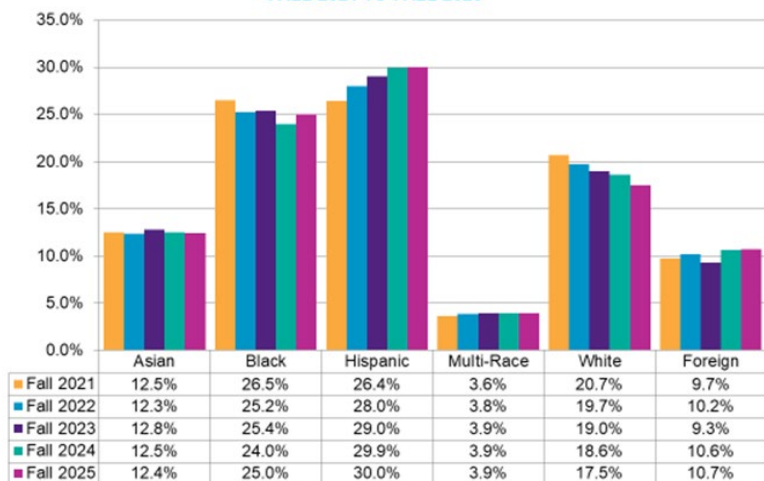

FIGURE 5: NUMBER OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY*
FALL 2021 TO FALL 2025

	Asian	Black	Hispanic	Multi-Race	White	Foreign
Fall 2021	2,164	4,575	4,560	615	3,576	1,668
Fall 2022	2,112	4,323	4,804	659	3,377	1,751
Fall 2023	2,274	4,524	5,157	700	3,377	1,656
Fall 2024	2,355	4,522	5,639	739	3,495	1,990
Fall 2025	2,479	4,999	5,984	778	3,505	2,144

* # of students for the largest race/ethnic groups. Does not include Native American/Alaskan Native, Hawaiian/Pacific Islander, or Unknown

Four observations of note in **Figure 6**: (1) For the fourth consecutive year, Hispanic students represent the largest single share of Montgomery College's student population. (2) The percentage of White students has declined each fall since 2021 and is now 3.2 percentage points lower than in fall 2021. (3) The percentage of Black students increased slightly this year but remains 1.5 percentage points below the fall 2021 level. (4) The percentage of Asian, foreign, and multi-race students has remained relatively stable over five years.

FIGURE 6:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY*
FALL 2021 TO FALL 2025

	Asian	Black	Hispanic	Multi-Race	White	Foreign
Fall 2021	12.5%	26.5%	26.4%	3.6%	20.7%	9.7%
Fall 2022	12.3%	25.2%	28.0%	3.8%	19.7%	10.2%
Fall 2023	12.8%	25.4%	29.0%	3.9%	19.0%	9.3%
Fall 2024	12.5%	24.0%	29.9%	3.9%	18.6%	10.6%
Fall 2025	12.4%	25.0%	30.0%	3.9%	17.5%	10.7%

*% of students for the largest race/ethnic groups. Does not include Native American/Alaskan Native, Hawaiian/Pacific Islander, or Unknown

(See Appendix 1 for additional data on Race/Ethnicity)

Key Observations:

- Montgomery College experienced a welcomed increase in the number of credit-bearing students and bill hours in fall 2025, which suggest a post-pandemic effect on enrollment. The surge in enrollment over the past several years is encouraging, with anticipated enrollment growth in the future.
- In fall 2025, student enrollment increased across all major racial/ethnic groups compared to fall 2024, particularly among Black and Hispanic students, with Hispanic students remaining the single largest student block.
- The number of FTEIC students continues to increase. It should be noted that in prior fall semesters, former dual-enrolled students were counted as "returning or continuing students". The current figure captures former dual-enrolled students as FTEIC if they had not been enrolled at another higher education institution before fall 2025.
- The traditional 15-week semester continues to be favored by credit students. However, there is a healthy mix of enrollment in the first 7-week and late-start courses.
- Credit student enrollment is trending younger, which is probably attributed to enrollment of high school or dual enrollment students.

Appendix 1: Enrollment by Race/Ethnicity and Sex

- Together, Hispanic (17.7%) and Black (14.3%) female students account for nearly one-third (32.0%) of total credit student enrollment in fall 2025
- The number of Hispanic and multiracial students, both female and male, has increased steadily each fall from 2021 to 2025.

Appendix 2: Enrollment by Program

Over the past five years, enrollment patterns show several notable shifts across academic programs.
- General Studies Transfer, Undecided, and Business continue to dominate the landscape, collectively accounting for roughly half or more of the total credit student headcount during this period.
- In contrast, Arts and Sciences program has experienced a significant decline, falling by more than one-third since Fall 2021.
- Enrollment in the Behavioral Health program has grown exponentially over the last five years.
- Elementary Education enrollment has declined by nearly 25% since Fall 2021.
- Graphic Design enrollment has dropped to roughly half of its Fall 2021 level.
- Building Trades enrollment has more than doubled since 2021.

