MONTGOMERY COLLEGE

OFFICE OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

Fall 2026

Five -Year Enrollment Trend and Summary

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Five-Year Enrollment Trend in Credit Courses
Fall 2022-Fall 2026

Summary of Fall 2026 and Five-Year Enrollment Trend in Credit Courses

Montgomery College enrolled 20,292 unique (unduplicated) students in credit courses in Fall 2026, a modest increase of 1.6 percent over Fall 2025, representing a gain of 320 students. **Figure 1** illustrates four years of enrollment growth, with increases in each fall semester between Fall 2023 and Fall 2026. Since fall 2022, the number of students enrolled in credit courses has grown by 18.4 percent, resulting in an overall increase of 3,155 students.

Figure 1
Number of Credit Students

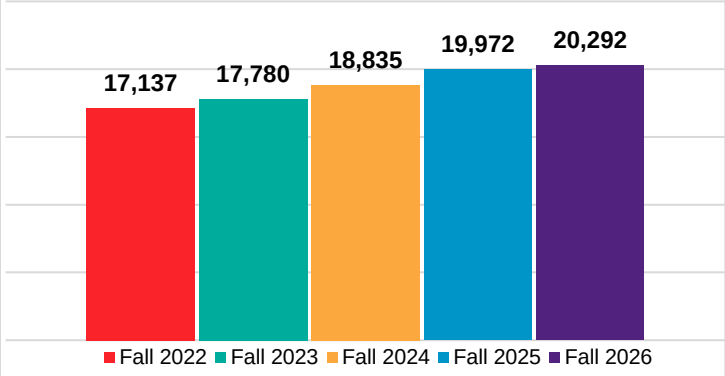
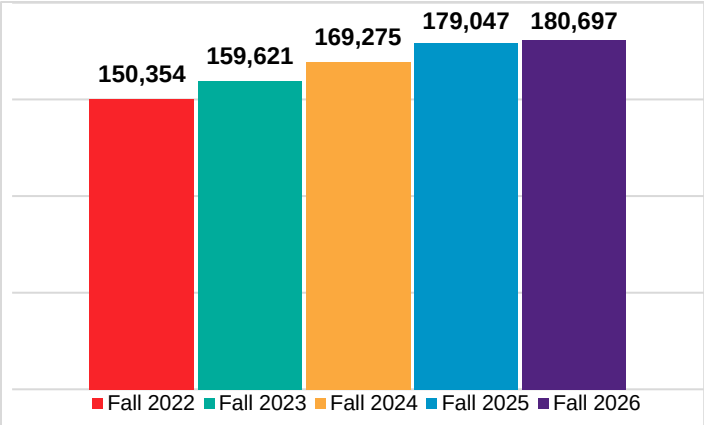


Figure 2
Number of Credit Enrollment Bill Hours



The College generated 180,697 billable hours in Fall 2026 (**Figure 2**), an increase of 1,650 hours, or 0.9 percent, compared with Fall 2025. Compared to fall 2022, billable hours in Fall 2026 increased 20.2 percent for a total gain of 30,343 hours. Billable hours increased each succeeding year, with the largest fall-to-fall semester gains occurring between Fall 2022 and Fall 2023 (6.2 percent), Fall 2023 and Fall 2024 (6.0 percent), and Fall 2024 and Fall 2025 (5.8 percent). Although growth slowed in the most recent year, the overall trend shows continuous progression in billable hours.

