The Wiley Faculty Fellows, a group of distinguished instructors from Wiley’s partner institution network, recently looked at current trends to predict how the experiences, expectations, and needs of students and faculty may change, and how institutions and programs might evolve as a result. Read on to learn how higher education might look by 2025.

**Students**

- **A Consumer Mindset**
  - They’ll expect institutions to function like businesses, demanding convenience, personalization, and quality.

- **Tangible Results**
  - Increased focus on gaining concrete skills that enable them to graduate with a job and facilitate career mobility.

- **A Demand for Engaging Experiences**
  - Expectations that learning will be entertaining, immersive, purpose-driven, and experiential.

- **Challenges in the Classroom**
  - They’ll continue to need help with writing, critical thinking, and professional skills.

**Faculty**

- **Technology Savvy**
  - They’ll need to stay abreast and be comfortable with new instructional technologies and changes.

- **A Multidisciplinary Approach**
  - They’ll straddle several disciplines to support applied learning and more adjuncts moving between fields.

- **New Teaching Models**
  - Team teaching, co-teaching, and teaching only positions will be common.

- **A Continuous Learning Environment**
  - Teaching will no longer be confined to traditional work hours.

**Institutions and Programs**

- **More Technology**
  - Instruction and curricula will feature digital tools and media even more prominently.

- **Complex Thinking Required**
  - Will seek to be vehicles of societal transformation, preparing students to solve complex global issues.

- **Job Preparation**
  - They’ll provide job training and vetting services.

- **Blurred Modalities**
  - Expect online and traditional face-to-face learning to merge.

- **Adaption to Workplace Needs**
  - They’ll adapt coursework to meet employer needs for workforce experience.

- **More Competency-Based Education**
  - They’ll allow students to master a skill or competency at their own pace.

- **Micro-Certificates**
  - Shorter, more compact programs will provide needed knowledge and skills fast.

- **Greater Affordability and Accessibility**
  - They’ll position educational programs to support greater availability.