Appendix 1: Five-Year Trend -- Fall 2021 to Fall 2025
Number of Students: Race by Gender

Race/Ethnicity	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	# Change F24-F25	# Change F21-F25
Am. Indian / AK	**40**	**33**	**28**	**32**	**28**	**-4**	**-12**
F	16	17	12	18	14	**-4**	**-2**
M	24	16	16	14	14	**0**	**-10**
Asian	**2,164**	**2,112**	**2,274**	**2,355**	**2,479**	**124**	**315**
F	1,089	1,039	1,151	1,198	1,273	**75**	**184**
M	1,061	1,065	1,118	1,154	1,202	**48**	**141**
N	14	8	5	3	4	**1**	**-10**
Black / African	**4,575**	**4,323**	**4,524**	**4,522**	**4,999**	**477**	**424**
F	2,598	2,358	2,456	2,575	2,859	**284**	**261**
M	1,933	1,934	2,051	1,934	2,134	**200**	**201**
N	44	31	17	13	6	**-7**	**-38**
Foreign	**1,668**	**1,751**	**1,656**	**1,990**	**2,144**	**154**	**476**
F	962	985	937	1,182	1,252	**70**	**290**
M	701	759	714	805	891	**86**	**190**
N	5	7	5	3	1	**-2**	**-4**
Hawaiian / Pac.	**29**	**30**	**21**	**23**	**17**	**-6**	**-12**
F	10	13	12	12	8	**-4**	**-2**
M	19	17	9	11	9	**-2**	**-10**
Hispanic	**4,560**	**4,804**	**5,157**	**5,639**	**5,984**	**345**	**1,424**
F	2,640	2,717	2,945	3,326	3,526	**200**	**886**
M	1,890	2,063	2,194	2,301	2,450	**149**	**560**
N	30	24	18	12	8	**-4**	**-22**
Multi-Race	**615**	**659**	**700**	**739**	**778**	**39**	**163**
F	348	360	363	384	414	**30**	**66**
M	265	299	336	355	364	**9**	**99**
N	2		1			**0**	**-2**
White	**3,576**	**3,377**	**3,377**	**3,495**	**3,505**	**10**	**-71**
F	1,749	1,642	1,588	1,690	1,706	**16**	**-43**
M	1,797	1,720	1,782	1,797	1,794	**-3**	**-3**
N	30	15	7	8	5	**-3**	**-25**
Unknown	**57**	**48**	**43**	**40**	**38**	**-2**	**-19**
F	35	31	24	22	16	**-6**	**-19**
M	20	15	19	18	17	**-1**	**-3**
N	2	2			5	**5**	**3**
Total	**17,284**	**17,137**	**17,780**	**18,835**	**19,972**	**1,137**	**2,688**

Appendix 2: Five-Year Trend -- Fall 2021 to Fall 2025
Programs/Majors* with 100 or More Students

Program / Major	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% Change F24-F2	% Change F21-F25
General Studies Transfer	**5,006**	**4,357**	**4,245**	**4,272**	**4,459**	**4.4%**	**-10.9%**
Credit - Undeclared/Undecided	**1,825**	**2,028**	**1,963**	**2,430**	**2,622**	**7.9%**	**43.7%**
Business	**1,940**	**1,957**	**2,043**	**2,160**	**2,279**	**5.5%**	**17.5%**
Computer Science & Technologies	1,226	1,449	1,641	1,611	1,377	-14.5%	12.3%
Science	1,041	1,035	1,049	1,096	1,170	6.8%	12.4%
Engineering Science	835	791	860	954	1,106	15.9%	32.5%
Cybersecurity	530	555	681	709	683	-3.7%	28.9%
Criminal Justice	**347**	**384**	**431**	**415**	**499**	**20.2%**	**43.8%**
Nursing	403	396	384	430	395	-8.1%	-2.0%
Architectural/Construction Technology	**251**	**296**	**297**	**308**	**371**	**20.5%**	**47.8%**
Arts & Sciences Transfer	**555**	**580**	**418**	**356**	**363**	**2.0%**	**-34.6%**
Behavioral Health	**17**	**106**	**170**	**235**	**263**	**11.9%**	**1447.1%**
Cloud Computing and Network Tech	194	194	126	156	210	34.6%	8.2%
Art A.A.	--	--	160	191	207	8.4%	--
AAT in Early Childhood Ed./Special Education	217	171	173	172	201	16.9%	-7.4%
Communication Studies	177	188	202	216	197	-8.8%	11.3%
Elementary Ed./Elementary Special Ed. (AAT)	222	186	190	173	167	-3.5%	-24.8%
Public Health Sciences	130	127	124	138	164	18.8%	26.2%
Automotive Tech	**99**	**115**	**128**	**154**	**162**	**5.2%**	**63.6%**
Building Trade Tech	**69**	**77**	**83**	**112**	**160**	**42.9%**	**131.9%**
Business Analytics	--	--	--	93	159	71.0%	--
Data Science A.S.	--	--	65	126	144	14.3%	--
Biotechnology	109	106	116	118	137	16.1%	25.7%
Early Childhood Education	142	151	137	126	133	5.6%	-6.3%
Accounting	87	80	94	115	127	10.4%	46.0%
Paralegal Studies	110	98	80	78	119	52.6%	8.2%
Graphic Design	221	127	154	118	113	-4.2%	-48.9%
Medial Production	--	41	76	94	111	18.1%	--
Studio Art A.F.A.	79	105	104	111	102	-8.1%	29.1%
Hospitality Management	87	75	76	90	100	11.1%	14.9%
SubTotal	15,919	15,775	16,270	17,357	18,300	5.4%	15.0%
Total Enrollment	**17,284**	**17,137**	**17,780**	**18,835**	**19,972**	6.0%	15.6%

*MHEC designated programs/majors (e.g., all MC arts and science programs are rolled into "Arts & Science Transfer").

Rank is based on Fall 2025 Enrollment

Three programs (General Studies, Undecided, and Business) account for nearly half of student headcount.

30 Programs have 100 or more students.

% of headcount in combined top three programs/majors	**50.7%**	**48.7%**	**46.4%**	**47.1%**	**46.9%**
% of headcount in programs with 100 or more students	**92.1%**	**92.1%**	**91.5%**	**92.2%**	**91.6%**