Part of Term (Table 1): The majority of students continue to enroll in the traditional 15-week semester, although many also take a combination of first 7-week and late-start courses. In Fall 2026, enrollment in 15-week courses increased by 3.8 percent compared with Fall 2025 and by 26.7 percent compared with Fall 2022. Late-start enrollment remained relatively stable, increasing by nearly 1.0 percent over Fall 2025 while remaining 28.7 percent above its Fall 2022 level. In contrast, the first 7-week enrollment term declined by 7.5 percent compared with Fall 2025 and declined by 18.2 percent compared with Fall 2022. Over the five-year period, the proportion of unduplicated enrollment

Table 1
CREDIT ENROLLMENT BY PART OF TERM
Fall 2022 to Fall 2026

	15-Week	Late Start	1st 7-Weeks	Total Unduplicated Headcount
Fall 2022	13,669	6,401	2,969	17,137
Fall 2023	14,442	7,358	2,495	17,780
Fall 2024	15,455	8,178	2,425	18,835
Fall 2025	16,690	8,167	2,626	19,972
Fall 2026	17,316	8,241	2,430	20,292
1-Year % Change	3.8%	0.9%	-7.5%	1.6%
5-Year % Change	26.7%	28.7%	-18.2%	18.4%

in 15-week courses increased from 79.8 percent in Fall 2022 to 85.3 percent in Fall 2026. These trends indicate a growing preference for the traditional 15-week semester, alongside continued participation in late-start and first 7-week course offerings.

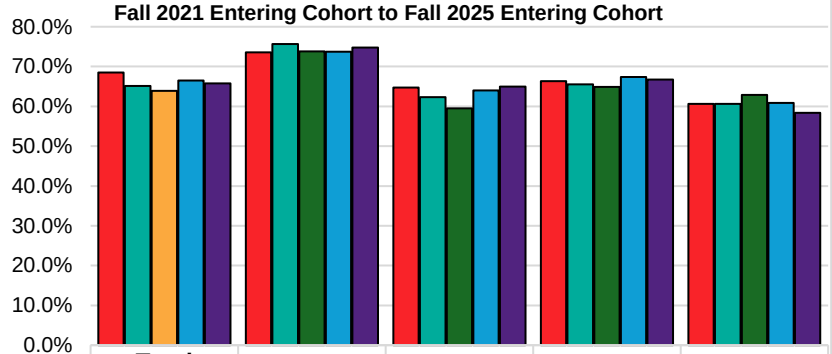
STUDENT DEMOGRAPHICS

First Time Ever In College Students (Table 2): The number of first-time-ever-in-college (FTEIC) students enrolled in credit courses remained relatively stable from Fall 2025 to Fall 2026, increasing by just four students (0.1 percent). Over the five-year period, however, FTEIC enrollment increased from 3,260 in Fall 2022 to 4,252 in Fall 2026, a gain of 992 students, or 30.4 percent The largest year-over-year gain occurred between Fall 2024 and Fall 2025 (+530 students, 14.3%), partly due to a definitional change that began counting former dual enrollment students who enrolled at MC after high school graduation as FTEIC. FTEIC students accounted for 19.0 percent of total credit enrollment in Fall 2022, rising to 21.3 percent in Fall 2025 before declining slightly to 21.0 percent in Fall 2026. Overall, the five-year trend reflects substantial growth in the number of new students entering the College, where their share of total credit enrollment has remained relatively stable at approximately one-fifth.

TABLE 2
FIRST TIME EVER IN COLLEGE STUDENTS ENROLLED IN CREDIT COURSES
FALL 2022 TO FALL 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
# of FTEIC Students	3,260	3,566	3,718	4,248	4,252
% of Enrollment	19.0%	20.1%	19.7%	21.3%	21.0%

Figure 3:
Fall to Fall Retention of FTEIC
Fall 2021 Entering Cohort to Fall 2025 Entering Cohort



	Total Cohort	Asian	Black	Hispanic	White
Fall 2021	68.5%	73.6%	64.7%	66.3%	60.6%
Fall 2022	65.1%	75.7%	62.3%	65.5%	60.6%
Fall 2023	63.9%	73.8%	59.5%	64.9%	62.9%
Fall 2024	66.5%	73.7%	64.0%	67.4%	60.9%
Fall 2025	65.8%	74.8%	65.0%	66.7%	58.4%

Retention of FTEIC Students (Figure 3): Fall-to-fall retention rates of FTEIC students varied across the five entering cohorts, reflecting year-to-year fluctuations in the proportion of students who returned the following fall after initial entry. The overall retention rate for the Fall 2025 cohort was 65.8 percent, 0.7 percentage points below the rate for the Fall 2024 cohort and 2.7 percentage points below the Fall 2021 cohort. Retention rates also varied by race and ethnicity. Asian students consistently recorded the highest retention rates, ranging from 73.6 to 75.7 percent, while Hispanic student retention rates ranged from 64.9 to 67.4 percent. Among Black students, the retention rate declined from 64.7 percent for the Fall 2021 cohort to 59.5 percent for the Fall 2023 cohort, before recovering to 65.0 percent for the Fall 2025 cohort. White students had the lowest retention rate among the reported racial and ethnic groups for the Fall 2025 cohort, at 58.4 percent. Overall, while the College's aggregate retention rates remained relatively stable across cohorts, differences in retention outcomes among racial and ethnic groups persisted.

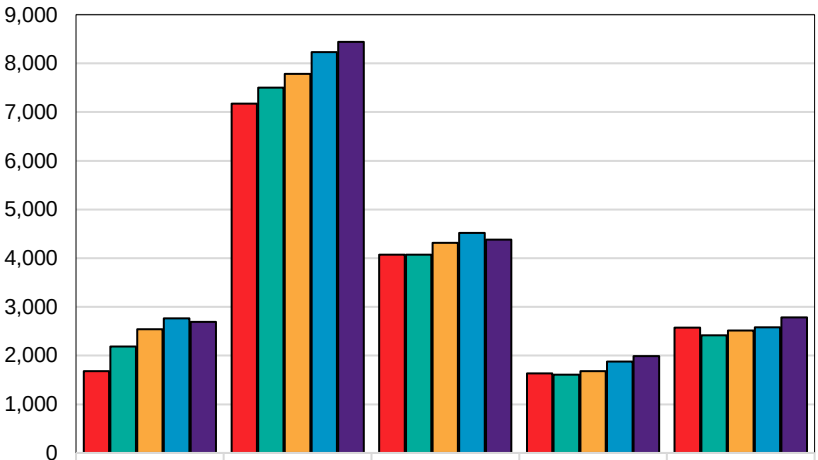
AGE (Table 3): The mean age of credit students has remained relatively stable over five years, ranging from 23.0 to 23.7 years. The mean age declined gradually from 23.7 years in Fall 2022 to 23.0 years in Fall 2025, before increasing slightly to 23.2 years in Fall 2026. Notwithstanding minor fluctuations in the average age, the median age remained unchanged at 20 years of age, indicating that the age of the typical credit student has been quite consistent. The difference between the mean and median ages suggests that older students continue to influence the overall age distribution, while the typical student remains relatively young. Overall, these trends indicate that the College's credit student population has maintained a consistent age profile even as overall enrollment increased.

TABLE 3
MEAN AND MEDIAN AGE OF CREDIT STUDENTS
FALL 2022 TO FALL 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Mean	23.7	23.1	23.1	23.0	23.2
Median	20	20	20	20	20

Age (Figure 4): Enrollment increased across most age groups between Fall 2022 and Fall 2026, although the patterns differed by age category. Students in the **18–20 age group** have consistently represented the largest segment of the credit student population, increasing from 7,172 students in Fall 2022 to 8,444 in Fall 2026, a gain of 1,272 students (17.7 percent). Students **under age 18** have shown the fastest growth, increasing from 1,683 to 2,691, an increase of 1,008 students (59.9 percent). Enrollment among **21–24-year-olds** increased from 4,070 to 4,383, a gain of 313 students (7.7 percent), although enrollment in this age group declined slightly in Fall 2026 following three years of consecutive growth. The **25–29 age group** grew from 1,633 to 1,990 students, an increase of 357 (21.9 percent), with enrollment rising from Fall 2023 to Fall 2026. Students aged **30 and older** grew from 2,576 to 2,784, an increase of 208 students (8.1 percent). After declining in Fall 2023, enrollment in this group increased for three consecutive years and reached its highest level in Fall 2026.

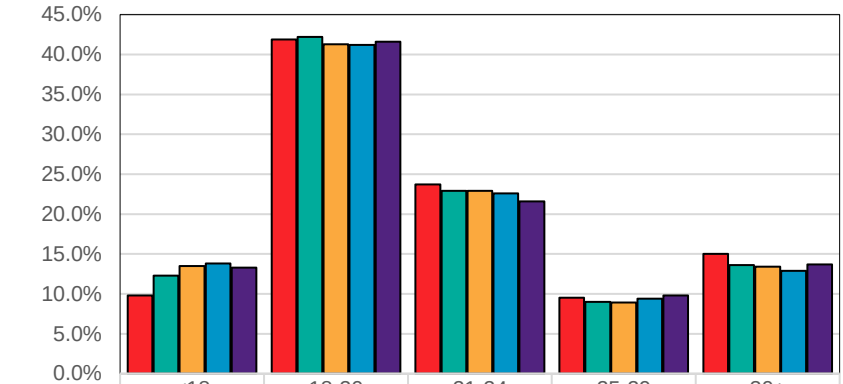
Figure 4
Number Of Students Enrolled In Credit Courses By Age Groups



	<18	18-20	21-24	25-29	30+
Fall 2022	1,683	7,172	4,070	1,633	2,576
Fall 2023	2,187	7,502	4,072	1,605	2,414
Fall 2024	2,539	7,784	4,317	1,677	2,518
Fall 2025	2,762	8,231	4,522	1,877	2,579
Fall 2026	2,691	8,444	4,383	1,990	2,784

Age (Figure 5): In general, the age distribution of credit students has remained relatively stable. Students between the ages of **18 and 20** have consistently represented the largest segment of enrollment, followed by students ages **21 to 24**, though their proportion has declined 2.1 percentage points since fall 2022. The proportion of students **younger than 18** increased 3.5 percentage points, from 9.8 percent in Fall 2022 to 13.3 percent in Fall 2026, likely reflecting growth in dual enrollment and other early-college engagement. The share of students between ages **25–29** fluctuated around 9 percent over five years, reaching a high of 9.8 percent in Fall 2026. In contrast, the proportion of students **30 and older** declined from 15.0 percent in Fall 2022 to a low of 12.9 percent in Fall 2025, before rebounding modestly to 13.7 percent in Fall 2026.

Figure 5
Percentage Of Students Enrolled In Credit Courses By Age Groups



	<18	18-20	21-24	25-29	30+
Fall 2022	9.8%	41.9%	23.7%	9.5%	15.0%
Fall 2023	12.3%	42.2%	22.9%	9.0%	13.6%
Fall 2024	13.5%	41.3%	22.9%	8.9%	13.4%
Fall 2025	13.8%	41.2%	22.6%	9.4%	12.9%
Fall 2026	13.3%	41.6%	21.6%	9.8%	13.7%

Table 4
Enrollment Status of Credit Students
Fall 2022 to Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Full-time	32.8%	34.4%	34.8%	34.1%	33.3%
Part-time	67.2%	65.6%	65.2%	65.9%	66.7%

Enrollment Status (Table 4): Approximately one-third of credit students enrolled full-time over the past five years, averaging 33.7 percent of total enrollment. Full-time enrollment peaked at 34.8 percent in Fall 2024, then decreased to 33.3 percent in Fall 2026, suggesting a modest shift toward part-time attendance.

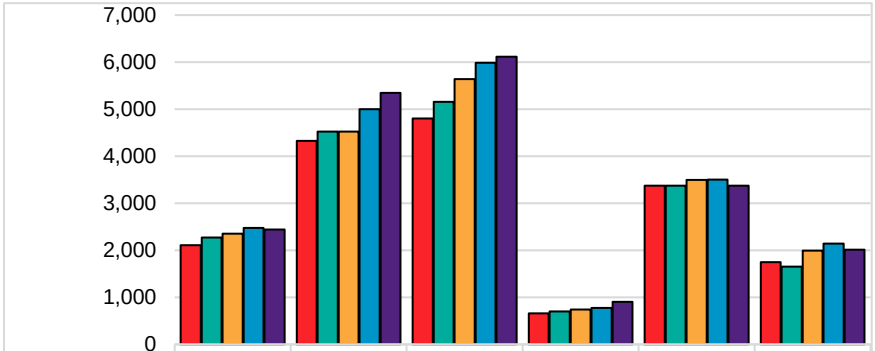
Gender (Table 5): Female students consistently accounted for the majority of credit enrollment, representing 55.9 percent of students in Fall 2026, increasing steadily from a low of 53.4 percent in Fall 2023. Meanwhile, the proportion of male students declined from 46.3 percent to 44.0 percent over the same period, indicating a gradual shift toward a larger female student population.

Table 5
Percentage of Credit Course Enrollment by Gender
Fall 2022 to Fall 2026

	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Female	53.5%	53.4%	55.3%	55.4%	55.9%
Male	46.0%	46.3%	44.5%	44.4%	44.0%

Race/Ethnicity (Figure 6): The number of credit students increased among three of the six largest racial/ethnic groups between Fall 2025 and Fall 2026. Hispanic students remained the largest racial/ethnic group, increasing 2.2 percent from 5,984 to 6,117 students. Black students showed the largest numeric gain, increasing by 345 students (6.9 percent) from 4,323 to 5,344. Multi-Race students experienced the highest percentage gain, rising 16.2 percent from 778 to 904 students. In contrast, headcount declined among White (-3.8%), Foreign (-6.0%), and Asian (-1.5%) students. Overall, the increased headcount in Fall 2026 was driven primarily by increases among Black, Hispanic, and Multi-Race students, which more than offset declines in the other groups.

FIGURE 6
NUMBER OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY

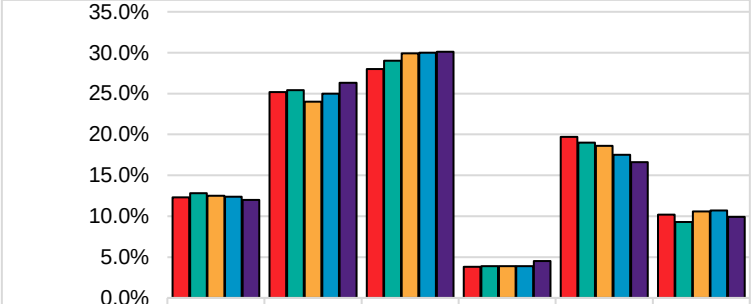


	Asian	Black	Hispanic	Multi-Race	White	Foreign
Fall 2022	2,112	4,323	4,804	659	3,377	1,751
Fall 2023	2,274	4,524	5,157	700	3,377	1,656
Fall 2024	2,355	4,522	5,639	739	3,495	1,990
Fall 2025	2,479	4,999	5,984	778	3,505	2,144
Fall 2026	2,442	5,344	6,117	904	3,371	2,016

From Fall 2022 to Fall 2026, the number of Hispanic students increased from 4,804 to 6,117 students, a gain of 27.3 percent. Black student enrollment increased, from 4,323 to 5,344 students (23.6 percent). Asian enrollment increased from 2,112 to 2,442 students (15.6 percent). Multi-Race enrollment experienced the largest percentage increase, growing from 659 to 904 students (37.2 percent). In contrast, White student enrollment remained relatively stable, decreasing slightly from 3,377 to 3,371 students, while Foreign student enrollment rose from 1,751 to 2,016 students (15.1 percent). Comparing Fall 2022 with Fall 2026, credit enrollment increased across all reported racial and ethnic groups except White students, whose headcount declined slightly below the Fall 2022 level.

Race/Ethnicity (Figure 7): Four observations are noteworthy in Figure 7: (1) For the fourth consecutive year, Hispanic students represented the largest share of Montgomery College's student population. (2) The proportion of White students declined each fall semester, decreasing by 3.1 percentage points from Fall 2022 to Fall 2026. (3) The proportion of Black students reached its highest level in Fall 2026, increasing by 2.3 percentage points from Fall 2024, when it was at its lowest level in the five-year period. (4) The proportions of Asian, Foreign, and Multi-Race students remained relatively stable over the five-year period, with changes of less than one percentage point.

FIGURE 7:
PERCENTAGE OF STUDENTS ENROLLED IN CREDIT COURSES BY RACE/ETHNICITY



	Asian	Black	Hispanic	Multi-Race	White	Foreign
Fall 2022	12.3%	25.2%	28.0%	3.8%	19.7%	10.2%
Fall 2023	12.8%	25.4%	29.0%	3.9%	19.0%	9.3%
Fall 2024	12.5%	24.0%	29.9%	3.9%	18.6%	10.6%
Fall 2025	12.4%	25.0%	30.0%	3.9%	17.5%	10.7%
Fall 2026	12.0%	26.3%	30.1%	4.5%	16.6%	9.9%

Key Observations:

- Montgomery College credit enrollment and billable hours have continued to expand, rising more than 18 percent in the number of students enrolled in credit courses and generating 20.2 percent more billable hours than in Fall 2022. In real numbers, that amounts to an increase of 3,155 in credit-bearing students, 30,343 billable hours, and approximately 1,011 FTEs.

- In general, students have continued to favor enrollment in the traditional 15-week semester courses, although many also take a combination of first 7-week and late-start courses.

- The number of FTEIC enrollments increased by 30.4 percent over five years, with FTEIC students consistently accounting for approximately one-fifth of total credit enrollment each fall semester.

- The overall fall-to-fall retention rate for FTEIC student cohorts fluctuated across the five cohort groups, ranging from 63.9 percent to 68.5 percent and varied by race/ethnicity. Yet the year-to-year patterns among groups remained generally stable, with Asian students consistently reporting the highest retention rates. In contrast, the lowest retention rate varied between Black (59.5 percent, Fall 2023 cohort) and White (58.4 percent, Fall 2026 cohort) students across the five cohorts.

- The largest contributors to credit enrollment growth between Fall 2022 and Fall 2026 were students aged 18–20, whose numbers increased by 1,272, and students under age 18, who increased by 1,008. With a mean age of 23.2 years and a median age of 20, Montgomery College's typical credit student remains relatively young, although older students continue to influence the overall age distribution.

- Students aged 18–20 consistently represented the largest age group in credit enrollment. The mean age of credit-bearing students remained relatively stable, ranging from 23.0 to 23.7 years, while the median age remained constant at 20. Despite overall enrollment growth over the five-year-period, these minimal changes indicate that the age profile of the College's credit student population has remained relatively consistent. The College continues to serve a mix of traditional-age students, dual-enrolled students, and adult learners.

- In fall 2026, student enrollment increased among Black, Hispanic, and Multi-race students, with Hispanic students remaining the single largest student block.

Appendix 1: Five-Year Enrollment Trend in Credit Courses – Race/Ethnicity and Sex
Fall 2022 to Fall 2026

- Together, Hispanic (18.0%) and Black (15.2%) female students account for a third (33.2%) of total credit student enrollment in fall 2026.
- In Fall 2026, female students accounted for the majority of enrollment growth among Black and Hispanic students. Black female students represented 66.7 percent of the increase in Black student enrollment, while Hispanic female students accounted for 94.7 percent of the increase in Hispanic student enrollment.

Appendix 1: Five-Year Trend -- Fall 2022 to Fall 2026 Number of Students: Race by Gender							
						# Change	% Change
Race/Ethnicity	**Fall 2022**	**Fall 2023**	**Fall 2024**	**Fall 2025**	**Fall 2026**	**F25-F26**	**F22-F26**
Am. Indian / AK Native	**33**	**28**	**32**	**28**	**26**	**-2**	**-21.2%**
F	17	12	18	14	14	**0**	**-17.6%**
M	16	16	14	14	12	**-2**	**-25.0%**
Asian	**2,112**	**2,274**	**2,355**	**2,479**	**2,442**	**-37**	**15.6%**
F	1,039	1,151	1,198	1,273	1,234	**-39**	**18.8%**
M	1,065	1,118	1,154	1,202	1,205	**3**	**13.1%**
N	8	5	3	4	3	**-1**	**-62.5%**
Black / African Am.	**4,323**	**4,524**	**4,522**	**4,999**	**5,344**	**345**	**23.6%**
F	2,358	2,456	2,575	2,859	3,089	**230**	**31.0%**
M	1,934	2,051	1,934	2,134	2,251	**117**	**16.4%**
N	31	17	13	6	4	**-2**	**-87.1%**
Foreign	**1,751**	**1,656**	**1,990**	**2,144**	**2,016**	**-128**	**15.1%**
F	985	937	1,182	1,252	1,222	**-30**	**24.1%**
M	759	714	805	891	794	**-97**	**4.6%**
N	7	5	3	1	-	**-1**	**-100.0%**
Hawaiian / Pac. Isl.	**30**	**21**	**23**	**17**	**24**	**7**	**-20.0%**
F	13	12	12	8	8	**0**	**-38.5%**
M	17	9	11	9	16	**7**	**-5.9%**
Hispanic	**4,804**	**5,157**	**5,639**	**5,984**	**6,117**	**133**	**27.3%**
F	2,717	2,945	3,326	3,526	3,652	**126**	**34.4%**
M	2,063	2,194	2,301	2,450	2,459	**9**	**19.2%**
N	24	18	12	8	6	**-2**	**-75.0%**
Multi-Race	**659**	**700**	**739**	**778**	**904**	**126**	**37.2%**
F	360	363	384	414	481	**67**	**33.6%**
M	299	336	355	364	423	**59**	**41.5%**
White	**3,377**	**3,377**	**3,495**	**3,505**	**3,371**	**-134**	**-0.2%**
F	1,642	1,588	1,690	1,706	1,620	**-86**	**-1.3%**
M	1,720	1,782	1,797	1,794	1,748	**-46**	**1.6%**
N	15	7	8	5	3	**-2**	**-80.0%**
Unknown	**48**	**43**	**40**	**38**	**48**	**10**	**0.0%**
F	31	24	22	16	19	**3**	**-38.7%**
M	15	19	18	17	28	**11**	**86.7%**
N	2			5	1	**-4**	**-50.0%**
Total	**17,137**	**17,780**	**18,835**	**19,972**	**20,292**	**320**	**18.4%**

Appendix 2: Five-Year Enrollment Trend in Credit Programs
Fall 2022 to Fall 2026
Program Majors with 100 or More Students

- Forty-two programs had enrollments of 100 or more students in fall 2026.
- Four programs–Business, General Studies STEM, Pre-Nursing, and General Studies SSAH–accounted for 34 percent of enrollment across all program majors in Fall 2026. Three of these programs have consistently ranked among the top four over the five-year period.
- Pre-Nursing enrollment increased by 61.8 percent between Fall 2022 and Fall 2026, replacing Computer Science among the four most-enrolled programs. In contrast, Computer Science enrollment declined by 40.1 percent over the same period, reflecting a shift in enrollment patterns between these two programs.
- Several other programs experienced notable growth between Fall 2022 and Fall 2026. Pre-Sonography enrollment increased by 151.0 percent, Pre-Radiologic Technology by 308.5 percent, Behavioral Health by 150.0 percent, and Criminal Justice AA by 100.0 percent.

Appendix 2: Five-Year Trend -- Fall 2022 to Fall 2026 Program Majors with 100* or More Students								
							# Change	% Change
Program Code	Program Name^	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	F25-26	F22-26
006	Business	1,955	2,042	2,160	2,279	2,345	66	19.9%
611B	General Studies STEM	1,409	1,519	1,635	1,819	1,844	25	30.9%
570	Pre-Nursing	981	986	1,181	1,332	1,587	255	61.8%
611C	General Studies SSAH	1,207	1,163	1,150	1,170	1,120	-50	-7.2%
611A	General Studies HACL	756	797	840	829	793	-36	4.9%
412F	Biological Science	659	664	697	723	789	66	19.7%
530	**Pre-Sonography**	**263**	**330**	**524**	**636**	**660**	**24**	**151.0%**
611D	General Studies INTG	413	502	473	525	657	132	59.1%
107	**Computer Science**	**1,050**	**1,122**	**1,059**	**889**	**629**	**-260**	**-40.1%**
356A	Cybersecurity	555	680	709	682	599	-83	7.9%
520	**Pre-Radiologic Technology**	**117**	**148**	**278**	**394**	**478**	**84**	**308.5%**
400	Nursing	396	384	430	395	454	59	14.6%
109	Information Systems	399	519	552	488	420	-68	5.3%
410	**General Engineering**	**240**	**280**	**292**	**324**	**387**	**63**	**61.3%**
617	**Criminal Justice AA**	**176**	**243**	**251**	**293**	**352**	**59**	**100.0%**
404	Mechanical Engineering	147	169	204	234	277	43	88.4%
616	**Behavioral Health**	**106**	**170**	**235**	**263**	**265**	**2**	**150.0%**
302	Architectural Technology	184	192	203	225	242	17	31.5%
412D	Chemistry and Biochemistry	149	180	201	229	228	-1	53.0%
604	Early Childhood Spec Educ	171	173	172	201	216	15	26.3%
307	**Automotive Technology**	**115**	**128**	**154**	**162**	**194**	**32**	**68.7%**
415	Public Health Sciences	127	124	138	164	191	27	50.4%

Appendix 2 (continued): Five-Year Trend -- Fall 2022 to Fall 2026 Program Majors with 100* or More Students								
							# Change	% Change
Program Code	**Program Name^**	**Fall 2022**	**Fall 2023**	**Fall 2024**	**Fall 2025**	**Fall 2026**	**F25-26**	**F22-26**
601A	Elementary Educ Spec Educ AAT	186	189	172	167	181	14	-2.7%
609	Communications Studies	188	202	216	197	180	-17	-4.3%
618	Art		160	191	207	160	-47	
355	Cloud Computing	194	126	156	210	158	-52	-18.6%
620	Business Analytics		18	93	148	157	9	
157C	Exercise Science	91	110	114	133	153	20	68.1%
314	Criminal Justice AS	208	188	164	206	146	-60	-29.8%
303	Management of Construction	112	105	105	146	145	-1	29.5%
402	**Electrical Engineering**	**80**	**85**	**94**	**112**	**139**	**27**	**73.8%**
341	Paralegal Studies	96	80	78	119	131	12	36.5%
910	Studio Art	103	101	109	102	122	20	18.4%
416	Data Science		65	126	144	121	-23	
409	Computer Engineering	100	111	113	127	119	-8	19.0%
167	Accounting	78	94	112	125	116	-9	48.7%
407	Civil Engineering	82	69	97	129	115	-14	40.2%
408	Aerospace Engineering	74	76	88	104	112	8	51.4%
334	Biotechnology	106	116	118	137	111	-26	4.7%
580	Pre-Physical Therapy	106	94	77	88	106	18	0.0%
614	**Media Production**	**37**	**69**	**86**	**101**	**105**	**4**	**183.8%**
152	International Studies	114	105	102	113	104	-9	-8.8%

*Rank based on Fall 2026 Enrollment
^Program list according to Banner and MC Program Codes